

**SANTA CRUZ CITY SCHOOLS DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
WEDNESDAY, JUNE 22, 2016  
OPEN SESSION BEGINS AT 6:30 P.M.  
SANTA CRUZ COUNTY OFFICE OF EDUCATION BOARD ROOM  
400 ENCINAL STREET, SANTA CRUZ, CA**

**DATE:  
TIME:  
LOCATION:  
EMPLOYEE:**

**AGENDA**

<b>Item</b>	<b>Purpose / Support</b>
<b>Agenda</b>	
<b>1. Convene Closed Session</b>	<b>5:30 p.m.</b>
1.1. Roll Call	
1.2. Public Comments prior to Closed Session	
<b>2. Closed Session Items</b>	
2.1. Denied Interdistrict Transfer Appeals Hearings	Format: Parent/Guardian/Advocate will have 5 minutes to present the case for the appeal. District will have 5 minutes to present the case for denial of appeal. The Trustees will have 10 minutes to ask clarifying questions. Trustees will vote in Open Session immediately following the Pledge of Allegiance.
2.1.1. Student #65452	Follow format
2.1.2. Student #62332	Follow format
2.1.3. Student #3	Follow format
2.2. Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	Action
2.3. Expulsions 15-15-16 and 18-15-16	The Board will hear information. The Board will vote in Open Session following the Closed Session Action Report.
2.4. Negotiations – Collective Bargaining Session (Govt. Code Section 3459.1(d)) GSCFT K-12	Executive session between the public school employer and its designated representative, Molly Parks, for the purpose of giving direction and update regarding negotiations with the GSCFT K-12 Unit for 2015-16.
2.5. Public Employee Employment (Govt. Code 54957) Title: Superintendent's Contract	Contract discussion
<b>3. Convene Open Session</b>	<b>6:30 p.m.</b>
3.1. Welcome and Pledge of Allegiance	
3.2. Public Vote on Denied Interdistrict Transfer Appeal Hearings	

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**AGENDA**

	<b>Item</b>	<b>Purpose / Support</b>
3.2.1.	Student #65452	
3.2.2.	Student #62332	
3.2.3.	Student #3	
3.3.	Agenda deletions, additions, or changes of sequence	
3.4.	Superintendent's Remarks prior to Public Comments	
<b>4.</b>	<b>Public Comments</b>	<p>For presentations of matters <b><i>not</i></b> on the Agenda. 3 minutes for individuals; 15 minutes per subject.</p> <p><b><i>Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Due to the legal constraints of the Brown Act, your Trustees are not allowed to comment on Public Comments during this time.</i></b></p>
<b>5.</b>	<b>Superintendent's Report</b>	
5.1.	Superintendent's Report	
<b>6.</b>	<b>Board Members' Reports</b>	
6.1.	Board Members' Reports	
6.2.	Board President's Report	
<b>7.</b>	<b>Approval of Minutes</b>	
7.1.	Minutes of the Special Meeting for Denied Interdistrict Transfers Appeals Hearings	Approval
<b>8.</b>	<b>General Public Business</b>	
<b>8.1.</b>	<b>Consent Agenda: These matters may be passed by one roll call motion.</b>	All items on the Consent Agenda can be approved with one motion. A Board Member may pull any item for a separate discussion and/or vote.

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**AGENDA**

	<b>Item</b>	<b>Purpose / Support</b>
8.1.1.	Personnel Actions - Certificated	Approval
8.1.2.	Personnel – Classified Actions	Approval
8.1.3.	Purchase Orders, Quotes and Bids	Approval
8.1.4.	Warrant Register	Approval
8.1.5.	Budget Transfers	Approval
8.1.6.	Gifts	Acceptance
8.1.7.	New Business: CSBA Board Policy Updates: 2nd Reading & Final Approval	Final reading and approval.
8.1.8.	Resolution 52-15-16 Authorizing Approval of Personnel Actions during Summer Months	Approval
8.1.9.	Resolution 53-15-16 Education Protection Act Spending Plan for 2016-17	Approval
8.1.10.	Career Technical Educational Incentive Grant - Agricultural	Approval
8.1.11.	Salary Schedules: Classified Management	Approval
8.1.12.	Disposition of Surplus Property	Approval
8.1.13.	Agreements: Business Services	
8.1.13.1.	Agreement: Lifetouch Photography for K-8 Photography	RFP was approved 5/25/16
8.1.13.2.	Agreement: Covello & Covello for High School Photography and Senior Portraits	RFP was approved 5/25/16
<b>8.2.</b>	<b>Report of Actions Taken in Closed Session</b>	
8.2.1.	Report of Closed Session Actions	Reporting out
8.2.2.	Public Vote on Expulsions	
8.2.2.1.	Vote on Expulsion 15-15-16	
8.2.2.2.	Vote on Expulsion 18-15-16	

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**AGENDA**

<b>Item</b>	<b>Purpose / Support</b>
<b>8.3. Items to Be Transacted and/or Discussed</b>	
8.3.1. Staff Report: Update on Bond Planning	Staff will report on our work, to date, to place potential bond measures on the November 2016 ballot.
8.3.2. New Business: Approval of Local Control Accountability Plan (LCAP) 2016-17	The LCAP was presented on 6/15/16 and a Public Hearing allowed for public comments prior to adoption.
8.3.3. New Business: Approve 2016-17 Budget	The 2016-17 Budget was presented on 6/15/16 and a Public Hearing allowed for public comments prior to adoption. New information per Trustee request on 6/15 is included.
<b>9. Adjournment</b>	
<b>10. Return to Closed Session (if necessary)</b>	
<b>11. Closed Session Action Report (if necessary)</b>	
<b>12. Adjournment</b>	

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: <http://www.sccs.santacruz.k12.ca.us/board-of-education/agendas-&-minutes.html> or may be viewed at the District Office, Superintendent's Office, Room 303, 405 Old San Jose Road, Soquel, CA.

**Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

**Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Nancy Lentz by telephone at (831) 429-3410 extension 220.

**Las Solicitudes de Traducción:**

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Nancy Lentz por teléfono al numero (831) 429-3410 x220.

1. The Regular Meeting on July 27, 2016, 6:30 p.m., will be held at the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.



**MINUTES OF THE SPECIAL MEETING FOR INTERDISTRICT TRANSFER APPEALS HEARINGS  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
June 6, 2016**

**Convene Open Session**

Board President Thompson called this Open Session to order at 6:04 p.m. in Room 313 of the District Office, 405 Old San Jose Road, Soquel, CA.

**Attendance**

Deedee Perez-Granados	Patricia Threet	
Alisun Thompson	Deb Tracy-Proulx	Claudia Vestal

Absent: Sheila Coonerty      Jeremy Shonick

Kris Munro, Superintendent  
Angela Meeker, Assistant Superintendent, Educational Services

**Welcome and Pledge of Allegiance**

Board President Thompson welcomed those in attendance.

**Agenda Changes**

Board Recording Secretary Lentz asked to delete Item 3.2.1.6., per parent request. This item was deleted from the agenda.

**Superintendent's Remarks Prior to Public Comments**

None

**PUBLIC COMMENTS**

None

**GENERAL PUBLIC BUSINESS**

**Consent Agenda**

Ms. Threet moved approval of the Consent Agenda, consisting of: Item 3.1.1. PE Waiver: Mission Hill Middle School; Item 3.1.2. PE Waiver: Mission Hill Middle School. Dr. Perez-Granados seconded the motion. The motion was approved by roll call vote, as follows:

<b>Roll Call Vote:</b> Perez-Granados-Yes	Threet-Yes	Thompson-Yes
Tracy-Proulx-Yes	Vestal-Yes	

**ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

**3.2.1 New Business: Interdistrict Transfer Appeals Hearings**

For the following hearings, the format will be: 1) The Parent/Guardian/Advocate will have 5 minutes to present the case for transfer to the Trustees; 2) The District will have 5 minutes to present the case for denial of the transfer to the Trustees; 3) The Trustees will have 10 minutes to ask clarifying questions, and will then make an immediate ruling.

3.2.1.1.      Hearing re: Jesse Parisi

Following the reports and clarifying questions by the Trustees, MSP (Threet/Perez-Granados) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.2. Hearing re: Ava Parisi

Following the reports and clarifying questions by the Trustees, MSP (Threet/Perez-Granados) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.3 Hearing re: Cash Reagan

Following the reports and clarifying questions by the Trustees, MSP (Threet/Perez-Granados) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.4. Hearing re: Anthony De La Torre

There was no Parent/Guardian/Advocate present to present the case for transfer. This matter was not heard.

3.2.1.5. Hearing re: Rene De La Torre

There was no Parent/Guardian/Advocate present to present the case for transfer. This matter was not heard.

3.2.1.6. This item was deleted at the start of the meeting (per parent request).

3.2.1.7. Hearing re: Lily Montesinos

Following the reports and clarifying questions by the Trustees, MSP (Vestal/Perez-Granados) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.8. Hearing re: Zachary Scott

Following the reports and clarifying questions by the Trustees, MSP (Perez-Granados/Threet) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.9. Hearing re: Kaden Steele

Following the reports and clarifying questions by the Trustees, MSP (Perez-Granados/Vestal) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

3.2.1.10. Hearing re: Emma Steele

Following the reports and clarifying questions by the Trustees, MSP (Tracy-Proulx/Perez-Granados) 5-0, the Board of Education upheld the denial of the interdistrict transfer for this student.

### **Board Meeting Schedule Information**

1. The Regular Meeting on June 15, 2016, 6:30 p.m., will be held at the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.
2. The Regular Meeting on June 22, 2016, 6:30 p.m., will be held at the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

### **Adjournment**

There being no further Open Session business to come before the Trustees, Board President Thompson adjourned this Regular Meeting/Study Session at 7:13 p.m.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

***<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>***

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Alisun Thompson, President  
Board of Education

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Certificated Personnel Actions

**DATE:** June 22, 2016

**FROM:** Molly Parks, Assistant Superintendent, Human Resources

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

We recommend the Board of Trustees approve the certificated personnel actions as submitted.

**BACKGROUND:**

The attached administrative and certificated personnel actions are submitted in accordance with District policy and the negotiated contract.

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## **2016-2017 APPOINTMENTS:**

### **Certificated:**

**Alison Blackwell**, .60 Teacher on Special Assignment – Secondary Support. Alison’s educational background includes a BA in Psychology from UCLA. She holds a Clear Single Subject Teaching Credential for Math and an English Learners Authorization. Alison has nine years of teaching experience and her status is Probationary 1.

**Shannon McGuire**, 1.0 Resource Specialist at DeLaveaga Elementary. Shannon’s educational background includes a BS in Kinesiology from CSU Monterey Bay. She holds a Preliminary Education Specialist Instruction Credential for Mild to Moderate Disabilities, an Autism Spectrum Disorder Authorization and an English Learners Authorization. Shannon has three years of teaching experience and her status is Probationary 1.

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## **SANTA CRUZ CITY SCHOOLS DISTRICT**

**AGENDA ITEM:** Classified Personnel Actions

**MEETING DATE:** June 22, 2016

**FROM:** Molly Parks, Asst. Superintendent, Human Resources

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

To approve the classified personnel actions as submitted.

**BACKGROUND:**

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

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## CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Classified Personnel Director: *Kenée Houser*

### **•Employment Actions Concerning Regular Assignments•**

#### **Probationary (New Hires or Temporary Employees Made Regular):**

None

#### **Promotion:**

None

#### **Voluntary Demotion:**

None

#### **Increase/Reduction in FTE - Months/Hours of Service:**

None

#### **Additional FTE/Position:**

None

#### **39-Mo Reinstatement:**

None

#### **63-Mo Reinstatement:**

None

#### **Transfer:**

None

#### **Provisional Assignments (not to exceed 90 working days):**

None

#### **Leave of Absence:**

None

#### **Separation from Service:**

Harrison, Kelly, Instructional Technician - WL, 3hrs/9mo, Resignation, effective 6/9/16

Spencer, Michelle, School Registrar - SQ, 6hrs/10mo, Resignation, effective 6/15/16

Svoboda III, Edward, School Bus Driver - TR, 7hrs/9mo, Resignation, effective 8/2/16

#### **Retirement:**

None

**•Limited Term Project (not to exceed 126 days)/Substitutes: •**

**New EWA/Hourly Employees:**

None

**Existing EWA/Hourly Employees:**

Elliott Perkins, Pamela, Clerical Assistant - BS, not to exceed 17hrs, 3/16/16 to 4/12/16

Glasgow, Amy, Secretary II - HH, not to exceed 15hrs, 5/27/16 to 6/15/16

Kruse, Mimi, School Health Clerk - WL, not to exceed 5hrs, 6/6/16 to 6/10/16

Marquez, Belinda, Instructional Technician - BV, not to exceed 76.5hrs, 4/1/16 to 6/7/16

Prescott, Max, Instructional Technician/ASES - BV, not to exceed 117hrs, 3/30/16 to 6/9/16

Rix, Matthew, Substitute Custodian - MO, not to exceed 16hrs, 5/24/16 and 5/25/16

**Limited Term Retiree (not to exceed 960 hours per Government Code 21153):**

None

**Out of Class:**

None

**•Employment Actions Concerning Exempt Assignments from the Classified Service•**

**Enrichment Services:**

Lee, Terre, Enrichment Provider - BV, not to exceed 27hrs, 4/12/16 to 6/9/16

**Professional Expert:**

None

**Playground Recess Coach, Yard Duty, Child Care:**

Toledo de Bardales, Natasha, Yard Duty - WL, not to exceed 16hrs, 5/23/16 to 6/7/16

**•Eligibility Lists Established•**

Payroll Technician

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Purchase Orders, Quotes and Bids

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Asst. Supt., Business Services

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

It is recommended that the Board of Education approve the purchase orders, quotes and bids as submitted.

### **BACKGROUND:**

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors. The following definitions are provided to clarify the differences between purchase orders, quotes and bids:

- Purchase Orders:** For purchases routine in nature and over \$2,500 but under the amount required for a quote.
- Quotes:** When purchases will be \$6,500 to \$15,000 for contracted work or \$12,000 to \$87,800 for materials/supplies, several vendors are contacted for written quotations. This process, though not as rigorous as a bid, insures that the District has involved more than one vendor and will secure a competitive price.
- Bids:** A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work projected to cost \$15,000 and over, or for materials and supplies in the sum of \$87,800 or over. Bids are solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder, the District receives the best price available.

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**BOARD OF EDUCATION****June 22, 2016****PURCHASE ORDERS OVER \$2500**

<b>PO/REQ NO.</b>	<b>SITE</b>	<b>DOLLAR AMOUNT</b>	<b>VENDOR</b>	<b>MATERIALS, SERVICES, ETC.</b>
TBA	Harbor High	\$3,000.00	Alphagraphics	Open Order for printing services for 16/17. Unrestricted.
16-00029	Facilities	\$4,000.00	A Tool Shed	Change Order to cover equipment rentals. Ongoing Maint.
16-00544	Special Ed	\$20,000.00	Balance4Kids	Change Order to cover additional specialized services. Special Ed.
16-03924	Soquel High	\$5,940.22	AVI-SPL	Smartboard. Unrestricted, Student Fees.
16-03925	Gault	\$2,860.00	South Bay Construction	Confirming for Payment - Water Damage repairs. Building Fund.
16-03926	Gault	\$2,707.64	Shiffler Equipment	Gault bathroom partitions. Building Fund.
16-03934	Westlake	\$6,015.13	South Bay Construction	Confirming for Payment – Water Damage repairs. Building Fund.
16-03945	Special Ed	\$3,500.00	Sherry Burke	Professional services for evaluation. Unrestricted.
16-02023	Various	\$4,039.00	Club Z	Change Order to cover SES. Title I.
16-03965	Mission Hill	\$39,917.62	SCCOE	Confirming for payment – MOU for Woodshop Instruction. Unrestricted – ROP Related.
16-03966	Supt.	\$6,397.00	SCCOE	15/16 S4C Membership Dues. Unrestricted.
16-03967	DeLaveaga	\$6,031.18	Montano Plumbing	Confirming for payment – Installation of Hydration Stations. Building Fund.

Approved by: \_\_\_\_\_ Approval Date: \_\_\_\_\_

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# BOARD OF EDUCATION

June 22, 2016

## PURCHASE ORDERS OVER \$2500

### ADDENDUM

PO/REQ NO.	SITE	DOLLAR AMOUNT	VENDOR	MATERIALS, SERVICES, ETC.
16-00716	Human Resources	\$2,708.02	Palace	Change Order to cover overages for Safety/Ergo items. Other Restricted Local.
16-03976	Ed Services	\$2,800.00	Mary Schillinger	Confirming for Payment – Common Core Standards training for Special Ed staff. Teacher Effectiveness.
16-03986	Finance	\$5,000.00	Demsey, Fillinger & Associates	Confirming for Payment – Actuarial & Consulting services to the District's Health Insurance program. Core Budget.
17-00001	Various	\$20,0000.00	Complete Mailing Service	Open Order for 16/17 for Mailing Services for Report Cards, Progress Reports, Summer mailings etc. Core Budget.
16-02123	Facilities	\$2,500.00	Independent Rental	Change Order to cover repairs and rentals. Ongoing Maint.
16-03994	Supt.	\$3,500.00	Alphagraphics	Printing services – Parent/Guardian Rights letters in English and Spanish 16/17. Unrestricted.

Approved by: \_\_\_\_\_ Approval Date: \_\_\_\_\_

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Warrant Register

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from 6/3/16 –6/9/16. Hard copies of the report are available for public review at the Board Meeting.

**AGENDA ITEM: 8.1.4**

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## NON - DIRECT DEPOSIT

CHECK #	DATE PAID	PAID TO	AMOUNT
982605	06/02/2016	AMAZON	\$1,121.55
982606	06/02/2016	AP SEMINARS SILICON VALLEY	\$775.00
982607	06/02/2016	APPLE COMPUTER INC	\$10,497.41
982608	06/02/2016	BRAZOS URETHANE INC	\$5,421.60
982609	06/02/2016	BUSWEST LLC	\$85.82
982610	06/02/2016	CDWG INC	\$9,927.38
982611	06/02/2016	DIRECT LINE TELE RESPONSE	\$99.00
982612	06/02/2016	HARTFORD GROUP BENEFITS, THE	\$3,599.67
982613	06/02/2016	HARTFORD, THE	\$4,755.81
982614	06/02/2016	M3 ENVIRONMENTAL CONSULTING LLC	\$975.00
982615	06/02/2016	MAKEMUSIC INC	\$350.00
982616	06/02/2016	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS LLC	\$302.02
982617	06/02/2016	MEDELIN, ANDREW J	\$194.40
982618	06/02/2016	MORGAN HILL SUPPLY INC	\$321.90
982619	06/02/2016	NAPA SANTA CRUZ	\$1,232.44
982620	06/02/2016	NORTH BAY FORD	\$416.46
982621	06/02/2016	PALACE ART & OFFICE SUPPLY	\$2,842.84
982622	06/02/2016	PHOENIX CERAMICS SUPPLY	\$793.38
982623	06/02/2016	PITNEY BOWES INC	\$596.46
982624	06/02/2016	PLAY IT AGAIN SPORTS	\$2,750.04
982625	06/02/2016	PROVISION GLASS & WINDOW INC	\$56.15
982626	06/02/2016	RAY MORGAN COMPANY	\$169.91
982627	06/02/2016	SAFEWAY STORES INC	\$88.05
982628	06/02/2016	SANTA CRUZ AUTO PARTS INC	\$113.04
982629	06/02/2016	SANTA CRUZ COUNTY OFFICE OF ED	\$25,333.20
982630	06/02/2016	SANTA CRUZ RECORDS MANAGEMENT	\$46.75
982631	06/02/2016	SANTA CRUZ TELEPHONE	\$180.00
982632	06/02/2016	SANTA CRUZ TRANSPORTATION LLC	\$1,032.00
982633	06/02/2016	SAWSTOP LLC	\$562.63
982634	06/02/2016	SCHOOL DATEBOOKS INC	\$361.31
982635	06/02/2016	TAQUITOS NAYARIT	\$225.00
982636	06/02/2016	THE BAY SCHOOL	\$73,647.00
982637	06/02/2016	UC REGENTS, UCSC	\$529.14
982638	06/02/2016	US BANCORP EQUIP FINANCE INC	\$22,187.06
982639	06/02/2016	US BANK	\$418.62
982640	06/02/2016	WARD'S SCIENCE	\$317.08
982641	06/02/2016	WOODWORKS LTD	\$402.75

**Check Register Report****Closed-SCCS-060216****SCCS**

	982642	06/02/2016	YMCA CAMP CAMPBELL	\$3,415.00
	982643	06/02/2016	ZANER-BLOSER INC	\$419.23
	<b>COUNT :</b>	<b>39</b>	<b>TOTAL :</b>	<b>\$176,562.10</b>
<b>Fund Type</b>	<b>Amount</b>		<b>GRAND TOTAL :</b>	<b>\$176,562.10</b>
01	\$175,920.48		<b>TOTAL COUNT :</b>	<b>39</b>
11	\$172.75			
13	\$468.87			
<b>TOTAL:</b>	<b>\$176,562.10</b>			

## NON - DIRECT DEPOSIT

CHECK #	DATE PAID	PAID TO	AMOUNT
983232	06/09/2016	#1 TOUCH SCREEN TABLET	\$85.00
983233	06/09/2016	1 IPAD GRATIS LLC	\$1,169.12
983234	06/09/2016	ALBERT'S PLUMBING & DRAIN SERVICE	\$849.00
983235	06/09/2016	Alejandra L Ruiz	\$61.07
983236	06/09/2016	ALPHAGRAPHICS PRINTSHOPS	\$28.54
983237	06/09/2016	Amanda J Reilly	\$45.62
983238	06/09/2016	AMAZON	\$515.51
983239	06/09/2016	Amy R Hedrick-Farr	\$372.07
983240	06/09/2016	Anallia Santacruz	\$216.43
983241	06/09/2016	ARBOR SCIENTIFIC	\$924.13
983242	06/09/2016	AT&T	\$4,677.25
983243	06/09/2016	AT&T MOBILITY	\$44.10
983244	06/09/2016	AT&T MOBILITY	\$849.21
983245	06/09/2016	AVID CENTER	\$2,175.00
983246	06/09/2016	BAUDVILLE	\$141.25
983247	06/09/2016	BAY AREA GLAD LLC	\$1,200.00
983248	06/09/2016	BAY PLUMBING SUPPLY	\$208.99
983249	06/09/2016	BELLI ARCHITECTURAL GROUP INC	\$292.71
983250	06/09/2016	BIG CREEK LUMBER	\$590.37
983251	06/09/2016	BIG RED PRINT SOLUTIONS LLC	\$1,549.63
983252	06/09/2016	BOOKSHOP SANTA CRUZ INC	\$420.83
983253	06/09/2016	BRINKS AWARDS & SIGNS	\$230.55
983254	06/09/2016	BURTON & WILSON PIANO	\$675.00
983255	06/09/2016	CALIFORNIA ASSOCIATION FFA	\$1,300.50
983256	06/09/2016	CAROLINA BIOLOGICAL SUPPLY CO	\$350.48
983257	06/09/2016	CAROLYN R POST	\$2,250.00
983258	06/09/2016	Catherine S Meyer-Johnson	\$90.21
983259	06/09/2016	CDWG INC	\$17,642.97
983260	06/09/2016	CENGAGE LEARNING (aka: Nat'l Geographic)	\$2,400.27
983261	06/09/2016	Christen E Carlson	\$325.71
983262	06/09/2016	COSTCO	\$200.00
983263	06/09/2016	D & G SANITATION	\$266.44
983264	06/09/2016	Dahria K Kianpour	\$7.27
983265	06/09/2016	DANIELSEN CO.	\$2,963.95
983266	06/09/2016	DANNIS WOLIVER KELLEY	\$1,720.50
983267	06/09/2016	DELTA CHARTER HIGH SCHOOL	\$49,347.52
983268	06/09/2016	DEMCO INC	\$60.68

983269	06/09/2016	DICK BLICK CO	\$1,316.57
983270	06/09/2016	DIESELWORKS	\$5,847.32
983271	06/09/2016	DISCOUNT SCHOOL SUPPLY	\$237.62
983272	06/09/2016	DOCTORS ON DUTY MEDICAL GROUP	\$60.00
983273	06/09/2016	EAGLE GRAPHICS	\$1,728.95
983274	06/09/2016	Eileen B Brown	\$110.31
983275	06/09/2016	Elisa A Gonzales	\$19.06
983276	06/09/2016	Elizabeth T Lindsley	\$112.53
983277	06/09/2016	EWING IRRIGATION PRODUCTS	\$34.12
983278	06/09/2016	FIRST ALARM SECURITY & PATROL	\$4,169.25
983279	06/09/2016	FLYERS ENERGY LLC	\$1,096.25
983280	06/09/2016	FOLLETT SCHOOL SOLUTIONS INC	\$4,448.57
983281	06/09/2016	FOOD LOUNGE INC	\$1,440.00
983282	06/09/2016	GEO H WILSON INC	\$66.00
983283	06/09/2016	GOLD STAR FOODS	\$5,736.10
983284	06/09/2016	GOPHER SPORT	\$225.11
983285	06/09/2016	HALPER, KATHRYN	\$1,063.00
983286	06/09/2016	HERFF JONES INC	\$275.12
983287	06/09/2016	HOME DEPOT INC	\$5,776.46
983288	06/09/2016	HOSE SHOP	\$139.63
983289	06/09/2016	JERENE LACEY	\$6,783.75
983290	06/09/2016	Jessica A Murray	\$108.81
983291	06/09/2016	Joseph S Trautwein	\$23.77
983292	06/09/2016	JOSTENS INC	\$378.51
983293	06/09/2016	Joyce J Cunningham	\$35.80
983294	06/09/2016	Judy K Bartle	\$21.97
983295	06/09/2016	Julia T Koch	\$77.63
983296	06/09/2016	KARA WILLETT	\$500.00
983297	06/09/2016	Kay M Mitchell	\$244.99
983298	06/09/2016	KELLY MOORE PAINT CO	\$327.36
983299	06/09/2016	Kris L Sihler	\$15.00
983300	06/09/2016	Kristen A Cameron	\$94.60
983301	06/09/2016	Kristin E Munro	\$287.25
983302	06/09/2016	LAKESHORE LEARNING MATERIALS	\$156.34
983303	06/09/2016	LARRY'S PHOTOGRAPHY	\$65.25
983304	06/09/2016	M3 ENVIRONMENTAL CONSULTING LLC	\$2,095.00
983305	06/09/2016	Martha J McNulty	\$248.87
983306	06/09/2016	MATHESON TRI-GAS INC	\$1,921.11
983307	06/09/2016	MATHWIZ	\$3,835.50
983308	06/09/2016	MCGRAW HILL EDUC HOLDINGS LLC	\$193.79
983309	06/09/2016	Michelle M Hayward	\$130.85



## Check Register Report

Closed-SCCS-060916

SCCS

983310	06/09/2016	Molly C Parks	\$29.10
983311	06/09/2016	Nancy S Lentz	\$68.96
983312	06/09/2016	NAPA SANTA CRUZ	\$4,349.66
983313	06/09/2016	NASCO MODESTO	\$1,279.73
983314	06/09/2016	Nehal T Pfeiffer	\$189.65
983315	06/09/2016	NOVA DRY KILN LLC	\$6,787.78
983316	06/09/2016	Olga J De Santa Anna	\$75.23
983317	06/09/2016	PACIFIC COAST TRANE	\$672.00
983318	06/09/2016	PALACE ART & OFFICE SUPPLY	\$328.85
983319	06/09/2016	Patricia Travers	\$82.34
983320	06/09/2016	PAXTON PATTERSON INC	\$172.98
983321	06/09/2016	PEARSON EDUCATION	\$281.77
983322	06/09/2016	PERFORMANCE FOOD SERVICE	\$127.52
983323	06/09/2016	PERMA BOUND DIVISION INC	\$2,720.92
983324	06/09/2016	PHOENIX CERAMICS SUPPLY	\$4,392.31
983325	06/09/2016	PLAY IT AGAIN SPORTS	\$111.15
983326	06/09/2016	PRODUCERS DAIRY FOODS INC	\$1,805.26
983327	06/09/2016	RIDDELL ALL AMERICAN SPORTS	\$4,439.96
983328	06/09/2016	Rossell P Bocaletti	\$34.98
983329	06/09/2016	SAFEWAY STORES INC	\$366.39
983330	06/09/2016	SAN LORENZO LUMBER & HOME CTR	\$860.23
983331	06/09/2016	SANTA CRUZ AUTO PARTS INC	\$146.89
983332	06/09/2016	SANTA CRUZ COE	\$6,901.66
983333	06/09/2016	SANTA CRUZ MUNICIPAL UTILITIES	\$605.70
983334	06/09/2016	SANTA CRUZ MUNICIPAL UTILITIES	\$4,931.47
983335	06/09/2016	SANTA CRUZ RECORDS MANAGEMENT	\$79.05
983336	06/09/2016	SCHOLASTIC INC	\$499.30
983337	06/09/2016	SCHOOL OUTFITTERS	\$716.27
983338	06/09/2016	SCHOOL SPECIALTY INC	\$1,828.78
983339	06/09/2016	SOQUEL CREEK WATER DISTRICT	\$2,475.59
983340	06/09/2016	SOQUEL HIGH SCHOOL	\$326.99
983341	06/09/2016	Stanhope F Cunningham	\$66.26
983342	06/09/2016	STAPLES DIRECT	\$939.67
983343	06/09/2016	STATE BOARD OF EQUALIZATION	\$1,049.22
983344	06/09/2016	SUPERIOR ALARM CO	\$182.00
983345	06/09/2016	SYSCO FOOD SERVICES OF SF	\$18,154.90
983346	06/09/2016	TACONY CORP	\$49.89
983347	06/09/2016	TETER LLP	\$4,394.38
983348	06/09/2016	THE SAWDUST SHOP LLC	\$1,948.48
983349	06/09/2016	TURF & INDUSTRIAL EQUIPMENT CO	\$1,614.92
983350	06/09/2016	VAN SANT ENTERPRISES	\$363.95

**Check Register Report****Closed-SCCS-060916****SCCS**

	983351	06/09/2016	VIRCO INC	\$3,716.51
	983352	06/09/2016	Virginia R Hartman	\$14.90
	983353	06/09/2016	WATSONVILLE COAST PRODUCE INC	\$2,297.75
	983354	06/09/2016	Wendy Robinson	\$9.23
	<b>COUNT :</b>	<b>123</b>	<b>TOTAL :</b>	<b>\$230,186.53</b>
<b>Fund Type</b>	<b>Amount</b>		<b>GRAND TOTAL :</b>	<b>\$230,186.53</b>
01	\$189,939.11		<b>TOTAL COUNT :</b>	<b>123</b>
11	\$484.56			
13	\$31,359.26			
14	\$292.71			
25	\$8,110.89			
<b>TOTAL:</b>	<b>\$230,186.53</b>			

## Check Register Report

Closed-SCCS-060916 SUPPLEMEI

SCCS

## NON - DIRECT DEPOSIT

	CHECK #	DATE PAID	PAID TO	AMOUNT
	983355	06/09/2016	CLAIRE E OSHETSKY AND DAVID A TRISTRAM	\$8,710.82
	983356	06/09/2016	EMBASSY SUITES	\$3,029.40
	983357	06/09/2016	ROBERT ASHER	\$3,952.00
	983358	06/09/2016	UC REGENTS-CCWP	\$5,000.00
	COUNT :	4	TOTAL :	\$20,692.22
Fund Type	Amount		GRAND TOTAL :	\$20,692.22
01	\$20,692.22		TOTAL COUNT :	4
TOTAL:	\$20,692.22			

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Approval of Budget Transfers

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent of Business

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

It is recommended that the Board of Education approve 2015-2016 budget transfers dated from 5/1/16 through 5/31/16, BE#63767 – 67858. The report follows. Hard copy of the report is available for public review at the Board Meeting.

**BACKGROUND:**

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

**FISCAL IMPACT:**

None.

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## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
<b>BE 63767</b>	<b>Applied: 05/02/2016</b>	<b>Created: 05/02/2016</b>	
BGT-COVER M. VIOLANTE REIMB	01-0000-0-0000-7400-5200-047-0000	\$0.00	\$275.00
BGT-COVER M. VIOLANTE REIMB	01-0000-0-0000-7400-4300-047-0000	\$275.00	\$0.00
<b>BE 63767 Total</b>		<b>\$275.00</b>	<b>\$275.00</b>
<b>BE 63786</b>	<b>Applied: 05/02/2016</b>	<b>Created: 05/02/2016</b>	
BGT-BZ-COVER SUB	01-4203-0-1110-1000-1140-420-0000	\$0.00	\$124.00
BGT-BZ-COVER SUB	01-4203-0-1110-1000-4399-420-0000	\$124.00	\$0.00
<b>BE 63786 Total</b>		<b>\$124.00</b>	<b>\$124.00</b>
<b>BE 63864</b>	<b>Applied: 05/02/2016</b>	<b>Created: 05/02/2016</b>	
BGT-COVER NEG	01-0000-0-0000-7600-5600-899-0000	\$0.00	\$1,350.00
BGT-COVER NEG	01-0000-0-1110-1000-5600-899-0000	\$1,350.00	\$0.00
<b>BE 63864 Total</b>		<b>\$1,350.00</b>	<b>\$1,350.00</b>
<b>BE 63865</b>	<b>Applied: 05/02/2016</b>	<b>Created: 05/02/2016</b>	
BGT-COVER NEGATIVES	01-0000-0-0000-7300-2340-858-0000	\$0.00	\$7,287.00
BGT-COVER NEGATIVES	01-0000-0-0000-7300-2430-858-0000	\$0.00	\$2,153.00
BGT-COVER NEGATIVES	01-0000-0-0000-7300-3202-858-0000	\$4,300.00	\$0.00
BGT-COVER NEGATIVES	01-0000-0-0000-7300-3312-858-0000	\$1,500.00	\$0.00
BGT-COVER NEGATIVES	01-0000-0-0000-7300-3332-858-0000	\$350.00	\$0.00
BGT-COVER NEGATIVES	01-0000-0-0000-7300-3402-858-0000	\$3,290.00	\$0.00
<b>BE 63865 Total</b>		<b>\$9,440.00</b>	<b>\$9,440.00</b>
<b>BE 63869</b>	<b>Applied: 05/02/2016</b>	<b>Created: 05/02/2016</b>	
BGT-CLS-C/O TO PAY PALACE INV	01-0000-0-3300-1000-4300-837-0000	\$0.00	\$67.00
BGT-CLS-C/O TO PAY PALACE INV	01-0000-0-3300-1000-4400-837-0000	\$67.00	\$0.00
<b>BE 63869 Total</b>		<b>\$67.00</b>	<b>\$67.00</b>
<b>BE 63979</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
ST-INTEREST PAYMENT FOR SQHS COP	21-9730-0-0000-9100-7438-030-0000	\$0.00	\$18,070.00
ST-COVER 2015 SOQUEL COP	21-9730-0-0000-8500-6500-035-9144	\$0.00	\$44,519.00
ST-INTEREST PAYMENT FOR SQHS COP	21-9730-0-0000-0000-9790-000-0000	\$62,589.00	\$0.00
<b>BE 63979 Total</b>		<b>\$62,589.00</b>	<b>\$62,589.00</b>
<b>BE 63981</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-COVER NEGATIVES	01-0000-0-1250-1000-1140-500-0806	\$0.00	\$1,298.00
BGT-COVER NEGATIVES	01-0000-0-1250-1000-3311-500-0806	\$0.00	\$35.00
BGT-COVER NEGATIVES	01-0000-0-1250-1000-3401-500-0806	\$3,323.00	\$0.00
BGT-COVER NEGATIVES	01-0000-0-1250-1000-1100-500-0806	\$0.00	\$1,990.00
<b>BE 63981 Total</b>		<b>\$3,323.00</b>	<b>\$3,323.00</b>
<b>BE 63982</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-BZ-CELDT TRAINING	01-9010-0-1195-3160-5200-420-0059	\$0.00	\$785.00
BGT-BZ-CELDT TRAINING	01-9010-0-1195-3160-5800-420-0059	\$785.00	\$0.00
<b>BE 63982 Total</b>		<b>\$785.00</b>	<b>\$785.00</b>
<b>BE 63983</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-BW-STEVE'S PHONE	01-0000-0-0000-8110-5800-049-0000	\$102.00	\$0.00
BGT-BW-STEVE'S PHONE	01-0000-0-0000-8110-5913-049-0000	\$0.00	\$102.00
<b>BE 63983 Total</b>		<b>\$102.00</b>	<b>\$102.00</b>
<b>BE 63991</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
ST-INCR BUDGET FOR B40 WATER	21-9722-0-0000-8500-6274-031-9128	\$0.00	\$1.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
DAMAGE ST-INCR BUDGET FOR B40 WATER DAMAGE	21-9722-0-0000-0000-9790-000-0000	\$1.00	\$0.00
<b>BE 63991 Total</b>		<b>\$1.00</b>	<b>\$1.00</b>
<b>BE 63995</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-1930-430-0000	\$0.00	\$13,291.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-3101-430-0000	\$0.00	\$103.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-3311-430-0000	\$0.00	\$100.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-3331-430-0000	\$0.00	\$193.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-3501-430-0000	\$0.00	\$7.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-0000-3160-3601-430-0000	\$0.00	\$253.00
BGT-BZ-COVER TRANF OF EXP	01-0700-0-1110-1000-5800-430-0000	\$13,947.00	\$0.00
<b>BE 63995 Total</b>		<b>\$13,947.00</b>	<b>\$13,947.00</b>
<b>BE 63996</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-RB-TO PAY OSS INVOICE	01-9016-0-1150-1000-5800-027-2706	\$0.00	\$24,197.00
BGT-RB-TO PAY OSS INVOICE	01-9016-0-1150-1000-4300-027-2706	\$24,197.00	\$0.00
<b>BE 63996 Total</b>		<b>\$24,197.00</b>	<b>\$24,197.00</b>
<b>BE 63997</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-JB-REIMBURSEMENT	01-9010-0-1110-2420-4300-034-0089	\$0.00	\$50.00
BGT-JB-REIMBURSEMENT	01-9010-0-1110-2420-4200-034-0089	\$50.00	\$0.00
<b>BE 63997 Total</b>		<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 63998</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-JB-REIMBURSEMENT	01-0000-0-1141-1000-4300-034-0000	\$0.00	\$7.00
BGT-JB-REIMBURSEMENT	01-0000-0-1110-1000-4300-034-0000	\$7.00	\$0.00
<b>BE 63998 Total</b>		<b>\$7.00</b>	<b>\$7.00</b>
<b>BE 64000</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-EWAS HISTORY PROJ SPREAD BENEF	01-0700-0-1110-1000-3101-530-0000	\$0.00	\$93.00
BGT-EWAS HISTORY PROJ SPREAD BENEF	01-0700-0-1110-1000-3331-530-0000	\$0.00	\$13.00
BGT-EWAS HISTORY PROJ SPREAD BENEF	01-0700-0-1110-1000-3501-530-0000	\$0.00	\$1.00
BGT-EWAS HISTORY PROJ SPREAD BENEF	01-0700-0-1110-1000-3601-530-0000	\$0.00	\$17.00
BGT-EWAS HISTORY PROJ SPREAD BENEF	01-0700-0-1110-1000-1130-530-0000	\$124.00	\$0.00
<b>BE 64000 Total</b>		<b>\$124.00</b>	<b>\$124.00</b>
<b>BE 64003</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-EWA K. STUBBLEFIELD LIFE LAB	01-0000-0-1540-1000-2130-821-0804	\$0.00	\$437.00
BGT-EWA K. STUBBLEFIELD LIFE LAB	01-0000-0-1540-1000-2100-821-0804	\$437.00	\$0.00
<b>BE 64003 Total</b>		<b>\$437.00</b>	<b>\$437.00</b>
<b>BE 64009</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-JB-MATH PRINTING	01-9016-0-1160-1000-5800-034-0051	\$0.00	\$373.00
BGT-JB-MATH PRINTING	01-9016-0-0000-8200-4300-034-0051	\$373.00	\$0.00
<b>BE 64009 Total</b>		<b>\$373.00</b>	<b>\$373.00</b>
<b>BE 64010</b>	<b>Applied: 05/03/2016</b>	<b>Created: 05/03/2016</b>	
BGT-JB-MATH PRINTING	01-0000-0-1160-1000-5800-034-0000	\$0.00	\$49.00
BGT-JB-MATH PRINTING	01-0000-0-1110-1000-4300-034-0000	\$49.00	\$0.00
<b>BE 64010 Total</b>		<b>\$49.00</b>	<b>\$49.00</b>



## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
<b>BE 64199</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-CONSULTANT FOR GRIEVANCE	01-0000-0-0000-7100-5800-053-0000	\$0.00	\$2,537.00
BGT-CONSULTANT FOR GRIEVANCE	01-0000-0-0000-0000-9790-000-0000	\$2,537.00	\$0.00
	<b>BE 64199 Total</b>	<b>\$2,537.00</b>	<b>\$2,537.00</b>
<b>BE 64251</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-INCREASE BUDGET RE DEPOSIT #389, 390	01-6230-0-0000-8110-4300-049-0000	\$0.00	\$121,436.00
BGT-INCREASE BUDGET RE DEPOSIT #389, 390	01-6230-0-0000-0000-8590-030-0000	\$0.00	\$121,436.00
	<b>BE 64251 Total</b>	<b>\$0.00</b>	<b>\$242,872.00</b>
<b>BE 64275</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
ST-PER BRENNNA THIS SB DELA NOT GAULT	21-9722-0-0000-8500-6274-024-9128	\$39,159.00	\$0.00
ST-PER BRENNNA THIS SB DELA NOT GAULT	21-9722-0-0000-0000-9790-000-0000	\$0.00	\$39,159.00
	<b>BE 64275 Total</b>	<b>\$39,159.00</b>	<b>\$39,159.00</b>
<b>BE 64277</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
ST-ADD'L NEEDED FOR DELA SHADE STRUCTURE	21-9722-0-0000-8500-6274-023-9128	\$0.00	\$7,188.00
ST-ADD'L NEEDED FOR DELA SHADE STRUCTURE	21-9722-0-0000-0000-9790-000-0000	\$7,188.00	\$0.00
	<b>BE 64277 Total</b>	<b>\$7,188.00</b>	<b>\$7,188.00</b>
<b>BE 64281</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-BZ-GEFKEN EWA 8938	01-6010-0-0000-2495-2230-424-0000	\$0.00	\$769.00
BGT-BZ-GEFKEN EWA 8938	01-6010-0-0000-2495-3312-424-0000	\$0.00	\$48.00
BGT-BZ-GEFKEN EWA 8938	01-6010-0-0000-2495-3332-424-0000	\$0.00	\$11.00
BGT-BZ-GEFKEN EWA 8938	01-6010-0-0000-2495-3502-424-0000	\$0.00	\$1.00
BGT-BZ-GEFKEN EWA 8938	01-6010-0-0000-2495-3602-424-0000	\$0.00	\$15.00
BGT-BZ-GEFKEN EWA 8938	01-6010-0-1110-1000-4300-424-0000	\$844.00	\$0.00
	<b>BE 64281 Total</b>	<b>\$844.00</b>	<b>\$844.00</b>
<b>BE 64282</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
ST-MONTANO PLUMBING FOR WESTLAKE	21-9722-0-0000-8100-5600-027-9135	\$0.00	\$3,430.00
ST-MONTANO PLUMBING FOR WESTLAKE	21-9722-0-0000-0000-9790-000-0000	\$3,430.00	\$0.00
	<b>BE 64282 Total</b>	<b>\$3,430.00</b>	<b>\$3,430.00</b>
<b>BE 64283</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-BZ-COVER NEG AT BV	01-6010-0-1110-1000-4300-421-0000	\$0.00	\$3,219.00
BGT-BZ-COVER NEG AT BV	01-6010-0-1110-1000-4400-424-0000	\$2,631.00	\$0.00
BGT-BZ-COVER NEG AT BV	01-6010-0-1110-1000-5200-424-0000	\$588.00	\$0.00
	<b>BE 64283 Total</b>	<b>\$3,219.00</b>	<b>\$3,219.00</b>
<b>BE 64284</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-CLS-FUEL FILTER HOSE SCHOOL VAN	01-9010-0-0000-2700-4300-038-0061	\$0.00	\$191.00
BGT-CLS-FUEL FILTER HOSE SCHOOL VAN	01-9010-0-3100-1000-4300-038-0061	\$191.00	\$0.00
	<b>BE 64284 Total</b>	<b>\$191.00</b>	<b>\$191.00</b>
<b>BE 64287</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
BGT-MOVE TO 5800 FOR SCCOE INVOICE 16025	01-4035-0-0000-2700-5800-930-0000	\$0.00	\$2,500.00
BGT-MOVE TO 5800 FOR SCCOE	01-4035-0-1110-1000-1160-530-0000	\$2,500.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
INVOICE 16025			
	<b>BE 64287 Total</b>	<b>\$2,500.00</b>	<b>\$2,500.00</b>
<b>BE 64317</b>	<b>Applied: 05/04/2016</b>	<b>Created: 05/04/2016</b>	
SS- OSS PTA CHK	01-9016-0-1150-1000-5800-027-2706	\$0.00	\$1,200.00
SS- OSS PTA CHK	01-9016-0-0000-0000-8699-027-2706	\$0.00	\$1,200.00
	<b>BE 64317 Total</b>	<b>\$0.00</b>	<b>\$2,400.00</b>
<b>BE 64346</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
SS- PS BUS TOWING	01-0723-0-0000-3600-5800-048-0000	\$0.00	\$150.00
SS- PS BUS TOWING	01-0723-0-0000-3600-4300-048-0000	\$150.00	\$0.00
	<b>BE 64346 Total</b>	<b>\$150.00</b>	<b>\$150.00</b>
<b>BE 64347</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
SS- BZ COVER REIM	01-6010-0-1110-1000-5200-421-0000	\$0.00	\$91.00
SS- BZ COVER REIM	01-6010-0-1110-1000-4300-424-0000	\$91.00	\$0.00
	<b>BE 64347 Total</b>	<b>\$91.00</b>	<b>\$91.00</b>
<b>BE 64348</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
SS- EWA 8741 WEINSTOCK	01-0000-0-1540-1000-2100-821-0804	\$200.00	\$0.00
SS- EWA 8741 WEINSTOCK	01-0000-0-1540-1000-2130-821-0804	\$0.00	\$200.00
	<b>BE 64348 Total</b>	<b>\$200.00</b>	<b>\$200.00</b>
<b>BE 64404</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
SS- EWA 8944 WOLCOTT	01-0700-0-1110-1000-2100-832-0000	\$1,127.00	\$0.00
SS- EWA 8944 WOLCOTT	01-0700-0-1110-1000-2130-832-0000	\$0.00	\$1,127.00
SS- EWA 8945 SANCHEZ	01-0700-0-1110-1000-2100-832-0000	\$1,095.00	\$0.00
SS- EWA 8945 SANCHEZ	01-0700-0-1110-1000-2130-832-0000	\$0.00	\$1,095.00
	<b>BE 64404 Total</b>	<b>\$2,222.00</b>	<b>\$2,222.00</b>
<b>BE 64458</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
BGT-BD-COVER ABS VERIF	01-4035-0-1110-1000-1160-530-0000	\$0.00	\$745.00
BGT-BD-COVER ABS VERIF	01-4035-0-1110-1000-5200-930-0000	\$745.00	\$0.00
	<b>BE 64458 Total</b>	<b>\$745.00</b>	<b>\$745.00</b>
<b>BE 64459</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
SS- EWA 8940 CORDERO	01-0000-0-0000-2700-2430-027-0000	\$0.00	\$1,082.00
SS- EWA 8940 CORDERO	01-0000-0-0000-2700-3202-027-0000	\$0.00	\$130.00
SS- EWA 8940 CORDERO	01-0000-0-0000-2700-3312-027-0000	\$0.00	\$68.00
SS- EWA 8940 CORDERO	01-0000-0-0000-2700-3332-027-0000	\$0.00	\$16.00
SS- EWA 8940 CORDERO	01-0000-0-0000-2700-3602-027-0000	\$0.00	\$21.00
SS-EWA 8940 CORDERO	01-0000-0-1110-1000-4300-027-0000	\$1,317.00	\$0.00
	<b>BE 64459 Total</b>	<b>\$1,317.00</b>	<b>\$1,317.00</b>
<b>BE 64460</b>	<b>Applied: 05/05/2016</b>	<b>Created: 05/05/2016</b>	
BGT-JB-WORKSHOP EXPENSES	01-9016-0-1531-1000-5200-034-0051	\$0.00	\$444.00
BGT-JB-WORKSHOP EXPENSES	01-9016-0-1531-1000-4300-034-0051	\$444.00	\$0.00
	<b>BE 64460 Total</b>	<b>\$444.00</b>	<b>\$444.00</b>
<b>BE 64494</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1400-4200-1130-033-3350	\$0.00	\$2,112.00
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1400-4200-3101-033-3350	\$0.00	\$227.00
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1400-4200-3331-033-3350	\$0.00	\$31.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1400-4200-3501-033-3350	\$0.00	\$1.00
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1400-4200-3601-033-3350	\$0.00	\$41.00
BGT-EWA N.ADAMS COND WORKSHOP	01-9010-0-1110-1000-4300-033-3350	\$2,412.00	\$0.00
<b>BE 64494 Total</b>		<b>\$2,412.00</b>	<b>\$2,412.00</b>
<b>BE 64495</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1400-4200-1130-633-0061	\$0.00	\$2,112.00
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1400-4200-3101-633-0061	\$0.00	\$227.00
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1400-4200-3331-633-0061	\$0.00	\$31.00
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1400-4200-3501-633-0061	\$0.00	\$1.00
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1400-4200-3601-633-0061	\$0.00	\$41.00
BGT-EWA W.PRATHER COND WORKSHOP	01-9010-0-1110-1000-4300-633-0061	\$2,412.00	\$0.00
<b>BE 64495 Total</b>		<b>\$2,412.00</b>	<b>\$2,412.00</b>
<b>BE 64498</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-1160-433-0044	\$0.00	\$500.00
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-3101-433-0044	\$0.00	\$54.00
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-3331-433-0044	\$0.00	\$7.00
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-3501-433-0044	\$0.00	\$1.00
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-3601-433-0044	\$0.00	\$10.00
BGT-BZ-EWA 8939 CAPIELLO	01-3010-0-1110-1000-5200-433-0044	\$572.00	\$0.00
<b>BE 64498 Total</b>		<b>\$572.00</b>	<b>\$572.00</b>
<b>BE 64537</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
BGT-MOVE BUDG TO CORRECT OBJ 2730	01-0000-0-1560-1000-2430-035-0000	\$202.00	\$0.00
BGT-MOVE BUDG TO CORRECT OBJ 2730	01-0000-0-1560-1000-2730-035-0000	\$0.00	\$202.00
<b>BE 64537 Total</b>		<b>\$202.00</b>	<b>\$202.00</b>
<b>BE 64543</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS- JKB SUB FOR MATH PILOT	01-0700-0-1110-1000-1130-520-0000	\$124.00	\$0.00
SS- JKB SUB FOR MATH PILOT	01-0700-0-1110-1000-1140-520-0000	\$0.00	\$124.00
<b>BE 64543 Total</b>		<b>\$124.00</b>	<b>\$124.00</b>
<b>BE 64544</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS- RB PILLOW CASES FOR HEALTH OFF	01-0000-0-1110-3140-4300-027-0000	\$0.00	\$67.00
SS- RB PILLOW CASES FOR HEALTH OFF	01-0000-0-1110-1000-4300-027-0000	\$67.00	\$0.00
<b>BE 64544 Total</b>		<b>\$67.00</b>	<b>\$67.00</b>
<b>BE 64545</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS-BL AVID-SCU FIELD TRIP	01-0700-0-1370-1000-5800-535-0700	\$1,000.00	\$0.00
SS-BL AVID-SCU FIELD TRIP	01-0700-0-1370-1000-4300-535-0700	\$0.00	\$1,000.00
<b>BE 64545 Total</b>		<b>\$1,000.00</b>	<b>\$1,000.00</b>
<b>BE 64547</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS-BZ FIX SALARIES	01-3010-0-0000-2110-2400-420-0045	\$6,482.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3202-420-0045	\$1,342.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3332-420-0045	\$186.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3402-420-0045	\$3,969.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3312-420-0045	\$795.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3502-420-0045	\$7.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3602-420-0045	\$225.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-1900-420-0047	\$0.00	\$4,183.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3101-420-0047	\$0.00	\$403.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3331-420-0047	\$0.00	\$38.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3401-420-0047	\$2,173.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3501-420-0047	\$0.00	\$3.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3601-420-0047	\$0.00	\$31.00
SS-BZ FIX SALARIES	01-3010-0-1110-1000-4399-420-0047	\$0.00	\$10,521.00
<b>BE 64547 Total</b>		<b>\$15,179.00</b>	<b>\$15,179.00</b>
<b>BE 64551</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
cor part of bt 64547	01-3010-0-0000-2110-2400-420-0045	\$0.00	\$6,482.00
cor part of bt 64547	01-3010-0-0000-2110-3202-420-0045	\$0.00	\$1,342.00
cor part of bt 64547	01-3010-0-0000-2110-3332-420-0045	\$0.00	\$186.00
cor part of bt 64547	01-3010-0-0000-2110-3402-420-0045	\$0.00	\$3,969.00
cor part of bt 64547	01-3010-0-0000-2110-3312-420-0045	\$0.00	\$795.00
cor part of bt 64547	01-3010-0-0000-2110-3502-420-0045	\$0.00	\$7.00
cor part of bt 64547	01-3010-0-0000-2110-3602-420-0045	\$0.00	\$225.00
cor part of bt 64547	01-3010-0-0000-2490-1900-420-0047	\$4,183.00	\$0.00
cor part of bt 64547	01-3010-0-0000-2490-3101-420-0047	\$403.00	\$0.00
cor part of bt 64547	01-3010-0-0000-2490-3331-420-0047	\$38.00	\$0.00
cor part of bt 64547	01-3010-0-0000-2490-3401-420-0047	\$0.00	\$2,173.00
cor part of bt 64547	01-3010-0-0000-2490-3501-420-0047	\$3.00	\$0.00
cor part of bt 64547	01-3010-0-0000-2490-3601-420-0047	\$31.00	\$0.00
cor part of bt 64547	01-3010-0-1110-1000-4399-420-0047	\$10,521.00	\$0.00
<b>BE 64551 Total</b>		<b>\$15,179.00</b>	<b>\$15,179.00</b>
<b>BE 64552</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
BGT- K. HOUSER REIMB	01-0000-0-0000-7400-5200-047-0000	\$0.00	\$16.00
BGT- K. HOUSER REIMB	01-0000-0-0000-7400-4300-047-0000	\$16.00	\$0.00
<b>BE 64552 Total</b>		<b>\$16.00</b>	<b>\$16.00</b>
<b>BE 64553</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3312-420-0045	\$795.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3402-420-0045	\$3,969.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3602-420-0045	\$225.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-2400-420-0045	\$6,482.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3501-420-0047	\$0.00	\$3.00
SS-BZ FIX SALARIES	01-3010-0-1110-1000-4399-420-0046	\$0.00	\$10,521.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3202-420-0045	\$1,342.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3401-420-0047	\$2,173.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3601-420-0047	\$0.00	\$31.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3331-420-0047	\$0.00	\$38.00
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3332-420-0045	\$186.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS-BZ FIX SALARIES	01-3010-0-0000-2110-3502-420-0045	\$7.00	\$0.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-1900-420-0047	\$0.00	\$4,183.00
SS-BZ FIX SALARIES	01-3010-0-0000-2490-3101-420-0047	\$0.00	\$403.00
<b>BE 64553 Total</b>		<b>\$15,179.00</b>	<b>\$15,179.00</b>
<b>BE 64556</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS- SPRIG INS PMT DOL 6-15 HH	01-9010-0-0000-8110-4300-049-IN49	\$0.00	\$2,950.00
SS- SPRIG INS PMT DOL 6-15 HH	01-9010-0-0000-0000-8699-049-IN49	\$0.00	\$2,950.00
<b>BE 64556 Total</b>		<b>\$0.00</b>	<b>\$5,900.00</b>
<b>BE 64557</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS- DL UCSC STUDENT TEACHERS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$280.00
SS- DL UCSC STUDENT TEACHERS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$280.00
<b>BE 64557 Total</b>		<b>\$0.00</b>	<b>\$560.00</b>
<b>BE 64558</b>	<b>Applied: 05/06/2016</b>	<b>Created: 05/06/2016</b>	
SS- REV PART 63022 SCHS ASB WINTER PARTIAL	01-9051-0-1400-4200-2160-834-0000	\$32,642.00	\$0.00
SS- REV PART 63022 SCHS ASB WINTER PARTIAL	01-9051-0-0000-0000-8699-834-0000	\$32,642.00	\$0.00
SS-REV PART 63022 SCHS ASB FALL PARTIAL	01-9051-0-1400-4200-2160-834-0000	\$14,200.00	\$0.00
SS-REV PART 63022 SCHS ASB FALL PARTIAL	01-9051-0-0000-0000-8699-834-0000	\$14,200.00	\$0.00
SS-SCHS ASB FALL PARTIAL CHK 023065	01-9051-0-0000-8300-2290-034-0000	\$0.00	\$67.00
SS-SCHS ASB FALL PARTIAL CHK 023065	01-9051-0-0000-0000-8699-034-0000	\$0.00	\$67.00
SS-SCHS ASB FALL PARTIAL CHK 023065	01-9051-0-1400-4200-2160-834-0000	\$0.00	\$32,575.00
SS-SCHS ASB FALL PARTIAL CHK 023065	01-9051-0-0000-0000-8699-834-0000	\$0.00	\$32,575.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-0000-8200-2290-034-0000	\$0.00	\$369.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-1400-4200-2260-034-0000	\$0.00	\$578.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-0000-0000-8699-034-0000	\$0.00	\$578.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-0000-0000-8699-034-0000	\$0.00	\$369.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-1360-4100-1130-034-0000	\$0.00	\$1,712.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-0000-0000-8699-034-0000	\$0.00	\$1,712.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-1400-4200-2160-834-0000	\$0.00	\$11,542.00
SS-SCHS ASB WINTER PARTIAL CHK 023066	01-9051-0-0000-0000-8699-834-0000	\$0.00	\$11,542.00
<b>BE 64558 Total</b>		<b>\$93,684.00</b>	<b>\$93,686.00</b>
<b>BE 64600</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
ST-PURCHASING NEW DESK	01-0000-0-0000-7500-4400-056-0000	\$0.00	\$1,045.00
ST-PURCHASING NEW DESK	01-0000-0-0000-0000-9790-000-0000	\$1,045.00	\$0.00
<b>BE 64600 Total</b>		<b>\$1,045.00</b>	<b>\$1,045.00</b>
<b>BE 64605</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
SS- JKB DIVID AUD RENT FOR DWIDE CONCERT	01-0000-0-1250-1000-5600-520-0804	\$0.00	\$1,196.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
SS- JKB DIVID AUD RENT FOR DWIDE CONCERT	01-0000-0-1250-1000-5800-520-0804	\$1,196.00	\$0.00
<b>BE 64605 Total</b>		<b>\$1,196.00</b>	<b>\$1,196.00</b>
<b>BE 64623</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
SS- R/C REITANO	01-9016-0-1250-1000-4300-032-3266	\$85.00	\$0.00
SS- R/C REITANO	01-9016-0-0000-0000-8699-032-3266	\$85.00	\$0.00
<b>BE 64623 Total</b>		<b>\$170.00</b>	<b>\$0.00</b>
<b>BE 64627</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
BGT-MILEAGE REIMB	01-0000-0-0000-3140-5200-600-0000	\$0.00	\$284.00
BGT-MILEAGE REIMB	01-0000-0-0000-3140-4300-600-0000	\$264.00	\$0.00
BGT-MILEAGE REIMB	01-0000-0-0000-3140-5800-600-0000	\$20.00	\$0.00
<b>BE 64627 Total</b>		<b>\$284.00</b>	<b>\$284.00</b>
<b>BE 64694</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
BGT-BD-REIMBURSEMENTS	01-3060-6-7110-2495-5200-420-0000	\$0.00	\$70.00
BGT-BD-REIMBURSEMENTS	01-3060-6-7110-1000-4399-420-0000	\$70.00	\$0.00
<b>BE 64694 Total</b>		<b>\$70.00</b>	<b>\$70.00</b>
<b>BE 64697</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
BGT-JKB-EWAS SCIENCE STEERING	01-0000-0-1110-1000-4399-500-0050	\$1,400.00	\$0.00
BGT-JKB-EWAS SCIENCE STEERING	01-0000-0-1110-1000-1130-520-0050	\$0.00	\$603.00
BGT-JKB-EWAS SCIENCE STEERING	01-0000-0-1110-1000-1130-530-0050	\$0.00	\$716.00
BGT-JKB-EWAS SCIENCE STEERING	01-0000-0-1110-1000-2930-520-0050	\$0.00	\$81.00
<b>BE 64697 Total</b>		<b>\$1,400.00</b>	<b>\$1,400.00</b>
<b>BE 64705</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
ST-ADJUST CURRENT YR BUDGET TO ACTUAL	01-5640-0-5001-0000-8290-200-0000	\$143,470.00	\$0.00
ST-ADJUST CURRENT YR BUDGET TO ACTUAL	01-5640-0-5001-2110-4399-200-0000	\$143,470.00	\$0.00
<b>BE 64705 Total</b>		<b>\$286,940.00</b>	<b>\$0.00</b>
<b>BE 64721</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
BGT-DKK-CAR RENTAL FOR RECRUITMENT FAIRS	01-0000-0-0000-7400-5600-854-0000	\$0.00	\$110.00
BGT-DKK-CAR RENTAL FOR RECRUITMENT FAIRS	01-0000-0-0000-7400-5200-854-0000	\$110.00	\$0.00
<b>BE 64721 Total</b>		<b>\$110.00</b>	<b>\$110.00</b>
<b>BE 64772</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
SS- COVER CONF REG	01-0000-0-1110-1000-5200-027-0000	\$0.00	\$175.00
SS- COVER CONF REG	01-0000-0-1110-1000-4300-027-0000	\$175.00	\$0.00
<b>BE 64772 Total</b>		<b>\$175.00</b>	<b>\$175.00</b>
<b>BE 64777</b>	<b>Applied: 05/09/2016</b>	<b>Created: 05/09/2016</b>	
SS- MH SWISH	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,288.00
SS- MH SWISH	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,288.00
SS- B40MS SWISH	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,288.00
SS- B40MS SWISH	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,288.00
SS- SCHS CENTRAL COAST SECTION CAME CUSTODIAL	01-9010-0-0000-8200-2290-899-FACU	\$0.00	\$176.00
SS- SCHS CENTRAL COAST SECTION CAME CUSTODIAL	01-9010-0-0000-0000-8699-899-FACU	\$0.00	\$176.00
SS- HH SC AQUATICS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,200.00
SS- HH SC AQUATICS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$300.00

# Budget Entry Report

# Budget Entry Management

# SCCS

Note	Account	Decrease	Increase
SS- HH SC AQUATICS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$300.00
SS- HH SC AQUATICS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$450.00
SS- HH SC AQUATICS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$450.00
SS- B40MS SC CITY YOUTH SOCCER	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$150.00
SS- B40MS SC CITY YOUTH SOCCER	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$150.00
SS- HH SC AQUA	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,200.00
SS- MH SC CITY Y SOCCER	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$120.00
SS- MH SC CITY Y SOCCER	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$120.00
SS- MH UCSC FASTPITCH	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$180.00
SS- MH UCSC FASTPITCH	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$180.00
SS-SHS ACT	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,000.00
SS-SHS ACT	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,000.00
SS-OSS	01-9016-0-1150-1000-5800-023-0201	\$0.00	\$180.00
SS-OSS	01-9016-0-0000-0000-8699-023-0201	\$0.00	\$180.00
SS-LIB LST BK	01-9010-0-1110-2420-4200-023-0089	\$0.00	\$26.00
SS-LIB LST BK	01-9010-0-0000-0000-8689-023-0089	\$0.00	\$26.00
SS-FISH	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$9.00
SS-FISH	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$9.00
SS-DONATION	01-9016-0-1110-1000-4300-027-0051	\$0.00	\$57.00
SS- DONATION	01-9016-0-1110-1000-4300-024-0051	\$0.00	\$57.00
SS- DONATION	01-9016-0-0000-0000-8699-024-0051	\$0.00	\$57.00
SS- CALC CAMP	01-9016-0-1160-1000-5800-034-3471	\$0.00	\$230.00
SS- CALC CAMP	01-9016-0-0000-0000-8699-034-3471	\$0.00	\$230.00
SS- CERAMICS	01-9016-0-1120-1000-4300-034-3482	\$0.00	\$110.00
SS- CERAMICS	01-9016-0-0000-0000-8699-034-3482	\$0.00	\$110.00
SS- DONATION	01-9016-0-0000-0000-8699-027-0051	\$0.00	\$57.00
SS-ENG LST BK	01-9010-0-1190-1000-4300-034-0089	\$0.00	\$181.00
SS-ENG LST BK	01-9010-0-0000-0000-8689-034-0089	\$0.00	\$181.00
SS-LIB LST BK	01-9010-0-1110-2420-4200-034-0089	\$0.00	\$120.00
SS-LIB LST BK	01-9010-0-0000-0000-8689-034-0089	\$0.00	\$120.00
SS-PE UNIF	01-9010-0-1140-1000-5800-034-0088	\$0.00	\$915.00
SS-PE UNIF	01-9010-0-0000-0000-8699-034-0088	\$0.00	\$915.00
SS-AP TEST	01-9010-0-1294-3160-5800-034-0088	\$0.00	\$1,660.00
SS-AP TEST	01-9010-0-0000-0000-8699-034-0088	\$0.00	\$1,660.00
SS-PARK FEES	01-9010-0-0000-2700-5800-034-0088	\$0.00	\$255.00
SS-PARK FEES	01-9010-0-0000-0000-8699-034-0088	\$0.00	\$255.00
SS-PRINC PHOTO RETOUCH	01-9016-0-1110-1000-4300-034-3457	\$0.00	\$100.00
SS-PRINC PHOTO RETOUCH	01-9016-0-0000-0000-8699-034-3457	\$0.00	\$100.00
SS-YAAKOV FAX	01-9016-0-1110-1000-4300-034-3457	\$0.00	\$57.00
SS-YAAKOV FAX	01-9016-0-0000-0000-8699-034-3457	\$0.00	\$57.00
SS-WF MATCHING	01-9016-0-1110-1000-4300-034-3457	\$0.00	\$50.00
SS-WF MATCHING	01-9016-0-0000-0000-8699-034-3457	\$0.00	\$50.00
SS-COUNSE TRANS	01-9010-0-0000-3110-4300-034-3405	\$0.00	\$30.00
SS-COUNSE TRANS	01-9010-0-0000-0000-8699-034-3405	\$0.00	\$30.00
SS-LIB LST BK	01-9010-0-1110-2420-4200-033-0089	\$0.00	\$14.00
SS-LIB LST BK	01-9010-0-0000-0000-8689-033-0089	\$0.00	\$14.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS-AP TEST	01-9010-0-1294-3160-5800-033-0088	\$0.00	\$72.00
SS-AP TEST	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$72.00
SS-PARK FEES	01-9010-0-0000-8300-4300-033-0088	\$0.00	\$58.00
SS-PARK FEES	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$58.00
SS-ENG LST BK	01-9010-0-1190-1000-4100-033-0089	\$0.00	\$16.00
SS-ENG LST BK	01-9010-0-0000-0000-8689-033-0089	\$0.00	\$16.00
SS-COUNSEL TRANSC	01-9010-0-0000-3110-4300-033-0088	\$0.00	\$25.00
SS-COUNSEL TRANSC	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$25.00
SS-PE UNIF	01-9010-0-1140-1000-5800-033-0088	\$0.00	\$30.00
SS-PE UNIF	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$30.00
<b>BE 64777 Total</b>		<b>\$0.00</b>	<b>\$20,808.00</b>
<b>BE 64796</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
SS- CNC ROUTERS	01-7220-5-1451-1000-4399-035-0000	\$4,760.00	\$0.00
SS- CNC ROUTERS	01-7220-5-1451-1000-4400-035-0000	\$0.00	\$4,760.00
<b>BE 64796 Total</b>		<b>\$4,760.00</b>	<b>\$4,760.00</b>
<b>BE 64797</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
BGT-NEW COPIER CONTRACTS	01-0000-0-0000-7600-5600-899-0000	\$0.00	\$3,925.00
BGT-NEW COPIER CONTRACTS	01-0000-0-0000-7600-5800-899-0000	\$3,925.00	\$0.00
BGT-NEW COPIER CONTRACTS	01-0000-0-1110-1000-5600-899-0020	\$0.00	\$9,028.00
BGT-NEW COPIER CONTRACTS	01-0000-0-1110-1000-5600-899-0030	\$0.00	\$14,814.00
BGT-NEW COPIER CONTRACTS	01-0000-0-0000-0000-9790-000-0000	\$23,842.00	\$0.00
<b>BE 64797 Total</b>		<b>\$27,767.00</b>	<b>\$27,767.00</b>
<b>BE 64803</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
BGT-OLD COPIER FINAL INVOICES	01-0000-0-0000-7600-5600-899-0000	\$0.00	\$1,600.00
BGT-OLD COPIER FINAL INVOICES	01-0000-0-0000-7600-5800-899-0000	\$1,600.00	\$0.00
<b>BE 64803 Total</b>		<b>\$1,600.00</b>	<b>\$1,600.00</b>
<b>BE 64807</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
SS- COR PART 64777 MH SWISH	01-9010-0-0000-8110-4300-049-FACU	\$1,288.00	\$0.00
SS- COR PART 64777 MH SWISH	01-9010-0-0000-0000-8699-049-FACU	\$1,288.00	\$0.00
SS- COR PART 64777 MH SWISH	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,238.00
SS- COR PART 64777 MH SWISH	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,238.00
<b>BE 64807 Total</b>		<b>\$2,576.00</b>	<b>\$2,476.00</b>
<b>BE 64996</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
3rd Interim - JL	01-0700-0-1110-1000-4399-058-0020	\$0.00	\$2,083.00
3rd Interim - JL	01-0700-0-1110-1000-4399-058-0030	\$5,786.00	\$0.00
3rd Interim - JL	01-0700-0-0000-0000-9790-000-0000	\$0.00	\$3,703.00
<b>BE 64996 Total</b>		<b>\$5,786.00</b>	<b>\$5,786.00</b>
<b>BE 65001</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
BGT-BZ-COVER NEG	01-3010-0-0000-2110-1300-430-0045	\$0.00	\$470.00
BGT-BZ-COVER NEG	01-3010-0-0000-2110-3331-430-0045	\$0.00	\$3.00
BGT-BZ-COVER NEG	01-3010-0-1110-1000-1100-430-0000	\$248.00	\$0.00
BGT-BZ-COVER NEG	01-3010-0-0000-2110-3401-430-0045	\$225.00	\$0.00
<b>BE 65001 Total</b>		<b>\$473.00</b>	<b>\$473.00</b>
<b>BE 65260</b>	<b>Applied: 05/10/2016</b>	<b>Created: 05/10/2016</b>	
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8021-020-0000	\$0.00	\$5,580.00



## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8021-030-0000	\$0.00	\$6,555.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8041-020-0000	\$10,085.00	\$0.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8041-030-0000	\$11,721.00	\$0.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8042-020-0000	\$38,306.00	\$0.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8042-030-0000	\$44,527.00	\$0.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8043-020-0000	\$0.00	\$25,355.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8043-030-0000	\$0.00	\$29,564.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8044-030-0000	\$0.00	\$272,263.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8045-030-0000	\$0.00	\$6,066.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8047-020-0000	\$0.00	\$218,027.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8047-030-0000	\$591,767.00	\$0.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8048-020-0000	\$0.00	\$4,013.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8048-030-0000	\$0.00	\$10,285.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8082-020-0000	\$0.00	\$1,035.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-8082-030-0000	\$0.00	\$1,999.00
Update Prop Tax to J29 P2 Estimates - JL	01-0000-0-0000-0000-9790-000-0000	\$115,664.00	\$0.00
<b>BE 65260 Total</b>		<b>\$812,070.00</b>	<b>\$580,742.00</b>
<b>BE 65267</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-1130-420-0000	\$0.00	\$528.00
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-3101-420-0000	\$0.00	\$57.00
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-3331-420-0000	\$0.00	\$8.00
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-3501-420-0000	\$0.00	\$1.00
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-3601-420-0000	\$0.00	\$10.00
SS- BZ ELEM ELD TASK FORCE	01-4203-0-1110-1000-4300-420-0000	\$604.00	\$0.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-1130-430-0000	\$0.00	\$594.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-3101-430-0000	\$0.00	\$64.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-3331-430-0000	\$0.00	\$9.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-3501-430-0000	\$0.00	\$1.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-3601-430-0000	\$0.00	\$12.00
SS- HIGH ELD TASK FORCE	01-4203-0-1110-1000-4300-430-0000	\$680.00	\$0.00
<b>BE 65267 Total</b>		<b>\$1,284.00</b>	<b>\$1,284.00</b>
<b>BE 65268</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
SS- JKB SEAL OF BILITERACY MEDALLIONS	01-0000-0-1110-3160-5800-530-0000	\$207.00	\$0.00
SS- JKB SEAL OF BILITERACY MEDALLIONS	01-0000-0-1110-3160-4300-530-0000	\$0.00	\$207.00
<b>BE 65268 Total</b>		<b>\$207.00</b>	<b>\$207.00</b>
<b>BE 65271</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1115-2700-1300-450-0000	\$0.00	\$3,520.00
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1115-2700-3101-450-0000	\$0.00	\$378.00
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1115-2700-3331-450-0000	\$0.00	\$51.00
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1115-2700-3501-450-0000	\$0.00	\$2.00
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1115-2700-3601-450-0000	\$0.00	\$69.00
SS- BZ 40 HRS PREP TIME FOR SUMMER SCHOOL LISA AND DAVID	01-3010-0-1110-1000-5800-430-0041	\$4,020.00	\$0.00
<b>BE 65271 Total</b>		<b>\$4,020.00</b>	<b>\$4,020.00</b>
<b>BE 65273</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
SS-PS STAFF MEETING	01-0000-0-0000-2700-4300-033-0000	\$0.00	\$20.00
SS-PS STAFF MEETING	01-0000-0-1110-1000-4300-033-0000	\$20.00	\$0.00
<b>BE 65273 Total</b>		<b>\$20.00</b>	<b>\$20.00</b>
<b>BE 65296</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-2700-1300-405-0000	\$0.00	\$1,600.00
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-2700-3101-405-0000	\$0.00	\$172.00
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-2700-3331-405-0000	\$0.00	\$23.00
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-2700-3501-405-0000	\$0.00	\$1.00
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-2700-3601-405-0000	\$0.00	\$31.00
SS- BZ JOSE 40 HRS PREP TIME SUMMER SCH	01-0700-0-1115-1000-4399-405-0700	\$1,827.00	\$0.00
<b>BE 65296 Total</b>		<b>\$1,827.00</b>	<b>\$1,827.00</b>
<b>BE 65380</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
BGT-JKB-CORRECT FUNC CODE	01-0000-0-1110-3160-4300-530-0000	\$207.00	\$0.00
BGT-JKB-CORRECT FUNC CODE	01-0000-0-1110-2700-4300-530-0000	\$0.00	\$207.00
<b>BE 65380 Total</b>		<b>\$207.00</b>	<b>\$207.00</b>
<b>BE 65381</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
BGT-JKB-CORRECT FUNC CODE	01-0000-0-0000-3160-4300-500-0050	\$350.00	\$0.00
BGT-JKB-CORRECT FUNC CODE	01-0000-0-0000-2700-4300-500-0050	\$0.00	\$350.00
<b>BE 65381 Total</b>		<b>\$350.00</b>	<b>\$350.00</b>
<b>BE 65382</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
3rd Interim - JL	01-0000-0-0000-0000-8011-030-0000	\$0.00	\$3,932.00
3rd Interim - JL	01-1400-0-0000-0000-8012-020-0000	\$0.00	\$104.00
3rd Interim - JL	01-1400-0-1110-1000-1140-824-0000	\$0.00	\$104.00
3rd Interim - JL	01-1400-0-0000-0000-8012-030-0000	\$0.00	\$344,597.00
3rd Interim - JL	01-1400-0-1110-1000-1140-835-0000	\$0.00	\$344,597.00
3rd Interim - JL	01-0000-0-0000-9200-8096-030-0000	\$21,452.00	\$0.00
3rd Interim - JL	01-0000-0-0000-0000-9790-000-0000	\$17,520.00	\$0.00
<b>BE 65382 Total</b>		<b>\$38,972.00</b>	<b>\$693,334.00</b>
<b>BE 65389</b>	<b>Applied: 05/11/2016</b>	<b>Created: 05/11/2016</b>	
SS- HH SC SWIMMING	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$150.00
SS- HH SC SWIMMING	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$150.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- HH SC SWIMMING	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$125.00
SS- HH SC SWIMMING	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$125.00
SS- HH SC SWIMMING	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$225.00
SS- HH SC SWIMMING	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$225.00
SS- HH SC SWIMMING	01-9010-0-0000-8200-2290-899-FACU	\$0.00	\$88.00
SS- HH SC SWIMMING	01-9010-0-0000-0000-8699-899-FACU	\$0.00	\$88.00
SS- HH SC SWIMMING	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$119.00
SS- HH SC SWIMMING	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$119.00
SS- FAX SETTLEMENT	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$57.00
SS- FAX SETTLEMENT	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$57.00
SS- DONATIONS	01-9016-0-1110-1000-4300-032-0051	\$0.00	\$82.00
SS- DONATIONS	01-9016-0-0000-0000-8699-032-0051	\$0.00	\$82.00
SS- LIB FEES	01-9010-0-1110-2420-4200-032-0089	\$0.00	\$76.00
SS- LIB FEES	01-9010-0-0000-0000-8689-032-0089	\$0.00	\$76.00
SS-DONA	01-9016-0-1110-1000-4300-031-3156	\$0.00	\$550.00
SS-DONA	01-9016-0-0000-0000-8699-031-3156	\$0.00	\$550.00
SS-LIB	01-9016-0-1110-2420-4300-031-0051	\$0.00	\$40.00
SS-LIB	01-9016-0-0000-0000-8699-031-0051	\$0.00	\$40.00
SS-ART	01-9010-0-1510-1000-4300-031-0089	\$0.00	\$765.00
SS-ART	01-9010-0-0000-0000-8689-031-0089	\$0.00	\$765.00
SS-ARTS ACAD	01-9016-0-1110-1000-4300-031-3160	\$0.00	\$10.00
SS-ARTS ACAD	01-9016-0-0000-0000-8699-031-3160	\$0.00	\$10.00
SS-THEATER	01-9016-0-1230-1000-4300-031-0051	\$0.00	\$354.00
SS-THEATER	01-9016-0-0000-0000-8699-031-0051	\$0.00	\$354.00
SS-PE UNIF	01-9010-0-1140-1000-4300-031-0088	\$0.00	\$365.00
SS-PE UNIF	01-9010-0-0000-0000-8699-031-0088	\$0.00	\$365.00
SS- MH SV WARRIORS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$450.00
SS- MH SV WARRIORS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$450.00
SS- TRANS INV 16-034	01-9016-0-1160-1000-5800-033-0051	\$0.00	\$125.00
SS- TRANS INV 16-034	01-9016-0-0000-0000-8699-033-0051	\$0.00	\$125.00
SS- SCHS SC WATER POLO	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$875.00
SS- SCHS SC WATER POLO	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$875.00
SS- MH ORCA	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$2,160.00
SS- MH ORCA	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$2,160.00
<b>BE 65389 Total</b>		<b>\$0.00</b>	<b>\$13,232.00</b>
<b>BE 65400</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-2440-854-0000	\$0.00	\$1,892.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-3202-854-0000	\$0.00	\$224.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-3312-854-0000	\$0.00	\$117.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-3332-854-0000	\$0.00	\$27.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-3602-854-0000	\$0.00	\$36.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-5200-854-0000	\$500.00	\$0.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-7400-5800-854-0000	\$200.00	\$0.00
BGT-EWA M.PETERLIN SUB ADMIN	01-0000-0-0000-2700-2440-899-0000	\$1,596.00	\$0.00
<b>BE 65400 Total</b>		<b>\$2,296.00</b>	<b>\$2,296.00</b>
<b>BE 65405</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-2230-838-0000	\$0.00	\$269.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-3202-838-0000	\$0.00	\$32.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-3312-838-0000	\$0.00	\$17.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-3332-838-0000	\$0.00	\$4.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-3502-838-0000	\$0.00	\$1.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-3602-838-0000	\$0.00	\$6.00
BGT-EWA A. MONTANO CUSTODIAL	01-0000-0-0000-8200-4300-838-0000	\$329.00	\$0.00
<b>BE 65405 Total</b>		<b>\$329.00</b>	<b>\$329.00</b>
<b>BE 65406</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-EWA E. HERRERA SUB CUST	01-0000-0-0000-8200-2240-854-0054	\$0.00	\$4,310.00
BGT-EWA E. HERRERA SUB CUST	01-0000-0-0000-8200-2200-854-0054	\$4,310.00	\$0.00
<b>BE 65406 Total</b>		<b>\$4,310.00</b>	<b>\$4,310.00</b>
<b>BE 65414</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-COVER J. JAMES REIMB FIELD TRIP	01-6520-0-5770-1190-5800-230-0000	\$0.00	\$48.00
BGT-COVER J. JAMES REIMB FIELD TRIP	01-6520-0-5770-1190-5200-230-0000	\$48.00	\$0.00
<b>BE 65414 Total</b>		<b>\$48.00</b>	<b>\$48.00</b>
<b>BE 65415</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-PS-BUS REPAIRS	01-0724-0-5750-3600-5600-048-0000	\$0.00	\$2,171.00
BGT-PS-BUS REPAIRS	01-0724-0-5750-3600-5800-048-0000	\$2,171.00	\$0.00
<b>BE 65415 Total</b>		<b>\$2,171.00</b>	<b>\$2,171.00</b>
<b>BE 65421</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-COVER NEG	01-9010-0-1110-1000-4400-033-3350	\$0.00	\$70.00
BGT-COVER NEG	01-9010-0-1110-1000-4300-033-3350	\$70.00	\$0.00
<b>BE 65421 Total</b>		<b>\$70.00</b>	<b>\$70.00</b>
<b>BE 65425</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-COVER NEG	01-0000-0-0000-8200-2240-834-0000	\$0.00	\$1,245.00
BGT-COVER NEG	01-0000-0-0000-8200-2200-834-0000	\$1,245.00	\$0.00
<b>BE 65425 Total</b>		<b>\$1,245.00</b>	<b>\$1,245.00</b>
<b>BE 65433</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-COVER NEG	01-0000-0-0000-8200-2240-838-0000	\$0.00	\$907.00
BGT-COVER NEG	01-0000-0-0000-8200-2200-838-0000	\$230.00	\$0.00
BGT-COVER NEG	01-0000-0-0000-8200-4300-838-0000	\$677.00	\$0.00
<b>BE 65433 Total</b>		<b>\$907.00</b>	<b>\$907.00</b>
<b>BE 65450</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
ST-COVER FOOD FOR CBO INTERVIEWS	01-0000-0-0000-7400-4395-854-0000	\$0.00	\$180.00
ST-COVER FOOD FOR CBO INTERVIEWS	01-0000-0-0000-7400-2490-854-0000	\$180.00	\$0.00
<b>BE 65450 Total</b>		<b>\$180.00</b>	<b>\$180.00</b>
<b>BE 65454</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
ST-VERDE FOR SCHS ALTHLETIC FIELD	21-9730-0-0000-8500-6210-034-9144	\$0.00	\$32,840.00
ST-VERDE FOR SCHS ALTHLETIC FIELD	25-0000-0-0000-8500-6210-034-9144	\$0.00	\$32,840.00
ST-VERDE FOR SCHS ALTHLETIC FIELD	21-9730-0-0000-0000-9790-000-0000	\$32,840.00	\$0.00
ST-VERDE FOR SCHS ALTHLETIC	25-0000-0-0000-0000-9790-000-0000	\$32,840.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note FIELD	Account	Decrease	Increase
	<b>BE 65454 Total</b>	<b>\$65,680.00</b>	<b>\$65,680.00</b>
<b>BE 65556</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-NL-SUPT COMPUTER	01-0000-0-0000-7150-4300-053-0000	\$2,000.00	\$0.00
BGT-NL-SUPT COMPUTER	01-0000-0-0000-7150-4400-053-0000	\$0.00	\$2,000.00
	<b>BE 65556 Total</b>	<b>\$2,000.00</b>	<b>\$2,000.00</b>
<b>BE 65561</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-BW-MOVE FOR REPAIRS	01-8150-0-0000-8110-6500-049-0000	\$5,000.00	\$0.00
BGT-BW-MOVE FOR REPAIRS	01-8150-0-0000-8110-5600-049-0000	\$0.00	\$5,000.00
	<b>BE 65561 Total</b>	<b>\$5,000.00</b>	<b>\$5,000.00</b>
<b>BE 65570</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-JB-MILEAGE	01-9010-0-0000-3110-5200-034-0088	\$0.00	\$37.00
BGT-JB-MILEAGE	01-9010-0-0000-3110-4300-034-0088	\$37.00	\$0.00
	<b>BE 65570 Total</b>	<b>\$37.00</b>	<b>\$37.00</b>
<b>BE 65580</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-JB-SUPPLIES	01-0000-0-0000-2700-4300-034-0000	\$0.00	\$102.00
BGT-JB-SUPPLIES	01-0000-0-1110-1000-4300-034-0000	\$102.00	\$0.00
	<b>BE 65580 Total</b>	<b>\$102.00</b>	<b>\$102.00</b>
<b>BE 65603</b>	<b>Applied: 05/12/2016</b>	<b>Created: 05/12/2016</b>	
BGT-BD-DIENTES CONTRACT FOR SUMMER	01-3061-6-7110-3140-5800-420-0000	\$0.00	\$1,250.00
BGT-BD-DIENTES CONTRACT FOR SUMMER	01-3061-6-7110-3140-5800-430-0000	\$0.00	\$1,250.00
BGT-BD-DIENTES CONTRACT FOR SUMMER	01-3061-6-7110-1000-4300-420-0000	\$2,500.00	\$0.00
	<b>BE 65603 Total</b>	<b>\$2,500.00</b>	<b>\$2,500.00</b>
<b>BE 65635</b>	<b>Applied: 05/13/2016</b>	<b>Created: 05/13/2016</b>	
BGT-DKK-SERVICESW FOR RETIREMENT RECEPTION	01-0000-0-0000-7400-5800-854-5406	\$0.00	\$1,240.00
BGT-DKK-SERVICESW FOR RETIREMENT RECEPTION	01-0000-0-0000-7400-4300-854-5406	\$1,240.00	\$0.00
	<b>BE 65635 Total</b>	<b>\$1,240.00</b>	<b>\$1,240.00</b>
<b>BE 65636</b>	<b>Applied: 05/13/2016</b>	<b>Created: 05/13/2016</b>	
BGT-DKK-VENUE RENTAL FOR RETIREMENT RECEPTION	01-0000-0-0000-7400-5600-854-5406	\$0.00	\$350.00
BGT-DKK-VENUE RENTAL FOR RETIREMENT RECEPTION	01-0000-0-0000-7400-4300-854-5406	\$350.00	\$0.00
	<b>BE 65636 Total</b>	<b>\$350.00</b>	<b>\$350.00</b>
<b>BE 65637</b>	<b>Applied: 05/13/2016</b>	<b>Created: 05/13/2016</b>	
BGT-JB-COVER PO	01-0000-0-0000-2700-4300-034-0000	\$0.00	\$19.00
BGT-JB-COVER PO	01-0000-0-1110-1000-4300-034-0000	\$19.00	\$0.00
	<b>BE 65637 Total</b>	<b>\$19.00</b>	<b>\$19.00</b>
<b>BE 65651</b>	<b>Applied: 05/13/2016</b>	<b>Created: 05/13/2016</b>	
BGT-COVER D.KIANPOUR REIMB	01-0000-0-0000-7400-4395-854-0000	\$0.00	\$15.00
BGT-COVER D.KIANPOUR REIMB	01-0000-0-0000-7400-5800-854-0000	\$15.00	\$0.00
	<b>BE 65651 Total</b>	<b>\$15.00</b>	<b>\$15.00</b>
<b>BE 65653</b>	<b>Applied: 05/13/2016</b>	<b>Created: 05/13/2016</b>	
BGT-COVER CSA FOR J. LACEY	01-0000-0-0000-7300-5800-899-0000	\$0.00	\$5,000.00
BGT-COVER CSA FOR J. LACEY	01-0000-0-0000-0000-9790-000-0000	\$5,000.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
	BE 65653 Total	\$5,000.00	\$5,000.00
BE 65770	Applied: 05/13/2016	Created: 05/13/2016	
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-2260-835-0805	\$0.00	\$5,063.00
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-3202-835-0805	\$0.00	\$400.00
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-3312-835-0805	\$0.00	\$284.00
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-3332-835-0805	\$0.00	\$25.00
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-3602-835-0805	\$11.00	\$0.00
BGT-EWAS MOKER/MARTINEZ LIBRARY SUPPORT	01-0000-0-0000-2420-2200-835-0805	\$5,761.00	\$0.00
	BE 65770 Total	\$5,772.00	\$5,772.00
BE 65771	Applied: 05/13/2016	Created: 05/13/2016	
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-2460-035-0000	\$0.00	\$183.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-3202-035-0000	\$0.00	\$22.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-3312-035-0000	\$0.00	\$12.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-3332-035-0000	\$0.00	\$3.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-3502-035-0000	\$0.00	\$1.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-0000-2490-3602-035-0000	\$0.00	\$4.00
BGT-EWA K.MOKER CULT & CLIMATE	01-0000-0-1110-1000-4300-035-0000	\$225.00	\$0.00
	BE 65771 Total	\$225.00	\$225.00
BE 65772	Applied: 05/13/2016	Created: 05/13/2016	
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-1130-520-0050	\$0.00	\$321.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-3101-520-0050	\$0.00	\$98.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-3201-520-0050	\$0.00	\$8.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-3311-520-0050	\$0.00	\$9.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-3331-520-0050	\$0.00	\$14.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-3601-520-0050	\$0.00	\$18.00
BGT-EWA SCIENCE STEERING/COV NEG	01-0000-0-1110-1000-4399-500-0050	\$468.00	\$0.00
	BE 65772 Total	\$468.00	\$468.00
BE 65775	Applied: 05/13/2016	Created: 05/13/2016	
BGT-CM-OFFICE & HEALTH SUPPLIES	01-0000-0-0000-2700-4300-023-0000	\$0.00	\$35.00
BGT-CM-OFFICE & HEALTH SUPPLIES	01-0000-0-0000-3140-4300-023-0000	\$0.00	\$39.00
BGT-CM-OFFICE & HEALTH SUPPLIES	01-0000-0-1110-1000-4300-023-0000	\$74.00	\$0.00
	BE 65775 Total	\$74.00	\$74.00
BE 65776	Applied: 05/13/2016	Created: 05/13/2016	
BGT-JB-COVER INVOICE	01-0000-0-0000-2700-5800-034-0000	\$0.00	\$185.00
BGT-JB-COVER INVOICE	01-0000-0-1110-1000-4300-034-0000	\$185.00	\$0.00
	BE 65776 Total	\$185.00	\$185.00
BE 65856	Applied: 05/16/2016	Created: 05/16/2016	

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-COVER SAARNI REIMB	01-0724-0-5750-3600-4300-048-0000	\$0.00	\$15.00
BGT-COVER SAARNI REIMB	01-0724-0-5750-3600-5800-048-0000	\$15.00	\$0.00
<b>BE 65856 Total</b>		<b>\$15.00</b>	<b>\$15.00</b>
<b>BE 65862</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
SS- PS BUS PARTS	01-0724-0-5750-3600-4300-048-0000	\$0.00	\$140.00
SS- PS BUS PARTS	01-0724-0-5750-3600-5200-048-0000	\$140.00	\$0.00
<b>BE 65862 Total</b>		<b>\$140.00</b>	<b>\$140.00</b>
<b>BE 65863</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
SS-JB PO OVEAGE	01-0000-0-0000-2700-4300-024-0000	\$0.00	\$2.00
SS-JB PO OVEAGE	01-0000-0-1110-1000-4300-034-0000	\$2.00	\$0.00
<b>BE 65863 Total</b>		<b>\$2.00</b>	<b>\$2.00</b>
<b>BE 65869</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
BGT-COVER NURSE MILEAGE CONF	01-0000-0-0000-3140-5200-600-0000	\$0.00	\$637.00
BGT-COVER NURSE MILEAGE CONF	01-0000-0-0000-3140-5800-600-0000	\$74.00	\$0.00
BGT-COVER NURSE MILEAGE CONF	01-0000-0-0000-7600-5200-600-0000	\$24.00	\$0.00
BGT-COVER NURSE MILEAGE CONF	01-0000-0-1110-1000-5200-620-0000	\$100.00	\$0.00
BGT-COVER NURSE MILEAGE CONF	01-0000-0-1110-1000-5200-630-0000	\$137.00	\$0.00
BGT-COVER NURSE MILEAGE CONF	01-0000-0-0000-3140-2230-630-0000	\$302.00	\$0.00
<b>BE 65869 Total</b>		<b>\$637.00</b>	<b>\$637.00</b>
<b>BE 66038</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
BGT-PS-COVER NEGATIVES	01-6300-0-1110-1000-4200-533-0000	\$0.00	\$54.00
BGT-PS-COVER NEGATIVES	01-6300-0-1110-1000-4100-533-0000	\$54.00	\$0.00
<b>BE 66038 Total</b>		<b>\$54.00</b>	<b>\$54.00</b>
<b>BE 66042</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0700-0-1110-1000-4300-023-0000	\$90.00	\$0.00
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0700-0-1110-1000-5710-023-0000	\$0.00	\$90.00
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0723-0-0000-3600-5710-048-0000	\$90.00	\$0.00
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0723-0-0000-0000-8980-030-0000	\$90.00	\$0.00
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0000-0-0000-0000-8980-000-0000	\$0.00	\$90.00
SS- DL OPEN HOUSE 5.12 TR 16-036	01-0000-0-0000-0000-9790-000-0000	\$0.00	\$90.00
<b>BE 66042 Total</b>		<b>\$270.00</b>	<b>\$270.00</b>
<b>BE 66045</b>	<b>Applied: 05/16/2016</b>	<b>Created: 05/16/2016</b>	
BGT-CORRECT BT#65863	01-0000-0-0000-2700-4300-024-0000	\$2.00	\$0.00
BGT-CORRECT BT#65863	01-0000-0-0000-2700-4300-034-0000	\$0.00	\$2.00
<b>BE 66045 Total</b>		<b>\$2.00</b>	<b>\$2.00</b>
<b>BE 66107</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
SS- BD SCIL STIPEND	01-4035-0-1110-1000-1160-530-0000	\$0.00	\$2,500.00
SS- BD SCIL STIPEND	01-4035-0-0000-2700-5200-930-0000	\$2,500.00	\$0.00
SS-SURF CITY CAFE INV	01-4035-0-1110-1000-4395-530-0000	\$0.00	\$734.00
SS-SURF CITY CAFE INV	01-4035-0-1110-1000-5200-930-0000	\$734.00	\$0.00
<b>BE 66107 Total</b>		<b>\$3,234.00</b>	<b>\$3,234.00</b>
<b>BE 66149</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-2130-024-0000	\$0.00	\$1,195.00
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-3202-024-0000	\$0.00	\$142.00
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-3312-024-0000	\$0.00	\$74.00
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-3332-024-0000	\$0.00	\$18.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-3502-024-0000	\$0.00	\$1.00
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-1110-1000-3602-024-0000	\$0.00	\$23.00
SS- EWA 9023 MARTINEZ GARZIA	01-5640-0-5001-2110-4399-200-0000	\$1,453.00	\$0.00
<b>BE 66149 Total</b>		<b>\$1,453.00</b>	<b>\$1,453.00</b>
<b>BE 66254</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
BGT-DKK-RETIREMENT GIFTS	01-0000-0-0000-7400-5800-854-5406	\$0.00	\$275.00
BGT-DKK-RETIREMENT GIFTS	01-0000-0-0000-7400-4300-854-5406	\$275.00	\$0.00
<b>BE 66254 Total</b>		<b>\$275.00</b>	<b>\$275.00</b>
<b>BE 66255</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
BGT-LO-TO COVER PO 16-03432	01-6300-0-1110-1000-4200-531-0000	\$0.00	\$54.00
BGT-LO-TO COVER PO 16-03432	01-6300-0-1110-1000-4300-531-0000	\$54.00	\$0.00
<b>BE 66255 Total</b>		<b>\$54.00</b>	<b>\$54.00</b>
<b>BE 66256</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
BGT-DKK-TO COVER NEGATIVES	01-0000-0-0000-7400-5800-054-0000	\$0.00	\$167.00
BGT-DKK-TO COVER NEGATIVES	01-0000-0-0000-7400-5600-054-0000	\$167.00	\$0.00
<b>BE 66256 Total</b>		<b>\$167.00</b>	<b>\$167.00</b>
<b>BE 66270</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
Est Act Proj	01-0000-0-0000-2700-5800-014-9998	\$120,000.00	\$0.00
Est Act Proj	01-0000-0-0000-3160-4300-014-9998	\$1,897.00	\$0.00
Est Act Proj	01-0000-0-0000-7110-5800-014-9998	\$0.00	\$200,000.00
Est Act Proj	01-0000-0-0000-7150-4300-014-9998	\$20,070.00	\$0.00
Est Act Proj	01-0000-0-0000-7180-5800-014-9998	\$4,000.00	\$0.00
Est Act Proj	01-0000-0-0000-7400-4300-014-9998	\$2,700.00	\$0.00
Est Act Proj	01-0000-0-0000-7700-4300-014-9998	\$7,096.00	\$0.00
Est Act Proj	01-0000-0-0000-7700-4400-014-9998	\$7,517.00	\$0.00
Est Act Proj	01-0000-0-0000-8200-4300-014-9998	\$8,007.00	\$0.00
Est Act Proj	01-0000-0-0000-8200-5511-014-9998	\$32,000.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-4100-014-9998	\$8,778.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-4200-014-9998	\$5,062.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-4300-014-9998	\$0.00	\$195,961.00
Est Act Proj	01-0000-0-1110-1000-4399-014-9998	\$14,057.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-4400-014-9998	\$1,033.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-5600-014-9998	\$6,200.00	\$0.00
Est Act Proj	01-0000-0-1110-1000-5710-014-9998	\$18,710.00	\$0.00
Est Act Proj	01-0000-0-1110-2140-5800-014-9998	\$1,500.00	\$0.00
Est Act Proj	01-0000-0-1120-1000-4300-014-9998	\$948.00	\$0.00
Est Act Proj	01-0000-0-1400-4200-5710-014-9998	\$4,000.00	\$0.00
Est Act Proj	01-0700-0-1110-1000-4300-014-9998	\$20,526.00	\$0.00
Est Act Proj	01-0700-0-1110-1000-4399-014-9998	\$109,655.00	\$0.00
Est Act Proj	01-0700-0-1110-2495-5750-014-9998	\$8,276.00	\$0.00
Est Act Proj	01-0700-0-1115-1000-4399-014-9998	\$74,027.00	\$0.00
Est Act Proj	01-0723-0-0000-3600-5450-014-9998	\$11,322.00	\$0.00
Est Act Proj	01-3010-0-1110-1000-4300-014-9998	\$5,272.00	\$0.00
Est Act Proj	01-3010-0-1110-1000-4399-014-9998	\$42,308.00	\$0.00
Est Act Proj	01-3010-0-1110-1000-5800-014-9998	\$7,000.00	\$0.00
Est Act Proj	01-3010-0-3100-1000-4300-014-9998	\$7,186.00	\$0.00



**Budget Entry Report****Budget Entry Management****SCCS**

<b>Note</b>	<b>Account</b>	<b>Decrease</b>	<b>Increase</b>
Est Act Proj	01-3010-0-3100-1000-4399-014-9998	\$68.00	\$0.00
Est Act Proj	01-3010-0-3200-1000-4399-014-9998	\$6,447.00	\$0.00
Est Act Proj	01-3060-5-7110-1000-4399-014-9998	\$11,229.00	\$0.00
Est Act Proj	01-3060-6-7110-1000-4300-014-9998	\$2,800.00	\$0.00
Est Act Proj	01-3060-6-7110-1000-4399-014-9998	\$6,531.00	\$0.00
Est Act Proj	01-3061-5-7110-1000-4399-014-9998	\$6,890.00	\$0.00
Est Act Proj	01-3061-6-7110-1000-4300-014-9998	\$30,894.00	\$0.00
Est Act Proj	01-3061-6-7110-2110-4400-014-9998	\$6,166.00	\$0.00
Est Act Proj	01-3312-0-1110-1000-4300-014-9998	\$26,517.00	\$0.00
Est Act Proj	01-3410-0-5770-3110-4300-014-9998	\$3,500.00	\$0.00
Est Act Proj	01-4035-0-1110-1000-4399-014-9998	\$817.00	\$0.00
Est Act Proj	01-4035-0-1370-1000-5200-014-9998	\$1,383.00	\$0.00
Est Act Proj	01-4201-0-1110-1000-4300-014-9998	\$5,914.00	\$0.00
Est Act Proj	01-4201-0-1110-1000-4399-014-9998	\$6,374.00	\$0.00
Est Act Proj	01-4203-0-1110-1000-4300-014-9998	\$18,898.00	\$0.00
Est Act Proj	01-4203-0-1110-1000-4399-014-9998	\$3,154.00	\$0.00
Est Act Proj	01-5640-0-5001-2110-4300-014-9998	\$3,500.00	\$0.00
Est Act Proj	01-5640-0-5001-2110-4399-014-9998	\$356,208.00	\$0.00
Est Act Proj	01-5640-0-5001-2110-5200-014-9998	\$4,000.00	\$0.00
Est Act Proj	01-5640-0-5001-2110-5800-014-9998	\$15,000.00	\$0.00
Est Act Proj	01-6230-0-0000-8110-4300-014-9998	\$54,375.00	\$0.00
Est Act Proj	01-6264-0-1110-1000-5800-014-9998	\$528,457.00	\$0.00
Est Act Proj	01-6300-0-1110-1000-4399-014-9998	\$125,741.00	\$0.00
Est Act Proj	01-6300-0-1110-1000-5800-014-9998	\$5,000.00	\$0.00
Est Act Proj	01-6300-0-3200-1000-4300-014-9998	\$1,319.00	\$0.00
Est Act Proj	01-6512-0-5750-3110-5200-014-9998	\$3,500.00	\$0.00
Est Act Proj	01-6530-0-5750-1180-5800-014-9998	\$1,447.00	\$0.00
Est Act Proj	01-7010-0-3800-1000-4300-014-9998	\$7,945.00	\$0.00
Est Act Proj	01-7220-0-1451-1000-4399-014-9998	\$4,755.00	\$0.00
Est Act Proj	01-7220-0-1451-1000-5800-014-9998	\$2,000.00	\$0.00
Est Act Proj	01-7220-5-1451-1000-4399-014-9998	\$6,269.00	\$0.00
Est Act Proj	01-7220-6-1451-2700-4300-014-9998	\$28,000.00	\$0.00
Est Act Proj	01-7220-6-1451-2700-4399-014-9998	\$21,000.00	\$0.00
Est Act Proj	01-8150-0-0000-8110-4300-014-9998	\$20,816.00	\$0.00
Est Act Proj	01-8150-0-0000-8110-4400-014-9998	\$15,850.00	\$0.00
Est Act Proj	01-8150-0-0000-8110-5800-014-9998	\$6,000.00	\$0.00
Est Act Proj	01-8150-0-0000-8300-5800-014-9998	\$2,000.00	\$0.00
Est Act Proj	01-9010-0-0000-2110-4300-014-9998	\$2,000.00	\$0.00
Est Act Proj	01-9010-0-0000-2700-5800-014-9998	\$4,000.00	\$0.00
Est Act Proj	01-9010-0-0000-3110-4300-014-9998	\$2,989.00	\$0.00
Est Act Proj	01-9010-0-0000-3140-4300-014-9998	\$98,989.00	\$0.00
Est Act Proj	01-9010-0-0000-3600-4300-014-9998	\$9,790.00	\$0.00
Est Act Proj	01-9010-0-0000-3600-5600-014-9998	\$2,300.00	\$0.00
Est Act Proj	01-9010-0-0000-7200-5900-014-9998	\$15,000.00	\$0.00
Est Act Proj	01-9010-0-0000-7300-4300-014-9998	\$5,347.00	\$0.00
Est Act Proj	01-9010-0-0000-7300-4399-014-9998	\$167,561.00	\$0.00

**Budget Entry Report****Budget Entry Management****SCCS**

<b>Note</b>	<b>Account</b>	<b>Decrease</b>	<b>Increase</b>
Est Act Proj	01-9010-0-0000-7300-5800-014-9998	\$8,000.00	\$0.00
Est Act Proj	01-9010-0-0000-7400-4300-014-9998	\$574.00	\$0.00
Est Act Proj	01-9010-0-0000-7700-5800-014-9998	\$54,521.00	\$0.00
Est Act Proj	01-9010-0-0000-8110-4300-014-9998	\$220,143.00	\$0.00
Est Act Proj	01-9010-0-0000-8110-5600-014-9998	\$12,000.00	\$0.00
Est Act Proj	01-9010-0-0000-8200-4300-014-9998	\$10,484.00	\$0.00
Est Act Proj	01-9010-0-0000-8200-4399-014-9998	\$129,398.00	\$0.00
Est Act Proj	01-9010-0-0000-8200-5600-014-9998	\$10,000.00	\$0.00
Est Act Proj	01-9010-0-0000-8300-4300-014-9998	\$5,704.00	\$0.00
Est Act Proj	01-9010-0-1110-1000-4300-014-9998	\$60,289.00	\$0.00
Est Act Proj	01-9010-0-1110-1000-4399-014-9998	\$22,281.00	\$0.00
Est Act Proj	01-9010-0-1110-1000-5200-014-9998	\$3,000.00	\$0.00
Est Act Proj	01-9010-0-1110-1000-5800-014-9998	\$5,900.00	\$0.00
Est Act Proj	01-9010-0-1130-1000-4300-014-9998	\$1,400.00	\$0.00
Est Act Proj	01-9010-0-1140-1000-4300-014-9998	\$5,322.00	\$0.00
Est Act Proj	01-9010-0-1140-1000-5800-014-9998	\$5,000.00	\$0.00
Est Act Proj	01-9010-0-1150-1000-4300-014-9998	\$5,000.00	\$0.00
Est Act Proj	01-9010-0-1190-1000-4200-014-9998	\$1,105.00	\$0.00
Est Act Proj	01-9010-0-1190-1000-4300-014-9998	\$3,309.00	\$0.00
Est Act Proj	01-9010-0-1294-3160-4300-014-9998	\$41,436.00	\$0.00
Est Act Proj	01-9010-0-1294-3160-5800-014-9998	\$24,000.00	\$0.00
Est Act Proj	01-9010-0-1400-4200-4300-014-9998	\$30,470.00	\$0.00
Est Act Proj	01-9010-0-1450-1000-4300-014-9998	\$3,868.00	\$0.00
Est Act Proj	01-9010-0-1510-1000-4300-014-9998	\$1,400.00	\$0.00
Est Act Proj	01-9010-0-1530-1000-4300-014-9998	\$2,922.00	\$0.00
Est Act Proj	01-9010-0-3100-1000-4300-014-9998	\$97,109.00	\$0.00
Est Act Proj	01-9010-0-3100-2420-4300-014-9998	\$1,209.00	\$0.00
Est Act Proj	01-9010-0-5770-1110-4300-014-9998	\$3,562.00	\$0.00
Est Act Proj	01-9011-0-1150-1000-4399-014-9998	\$5,999.00	\$0.00
Est Act Proj	01-9016-0-0000-3140-4300-014-9998	\$1,921.00	\$0.00
Est Act Proj	01-9016-0-0000-7150-4300-014-9998	\$1,000.00	\$0.00
Est Act Proj	01-9016-0-1110-1000-4300-014-9998	\$136,267.00	\$0.00
Est Act Proj	01-9016-0-1110-2420-4200-014-9998	\$1,500.00	\$0.00
Est Act Proj	01-9016-0-1110-2420-4300-014-9998	\$4,000.00	\$0.00
Est Act Proj	01-9016-0-1120-1000-4300-014-9998	\$8,352.00	\$0.00
Est Act Proj	01-9016-0-1140-1000-4300-014-9998	\$3,682.00	\$0.00
Est Act Proj	01-9016-0-1190-1000-4300-014-9998	\$1,457.00	\$0.00
Est Act Proj	01-9016-0-1200-1000-4300-014-9998	\$1,704.00	\$0.00
Est Act Proj	01-9016-0-1220-1000-4300-014-9998	\$1,377.00	\$0.00
Est Act Proj	01-9016-0-1230-1000-4300-014-9998	\$8,010.00	\$0.00
Est Act Proj	01-9016-0-1250-1000-4300-014-9998	\$69,400.00	\$0.00
Est Act Proj	01-9016-0-1270-1000-4300-014-9998	\$1,010.00	\$0.00
Est Act Proj	01-9016-0-1360-1000-4300-014-9998	\$1,927.00	\$0.00
Est Act Proj	01-9016-0-1370-1000-4300-014-9998	\$1,118.00	\$0.00
Est Act Proj	01-9016-0-1400-4200-4300-014-9998	\$9,669.00	\$0.00
Est Act Proj	01-9016-0-1450-1000-4300-014-9998	\$26,442.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
Est Act Proj	01-9016-0-1530-1000-4300-014-9998	\$1,282.00	\$0.00
Est Act Proj	01-9016-0-1531-1000-4300-014-9998	\$9,663.00	\$0.00
Est Act Proj	01-9016-0-1533-1000-4300-014-9998	\$2,770.00	\$0.00
Est Act Proj	01-9016-0-1540-1000-4300-014-9998	\$14,661.00	\$0.00
Est Act Proj	01-9016-0-3100-1000-4300-014-9998	\$31,206.00	\$0.00
Est Act Proj	01-9016-0-3200-1000-4300-014-9998	\$2,219.00	\$0.00
Est Act Proj	01-9017-0-5770-1110-5200-014-9998	\$1,169.00	\$0.00
Est Act Proj	01-9051-0-1270-4100-4399-014-9998	\$3,980.00	\$0.00
Est Act Proj	01-0000-0-0000-0000-9790-000-0000	\$132,386.00	\$0.00
Est Act Proj	01-0700-0-0000-0000-9790-000-0000	\$0.00	\$212,484.00
Est Act Proj	01-0723-0-0000-0000-9790-000-0000	\$0.00	\$11,322.00
Est Act Proj	01-3010-0-0000-0000-9790-000-0000	\$0.00	\$68,281.00
Est Act Proj	01-3060-5-0000-0000-9790-000-0000	\$0.00	\$11,229.00
Est Act Proj	01-3060-6-0000-0000-9790-000-0000	\$0.00	\$9,331.00
Est Act Proj	01-3061-5-0000-0000-9790-000-0000	\$0.00	\$6,890.00
Est Act Proj	01-3061-6-0000-0000-9790-000-0000	\$0.00	\$37,060.00
Est Act Proj	01-3312-0-0000-0000-9790-000-0000	\$0.00	\$26,517.00
Est Act Proj	01-3410-0-0000-0000-9790-000-0000	\$0.00	\$3,500.00
Est Act Proj	01-4035-0-0000-0000-9790-000-0000	\$0.00	\$2,200.00
Est Act Proj	01-4201-0-0000-0000-9790-000-0000	\$0.00	\$12,288.00
Est Act Proj	01-4203-0-0000-0000-9790-000-0000	\$0.00	\$22,052.00
Est Act Proj	01-5640-0-0000-0000-9790-000-0000	\$0.00	\$378,708.00
Est Act Proj	01-6230-0-0000-0000-9790-000-0000	\$0.00	\$54,375.00
Est Act Proj	01-6264-0-0000-0000-9790-000-0000	\$0.00	\$528,457.00
Est Act Proj	01-6300-0-0000-0000-9790-000-0000	\$0.00	\$132,060.00
Est Act Proj	01-6512-0-0000-0000-9790-000-0000	\$0.00	\$3,500.00
Est Act Proj	01-6530-0-0000-0000-9790-000-0000	\$0.00	\$1,447.00
Est Act Proj	01-7010-0-0000-0000-9790-000-0000	\$0.00	\$7,945.00
Est Act Proj	01-7220-0-0000-0000-9790-000-0000	\$0.00	\$6,755.00
Est Act Proj	01-7220-5-0000-0000-9790-000-0000	\$0.00	\$6,269.00
Est Act Proj	01-7220-6-0000-0000-9790-000-0000	\$0.00	\$49,000.00
Est Act Proj	01-8150-0-0000-0000-9790-000-0000	\$0.00	\$44,666.00
Est Act Proj	01-9010-0-0000-0000-9790-000-0000	\$0.00	\$1,077,382.00
Est Act Proj	01-9011-0-0000-0000-9790-000-0000	\$0.00	\$5,999.00
Est Act Proj	01-9016-0-0000-0000-9790-000-0000	\$0.00	\$340,637.00
Est Act Proj	01-9017-0-0000-0000-9790-000-0000	\$0.00	\$1,169.00
Est Act Proj	01-9051-0-0000-0000-9790-000-0000	\$0.00	\$3,980.00
<b>BE 66270 Total</b>		<b>\$3,461,464.00</b>	<b>\$3,461,464.00</b>
<b>BE 66271</b>	<b>Applied: 05/17/2016</b>	<b>Created: 05/17/2016</b>	
BGT-CM-OVERAGE OF SCIENCE CAMP	01-9016-0-1540-1000-5800-023-0052	\$0.00	\$1,840.00
BGT-CM-OVERAGE OF SCIENCE CAMP	01-9016-0-1110-1000-4300-023-0052	\$1,840.00	\$0.00
<b>BE 66271 Total</b>		<b>\$1,840.00</b>	<b>\$1,840.00</b>
<b>BE 66294</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
BGT-CORRECT BT#52944 SPECIAL ED CONTRIB	01-6500-0-5001-0000-8980-020-0000	\$101,437.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-CORRECT BT#52944 SPECIAL ED CONTRIB	01-6500-0-5001-0000-8980-220-0000	\$0.00	\$101,437.00
BGT-CORRECT BT#52944 SPECIAL ED CONTRIB	01-6500-0-5001-0000-8980-030-0000	\$82,801.00	\$0.00
BGT-CORRECT BT#52944 SPECIAL ED CONTRIB	01-6500-0-5001-0000-8980-230-0000	\$0.00	\$82,801.00
<b>BE 66294 Total</b>		<b>\$184,238.00</b>	<b>\$184,238.00</b>
<b>BE 66311</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS- AH MATH CONF	01-0700-0-1110-1000-5800-032-0700	\$300.00	\$0.00
SS- AH MATH CONF	01-0700-0-1110-1000-5200-032-0700	\$0.00	\$300.00
<b>BE 66311 Total</b>		<b>\$300.00</b>	<b>\$300.00</b>
<b>BE 66312</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS- CB PAPER COSTS	13-5310-0-0000-3700-4300-046-0000	\$0.00	\$2,000.00
SS- CB PAPER COSTS	13-5310-0-0000-3700-4400-046-0000	\$2,000.00	\$0.00
<b>BE 66312 Total</b>		<b>\$2,000.00</b>	<b>\$2,000.00</b>
<b>BE 66313</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS- CB FOOD COSTS	13-5310-0-0000-3700-4700-046-0000	\$0.00	\$3,557.00
SS- CB FOOD COSTS	13-5310-0-0000-3700-5600-046-0000	\$3,557.00	\$0.00
<b>BE 66313 Total</b>		<b>\$3,557.00</b>	<b>\$3,557.00</b>
<b>BE 66314</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS- CB FOOD COSTS	13-5310-0-0000-3700-4700-046-0000	\$0.00	\$1,095.00
SS- CB FOOD COSTS	13-5310-0-0000-3700-5200-046-0000	\$1,095.00	\$0.00
<b>BE 66314 Total</b>		<b>\$1,095.00</b>	<b>\$1,095.00</b>
<b>BE 66315</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS-CB FOOD COSTS	13-5310-0-0000-3700-4700-046-0000	\$0.00	\$956.00
SS-CB FOOD COSTS	13-5310-0-0000-3700-6400-046-0000	\$956.00	\$0.00
<b>BE 66315 Total</b>		<b>\$956.00</b>	<b>\$956.00</b>
<b>BE 66316</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS-PS CHROME CART	01-0700-0-1110-1000-4400-033-0000	\$0.00	\$1,295.00
SS-PS CHROME CART	01-0700-0-1110-1000-4300-033-0000	\$1,295.00	\$0.00
<b>BE 66316 Total</b>		<b>\$1,295.00</b>	<b>\$1,295.00</b>
<b>BE 66326</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
SS- EWA 9022 MORENO	01-5640-0-5001-2110-4399-200-0000	\$1,423.00	\$0.00
SS- EWA 9022 MORENO	01-5640-0-1110-1000-2130-024-0000	\$0.00	\$1,170.00
SS- EW2 9022 MORENO	01-5640-0-1110-1000-3202-024-0000	\$0.00	\$139.00
SS- EWA 9022 MORENO	01-5640-0-1110-1000-3312-024-0000	\$0.00	\$73.00
SS- EWA 9022 MORENO	01-5640-0-1110-1000-3332-024-0000	\$0.00	\$17.00
SS- EWA 9022 MORENO	01-5640-0-1110-1000-3502-024-0000	\$0.00	\$1.00
SS- EWA 9022 MORENO	01-5640-0-1110-1000-3602-024-0000	\$0.00	\$23.00
<b>BE 66326 Total</b>		<b>\$1,423.00</b>	<b>\$1,423.00</b>
<b>BE 66351</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
3rd Interim -JL	01-0000-0-0000-0000-8011-030-0000	\$0.00	\$11,675.00
3rd Interim -JL	01-0000-0-0000-0000-9790-000-0000	\$0.00	\$11,675.00
<b>BE 66351 Total</b>		<b>\$0.00</b>	<b>\$23,350.00</b>
<b>BE 66354</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
BGT-BL-COV TE FOR FIELD TRIP	01-7220-5-1451-1000-5800-035-0000	\$0.00	\$199.00
BGT-BL-COV TE FOR FIELD TRIP	01-7220-5-1451-1000-4399-035-0000	\$199.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
	<b>BE 66354 Total</b>	<b>\$199.00</b>	<b>\$199.00</b>
<b>BE 66355</b>	<b>Applied: 05/18/2016</b>	<b>Created: 05/18/2016</b>	
BGT-PS-SUPPLY PURCHASES	01-0000-0-1110-1000-4300-033-0000	\$0.00	\$1,649.00
BGT-PS-SUPPLY PURCHASES	01-0000-0-1110-1000-5800-033-0000	\$115.00	\$0.00
BGT-PS-SUPPLY PURCHASES	01-0000-0-1110-1000-4100-033-0000	\$1,534.00	\$0.00
	<b>BE 66355 Total</b>	<b>\$1,649.00</b>	<b>\$1,649.00</b>
<b>BE 66610</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-COVER CATERING INVOICE #1516041	01-4035-0-1110-1000-4395-520-0000	\$0.00	\$415.00
BGT-COVER CATERING INVOICE #1516041	01-4035-0-1110-1000-4399-920-0000	\$415.00	\$0.00
	<b>BE 66610 Total</b>	<b>\$415.00</b>	<b>\$415.00</b>
<b>BE 66625</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- AMB COV PYSCH NEG SUPP SAL CHRG	01-6512-0-5001-3120-1230-220-0000	\$0.00	\$3,927.00
SS- AMB COVR PSYCH NEG SUPP BENE BAL	01-6512-0-5001-3120-3101-220-0000	\$0.00	\$422.00
SS- AMB COVR PSYCH NEG SUPP BENE BAL	01-6512-0-5001-3120-3331-220-0000	\$0.00	\$58.00
SS- AMB COVR PSYCH NEG SUPP BENE BAL	01-6512-0-5001-3120-3501-220-0000	\$0.00	\$2.00
SS- AMB COVR PSYCH NEG SUPP BENE BAL	01-6512-0-5001-3120-3601-220-0000	\$0.00	\$75.00
SS-AMB PER SO REV TO COV FUT NPA TRANS EXPD F 6500	01-6512-0-5750-3110-5800-220-0000	\$0.00	\$72,837.00
SS-AMB PER SO GRANT BUD REV 15-16	01-6512-0-5750-3110-4200-220-0000	\$5,000.00	\$0.00
SS-AMB PER SO GRANT BUD REV 15-16	01-6512-0-5750-3110-4300-220-0000	\$67,969.00	\$0.00
SS-AMB PER SO GRANT BUD REV 15-16	01-6512-0-5750-3110-5200-220-0000	\$4,352.00	\$0.00
	<b>BE 66625 Total</b>	<b>\$77,321.00</b>	<b>\$77,321.00</b>
<b>BE 66626</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS-DKK CVR PALACE INV	01-0000-0-0000-7400-4300-054-0000	\$0.00	\$15.00
SS-DKK CVR PALACE INV	01-0000-0-0000-7400-5800-054-0000	\$15.00	\$0.00
	<b>BE 66626 Total</b>	<b>\$15.00</b>	<b>\$15.00</b>
<b>BE 66628</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
JL-Increase Cash Transfer to Food Service from GF	01-0000-0-0000-9300-7616-000-0000	\$0.00	\$45,000.00
JL-Increase Cash Transfer to Food Service from GF	13-5310-0-0000-0000-8916-046-0000	\$0.00	\$45,000.00
JL-Increase Cash Transfer to Food Service from GF	01-0000-0-0000-0000-9790-000-0000	\$45,000.00	\$0.00
JL-Increase Cash Transfer to Food Service from GF	13-5310-0-0000-0000-9790-000-0000	\$0.00	\$45,000.00
	<b>BE 66628 Total</b>	<b>\$45,000.00</b>	<b>\$135,000.00</b>
<b>BE 66631</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- TRANS	01-9010-0-0000-3110-4300-033-0088	\$0.00	\$25.00
SS- TRANS	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$25.00
SS- PARK FEE	01-9010-0-0000-8300-4300-033-0088	\$0.00	\$32.00
SS PARK FEE	01-9010-0-0000-0000-8699-033-0088	\$0.00	\$32.00
SS- DONA	01-9016-0-1110-1000-4300-033-0051	\$0.00	\$279.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
SS- DONA	01-9016-0-0000-0000-8699-033-0051	\$0.00	\$279.00
SS-ENG LST BK	01-9010-0-1190-1000-4100-033-0089	\$0.00	\$30.00
SS-ENG LST BK	01-9010-0-0000-0000-8689-033-0089	\$0.00	\$30.00
SS- ART DONA	01-9016-0-1120-1000-4300-033-0051	\$0.00	\$75.00
SS- ART DONA	01-9016-0-0000-0000-8699-033-0051	\$0.00	\$75.00
SS- MUSIC DONA	01-9016-0-1250-1000-4300-033-0051	\$0.00	\$1,457.00
SS- MUSIC DONA	01-9016-0-0000-0000-8699-033-0051	\$0.00	\$1,457.00
SS-DONA	01-9016-0-1110-1000-4300-033-0051	\$0.00	\$100.00
SS-DONA	01-9016-0-0000-0000-8699-033-0051	\$0.00	\$100.00
<b>BE 66631 Total</b>		<b>\$0.00</b>	<b>\$3,996.00</b>
<b>BE 66635</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-REVERSE BT MADE IN ERROR	01-0000-0-0000-3140-5200-600-0000	\$637.00	\$0.00
BGT-REVERSE BT MADE IN ERROR	01-0000-0-0000-3140-5800-600-0000	\$0.00	\$74.00
BGT-REVERSE BT MADE IN ERROR	01-0000-0-0000-7600-5200-600-0000	\$0.00	\$24.00
BGT-REVERSE BT MADE IN ERROR	01-0000-0-1110-1000-5200-620-0000	\$0.00	\$100.00
BGT-REVERSE BT MADE IN ERROR	01-0000-0-1110-1000-5200-630-0000	\$0.00	\$137.00
BGT-REVERSE BT MADE IN ERROR	01-0000-0-0000-3140-2230-630-0000	\$0.00	\$302.00
<b>BE 66635 Total</b>		<b>\$637.00</b>	<b>\$637.00</b>
<b>BE 66644</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- EWA 9057 MALALUAN CLERICAL	01-0000-0-0000-2700-2400-821-0000	\$1,360.00	\$0.00
SS- EWA 9057 MALALUAN CLERICAL	01-0000-0-0000-2700-2430-821-0000	\$0.00	\$1,360.00
<b>BE 66644 Total</b>		<b>\$1,360.00</b>	<b>\$1,360.00</b>
<b>BE 66645</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- EWA 9051 MARIZETTE CLERICAL	01-0000-0-0000-2700-2430-821-0000	\$0.00	\$1,553.00
SS- EWA 9051 MARIZETTE CLERICAL	01-0000-0-0000-2700-2400-821-0000	\$1,553.00	\$0.00
<b>BE 66645 Total</b>		<b>\$1,553.00</b>	<b>\$1,553.00</b>
<b>BE 66649</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-4300-032-0000	\$379.00	\$0.00
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-1130-032-0000	\$0.00	\$330.00
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-3101-032-0000	\$0.00	\$36.00
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-3331-032-0000	\$0.00	\$5.00
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-3501-032-0000	\$0.00	\$1.00
SS- EWAS 9040, 9043, 9045, 9048, 9049 LUMP SCI PROF DEV	01-0700-0-1110-1000-3601-032-0000	\$0.00	\$7.00
<b>BE 66649 Total</b>		<b>\$379.00</b>	<b>\$379.00</b>
<b>BE 66661</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-CLS-COVER COSTCO INVOICE	01-0000-0-0000-2700-4300-836-0000	\$0.00	\$21.00
BGT-CLS-COVER COSTCO INVOICE	01-0000-0-3200-1000-4300-836-0000	\$21.00	\$0.00
<b>BE 66661 Total</b>		<b>\$21.00</b>	<b>\$21.00</b>
<b>BE 66662</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-CLS-GRAD TASSELS COSTANOA	01-9016-0-0000-2700-4300-036-0051	\$0.00	\$102.00
BGT-CLS-GRAD TASSELS COSTANOA	01-9016-0-3200-1000-4300-036-0051	\$102.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
	<b>BE 66662 Total</b>	<b>\$102.00</b>	<b>\$102.00</b>
<b>BE 66663</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- COR BT 66271 COVER SCI CAMP INV	01-9016-0-1540-1000-5800-023-0052	\$1,840.00	\$0.00
SS- COR BT 66271 COVER SCI CAMP INV	01-9016-0-1150-1000-5800-023-0052	\$0.00	\$1,840.00
	<b>BE 66663 Total</b>	<b>\$1,840.00</b>	<b>\$1,840.00</b>
<b>BE 66664</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS- LIB DON	01-9016-0-1110-2420-4300-032-0051	\$0.00	\$560.00
SS- LIB DON	01-9016-0-0000-0000-8699-032-0051	\$0.00	\$560.00
SS-MH SV WARRIORS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$450.00
SS-MH SV WARRIORS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$450.00
SS- BUTLER SUPP	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$149.00
SS- BUTLER SUPP	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$149.00
SS-GONAZLEZ SUP	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$33.00
SS-GONAZLEZ SUP	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$33.00
SS- PTC FOLDERS	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$636.00
SS- PTC FOLDERS	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$636.00
SS-MISC HELLESOE	01-9016-0-1110-1000-4300-023-0051	\$0.00	\$300.00
SS-MISC HELLESOE	01-9016-0-0000-0000-8699-023-0051	\$0.00	\$300.00
SS- LOST BK LIB	01-9010-0-1110-2420-4200-023-0089	\$0.00	\$48.00
SS- LOST BK LIB	01-9010-0-0000-0000-8689-023-0089	\$0.00	\$48.00
SS-BOX TOP AND FAX	01-9016-0-1110-1000-4300-021-0051	\$0.00	\$65.00
SS-BOX TOP AND FAX	01-9016-0-0000-0000-8699-021-0051	\$0.00	\$65.00
SS-HH CLUB CRUZ VOLLEYBALL PARTIAL APPLIED TO USE ONLY	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$2,000.00
SS-HH CLUB CRUZ VOLLEYBALL PARTIAL APPLIED TO USE ONLY	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$2,000.00
SS- HH THEATRE IN MTNS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$842.00
SS- HH THEATRE IN MTNS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$842.00
SS- HH SC AQUA	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$400.00
SS- HH SC AQUA	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$400.00
SS-SCHS SC WATER POLO PARTIAL PMT USE	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$1,325.00
SS-SCHS SC WATER POLO PARTIAL PMT USE	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$1,325.00
SS- SHS SC WATER POLO FULL	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$4,913.00
SS- SHS SC WATER POLO FULL	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$4,913.00
	<b>BE 66664 Total</b>	<b>\$0.00</b>	<b>\$23,442.00</b>
<b>BE 66668</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-BL-MOTOR FOR CUST CART	01-0000-0-0000-8200-4400-835-0000	\$0.00	\$900.00
BGT-BL-MOTOR FOR CUST CART	01-0000-0-0000-8200-4300-835-0000	\$900.00	\$0.00
	<b>BE 66668 Total</b>	<b>\$900.00</b>	<b>\$900.00</b>
<b>BE 66670</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
SS-HH FT 4.18 CALC CAMP TR 16 034	01-9016-0-1160-1000-5800-033-0051	\$125.00	\$0.00
SS-HH FT 4.18 CALC CAMP TR 16 034	01-9016-0-1160-1000-5710-033-0051	\$0.00	\$125.00
SS-HH FT 4.18 CALC CAMP TR 16 034	01-0723-0-0000-3600-5710-048-0000	\$125.00	\$0.00
SS-HH FT 4.18 CALC CAMP TR 16 034	01-0723-0-0000-0000-8980-030-0000	\$125.00	\$0.00

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
SS-HH FT 4.18 CALC CAMP TR 16 034	01-0000-0-0000-0000-8980-000-0000	\$0.00	\$125.00
SS-HH FT 4.18 CALC CAMP TR 16 034	01-0000-0-0000-0000-9790-000-0000	\$0.00	\$125.00
<b>BE 66670 Total</b>		<b>\$375.00</b>	<b>\$375.00</b>
<b>BE 66673</b>	<b>Applied: 05/19/2016</b>	<b>Created: 05/19/2016</b>	
BGT-MOVE BUDGET TO OBJ 2290	01-0000-0-0000-2420-2290-835-0805	\$0.00	\$5,063.00
BGT-MOVE BUDGET TO OBJ 2290	01-0000-0-0000-2420-2260-835-0805	\$5,063.00	\$0.00
<b>BE 66673 Total</b>		<b>\$5,063.00</b>	<b>\$5,063.00</b>
<b>BE 66731</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
ST-TEAM NUTRITION TRAINING GRANT	13-5454-0-0000-0000-8290-046-0000	\$0.00	\$13,600.00
ST-TEAM NUTRITION TRAINING GRANT	13-5454-0-0000-7210-7350-046-0000	\$0.00	\$639.00
ST-TEAM NUTRITION TRAINING GRANT	13-5454-0-0000-3700-4300-046-0000	\$0.00	\$12,961.00
<b>BE 66731 Total</b>		<b>\$0.00</b>	<b>\$27,200.00</b>
<b>BE 66734</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS- CLS PRINT DIPLOMAS	01-9016-0-0000-2700-5800-039-0051	\$0.00	\$6.00
SS- CLS PRINT DIPLOMAS	01-9016-0-0000-2700-4300-039-0051	\$6.00	\$0.00
<b>BE 66734 Total</b>		<b>\$6.00</b>	<b>\$6.00</b>
<b>BE 66735</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS-CLS PRINT DIPLOMAS	01-9016-0-0000-2700-5800-037-0051	\$0.00	\$8.00
SS-CLS PRINT DIPLOMAS	01-9016-0-0000-2700-4300-037-0051	\$8.00	\$0.00
<b>BE 66735 Total</b>		<b>\$8.00</b>	<b>\$8.00</b>
<b>BE 66736</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS-CLS PRINT DIPLOMAS	01-9016-0-0000-2700-5800-036-0051	\$0.00	\$47.00
SS-CLS PRINT DIPLOMAS	01-9016-0-0000-2700-4300-036-0051	\$47.00	\$0.00
<b>BE 66736 Total</b>		<b>\$47.00</b>	<b>\$47.00</b>
<b>BE 66740</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
ST-INCR BUDGET FOR YEAR END	13-5310-0-0000-3700-4700-046-0000	\$0.00	\$45,000.00
ST-INCR BUDGET FOR YEAR END	13-5310-0-0000-0000-9790-000-0000	\$45,000.00	\$0.00
<b>BE 66740 Total</b>		<b>\$45,000.00</b>	<b>\$45,000.00</b>
<b>BE 66882</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS-DKK COVER NEG	01-0000-0-0000-7400-5800-854-0000	\$0.00	\$50.00
SS-DKK COVER NEG	01-0000-0-0000-7400-5200-854-0000	\$50.00	\$0.00
<b>BE 66882 Total</b>		<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 66883</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS- JKB JUNE 13 EUREKA MATH REG	01-6264-0-1110-1000-5800-055-0020	\$1,400.00	\$0.00
SS- JKB JUNE 13 EUREKA MATH REG	01-6264-0-1110-1000-5200-055-0020	\$0.00	\$1,400.00
<b>BE 66883 Total</b>		<b>\$1,400.00</b>	<b>\$1,400.00</b>
<b>BE 66890</b>	<b>Applied: 05/20/2016</b>	<b>Created: 05/20/2016</b>	
SS.- PURCH GRAD TASSELL	01-9016-0-0000-2700-4300-036-0051	\$0.00	\$50.00
SS.- PURCH GRAD TASSELL	01-9016-0-3200-1000-4300-036-0051	\$50.00	\$0.00
<b>BE 66890 Total</b>		<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 67003</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-COVER MILEAGE REIMB.	01-0000-0-1110-1000-5200-630-0000	\$0.00	\$85.00
BGT-COVER MILEAGE REIMB.	01-0000-0-1110-1000-1130-630-0000	\$85.00	\$0.00
<b>BE 67003 Total</b>		<b>\$85.00</b>	<b>\$85.00</b>



## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
<b>BE 67004</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-EWA R. SINGH GROUNDS	01-0000-0-0000-8110-2230-849-0000	\$0.00	\$1,836.00
BGT-EWA R. SINGH GROUNDS	01-0000-0-0000-8200-2230-849-0000	\$1,836.00	\$0.00
	<b>BE 67004 Total</b>	<b>\$1,836.00</b>	<b>\$1,836.00</b>
<b>BE 67008</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
SS- PS TEACHER LUNCHEON	01-9016-0-0000-2700-4395-033-0051	\$0.00	\$225.00
SS- PS TEACHER LUNCHEON	01-9016-0-0000-2700-4300-033-0051	\$225.00	\$0.00
	<b>BE 67008 Total</b>	<b>\$225.00</b>	<b>\$225.00</b>
<b>BE 67031</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-2140-424-0000	\$0.00	\$193.00
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-3312-424-0000	\$0.00	\$12.00
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-3332-424-0000	\$0.00	\$3.00
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-3502-424-0000	\$0.00	\$1.00
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-3602-424-0000	\$0.00	\$4.00
BGT-BZ-EWA 9006 TERRE	01-6010-0-1110-1000-4300-424-0000	\$213.00	\$0.00
	<b>BE 67031 Total</b>	<b>\$213.00</b>	<b>\$213.00</b>
<b>BE 67033</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-BZ-MEMORY FOR J. MURRAY'S COMPUTER	01-0700-0-1110-1000-4400-430-0000	\$0.00	\$75.00
BGT-BZ-MEMORY FOR J. MURRAY'S COMPUTER	01-0700-0-1110-1000-5800-430-0000	\$75.00	\$0.00
	<b>BE 67033 Total</b>	<b>\$75.00</b>	<b>\$75.00</b>
<b>BE 67034</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-CLS-CHANGE ORDER PO 16-02980	01-0000-0-0000-8200-4300-838-0000	\$0.00	\$2.00
BGT-CLS-CHANGE ORDER PO 16-02980	01-0000-0-0000-2700-4300-838-0000	\$2.00	\$0.00
	<b>BE 67034 Total</b>	<b>\$2.00</b>	<b>\$2.00</b>
<b>BE 67041</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
BGT-BW-TO COVER ASSET ITEMS FOR FACU	01-9010-0-0000-8110-4300-049-FACU	\$5,000.00	\$0.00
BGT-BW-TO COVER ASSET ITEMS FOR FACU	01-9010-0-0000-8110-4400-049-FACU	\$0.00	\$5,000.00
	<b>BE 67041 Total</b>	<b>\$5,000.00</b>	<b>\$5,000.00</b>
<b>BE 67052</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-2130-031-0000	\$0.00	\$838.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-3202-031-0000	\$0.00	\$42.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-3312-031-0000	\$0.00	\$52.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-3332-031-0000	\$0.00	\$12.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-3502-031-0000	\$0.00	\$2.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-3602-031-0000	\$0.00	\$17.00
SS-EWAS 9100,9101 ESPINOZA, MEDLEN	01-0700-0-1110-1000-4300-031-0000	\$963.00	\$0.00
	<b>BE 67052 Total</b>	<b>\$963.00</b>	<b>\$963.00</b>
<b>BE 67053</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- WEIGHT ROOM	01-9016-0-1140-1000-4300-033-3315	\$0.00	\$8,300.00
SS- WEIGHT ROOM	01-9016-0-0000-0000-8699-033-3315	\$0.00	\$8,300.00
<b>BE 67053 Total</b>		<b>\$0.00</b>	<b>\$16,600.00</b>
<b>BE 67055</b>	<b>Applied: 05/23/2016</b>	<b>Created: 05/23/2016</b>	
SS- B40MS FT 3.29 SEABRIGHT	01-9016-0-1110-1000-4300-031-3156	\$0.00	\$124.00
SS- B40MS FT 3.29 SEABRIGHT	01-9016-0-0000-0000-8699-031-3156	\$0.00	\$124.00
SS-B40MS SCC FC REV	01-9010-0-0000-8200-2290-899-FACU	\$0.00	\$88.00
SS-B40MS SCC FC REV	01-9010-0-0000-0000-8699-899-FACU	\$0.00	\$88.00
SS-B40MS SCC FC REV	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$120.00
SS-B40MS SCC FC REV	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$120.00
SS-MH SCC FC REV	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$90.00
SS-MH SCC FC REV	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$90.00
SS-MH BASKETBALL JONES	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$3,523.00
SS-MH BASKETBALL JONES	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$3,523.00
SS-SHS ASB WINTER	01-9051-0-1380-4100-1160-835-0000	\$0.00	\$2,359.00
SS-SHS ASB WINTER	01-9051-0-0000-0000-8699-835-0000	\$0.00	\$2,359.00
SS-SHS ASB WINTER	01-9051-0-1400-4200-2160-835-0000	\$0.00	\$32,666.00
SS-SHS ASB WINTER	01-9051-0-0000-0000-8699-835-0000	\$0.00	\$32,666.00
<b>BE 67055 Total</b>		<b>\$0.00</b>	<b>\$77,940.00</b>
<b>BE 67162</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-CLS-CHANGE ORDER PO# 16-03422	01-0700-0-3300-1000-4100-037-0700	\$0.00	\$92.00
BGT-CLS-CHANGE ORDER PO# 16-03422	01-0700-0-3300-1000-4200-037-0700	\$92.00	\$0.00
<b>BE 67162 Total</b>		<b>\$92.00</b>	<b>\$92.00</b>
<b>BE 67163</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-CB-GRANT CONFERENCE	13-5454-0-0000-3700-5200-046-0000	\$0.00	\$400.00
BGT-CB-GRANT CONFERENCE	13-5454-0-0000-3700-4300-046-0000	\$400.00	\$0.00
<b>BE 67163 Total</b>		<b>\$400.00</b>	<b>\$400.00</b>
<b>BE 67185</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
ST-FURNITURE FOR INCREASE CLASS SIZE	25-0000-0-1110-1000-4300-035-0000	\$0.00	\$13,283.00
ST-FURNITURE FOR INCREASE CLASS SIZE	25-0000-0-1110-1000-4300-038-0000	\$0.00	\$1,689.00
ST-FURNITURE FOR INCREASE CLASS SIZE	25-0000-0-0000-0000-9790-000-0000	\$14,972.00	\$0.00
<b>BE 67185 Total</b>		<b>\$14,972.00</b>	<b>\$14,972.00</b>
<b>BE 67187</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-PS-DRUMS	01-9016-0-1250-1000-4400-033-0051	\$0.00	\$680.00
BGT-PS-DRUMS	01-9016-0-1250-1000-4300-033-0051	\$680.00	\$0.00
<b>BE 67187 Total</b>		<b>\$680.00</b>	<b>\$680.00</b>
<b>BE 67189</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-CMJ-COVER FOOD SERV INV; GREEN SCHOOLS SNACK	01-0000-0-0000-7600-4300-056-0000	\$4.00	\$0.00
BGT-CMJ-COVER FOOD SERV INV; GREEN SCHOOLS SNACK	01-0000-0-0000-7600-4395-056-0000	\$0.00	\$4.00
<b>BE 67189 Total</b>		<b>\$4.00</b>	<b>\$4.00</b>
<b>BE 67190</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-CM-HEALTH SUPPLIES	01-0000-0-0000-3140-4300-023-0000	\$0.00	\$194.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-CM-OFFICE SUPPLIES	01-0000-0-0000-2700-4300-023-0000	\$0.00	\$108.00
BGT-CM-OFFICE SUPPLIES	01-0000-0-1110-1000-4300-023-0000	\$302.00	\$0.00
<b>BE 67190 Total</b>		<b>\$302.00</b>	<b>\$302.00</b>
<b>BE 67191</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-DKK-TO COVER PALACE PO	01-9010-0-0000-7400-4300-054-0050	\$0.00	\$285.00
BGT-DKK-TO COVER PALACE PO	01-9010-0-0000-7400-5800-054-0050	\$285.00	\$0.00
<b>BE 67191 Total</b>		<b>\$285.00</b>	<b>\$285.00</b>
<b>BE 67192</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
BGT-BL-STAFF MEETING	01-0000-0-0000-2700-4395-035-0000	\$0.00	\$29.00
BGT-BL-STAFF MEETING	01-0000-0-1110-1000-4300-035-0000	\$29.00	\$0.00
<b>BE 67192 Total</b>		<b>\$29.00</b>	<b>\$29.00</b>
<b>BE 67309</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
SS- SC ED FOUN AVID FT	01-0700-0-1370-1000-5800-530-0000	\$0.00	\$10,337.00
SS- SC ED FOUN AVID FT	01-0700-0-0000-0000-8699-530-0000	\$0.00	\$10,337.00
SS- TARGET DONA	01-9016-0-1110-1000-4300-027-0051	\$0.00	\$200.00
SS- TARGET DONA	01-9016-0-0000-0000-8699-027-0051	\$0.00	\$200.00
SS-MH SC BREAKERS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$270.00
SS-MH SC BREAKERS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$270.00
SS-SHS SC BREAKERS	01-9010-0-0000-8200-2290-899-FACU	\$0.00	\$88.00
SS-SHS SC BREAKERS	01-9010-0-0000-0000-8699-899-FACU	\$0.00	\$88.00
SS-SHS SC BREAKERS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$270.00
SS-SHS SC BREAKERS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$270.00
SS-B40MS SC BREAKERS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$270.00
SS-B40MS SC BREAKERS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$270.00
SS-MH SC BREAKERS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$180.00
SS-MH SC BREAKERS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$180.00
SS-SCHS PCS LUMP	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$2,905.00
SS-SCHS PCS LUMP	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$2,905.00
SS-SHS PCS	01-9010-0-0000-8110-4300-049-FACU	\$0.00	\$45.00
SS-SHS PCS	01-9010-0-0000-0000-8699-049-FACU	\$0.00	\$45.00
<b>BE 67309 Total</b>		<b>\$0.00</b>	<b>\$29,130.00</b>
<b>BE 67317</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
SS- FOR TOE FROM 9016 TO 0000	01-0000-0-1110-1000-4300-027-0000	\$125.00	\$0.00
SS- FOR TOE FROM 9016 TO 0000	01-0000-0-0000-3110-4200-027-0000	\$0.00	\$125.00
<b>BE 67317 Total</b>		<b>\$125.00</b>	<b>\$125.00</b>
<b>BE 67322</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
SS-COVER BAND BOOSTER INV FROM PAJARO	01-9016-0-1250-1000-4300-034-3435	\$5,668.00	\$0.00
SS-COVER BAND BOOSTER INV FROM PAJARO	01-9016-0-1250-1000-5800-034-3435	\$0.00	\$5,668.00
<b>BE 67322 Total</b>		<b>\$5,668.00</b>	<b>\$5,668.00</b>
<b>BE 67329</b>	<b>Applied: 05/24/2016</b>	<b>Created: 05/24/2016</b>	
SS- COVER ASB FALL AND WINTER	01-9010-0-0000-2420-4300-032-FACU	\$79.00	\$0.00
SS- COVER ASB FALL AND WINTER	01-9010-0-0000-2700-4300-032-FACU	\$20.00	\$0.00
SS- COVER ASB FALL AND WINTER	01-9010-0-0000-2700-5600-032-FACU	\$49.00	\$0.00
SS- COVER ASB FALL AND WINTER	01-9010-0-0000-8300-5800-032-FACU	\$219.00	\$0.00
SS- COVER ASB FALL AND WINTER	01-9010-0-1110-1000-4300-032-FACU	\$852.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- COVER ASB FALL AND WINTER	01-9010-0-1110-1000-4400-032-FACU	\$56.00	\$0.00
SS- COVER ASB FALL AND WINTER	01-9010-0-1400-4200-4300-032-FACU	\$0.00	\$1,290.00
SS- COVER ASB FALL AND WINTER	01-9010-0-1400-4200-4400-032-FACU	\$15.00	\$0.00
<b>BE 67329 Total</b>		<b>\$1,290.00</b>	<b>\$1,290.00</b>
<b>BE 67381</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-COVER J. TRAUTWEIN REIMB	01-0700-0-1110-1000-4300-430-0000	\$0.00	\$24.00
BGT-COVER J. TRAUTWEIN REIMB	01-0700-0-1110-1000-5800-430-0000	\$24.00	\$0.00
<b>BE 67381 Total</b>		<b>\$24.00</b>	<b>\$24.00</b>
<b>BE 67382</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-K.MUNRO REIMB RENTAL FEE	01-0000-0-0000-7150-5600-053-0000	\$0.00	\$150.00
BGT-K.MUNRO REIMB RENTAL FEE	01-0000-0-0000-7150-5200-053-0000	\$150.00	\$0.00
<b>BE 67382 Total</b>		<b>\$150.00</b>	<b>\$150.00</b>
<b>BE 67383</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-COV NEG/COPY PAPER	01-0000-0-0000-7200-4300-899-0000	\$0.00	\$1,200.00
BGT-COV NEG/COPY PAPER	01-0000-0-0000-0000-9790-000-0000	\$1,200.00	\$0.00
<b>BE 67383 Total</b>		<b>\$1,200.00</b>	<b>\$1,200.00</b>
<b>BE 67389</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
SS-COVER FALL ASB PARTIAL	01-9010-0-1400-4200-4300-032-FACU	\$3,828.00	\$0.00
SS-COVER FALL ASB PARTIAL	01-9010-0-1400-4200-2160-032-FACU	\$0.00	\$3,828.00
<b>BE 67389 Total</b>		<b>\$3,828.00</b>	<b>\$3,828.00</b>
<b>BE 67392</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
SS- COVER ASB FALL PARTIAL	01-9010-0-1400-4200-2160-032-FACU	\$0.00	\$50.00
SS-COVER ASB FALL PARTIAL	01-9010-0-1400-8300-4300-032-FACU	\$50.00	\$0.00
<b>BE 67392 Total</b>		<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 67395</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
SS- SCHS ASB WINTER PARTIAL	01-0000-0-1110-1000-4300-034-0000	\$2,360.00	\$0.00
SS- SCHS ASB WINTER PARTIAL	01-0000-0-1380-4100-1160-034-0000	\$0.00	\$1,874.00
SS- SCHS ASB WINTER PARTIAL	01-0000-0-1380-4200-1160-034-0000	\$0.00	\$486.00
<b>BE 67395 Total</b>		<b>\$2,360.00</b>	<b>\$2,360.00</b>
<b>BE 67432</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
SS-EWA 9037 SANTACRUZ	01-0700-0-0000-2700-2430-032-0700	\$0.00	\$214.00
SS-EWA 9037 SANTACRUZ	01-0700-0-0000-2700-3312-032-0700	\$0.00	\$14.00
SS-EWA 9037 SANTACRUZ	01-0700-0-0000-2700-3332-032-0700	\$0.00	\$4.00
SS-EWA 9037 SANTACRUZ	01-0700-0-0000-2700-3502-032-0700	\$0.00	\$1.00
SS-EWA 9037 SANTACRUZ	01-0700-0-0000-2700-3602-032-0700	\$0.00	\$5.00
SS-EWA 9037 SANTACRUZ	01-0700-0-1110-1000-4300-032-0700	\$238.00	\$0.00
<b>BE 67432 Total</b>		<b>\$238.00</b>	<b>\$238.00</b>
<b>BE 67433</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
SS- EWA 9113 DYER	01-0700-0-1110-1000-2130-821-0000	\$0.00	\$172.00
SS- EWA 9113 DYER	01-0700-0-1110-1000-2100-821-0000	\$172.00	\$0.00
<b>BE 67433 Total</b>		<b>\$172.00</b>	<b>\$172.00</b>
<b>BE 67435</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-FURNITURE FOR NEW CLASSROOM FOR ADD'L STUDENTS	25-0000-0-1110-1000-4300-038-0000	\$0.00	\$335.00
BGT-FURNITURE FOR NEW CLASSROOM FOR ADD'L STUDENTS	25-0000-0-0000-0000-9790-000-0000	\$335.00	\$0.00
<b>BE 67435 Total</b>		<b>\$335.00</b>	<b>\$335.00</b>

## Budget Entry Report

## Budget Entry Management

SCCS

Note	Account	Decrease	Increase
<b>BE 67436</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-PS-WEIGHT ROOM	01-9016-0-1140-1000-4400-033-3315	\$0.00	\$3,030.00
BGT-PS-WEIGHT ROOM	01-9016-0-1140-1000-4300-033-3315	\$3,030.00	\$0.00
	<b>BE 67436 Total</b>	<b>\$3,030.00</b>	<b>\$3,030.00</b>
<b>BE 67437</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-NL-S4C DUES TO COE	01-0000-0-0000-7110-5800-053-0000	\$6,400.00	\$0.00
BGT-NL-S4C DUES TO COE	01-0000-0-0000-7110-5300-053-0000	\$0.00	\$6,400.00
	<b>BE 67437 Total</b>	<b>\$6,400.00</b>	<b>\$6,400.00</b>
<b>BE 67438</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-1160-433-0044	\$0.00	\$250.00
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-3101-433-0044	\$0.00	\$30.00
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-3331-433-0044	\$0.00	\$4.00
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-3501-433-0044	\$0.00	\$1.00
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-3601-433-0044	\$0.00	\$5.00
BGT-BZ-EWA 8294 MARTIN	01-3010-0-1110-1000-5200-433-0044	\$290.00	\$0.00
	<b>BE 67438 Total</b>	<b>\$290.00</b>	<b>\$290.00</b>
<b>BE 67439</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-BZ-SUMMER SCH CUSTODIAL SUPPL	01-0700-0-1115-8200-4300-405-0000	\$0.00	\$150.00
BGT-BZ-SUMMER SCH CUSTODIAL SUPPL	01-0700-0-1115-2700-1300-405-0000	\$150.00	\$0.00
	<b>BE 67439 Total</b>	<b>\$150.00</b>	<b>\$150.00</b>
<b>BE 67440</b>	<b>Applied: 05/25/2016</b>	<b>Created: 05/25/2016</b>	
BGT-BZ-SUMMER SCH CUSTODIAL SUPPL	01-3010-0-1115-8200-4300-450-0000	\$0.00	\$200.00
BGT-BZ-SUMMER SCH CUSTODIAL SUPPL	01-3010-0-1115-2700-1300-450-0000	\$200.00	\$0.00
	<b>BE 67440 Total</b>	<b>\$200.00</b>	<b>\$200.00</b>
<b>BE 67501</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
ST-RIDELL RECONDITION OF FOOTBALL EQUIPMENT	01-9010-0-1400-4200-5800-033-FACU	\$0.00	\$4,440.00
ST-RIDELL RECONDITION OF FOOTBALL EQUIPMENT	01-9010-0-0000-8110-4300-049-FACU	\$4,440.00	\$0.00
	<b>BE 67501 Total</b>	<b>\$4,440.00</b>	<b>\$4,440.00</b>
<b>BE 67510</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-COVER E. BROWN REIMB.	01-9010-0-0000-3140-4395-600-0061	\$0.00	\$101.00
BGT-COVER E. BROWN REIMB.	01-9010-0-0000-3140-4300-600-0061	\$101.00	\$0.00
	<b>BE 67510 Total</b>	<b>\$101.00</b>	<b>\$101.00</b>
<b>BE 67511</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-COVER K.MUNRO MEAL REIMB	01-0000-0-0000-7150-5200-053-0000	\$0.00	\$138.00
BGT-COVER K.MUNRO MEAL REIMB	01-0000-0-0000-7150-4300-053-0000	\$138.00	\$0.00
	<b>BE 67511 Total</b>	<b>\$138.00</b>	<b>\$138.00</b>
<b>BE 67514</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-1130-031-0000	\$0.00	\$825.00
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-3101-031-0000	\$0.00	\$89.00
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-3331-031-0000	\$0.00	\$12.00
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-3501-031-0000	\$0.00	\$1.00
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-3601-031-0000	\$0.00	\$16.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS- EWA 9102 ZIFF	01-0700-0-1110-1000-4300-031-0000	\$943.00	\$0.00
	<b>BE 67514 Total</b>	<b>\$943.00</b>	<b>\$943.00</b>
<b>BE 67515</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
SS-EWA HARRIS	01-0700-0-1110-1000-1130-831-0000	\$0.00	\$825.00
SS-EWA HARRIS	01-0700-0-1110-1000-3101-831-0000	\$0.00	\$89.00
SS-EWA HARRIS	01-0700-0-1110-1000-3331-831-0000	\$0.00	\$12.00
SS-EWA HARRIS	01-0700-0-1110-1000-3501-831-0000	\$0.00	\$1.00
SS-EWA HARRIS	01-0700-0-1110-1000-3601-831-0000	\$0.00	\$16.00
SS-EWA HARRIS	01-0700-0-0000-2495-2230-831-0000	\$943.00	\$0.00
	<b>BE 67515 Total</b>	<b>\$943.00</b>	<b>\$943.00</b>
<b>BE 67566</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-BZ-SUMMER SCHOOL CUSTODIAL SUPPLIES	01-0700-0-1115-8200-4300-405-0000	\$0.00	\$50.00
BGT-BZ-SUMMER SCHOOL CUSTODIAL SUPPLIES	01-0700-0-1115-2700-1300-405-0000	\$50.00	\$0.00
	<b>BE 67566 Total</b>	<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 67567</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-CLS-PRINT DIPLOMAS	01-9010-0-0000-2700-5800-038-0061	\$0.00	\$60.00
BGT-CLS-PRINT DIPLOMAS	01-9010-0-3100-1000-4300-038-0061	\$60.00	\$0.00
	<b>BE 67567 Total</b>	<b>\$60.00</b>	<b>\$60.00</b>
<b>BE 67568</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-CLS-PRINT DIPLOMAS	01-9016-0-0000-2700-5800-039-0051	\$0.00	\$20.00
BGT-CLS-PRINT DIPLOMAS	01-9016-0-0000-2700-4300-039-0051	\$20.00	\$0.00
	<b>BE 67568 Total</b>	<b>\$20.00</b>	<b>\$20.00</b>
<b>BE 67569</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-CLS-PRINT DIPLOMAS	01-9016-0-0000-2700-5800-037-0051	\$0.00	\$35.00
BGT-CLS-PRINT DIPLOMAS	01-9016-0-0000-2700-4300-037-0051	\$35.00	\$0.00
	<b>BE 67569 Total</b>	<b>\$35.00</b>	<b>\$35.00</b>
<b>BE 67570</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-CLS-PRINT DIPLOMAS	01-9016-0-0000-2700-5800-036-0051	\$0.00	\$50.00
BGT-CLS-PRINT DIPLOMAS	01-9016-0-3200-1000-4300-036-0051	\$50.00	\$0.00
	<b>BE 67570 Total</b>	<b>\$50.00</b>	<b>\$50.00</b>
<b>BE 67596</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
BGT-AMB-TO FINALIZE APS CONTRACT WITH DR. SHERRY BURKE PER SO APPROVED TO REV TO H&h BUDGET FOR FUTURE EXP	01-0000-0-5750-1180-5800-230-0000	\$0.00	\$3,500.00
BGT-AMB-TO FINALIZE APS CONTRACT WITH DR. SHERRY BURKE PER SO APPROVED TO REV TO H&h BUDGET FOR FUTURE EXP	01-0000-0-1110-1000-1130-230-0000	\$3,500.00	\$0.00
	<b>BE 67596 Total</b>	<b>\$3,500.00</b>	<b>\$3,500.00</b>
<b>BE 67597</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
SS- SCHS BAND BOOSTER TRS INV; 10, 18, 21, 28, 29	01-9016-0-1250-1000-4300-034-3435	\$6,470.00	\$0.00
SS- SCHS BAND BOOSTER TR INV; 10, 18, 21, 28, 29	01-9016-0-1250-1000-5710-034-3435	\$0.00	\$6,470.00
SS- SCHS BAND BOOSTER TR INV; 10, 18, 21, 28, 29	01-0723-0-0000-3600-5710-048-0000	\$6,470.00	\$0.00
SS- SCHS BAND BOOSTER TR INV;	01-0723-0-0000-0000-8980-030-0000	\$6,470.00	\$0.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
10, 18, 21, 28, 29 SS- SCHS BAND BOOSTER TR INV;	01-0000-0-0000-0000-8980-000-0000	\$0.00	\$6,470.00
10, 18, 21, 28, 29 SS- SCHS BAND BOOSTER TR INV;	01-0000-0-0000-0000-9790-000-0000	\$0.00	\$6,470.00
	<b>BE 67597 Total</b>	<b>\$19,410.00</b>	<b>\$19,410.00</b>
<b>BE 67609</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
JL-Correct SACS Fatal Errors	01-3061-6-7110-2110-4400-014-9998	\$0.00	\$4,000.00
JL-Correct SACS Fatal Errors	01-6512-0-5750-3110-5200-014-9998	\$0.00	\$1,307.00
JL-Correct SACS Fatal Errors	01-0000-0-1560-1000-2730-035-0000	\$202.00	\$0.00
JL-Correct SACS Fatal Errors	01-0000-0-1560-1000-2130-035-0000	\$0.00	\$202.00
JL-Correct SACS Fatal Errors	25-0000-0-1110-1000-4300-035-0000	\$13,283.00	\$0.00
JL-Correct SACS Fatal Errors	25-0000-0-1110-1000-4300-038-0000	\$2,024.00	\$0.00
JL-Correct SACS Fatal Errors	25-0000-0-0000-7200-4300-035-0004	\$0.00	\$13,283.00
JL-Correct SACS Fatal Errors	25-0000-0-0000-7200-4300-038-0004	\$0.00	\$2,024.00
JL-Correct SACS Fatal Errors	01-0700-0-1110-2495-5750-014-9998	\$0.00	\$8,276.00
JL-Correct SACS Fatal Errors	01-0000-0-0000-7210-7350-899-0000	\$639.00	\$0.00
JL-Correct SACS Fatal Errors	01-0000-0-1110-1000-5710-014-9998	\$0.00	\$18,710.00
JL-Correct SACS Fatal Errors	01-3061-6-0000-0000-9790-000-0000	\$4,000.00	\$0.00
JL-Correct SACS Fatal Errors	01-6512-0-0000-0000-9790-000-0000	\$1,307.00	\$0.00
JL-Correct SACS Fatal Errors	01-0000-0-0000-0000-9790-000-0000	\$18,071.00	\$0.00
JL-Correct SACS Fatal Errors	01-0700-0-0000-0000-9790-000-0000	\$8,276.00	\$0.00
	<b>BE 67609 Total</b>	<b>\$47,802.00</b>	<b>\$47,802.00</b>
<b>BE 67610</b>	<b>Applied: 05/26/2016</b>	<b>Created: 05/26/2016</b>	
JL-Correct SACS Errors	01-0000-0-1400-4200-5710-014-9998	\$0.00	\$4,000.00
JL-Correct SACS Errors	01-0000-0-0000-0000-9790-000-0000	\$4,000.00	\$0.00
	<b>BE 67610 Total</b>	<b>\$4,000.00</b>	<b>\$4,000.00</b>
<b>BE 67625</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
ST-BATHROOM PARTIONS	21-9722-0-0000-8500-6274-024-9128	\$0.00	\$2,860.00
ST-BATHROOM PARTIONS	21-9722-0-0000-8500-6274-027-9128	\$0.00	\$6,016.00
ST-BATHROOM PARTIONS	21-9722-0-0000-0000-9790-000-0000	\$8,876.00	\$0.00
	<b>BE 67625 Total</b>	<b>\$8,876.00</b>	<b>\$8,876.00</b>
<b>BE 67643</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
SS- EWAS 9131, 9136 LATHAM	01-0000-0-1380-4100-1160-832-0000	\$0.00	\$2,421.00
SS- EWAS 9131, 9136 LATHAM	01-0000-0-1380-4100-3101-832-0000	\$0.00	\$260.00
SS- EWAS 9131, 9136 LATHAM	01-0000-0-1380-4100-3331-832-0000	\$0.00	\$36.00
SS- EWAS 9131, 9136 LATHAM	01-0000-0-1380-4100-3501-832-0000	\$0.00	\$1.00
SS- EWAS 9131, 9136 LATHAM	01-0000-0-1380-4100-3601-832-0000	\$0.00	\$46.00
SS- EWAS 9131, 9136 LATHAM	01-0000-0-0000-0000-9790-000-0000	\$2,764.00	\$0.00
	<b>BE 67643 Total</b>	<b>\$2,764.00</b>	<b>\$2,764.00</b>
<b>BE 67647</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-1380-4100-1160-835-0000	\$0.00	\$11,394.00
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-1380-4100-3101-835-0000	\$0.00	\$1,223.00
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-1380-4100-3331-835-0000	\$0.00	\$166.00
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-1380-4100-3501-835-0000	\$0.00	\$6.00

## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-1380-4100-3601-835-0000	\$0.00	\$217.00
BGT-EWAS MUSIC CO-CURRICULAR SQHS	01-0000-0-0000-0000-9790-000-0000	\$13,006.00	\$0.00
<b>BE 67647 Total</b>		<b>\$13,006.00</b>	<b>\$13,006.00</b>
<b>BE 67650</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
ST-THESE ARE NOT PARTIONS	21-9722-0-0000-8500-6274-024-9128	\$2,860.00	\$0.00
ST-THESE ARE NOT PARTIONS	21-9722-0-0000-8500-6274-027-9128	\$6,016.00	\$0.00
ST-THESE ARE NOT PARTIONS	21-9722-0-0000-0000-9790-000-0000	\$0.00	\$8,876.00
<b>BE 67650 Total</b>		<b>\$8,876.00</b>	<b>\$8,876.00</b>
<b>BE 67651</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
ST-BATHROOM PARTIONS SHIFFLER	21-9722-0-0000-8500-6274-024-9128	\$0.00	\$2,708.00
ST-BATHROOM PARTIONS SHIFFLER	21-9722-0-0000-0000-9790-000-0000	\$2,708.00	\$0.00
<b>BE 67651 Total</b>		<b>\$2,708.00</b>	<b>\$2,708.00</b>
<b>BE 67652</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
ST-MONTANO PLUMBINT WESTLAKE REPAIR	21-9722-0-0000-8100-5600-027-9135	\$0.00	\$6,032.00
ST-MONTANO PLUMBINT WESTLAKE REPAIR	21-9722-0-0000-0000-9790-000-0000	\$6,032.00	\$0.00
<b>BE 67652 Total</b>		<b>\$6,032.00</b>	<b>\$6,032.00</b>
<b>BE 67659</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
BGT-JB-COMBINE OBJECTS	01-0000-0-1110-1000-4300-034-0000	\$0.00	\$1,398.00
BGT-JB-COMBINE OBJECTS	01-0000-0-1110-1000-5800-034-0000	\$1,398.00	\$0.00
<b>BE 67659 Total</b>		<b>\$1,398.00</b>	<b>\$1,398.00</b>
<b>BE 67675</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
ST-WATER DAMAGE REPAIR S. COAST CONTRS	21-9722-0-0000-8500-6200-024-9128	\$0.00	\$2,860.00
ST-WATER DAMAGE REPAIR S. COAST CONTRS	21-9722-0-0000-8500-6200-027-9227	\$0.00	\$6,016.00
ST-WATER DAMAGE REPAIR S. COAST CONTRS	21-9722-0-0000-0000-9790-000-0000	\$8,876.00	\$0.00
<b>BE 67675 Total</b>		<b>\$8,876.00</b>	<b>\$8,876.00</b>
<b>BE 67678</b>	<b>Applied: 05/27/2016</b>	<b>Created: 05/27/2016</b>	
BGT-BW-NEW SCRUBBER	01-9010-0-0000-8110-4300-049-FACU	\$7,500.00	\$0.00
BGT-BW-NEW SCRUBBER	01-9010-0-0000-8200-6400-049-FACU	\$0.00	\$7,500.00
<b>BE 67678 Total</b>		<b>\$7,500.00</b>	<b>\$7,500.00</b>
<b>BE 67755</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-1130-035-0000	\$0.00	\$132.00
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-3101-035-0000	\$0.00	\$15.00
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-3331-035-0000	\$0.00	\$2.00
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-3501-035-0000	\$0.00	\$1.00
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-3601-035-0000	\$0.00	\$3.00
BGT-EWA FEREJOHN-SWEET WASC	01-0000-0-1110-1000-4300-035-0000	\$153.00	\$0.00
<b>BE 67755 Total</b>		<b>\$153.00</b>	<b>\$153.00</b>
<b>BE 67768</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
SS- BD MI REIM	01-3060-6-7110-2495-5200-420-0000	\$0.00	\$62.00
SS- BD MI REIM	01-3060-6-7110-1000-4399-420-0000	\$62.00	\$0.00
<b>BE 67768 Total</b>		<b>\$62.00</b>	<b>\$62.00</b>
<b>BE 67774</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	



## Budget Entry Report

## Budget Entry Management

## SCCS

Note	Account	Decrease	Increase
SS-COVER NEGATIVES	01-6520-0-5770-3110-2200-230-0000	\$0.00	\$21,125.00
SS-COVER NEGATIVES	01-6520-0-5770-3110-2930-230-0000	\$0.00	\$8,639.00
SS-COVER NEGATIVES	01-6520-0-5770-3110-3202-230-0000	\$0.00	\$2,469.00
SS-COVER NEGATIVES	01-6520-0-5770-3110-3312-230-0000	\$0.00	\$1,370.00
SS-COVER NEGATIVES	01-6520-0-5770-3110-3332-230-0000	\$0.00	\$321.00
SS-COVER NEGATIVES	01-6520-0-5770-3110-3402-230-0000	\$0.00	\$27,317.00
SS-COVER NEGATIVES	01-6520-0-5770-1190-4300-230-0000	\$61,241.00	\$0.00
<b>BE 67774 Total</b>		<b>\$61,241.00</b>	<b>\$61,241.00</b>
<b>BE 67781</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-BD-MILEAGE REIMB	01-3060-6-7110-2495-5200-420-0000	\$0.00	\$62.00
BGT-BD-MILEAGE REIMB	01-3060-6-7110-1000-4399-420-0000	\$62.00	\$0.00
<b>BE 67781 Total</b>		<b>\$62.00</b>	<b>\$62.00</b>
<b>BE 67782</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
DUPLICATE ENTRY	01-3060-6-7110-2495-5200-420-0000	\$62.00	\$0.00
DUPLICATE ENTRY	01-3060-6-7110-1000-4399-420-0000	\$0.00	\$62.00
<b>BE 67782 Total</b>		<b>\$62.00</b>	<b>\$62.00</b>
<b>BE 67783</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-BZ-TONER CARTRIDGE FOR SUMMER SCHOOL	01-3010-0-1115-2700-4300-450-0000	\$0.00	\$250.00
BGT-BZ-TONER CARTRIDGE FOR SUMMER SCHOOL	01-3010-0-1115-2700-1300-450-0000	\$250.00	\$0.00
<b>BE 67783 Total</b>		<b>\$250.00</b>	<b>\$250.00</b>
<b>BE 67784</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-BD-MILEAGE REIMB	01-3060-6-7110-2495-5200-420-0000	\$0.00	\$20.00
BGT-BD-MILEAGE REIMB	01-3060-6-7110-1000-4399-420-0000	\$20.00	\$0.00
<b>BE 67784 Total</b>		<b>\$20.00</b>	<b>\$20.00</b>
<b>BE 67785</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-PS-GIFT ENGRAVING	01-0000-0-0000-2700-5800-033-0000	\$0.00	\$200.00
BGT-PS-GIFT ENGRAVING	01-0000-0-0000-2700-4300-033-0000	\$33.00	\$0.00
BGT-PS-GIFT ENGRAVING	01-0000-0-1110-1000-5800-033-0000	\$167.00	\$0.00
<b>BE 67785 Total</b>		<b>\$200.00</b>	<b>\$200.00</b>
<b>BE 67799</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-HC-JOSTEN'S REQ #22608	11-3913-0-4110-1000-4300-040-0000	\$260.00	\$0.00
BGT-HC-JOSTEN'S REQ #22608	11-3913-0-4110-2700-4300-040-0000	\$0.00	\$260.00
<b>BE 67799 Total</b>		<b>\$260.00</b>	<b>\$260.00</b>
<b>BE 67804</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
BGT-HC-STORES REQ 222598 & 22312	11-0700-0-4136-1000-4300-040-0000	\$1,118.00	\$0.00
BGT-HC-STORES REQ 222598 & 22312	01-0700-0-0000-0000-4300-840-STOR	\$0.00	\$1,118.00
BGT-HC-STORES REQ 222598 & 22312	11-0700-0-0000-0000-9790-000-0000	\$0.00	\$1,118.00
BGT-HC-STORES REQ 222598 & 22312	01-0700-0-0000-0000-9790-000-0000	\$1,118.00	\$0.00
<b>BE 67804 Total</b>		<b>\$2,236.00</b>	<b>\$2,236.00</b>
<b>BE 67808</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
SS- EWA 9114 MANAKO	01-0700-0-1110-1000-2130-821-0000	\$0.00	\$333.00
SS- EWA 9114 MANAKO	01-0700-0-1110-1000-2100-821-0000	\$333.00	\$0.00

**Budget Entry Report****Budget Entry Management****SCCS**

<b>Note</b>	<b>Account</b>	<b>Decrease</b>	<b>Increase</b>
	<b>BE 67808 Total</b>	<b>\$333.00</b>	<b>\$333.00</b>
<b>BE 67857</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
15/16 SACS Fatal Error	01-0700-0-0000-0000-4300-840-STOR	\$1,118.00	\$0.00
15/16 SACS Fatal Error	01-0700-0-0000-2700-4300-840-STOR	\$0.00	\$1,118.00
	<b>BE 67857 Total</b>	<b>\$1,118.00</b>	<b>\$1,118.00</b>
<b>BE 67858</b>	<b>Applied: 05/31/2016</b>	<b>Created: 05/31/2016</b>	
15/16 SACS Fatal Error	11-3926-0-4136-2700-5800-040-0000	\$125.00	\$0.00
15/16 SACS Fatal Error	11-3926-0-4136-2700-2430-040-0000	\$805.00	\$0.00
15/16 SACS Fatal Error	11-3926-0-0000-0000-9790-000-0000	\$0.00	\$930.00
	<b>BE 67858 Total</b>	<b>\$930.00</b>	<b>\$930.00</b>
<b>Grand Total :</b>		<b>\$5,728,024.00</b>	<b>\$6,441,280.00</b>

## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Gifts

**MEETING DATE:** June 22, 2016

**FROM:** Kris Munro, Superintendent

### **RECOMMENDATION:**

Acceptance of the following gifts donated to the Santa Cruz City School District.

#### **DeLaveaga Elementary School**

- Barbara Hellesoe, through her continued support of DeLaveaga through the Wells Fargo Matching Gifts Program, has contributed \$2,600 between September 26, 2015 and June 9, 2016.

#### **Santa Cruz High School**

- Jennifer McNulty and Brian McElroy donated \$500 to the Santa Cruz High School Mock Trial Team and \$500 to the Santa Cruz High School Ceramics class.

### **BACKGROUND:**

Pursuant to Board Policy/Regulation 3290, the Governing Board may accept on behalf of and for the District, any bequest, gift of money or gift of property, valued at \$100 or more, that is presented to the District. A letter of appreciation will be sent to the donors.

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Board Policy Updates

**MEETING DATE:** June 22, 2016

**FROM:** Kris Munro, Superintendent

### **RECOMMENDATION:**

Approve the revised policies as submitted for final reading and approval. These policies were provided to the Board on June 15<sup>th</sup> for first reading and review.

### **BACKGROUND:**

The new and revised policies are submitted through the GAMUT online board policy book updating process, which sends policies for review to participating districts five times per year.

These recommendations reflect recent changes in education code and case law and will not have significant new impacts on Santa Cruz City Schools programs or practice. These policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included.

The Policy Guidesheet provides a basic overview of the policy changes. Proposed new policies precede our current policies for your review. If a proposed policy is new to Santa Cruz City Schools, there is no current policy included for review.

The Minor Revisions Guidesheet provides an explanation of a change in wording for one policy. If CSBA determines that the proposed addition/deletion/change in language is so brief that it does not warrant printing the entire policy for review, then only the Guidesheet is included.

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**POLICY GUIDE SHEET**  
**March/April 2016**  
**Page 1 of 1**

**BP 1312.3 - Uniform Complaint Procedures**

(BP revised)

Policy updated to reflect **NEW LAWS** which authorize the use of uniform complaint procedures to resolve complaints of noncompliance with requirements related to accommodations for lactating students (AB 302, 2015), educational rights of foster youth and homeless students (AB 379, 2015), assignment of students to courses without educational content for more than one week per semester or to courses they have previously completed (AB 1012, 2015), and physical education instructional minutes in elementary schools (AB 1391, 2015)

**BP 3515.2 - Disruptions**

(BP new to SCCS)

Policy updated to add optional components that may be addressed in district plans to prevent or respond to disruptions. Material on gun-free school zones deleted since possession of firearms and/or ammunition on school grounds is now addressed in BP 3515.7 - Firearms on School Grounds.

**BP 3515.7 - Firearms on School Grounds**

(BP new to SCCS)

New policy reflects **NEW LAW** (SB 707, 2015) which eliminates the exception that had allowed persons with a Carry Concealed Weapon (CCW) license to possess a firearm on campus. The law now requires such persons to obtain written permission of the Superintendent or designee in order to possess a firearm and/or ammunition on school grounds. Policy contains options for the Board either to prohibit any person from possessing a firearm on campus, unless that person is specifically allowed such possession by law, or to authorize the Superintendent or designee to use his/her legal authority to permit persons with a CCW license to possess a firearm and/or ammunition on campus.

**BP 3553 - Free and Reduced-Price Meals**

(BP revised)

Policy updated to reflect the timeline for submitting a request to the State Board of Education for a waiver of the requirement to provide free and reduced-price meals during summer session. Policy also revised to reflect law authorizing sharing of students' free and reduced-price meal eligibility information with another local educational agency serving another child living in the same household as the student and with the Superintendent of Public Instruction for purposes of determining local control funding formula allocations.

**BP 5146 - Married/Pregnant/Parenting Students**

(BP revised)

Policy updated to reflect state requirement that any education program or activity offered separately to pregnant students be "equal" to that offered to other district students, a standard that is more stringent than the federal standard for "comparable" programs. Policy also reflects **NEW LAW** (AB 302, 2015) requiring schools to offer reasonable accommodations, as specified, to any lactating student on the campus and providing that any complaint regarding noncompliance with these provisions may be addressed through the district's uniform complaint procedures.

**BP 6164.2 - Guidance/Counseling Services**

(BP revised)

Policy updated to reflect **NEW LAW** (SB 451, 2015) which expresses legislative intent regarding the responsibilities of school counselors, specifies required and optional components to be included in a comprehensive counseling program if the district chooses to offer such a program, and requires that certain strategies be included in professional development related to career and vocational counseling. Policy also clarifies options regarding access to students by college and employment recruiters, including military recruiters.

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**UNIFORM COMPLAINT PROCEDURES**

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs (5 CCR 4610)

*(cf. 3553 - Free and Reduced Price Meals)*

*(cf. 3555 - Nutrition Program Compliance)*

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

*(cf. 5148 - Child Care and Development)*

*(cf. 6159 - Individualized Education Program)*

*(cf. 6171 - Title I Programs)*

*(cf. 6174 - Education for English Language Learners)*

*(cf. 6175 - Migrant Education Program)*

*(cf. 6178 - Career Technical Education)*

*(cf. 6178.1 - Work-Based Learning)*

*(cf. 6178.2 - Regional Occupational Center/Program)*

*(cf. 6200 - Adult Education)*

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any person in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 4030 - Nondiscrimination in Employment)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.7 - Sexual Harassment)*

**UNIFORM COMPLAINT PROCEDURES** (continued)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

*(cf. 5146 - Married/Pregnant/Parenting Students)*

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

*(cf. 3260 - Fees and Charges)*

*(cf. 3320 - Claims and Actions Against the District)*

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

*(cf. 0460 - Local Control and Accountability Plan)*

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

*(cf. 6173.1 - Education for Foster Youth)*

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

*(cf. 6173 - Education for Homeless Children)*

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

*(cf. 6152 - Class Assignment)*

**UNIFORM COMPLAINT PROCEDURES** (continued)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

*(cf. 6142.7 - Physical Education and Activity)*

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

*(cf. 5125 - Student Records)*

*(cf. 9011 - Disclosure of Confidential/Privileged Information)*

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

## **UNIFORM COMPLAINT PROCEDURES** (continued)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and district policy.

*(cf. 3580 - District Records)*

### **Non-UCP Complaints**

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*Legal Reference: (see next page)*

**UNIFORM COMPLAINT PROCEDURES (continued)**

*Legal Reference:*

**EDUCATION CODE**

200-262.4 *Prohibition of discrimination*  
222 *Reasonable accommodations; lactating students*  
8200-8498 *Child care and development programs*  
8500-8538 *Adult basic education*  
18100-18203 *School libraries*  
32289 *School safety plan, uniform complaint procedures*  
35186 *Williams uniform complaint procedures*  
48853-48853.5 *Foster youth*  
48985 *Notices in language other than English*  
49010-49013 *Student fees*  
49060-49079 *Student records*  
49069.5 *Rights of parents*  
49490-49590 *Child nutrition programs*  
51210 *Courses of study grades 1-6*  
51223 *Physical education, elementary schools*  
51225.1-51225.2 *Foster youth and homeless children; course credits; graduation requirements*  
51228.1-51228.3 *Course periods without educational content*  
52060-52077 *Local control and accountability plan, especially*  
52075 *Complaint for lack of compliance with local control and accountability plan requirements*  
52160-52178 *Bilingual education programs*  
52300-52490 *Career technical education*  
52500-52616.24 *Adult schools*  
52800-52870 *School-based program coordination*  
54400-54425 *Compensatory education programs*  
54440-54445 *Migrant education*  
54460-54529 *Compensatory education programs*  
56000-56867 *Special education programs*  
59000-59300 *Special schools and centers*  
64000-64001 *Consolidated application process*

**GOVERNMENT CODE**

11135 *Nondiscrimination in programs or activities funded by state*  
12900-12996 *Fair Employment and Housing Act*

**PENAL CODE**

422.55 *Hate crime; definition*  
422.6 *Interference with constitutional right or privilege*

**CODE OF REGULATIONS, TITLE 5**

3080 *Application of section*  
4600-4687 *Uniform complaint procedures*  
4900-4965 *Nondiscrimination in elementary and secondary education programs*

*Legal Reference continued: (see next page)*

## **UNIFORM COMPLAINT PROCEDURES (continued)**

*Legal Reference: (continued)*

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

*Management Resources:*

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

*Management Resources (continued)*

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

*Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Policy  
adopted:  
revised:  
revised:  
revised:

Santa Cruz City Schools  
April 17, 2013  
November 12, 2014  
January 21, 2015  
June 15, 2016

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# **Santa Cruz City Schools**

## **Board Policy**

### **Uniform Complaint Procedures**

BP 1312.3

#### **Community Relations**

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board shall adopt the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)  
(cf. 3555 - Nutrition Program Compliance)  
(cf. 5141.4 - Child Abuse Prevention and Reporting)  
(cf. 5148 - Child Care and Development)  
(cf. 6159 - Individualized Education Program)  
(cf. 6171 - Title I Programs)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6175 - Migrant Education Program)  
(cf. 6178 - Career Technical Education)  
(cf. 6178.1 - Work-Based Learning)  
(cf. 6178.2 - Regional Occupational Center/Program)  
(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any person, based on his/her actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics, in district programs and activities, including, but not limited to, those funded directly by or that receive or benefit from any state financial assistance (5 CCR

4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 4030 - Nondiscrimination in Employment)  
(cf. 4031 - Complaints Concerning Discrimination in Employment)  
(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district violation of the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)  
(cf. 3320 - Claims and Actions Against the District)

4. Any complaint alleging that the district has not complied with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

5. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

6. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is agreeable to all parties. One type of ADR is mediation, which shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

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(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)  
(cf. 5125 - Student Records)  
(cf. 9011 - Disclosure of Confidential/Privileged Information)

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The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and district policy.

(cf. 3580 - District Records)

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3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

#### Legal Reference:

##### EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs  
 8500-8538 Adult basic education  
 18100-18203 School libraries  
 32289 School safety plan, uniform complaint procedures  
 35186 Williams uniform complaint procedures  
 48985 Notices in language other than English  
 49010-49013 Student fees  
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 49490-49590 Child nutrition programs  
 52060-52077 Local control and accountability plan, especially  
 52075 Complaint for lack of compliance with local control and accountability plan requirements  
 52160-52178 Bilingual education programs  
 52300-52490 Career technical education  
 52500-52616.24 Adult schools  
 52800-52870 School-based program coordination  
 54400-54425 Compensatory education programs  
 54440-54445 Migrant education  
 54460-54529 Compensatory education programs  
 56000-56867 Special education programs  
 59000-59300 Special schools and centers  
 64000-64001 Consolidated application process  
 GOVERNMENT CODE  
 11135 Nondiscrimination in programs or activities funded by state  
 12900-12996 Fair Employment and Housing Act  
 PENAL CODE  
 422.55 Hate crime; definition  
 422.6 Interference with constitutional right or privilege  
 CODE OF REGULATIONS, TITLE 5  
 3080 Application of section  
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 4900-4965 Nondiscrimination in elementary and secondary education programs  
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 6301-6577 Title I basic programs  
 6801-6871 Title III language instruction for limited English proficient and immigrant students  
 7101-7184 Safe and Drug-Free Schools and Communities Act  
 7201-7283g Title V promoting informed parental choice and innovative programs  
 7301-7372 Title V rural and low-income school programs  
 12101-12213 Title II equal opportunity for individuals with disabilities  
 UNITED STATES CODE, TITLE 29  
 794 Section 504 of Rehabilitation Act of 1973  
 UNITED STATES CODE, TITLE 42  
 2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964  
6101-6107 Age Discrimination Act of 1975  
CODE OF FEDERAL REGULATIONS, TITLE 28  
35.107 Nondiscrimination on basis of disability; complaints  
CODE OF FEDERAL REGULATIONS, TITLE 34  
99.1-99.67 Family Educational Rights and Privacy Act  
100.3 Prohibition of discrimination on basis of race, color or national origin  
104.7 Designation of responsible employee for Section 504  
106.8 Designation of responsible employee for Title IX  
106.9 Notification of nondiscrimination on basis of sex  
110.25 Notification of nondiscrimination on the basis of age

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

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Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Policy SANTA CRUZ CITY SCHOOLS

adopted: April 17, 2013 Soquel, California

revised: November 12, 2014

revised: January 21, 2015

revised: October 14, 2015

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**DISRUPTIONS**

The Governing Board is committed to providing a safe and orderly environment for students, staff, and others on district property or while engaged in school activities.

The Superintendent or designee shall remove any individual who, by his/her presence or action, disrupts or threatens to disrupt normal operations at a school campus or any other district facility, threatens the health or safety of anyone on district property, or causes or threatens to cause damage to district property or to any property on school grounds.

*(cf. 1250 - Visitors/Outsiders)*

*(cf. 3515 - Campus Security)*

*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 4158/4258/4358 - Employee Security)*

*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 5131.4 - Student Disturbances)*

The Superintendent or designee shall establish a plan describing staff responsibilities and actions to be taken when an individual is causing or threatening to cause a disruption. The plan shall address, as appropriate, visitor registration procedures; campus security measures; evacuation procedures; lock-down procedures; possible responses to an active shooter situation; communications within the school and with parents/guardians, law enforcement, and the media in the event of an emergency; and crisis counseling or other assistance for students and staff after a disruption. In developing such a plan, the Superintendent or designee shall consult with law enforcement to create guidelines for law enforcement support and intervention when necessary.

*(cf. 0450 - Comprehensive Safety Plan)*

*(cf. 3515.3 - District Police/Security Department)*

*(cf. 3515.7 - Firearms on School Grounds)*

*(cf. 3516 - Emergencies and Disaster Preparedness Plan)*

The Superintendent or designee shall provide training to school staff on how to identify and respond to actions or situations that may constitute a disruption.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

Any employee who believes that a disruption may occur shall immediately contact the principal. The principal or designee shall notify law enforcement in accordance with Education Code 48902 and 20 USC 7151 and in other situations, as appropriate.

*Legal Reference: (see next page)*

## **DISRUPTIONS (continued)**

### *Legal Reference:*

#### EDUCATION CODE

32210 *Willful disturbance of public school or meeting, misdemeanor*  
32211 *Threatened disruption or interference with classes; misdemeanor*  
35160 *Authority of governing boards*  
44810 *Willful interference with classroom conduct*  
44811 *Disruption of classwork or extracurricular activities*  
48902 *Notification of law enforcement authorities*  
51512 *Prohibited use of electronic listening or recording device*

#### PENAL CODE

243.5 *Assault or battery on school property*  
415.5 *Disturbance of peace of school*  
626-626.11 *Schools, crimes, especially:*  
626.7 *Failure to leave campus or facility; wrongful return; penalties; notice; exceptions*  
626.8 *Disruptive presence at schools*  
626.81 *Misdemeanor for registered sex offender to come onto school grounds*  
626.85 *Misdemeanor for specified drug offender presence on school grounds*  
626.9 *Gun Free School Zone Act*  
627-627.10 *Access to school premises*  
653b *Loitering about schools or public places*  
12556 *Imitation firearms*  
30310 *Prohibition against ammunition on school grounds*

#### UNITED STATES CODE, TITLE 20

7151 *Gun-Free Schools Act*

#### COURT DECISIONS

*Reeves v. Rocklin Unified School District*, (2003) 109 Cal.App.4th 652  
*In Re Joseph F.*, (2000) 85 Cal.App.4th 975  
*In Re Jimi A.*, (1989) 209 Cal.App.3d 482  
*In Re Oscar R.*, (1984) 161 Cal.App.3d 770

#### ATTORNEY GENERAL OPINIONS

79 *Ops.Cal.Atty.Gen.* 58 (1996)

### *Management Resources:*

#### CSBA PUBLICATIONS

*911! A Manual for Schools and the Media During a Campus Crisis*, 2001

#### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Guide for Developing High-Quality School Emergency Operations Plans*, 2013

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ss>

U.S. Department of Education: <http://www.ed.gov>

Policy  
adopted:

Santa Cruz City Schools  
June 15, 2016



**FIREARMS ON SCHOOL GROUNDS**

**Cautionary Notice:** SB 707 (Ch. 766, Statutes of 2015) amended Penal Code 626.9 and 30310 to provide that a person with a concealed weapons license must obtain written permission of the Superintendent or designee in order to possess a firearm and/or ammunition on school grounds. In view of the public interest and safety issues involved, CSBA strongly recommends that the Governing Board adopt a policy either prohibiting or permitting such possession and, if such possession is allowed, establishing conditions and criteria for granting permission to individuals. Because the law now requires an affirmative action on the part of the district to allow or disallow concealed weapons permit holders to possess a firearm and/or ammunition on school grounds, it is possible that district liability could be increased. Thus, in adopting a policy, CSBA recommends that the Board consult with the district's legal counsel and insurance provider and with local law enforcement in order to carefully tailor the following sample policy to reflect the district's local circumstances.

The Governing Board is committed to providing a safe environment for students, staff, and visitors on campus. The Superintendent or designee shall consult with local law enforcement, insurance carriers, and other appropriate individuals and agencies to address the security of school campuses.

*(cf. 3515 - Campus Security)*

*(cf. 3515.2 - Disruptions)*

*(cf. 3515.3 - District Police/Security Department)*

*(cf. 4158/4258/4358 - Employee Security)*

*(cf. 5131.4 - Student Disturbances)*

*(cf. 5131.7 - Weapons and Dangerous Instruments)*

District policy regarding the possession of firearms and/or ammunition on school grounds shall be included in the district's comprehensive safety plan and shall be communicated to district staff, parents/guardians, and the community.

*(cf. 0450 - Comprehensive Safety Plan)*

*(cf. 1112 - Media Relations)*

*(cf. 1113 - District and School Web Sites)*

*(cf. 1114 - District-Sponsored Social Media)*

Any person specified in Penal Code 626.9(l)-(o) and 30310 is authorized to possess a firearm and/or ammunition on school grounds. *School grounds* include, but are not limited to, school buildings, fields, storage areas, and parking lots.

The Superintendent or designee shall not grant permission to any other individual to carry a firearm or ammunition on school grounds.

## **FIREARMS ON SCHOOL GROUNDS (continued)**

### *Legal Reference:*

#### EDUCATION CODE

32281 Comprehensive safety plan

35160 Powers and duties of the board

35161 Powers and duties of the board; authority to delegate

38001.5 District security officers; requirements if carry firearm

#### PENAL CODE

626.9 Gun Free School Zone Act

830.32 District police department; district decision to authorize carrying of firearm

16150 Definition of ammunition

16520 Definition of firearm

26150-26225 Concealed weapons permit

30310 Prohibition against ammunition on school grounds

#### UNITED STATES CODE, TITLE 18

921 Definitions, firearms and ammunition

922 Firearms, unlawful acts

923 Firearm licensing

#### UNITED STATES CODE, TITLE 20

7151 Gun-Free Schools Act; student expulsions for possession of firearm

### *Management Resources:*

#### WEB SITES

Office of the Attorney General: <https://oag.ca.gov/firearms>

Policy  
adopted:

Santa Cruz City Schools  
June 15, 2016

**FREE AND REDUCED PRICE MEALS**

The Governing Board recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the district's food service program.

*(cf. 3551 - Food Service Operations/Cafeteria Fund)*

*(cf. 3552 - Summer Meal Program)*

*(cf. 5030 - Student Wellness)*

*(cf. 5148 - Child Care and Development)*

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 6177 - Summer Learning Programs)*

The district shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

*(cf. 3550 - Food Service/Child Nutrition Program)*

Schools participating in the Special Milk Program pursuant to 42 USC 1772 shall provide milk at no charge to students who meet federal eligibility criteria for free or reduced-price meals.

The Board shall approve, and shall submit to the California Department of Education for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 3555 - Nutrition Program Compliance)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

**Confidentiality/Release of Records**

All applications and records related to eligibility for the free and reduced-price meals program shall be confidential and may not be released except as provided by law and authorized by the Board or pursuant to a court order. (Education Code 49558)

*(cf. 5125 - Student Records)*

The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the purposes of: (Education Code 49558)

**FREE AND REDUCED PRICE MEALS** (continued)

## 1. Disaggregation of academic achievement data

*(cf. 6162.51 - State Academic Achievement Tests)*

## 2. In any school identified as a Title I program improvement school pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services

*(cf. 0520.2 - Title I Program Improvement Schools)*

*(cf. 6171 - Title I Programs)*

If a student transfers from the district to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula calculations. (Education Code 49558)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining allocations under the local control funding formula and for assessing accountability of that funding. (Education Code 49558)

The Superintendent or designee may release information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals. He/she also may release information on the school lunch application to the local agency that determines eligibility for CalFresh or another nutrition assistance program authorized under 7 CFR 210.1 if the student has been approved for free or reduced-price meals. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of information and the district has entered into a memorandum of understanding with the local agency which, at a minimum, includes the roles and responsibilities of the district and local agency and the process for sharing the information. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)

*(cf. 5141.6 - School Health Services)*

*Legal Reference: (see next page)*

## **FREE AND REDUCED PRICE MEALS (continued)**

### *Legal Reference:*

#### EDUCATION CODE

48980 Notice at beginning of term

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act of 1974

49547-49548.3 Comprehensive nutrition service

49550-49562 Meals for needy students

#### CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

#### UNITED STATES CODE, TITLE 20

1232g Federal Educational Rights and Privacy Act

6301-6514 Title I programs

#### UNITED STATES CODE, TITLE 42

1751-1769j School lunch program

1771-1791 Child nutrition, especially:

1773 School breakfast program

#### CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.10-220.21 National School Breakfast Program

245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

#### WELFARE AND INSTITUTIONS CODE

14005.41 Basic health care

### *Management Resources:*

#### CSBA PUBLICATIONS

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012

#### CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

NSD SNP-12-2015 Updated Guidance on Sharing of School Meal Applications and the Passing of Assembly Bill 1599, July 2015

USDA-SNP-07-2010 Change in Free and Reduced-Price Meal Application Approval Process, September 2010

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Feed More Kids, Improve Program Participation

Direct Certification Implementation Checklist, May 2008

#### U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Eligibility Manual for School Meals: Determining and Verifying Eligibility, July 2015

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

*Management Resources: (see next page)*

**FREE AND REDUCED PRICE MEALS** (continued)

*Management Resources: (continued)*

**WEB SITES**

*CSBA: <http://www.csba.org>*

*California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>*

*California Healthy Kids Resource Center: <http://www.californiahealthykids.org>*

*California Project LEAN (Leaders Encouraging Activity and Nutrition):*

*<http://www.californiaprojectlean.org>*

*U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>*

Policy  
adopted:  
revised:

Santa Cruz City Schools  
March 14, 2012  
June 15, 2016

# **Santa Cruz City Schools**

## **Board Policy**

### **Free And Reduced Price Meals**

BP 3553

#### **Business and Noninstructional Operations**

The Governing Board recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the district's food service program.

(cf. 3551 - Food Service Operations/Cafeteria Fund)  
(cf. 3552 - Summer Meal Program)  
(cf. 5030 - Student Wellness)  
(cf. 5148 - Child Care and Development)  
(cf. 5148.2 - Before/After School Programs)  
(cf. 6177 - Summer School)

The district shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

(cf. 3550 - Food Service/Child Nutrition Program)

Schools participating in the Special Milk Program pursuant to 42 USC 1772 shall provide milk at no charge to students who meet federal eligibility criteria for free or reduced-price meals.

The Board shall approve, and shall submit to the California Department of Education for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 3555 - Nutrition Program Compliance)  
(cf. 5145.3 - Nondiscrimination/Harassment)

#### **Confidentiality/Release of Records**

All applications and records related to eligibility for the free and reduced-price meals program shall be confidential except as provided by law. (Education Code 49558)

If a student transfers from the district to another district or to a private school, the Superintendent or designee may release the student's eligibility status or a copy of his/her free and reduced-price meal application to the other district or school to assist in the continuation of the student's meal benefits.

The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the purposes of: (Education Code 49558)

1. Disaggregation of academic achievement data
2. In any school identified as a Title I program improvement school pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services

(cf. 0520.2 - Title I Program Improvement Schools)  
(cf. 5125 - Student Records)  
(cf. 6162.51 - Standardized Testing and Reporting Program)  
(cf. 6171 - Title I Programs)

The Board further authorizes the release of information on the school lunch program application to the local agency that determines Medi-Cal program eligibility, provided that the student is approved for free meals and the parent/guardian consents to the sharing of information in accordance with Education Code 49557.2.

(cf. 5141.6 - School Health Services)

In addition, information on the school lunch program application may be released to the local agency that determines eligibility for participation in the CalFresh program or other nutrition assistance program, provided the student whose information is to be released is approved for free or reduced-price meals and his/her parent/guardian consents to the sharing of the information. Prior to releasing information to any such local agency, the Superintendent or designee and the local agency shall enter into a memorandum of understanding that, at a minimum, shall include the roles and responsibilities of the district and the local agency, the process for sharing the information, and a statement that the local agency may use the information only for purposes directly related to the enrollment of families in the CalFresh or other nutrition assistance program. (Education Code 49557.3, 49558)

#### Legal Reference:

##### EDUCATION CODE

48980 Notice at beginning of term  
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001  
49490-49494 School breakfast and lunch programs  
49500-49505 School meals  
49510-49520 Nutrition



49530-49536 Child Nutrition Act of 1974  
49547-49548.3 Comprehensive nutrition service  
49550-49562 Meals for needy students  
CODE OF REGULATIONS, TITLE 5  
15510 Mandatory meals for needy students  
15530-15535 Nutrition education  
15550-15565 School lunch and breakfast programs  
UNITED STATES CODE, TITLE 20  
1232g Federal Educational Rights and Privacy Act  
6301-6514 Title I programs  
UNITED STATES CODE, TITLE 42  
1751-1769j School lunch program  
1771-1791 Child nutrition, especially:  
1773 School breakfast program  
CODE OF FEDERAL REGULATIONS, TITLE 7  
210.1-210.31 National School Lunch Program  
220.10-220.21 National School Breakfast Program  
245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

#### Management Resources:

##### CSBA PUBLICATIONS

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

##### CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

USDA-SNP-07-2010 Change in Free and Reduced-Price Meal Application Approval Process, September 2010

NSD-SNP-12-2010 Clarification Regarding the Ability to Share Student Meal Program Eligibility Information Between School Food Authorities, April 2010

04-103 Implementation of Final Rule on Verification of Applications for Free and Reduced-Price Meals, August 2004

98-101 Confidentiality of Free and Reduced-Price Eligibility Information, February 1998

##### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Feed More Kids, Improve Program Participation

Direct Certification Implementation Checklist, May 2008

##### U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Eligibility Manual for School Meals: Federal Policy for Determining and Verifying Eligibility, January 2008

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

##### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

Policy SANTA CRUZ CITY SCHOOLS

adopted: March 14, 2012 Soquel, California

**MARRIED/PREGNANT/PARENTING STUDENTS**

The Governing Board recognizes that early marriage, pregnancy, or parenting and related responsibilities may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

*(cf. 5113.1 - Chronic Absence and Truancy)*  
*(cf. 5147 - Dropout Prevention)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.11 - Alternative Credits Toward Graduation)*  
*(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)*  
*(cf. 6164.5 - Student Success Teams)*

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 34 CFR 106.40)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

**Education and Support Services for Pregnant and Parenting Students**

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child.

*(cf. 6158 - Independent Study)*  
*(cf. 6181 - Alternative Schools/Programs of Choice)*  
*(cf. 6184 - Continuation Education)*  
*(cf. 6200 - Adult Education)*

Any education program or activity that is offered separately to pregnant students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (5 CCR 4950)

*(cf. 6142.7 - Physical Education and Activity)*  
*(cf. 6145 - Extracurricular and Cocurricular Activities)*

**MARRIED/PREGNANT/PARENTING STUDENTS** (continued)

As required for other students with physical or emotional conditions or temporary disabilities, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that the student is physically and emotionally able to participate in an educational program or activity. (34 CFR 106.40)

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

*(cf. 1020 - Youth Services)*

*(cf. 5148 - Child Care and Development)*

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

*(cf. 3550 - Food Service/Child Nutrition Program)*

*(cf. 5030 - Student Wellness)*

4. Health care services, including prenatal care

*(cf. 5141.6 - School Health Services)*

5. Tobacco, alcohol, and/or drug prevention and intervention services

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5131.62 - Tobacco)*

6. Academic and personal counseling

*(cf. 6164.2 - Guidance/Counseling Services)*

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

## **MARRIED/PREGNANT/PARENTING STUDENTS (continued)**

*(cf. 6179 - Supplemental Instruction)*

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

### **Absences**

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

*(cf. 5113 - Absences and Excuses)*

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by a physician. At the conclusion of the leave, the student shall be reinstated to the status held when the leave began. (34 CFR 106.40)

*(cf. 5112.3 - Student Leave of Absence)*

A parenting student may request exemption from attendance because of personal services that must be rendered to a dependent.

*(cf. 5112.1 - Exemptions from Attendance)*

### **Reasonable Accommodations**

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. (34 CFR 106.40)

*(cf. 6183 - Home and Hospital Instruction)*

**MARRIED/PREGNANT/PARENTING STUDENTS** (continued)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

**Complaints**

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

Any complaint alleging district noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 222; 5 CCR 4600-4687)

## **MARRIED/PREGNANT/PARENTING STUDENTS (continued)**

### **Program Evaluation**

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

*(cf. 0500 - Accountability)*

*(cf. 6162.5 - Student Assessment)*

### *Legal Reference:*

#### EDUCATION CODE

222 Reasonable accommodations; lactating students

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

#### CIVIL CODE

51 Unruh Civil Rights Act

#### FAMILY CODE

7002 Description of emancipated minor

#### HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

#### CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

#### CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

## MARRIED/PREGNANT/PARENTING STUDENTS (continued)

### *Management Resources:*

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements

Pregnant Students and Confidential Medical Services

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education

Amendments of 1972, rev. June 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org/resources>

U.S. Department of Agriculture, Women, Infants, and Children Program: <http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy  
adopted:  
revised:  
revised:

Santa Cruz City Schools  
February 23, 2011  
March 12, 2014  
June 15, 2016



# **Santa Cruz City Schools**

## **Board Policy**

### **Married/Pregnant/Parenting Students**

BP 5146

#### **Students**

The Governing Board recognizes that early marriage, pregnancy, or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

(cf. 5113.1 - Chronic Absence and Truancy)  
(cf. 5147 - Dropout Prevention)  
(cf. 5149 - At-Risk Students)  
(cf. 6011 - Academic Standards)  
(cf. 6146.1 - High School Graduation Requirements)  
(cf. 6146.11 - Alternative Credits Toward Graduation)  
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)  
(cf. 6164.5 - Student Success Teams)

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5127 - Graduation Ceremonies and Activities)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student's participation in such programs shall be voluntary. (34 CFR 106.40)

(cf. 6142.7 - Physical Education and Activity)  
(cf. 6145 - Extracurricular and Cocurricular Activities)

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

For school-related purposes, a married student under the age of 18 years shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved.

(Family Code 7002)

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

### Pregnant and Parenting Students

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child.

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6184 - Continuation Education)

(cf. 6200 - Adult Education)

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

(cf. 6183 - Home and Hospital Instruction)

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the district to provide such certification. (34 CFR 106.40)

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

4. Health care services, including prenatal care

(cf. 5141.6 - School Health Services)

5. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

6. Academic and personal counseling

(cf. 6164.2 - Guidance/Counseling Services)

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. 6179 - Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

(cf. 5112.3 - Student Leave of Absence)

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

(cf. 5112.1 - Exemptions from Attendance)

**Legal Reference:**

**EDUCATION CODE**

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

**FAMILY CODE**

7002 Description of emancipated minor

**HEALTH AND SAFETY CODE**

104460 Tobacco prevention services for pregnant and parenting students

**CODE OF REGULATIONS, TITLE 5**

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

**CODE OF REGULATIONS, TITLE 22**

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

**UNITED STATES CODE, TITLE 20**

1681-1688 Title IX, Education Act Amendments

**UNITED STATES CODE, TITLE 42**

1786 Special supplemental nutrition program for women, infants, and children

**CODE OF FEDERAL REGULATIONS, TITLE 7**

246.1-246.28 Special supplemental nutrition program for women, infants, and children

**CODE OF FEDERAL REGULATIONS, TITLE 34**

106.40 Marital or parental status

**ATTORNEY GENERAL OPINIONS**

87 Ops.Cal.Atty.Gen. 168 (2004)

**COURT DECISIONS**

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

**Management Resources:**

**CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS**

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law

## Requirements

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

## WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:  
<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

## Policy SANTA CRUZ CITY SCHOOLS

adopted: February 23, 2011                      Soquel, California

revised: March 12, 2014

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**GUIDANCE/COUNSELING SERVICES**

The Governing Board recognizes that a structured, coherent and comprehensive counseling program promotes academic achievement and serves the diverse needs of all district students. Counseling staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career and vocational goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning.

The Superintendent or designee shall ensure that all persons employed to provide school counseling, school psychology, and/or school social work services shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of each position shall be clearly defined in a job description.

*(cf. 4112.2 - Certification)*

Responsibilities of school counselors include, but are not limited to:

1. Engaging with, advocating for, and providing support for all students with respect to learning and achievement
2. Planning, implementing, and evaluating programs to promote the academic, career, personal, and social development of all students, including students from low-income families, foster youth, homeless youth, undocumented youth, and students at all levels of academic, social, and emotional abilities
3. Using multiple sources of information to monitor and improve student behavior and achievement
4. Collaborating and coordinating with school and community resources
5. Promoting and maintaining a safe learning environment for all students by providing restorative justice practices, positive behavior interventions, and support services

*(cf. 5131 - Conduct)*

*(cf. 5131.2 - Bullying)*

*(cf. 5138 - Conflict Resolution/Peer Mediation)*

*(cf. 5144 - Discipline)*

6. Intervening to ameliorate school-related problems, including issues related to chronic absences

*(cf. 5113.1 - Chronic Absence and Truancy)*

7. Using research-based strategies to reduce stigma, conflict, and student-to-student mistreatment and bullying

**GUIDANCE/COUNSELING SERVICES** (continued)

8. Improving school climate and student well-being

*(cf. 5137 - Positive School Climate)*

9. Enhancing students' social and emotional competence, character, health, civic engagement, cultural legacy, and commitment to lifelong learning and the pursuit of high-quality educational programs

*(cf. 6142.4 - Service Learning/Community Service Classes)*

10. Providing counseling interventions and support services for students classified as English learners, eligible for free or reduced-priced meals, or foster youth, including enhancing equity and access to the education system and community services

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6174 - Education for English Language Learners)*

11. Engaging in continued development as a professional school counselor

*(cf. 4131 - Staff Development)*

**Educational Counseling**

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions. (Education Code 221.5)

*(cf. 5145.6 - Parental Notifications)*

The educational counseling program shall include academic counseling in the following areas: (Education Code 49600)

1. Development and implementation, with parent/guardian involvement, of the student's immediate and long-range educational plans
2. Optimizing progress towards achievement of proficiency standards
3. Completion of the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes
4. Academic planning for access and success in higher education programs, including advisement on courses needed for admission to public colleges and universities, standardized admissions tests, and financial aid



**GUIDANCE/COUNSELING SERVICES** (continued)

5. Career and vocational counseling, in which students are assisted in doing all of the following:
  - a. Planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition
  - b. Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
  - c. Developing realistic perceptions of work, the changing work environment, and the effect of work on lifestyle
  - d. Understanding the relationship between academic achievement and career success, and the importance of maximizing career options
  - e. Understanding the value of participating in career technical education and work-based learning activities and programs, including, but not limited to, service learning, regional occupational centers and programs, partnership programs, job shadowing, and mentoring experiences

*(cf. 6178 - Career Technical Education)*

*(cf. 6178.1 - Work-Based Learning)*

*(cf. 6178.2 - Regional Occupational Center/Program)*

- f. Understanding the need to develop essential employable skills and work habits
  - g. Understanding the variety of four-year colleges and universities and community college vocational and technical preparation programs, as well as admission criteria and enrollment procedures

The district's educational counseling program also may include, but not be limited to, identification of students who are at risk of not graduating with the rest of their class, development of a list of coursework and experience necessary to assist students to satisfy the curricular requirements for college admission and successfully transition to postsecondary education or employment, and counseling regarding available options for a student to continue his/her education if he/she fails to meet graduation requirements.

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education. (Education Code 48431)

*(cf. 6184 - Continuation Education)*

## **GUIDANCE/COUNSELING SERVICES** (continued)

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

In addition, counselors shall affirmatively explore with students the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. (Education Code 221.5)

For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students. (5 CCR 4931)

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes. (Education Code 49603; 10 USC 503; 20 USC 7908)

*(cf. 5125.1 - Release of Directory Information)*

### **Personal or Mental Health Counseling**

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by his/her credential. Such services may include, but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

*(cf. 1020 - Youth Services)*

*(cf. 5113 - Absences and Excuses)*

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

*(cf. 5141.6 - School Health Services)*

*(cf. 5145.9 - Hate-Motivated Behavior)*

*(cf. 5147 - Dropout Prevention)*

*(cf. 6164.5 - Student Success Teams)*

## **GUIDANCE/COUNSELING SERVICES (continued)**

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by his/her parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. (Education Code 49602)

*(cf. 5022 - Student and Family Privacy Rights)*

*(cf. 5125 - Student Records)*

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

### **Crisis Counseling**

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

*(cf. 0450 - Comprehensive Safety Plan)*

*(cf. 3516 - Emergencies and Disaster Preparedness Plan)*

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

*(cf. 5136 - Gangs)*

*(cf. 5141.52 - Suicide Prevention)*

**GUIDANCE/COUNSELING SERVICES** (continued)**Teacher-Based Advisory Program**

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhance student-teacher relationships, and build the student's feelings of connectedness with the school. The Board authorizes the development of a teacher-based advisory program in which teachers advise students in such areas as academic planning, character development, conflict resolution, and self-esteem. Any teacher participating in this program shall be under the supervision of a credentialed school counselor as appropriate, receive related information and training, and be subject to this Board policy and law, including requirements pertaining to student confidentiality and nondiscrimination.

(cf. 4131 - Staff Development)

Legal Reference:

EDUCATION CODE

221.5 Prohibited sex discrimination

44266 Pupil personnel services credential

48431 Establishing and maintaining high school guidance and placement program

49600-49604 Educational counseling

51250-51251 School age military dependents

51513 Personal beliefs

FAMILY CODE

6920-6929 Consent by minor for treatment or counseling

HEALTH AND SAFETY CODE

124260 Mental health services; consent by minors age 12 and older

PENAL CODE

11166-11170 Reporting known or suspected cases of child abuse

WELFARE AND INSTITUTIONS CODE

5850-5883 Mental Health Services Act

CODE OF REGULATIONS, TITLE 5

4930-4931 Counseling

80049-80049.1 Pupil personnel services credential

80632-80632.5 Preparation programs for pupil personnel services

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting information

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family educational rights and privacy

Management Resources next page

## **GUIDANCE/COUNSELING SERVICES (continued)**

### *Management Resources:*

#### **CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

*California Results-Based School Counseling and Student Support Guidelines, 2007*

#### **WEB SITES**

*American School Counselor Association:* <http://www.schoolcounselor.org>

*California Association of School Counselors:* <http://www.schoolcounselor-ca.org>

*California Department of Education:* <http://www.cde.ca.gov>

*Commission on Teacher Credentialing:* <http://www.ctc.ca.gov>

*U.S. Department of Education, access to military recruiters:* <http://www.ed.gov/policy/gen/guid/fpco/hottopics/ht10-09-02.html>

Policy  
adopted:  
revised:  
revised:

**SANTA CRUZ CITY SCHOOLS**  
December 2013  
March 12, 2014  
June 15, 2016

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# **Santa Cruz City Schools**

## **Board Policy**

### **Guidance/Counseling Services**

BP 6164.2

#### **Instruction**

The Governing Board recognizes that a comprehensive counseling program promotes academic achievement and serves the diverse needs of all district students. Counseling staff shall be available to meet with students regarding their educational progress toward academic and/or career goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning.

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall ensure that all persons employed to provide school counseling, school psychology, and/or school social work services shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of each position shall be clearly defined in a job description.

(cf. 4112.2 - Certification)

#### **Academic and Career Counseling**

The district's academic counseling program shall be designed to assist students to establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination, and complete the required curriculum in accordance with their individual needs, abilities, and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

(cf. 6011 - Academic Standards)

(cf. 6020 - Parent Involvement)

(cf. 6174 - Education for English Language Learners)

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions. (Education Code 221.5)

(cf. 5145.6 - Parental Notifications)

The counseling program for high school students may include, at appropriate grade levels:

1. Information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships

(cf. 6141.5 - Advanced Placement)  
(cf. 6143 - Courses of Study)  
(cf. 6146.1 - High School Graduation Requirements)  
(cf. 6146.11 - Alternative Credits Toward Graduation)  
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

2. An opportunity for each student and, if practicable, his/her parent/guardian to meet with a counselor to discuss the student's career goals, available educational and career technical education options, and community and workplace experiences to support the student's goals

(cf. 6178 - Career Technical Education)  
(cf. 6178.1 - Work-Based Learning)  
(cf. 6178.2 - Regional Occupational Center/Program)

3. Monitoring of each student's fulfillment of required coursework and progress toward promotion and graduation, and notification of the student and his/her parent/guardian of remaining academic requirements

(cf. 5123 - Promotion/Acceleration/Retention)  
(cf. 6162.52 - High School Exit Examination)

4. Additional specialized counseling services for students identified as at risk of not graduating with their class

(cf. 6176 - Weekend/Saturday Classes)  
(cf. 6177 - Summer Learning Programs)  
(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education.  
(Education Code 48431)

(cf. 6184 - Continuation Education)

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5145.3 - Nondiscrimination/Harassment)

In addition, counselors shall affirmatively explore with students the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. (Education Code 221.5)



For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students. (5 CCR 4931)

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes unless parents have directed us otherwise. (Education Code 49603; 10 USC 503; 20 USC 7908)

(cf. 5125.1 - Release of Directory Information)

### Personal or Mental Health Counseling

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by his/her credential. Such services may include, but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

(cf. 1020 - Youth Services)  
(cf. 5113 - Absences and Excuses)  
(cf. 5113.1 - Chronic Absence and Truancy)  
(cf. 5131.6 - Alcohol and Other Drugs)  
(cf. 5137 - Positive School Climate)  
(cf. 5138 - Conflict Resolution/Peer Mediation)  
(cf. 5141.4 - Child Abuse Prevention and Reporting)  
(cf. 5141.6 - School Health Services)  
(cf. 5145.9 - Hate-Motivated Behavior)  
(cf. 5147 - Dropout Prevention)  
(cf. 5149 - At-Risk Students)  
(cf. 6164.5 - Student Success Teams)  
(cf. 6173 - Education for Homeless Children)  
(cf. 6173.1 - Education for Foster Youth)

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by his/her parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. (Education Code 49602)

(cf. 5022 - Student and Family Privacy Rights)  
(cf. 5125 - Student Records)

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

### Crisis Counseling

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5136 - Gangs)

(cf. 5141.52 - Suicide Prevention)

### Teacher-Based Advisory Program

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhance student-teacher relationships, and build the student's feelings of connectedness with the school. The Board authorizes the development of a teacher-based advisory program in which teachers advise students in such areas as academic planning, character development, conflict resolution, and self-esteem. Any teacher participating in this program shall be under the supervision of a credentialed school counselor as appropriate, receive related information and training, and be subject to this Board policy and law, including requirements pertaining to student confidentiality and nondiscrimination.

(cf. 4131 - Staff Development)

### Legal Reference:

## EDUCATION CODE

221.5 Prohibited sex discrimination  
44266 Pupil personnel services credential  
48431 Establishing and maintaining high school guidance and placement program  
49600-49604 Educational counseling  
51250-51251 School age military dependents  
51513 Personal beliefs  
52378-52380 Supplemental School Counseling Program

## FAMILY CODE

6920-6929 Consent by minor for treatment or counseling

## HEALTH AND SAFETY CODE

124260 Mental health services; consent by minors age 12 and older

## PENAL CODE

11166-11170 Reporting known or suspected cases of child abuse

## WELFARE AND INSTITUTIONS CODE

5850-5883 Mental Health Services Act

## CODE OF REGULATIONS, TITLE 5

4930-4931 Counseling

80049-80049.1 Pupil personnel services credential

80632-80632.5 Preparation programs for pupil personnel services

## UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

## UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting information

## CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family educational rights and privacy

## Management Resources:

### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Results-Based School Counseling and Student Support Guidelines, 2007

### WEB SITES

American School Counselor Association: <http://www.schoolcounselor.org>

California Association of School Counselors: <http://www.schoolcounselor-ca.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education, access to military recruiters:

<http://www.ed.gov/policy/gen/guid/fpcu/hottopics/ht10-09-02.html>

## Policy SANTA CRUZ CITY SCHOOLS

adopted: December 2013 Soquel, California

revised: March 12, 2014

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## **MINOR REVISIONS**

**March 2016**

**Page 1 of 1**

### **BP 3270 - Sale and Disposal of Books, Equipment and Supplies**

Revise 4th paragraph of BP to more directly reflect law, as follows:

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of ~~by dumping in the local public dump.~~ (Education Code 17546)

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Resolution #52-15-16 Authorizing Approval of Personnel Actions during Summer Months

**MEETING DATE:** June 22, 2016

**FROM:** Molly Parks, Assistant Superintendent, Human Resources

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

To approve Resolution #52-15-26 authorizing the Board Agenda Committee to approve routine certificated and classified personnel actions as recommended by the Superintendent between June 23, 2016 and July 27, 2016.

### **BACKGROUND:**

There are no Board meetings scheduled between June 23, 2016 and July 27 , 2016. As timely personnel actions are essential to District operations, it is necessary to have a form of approval available during this time period.

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**SANTA CRUZ CITY SCHOOLS DISTRICT**

**RESOLUTION #52-15-16**

**SUMMER PERSONNEL ACTION ITEMS**

WHEREAS timely personnel decisions are essential to the Santa Cruz City Schools district operations, and

WHEREAS there are no schedule meetings of the Santa Cruz City Schools Governing Board between June 23, 2016 and July 27, 2016;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of Santa Cruz City Schools authorizes the Board Agenda Committee to approve the routine certificated and classified personnel action items as recommended by the Superintendent from June 23, 2016 through July 27, 2016.

PASSED AND ADOPTED at a regular meeting of the Santa Cruz City Schools Governing Board held on June 22, 2016.

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTENTIONS: \_\_\_\_\_ ABSENT: \_\_\_\_\_

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Alisun Thompson, President

Santa Cruz City Schools Governing Board

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## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Adopt Resolution No. 53-15-16 Regarding the Education Protection Account Spending Plan for 2016-17

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve Resolution No. 53-15-16, regarding the Education Protection Account Spending Plan for 2016-17.

**BACKGROUND:**

On November 7, 2012, California voters approved Proposition 30. The language in Proposition 30, the Schools and Local Public Safety Protection Act of 2012, requires that the State Controller transfer funds into the Education Protection Act (EPA) during the last ten days of each quarter, with a true-up in the last quarter of each year. This means that the funds are available for distribution to the District during the last ten days of September, December, March, and June of each year from 2013-14 through 2018-19, after which the temporary taxes expire.

At the beginning of each year, the Department of Finance is to estimate the amount that will be transferred into the EPA. This is the amount by which the total revenue limit entitlement after deficit is reduced for each district. Thus, the EPA funds are not 'new revenue' but rather an account established to account for the estimated cash received by Prop 30.

Pursuant to Article XIII, Section 36 of the California Constitution, the District is required to determine how monies received from the Education Protection Account (EPA) are spent, provided that the governing board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

**FISCAL IMPACT:**

For 2016-17, the total (elementary and secondary) cash from EPA is estimated to be \$3,418,806.

The EPA cash will be used to finance the 2016-17 teacher salaries and benefits.

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**RESOLUTION NO. 53-15-16**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA CRUZ CITY  
SCHOOLS REGARDING THE EDUCATION PROTECTION ACCOUNT – 2016-17**

**WHEREAS**, the voters approved Proposition 30 on November 6, 2012;

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

**WHEREAS**, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of

how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE**, be it resolved, determined and ordered by the Board of Education of the Santa Cruz City Schools as follows:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Santa Cruz City Schools;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Cruz City Schools has determined to spend the monies received from the Education Protection Act on current certificated teacher salaries and benefits.

**PASSED AND ADOPTED** this day, June 22, 2016, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

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President of the Board of Education of the  
Santa Cruz City Schools

Attest:

---

Clerk of the Board of Education of the  
Santa Cruz City Schools

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2016-17 Education Protection Account  
Program by Resource Report  
Expenditures by Function - Detail

Budget  
Elem District

Expenditures through: June 30, 2017  
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	521,516.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>521,516.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	521,516.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>521,516.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

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2016-17 Education Protection Account  
Program by Resource Report  
Expenditures by Function - Detail

Budget  
High District

Expenditures through: June 30, 2017  
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	2,897,290.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>2,897,290.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	2,897,290.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>2,897,290.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** 2016-17 Agricultural Vocational Education Incentive Grant

**MEETING DATE:** June 22, 2016

**FROM:** Angela Meeker, Assistant Superintendent of Educational Services

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

Approve the 2016-17 application for the Agricultural Vocational Education Incentive Grant as submitted.

### **BACKGROUND:**

The Agricultural Vocational Education Incentive Grant Program was developed in response to a need noted by the legislature to assist local educational agencies in their attempts to implement the reforms in Agricultural Vocational Education that were embodied in SB187 and the recommendations of the State Advisory Council for Agricultural Education. The State Agricultural Education Unit developed the process by which these funds are distributed and administered. The purpose of the incentive grant is to improve the quality of agricultural education programs by upgrading agricultural equipment. Equipment is defined as “any non-salary item of expenditure.”

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California Department of Education  
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT  
 2016-17 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by June 30, 2016)

**DATES OF PROJECT DURATION - JULY 1, 2016, TO JUNE 30, 2017**

Soquel High School

(School Site)

Santa Cruz City Schools

(District)

**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Santa Cruz City Schools District Superintendent

Title

Signature of Agriculture Teacher  
Responsible for the Program

Signature of Principal

Contact Phone Number: 831-345-7223

Date of Approval of Local Agency Board:

Funds Requested - Part I

\$4,500.00

Part II

\$1,224.00

Part III

\$2,000.00

Part IV

\$0.00

Total

\$7,724.00

Number of Different Agriculture Teachers at Site:

2

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	x	
2. Leadership and Citizenship Development	x	
3. Practical Application of Occupational Skills	x	
4. Qualified and Competent Personnel	x	
5. Facilities, Equipment, and Materials	x	
6. Community, Business, and Industry Involvement	x	
7. Career Guidance	x	
8. Program Promotion	x	
9. Program Accountability and Planning	2	

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

## PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

## PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2015-16 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	153	\$1,224.00

## PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

1.2

List the Names of the Agriculture Teachers:

Miriam Kaplan

4.

Marion Stevens

5.

3.

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		\$0.00
Criterion 11A - Year-Round Employment	1	\$2,000.00
Criterion 11B - Project Supervision Period		\$0.00

TOTAL FUNDS REQUESTED PART IV

\$2,000.00

## PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.



# PART V - FINANCIAL SCHEDULE

## Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		2,424.00	2,424.00
2			Subtotal for 4000	<b>\$2,424.00</b>	<b>\$2,424.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Conferences	3,000.00	
4			2. Repairs	500.00	
5			3. Consults	300.00	
6			4. Transportation	1,500.00	
			5.		
7			6.		5,300.00
8			Subtotal for 5000	<b>\$5,300.00</b>	<b>\$5,300.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	<b>\$0.00</b>	<b>\$0.00</b>
14			Total for 4000–6000 Lines 2, 8, 13	<b>\$7,724.00</b>	<b>\$7,724.00</b>

TOTAL 2016–17 Incentive Grant Allocation:

**\$7,724.00**

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct. No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		<b>\$0.00</b>

TOTAL Amount of Waiver Requested:

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Revised Classified Management Salary Schedules

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the revised Classified Management Salary Schedule.

**BACKGROUND:**

Amy Hedrick-Farr was hired as the Director of Food Services and Nutrition in July, 2013. While her title has always been "Director," she was being compensated at the Manager level. In order to rectify this inequitable situation, she will now be compensated at the correct level (from Class F to Class E). The salary schedule, effective 7/1/16, will reflect the correct title and correct compensation level.

**FISCAL IMPACT:**

The estimated fiscal impact to the 2016-17 budget is an increase of \$8,837.

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**Santa Cruz City Schools**  
**2015-2016 Classified Management Salary Schedule**  
**Effective October 1, 2015**

Title	Days		Step1	Step2	Step3	Step4	Step5	Step6
<b>Class C</b>	<b>222</b>	<b>(cl)</b>	<b>454.42</b>	<b>470.10</b>	<b>485.77</b>	<b>501.38</b>	<b>517.03</b>	<b>532.02</b>
Director, Finance			100,881	104,363	107,841	111,306	114,781	118,109
<b>Class D</b>	<b>222</b>	<b>(cl)</b>	<b>452.44</b>	<b>467.94</b>	<b>483.52</b>	<b>499.07</b>	<b>514.64</b>	<b>529.58</b>
Director, Information Technology			100,441	103,883	107,342	110,794	114,250	117,566
Exempt per EC45256 **								
<b>Class E</b>	<b>222</b>	<b>(cl)</b>	<b>434.65</b>	<b>450.65</b>	<b>462.78</b>	<b>482.59</b>	<b>498.57</b>	<b>513.03</b>
Director, Maintenance, Operations and Transportation			96,493	100,044	102,737	107,135	110,682	113,893
Director, Food Service and Nutrition ***								
Construction Projects Coordinator								
<b>Class F</b>	<b>222</b>	<b>(cl)</b>	<b>407.31</b>	<b>423.26</b>	<b>439.21</b>	<b>455.14</b>	<b>467.24</b>	<b>480.80</b>
Director, Classified Personnel			90,424	93,965	97,505	101,041	103,728	106,737
Manager, Human Resources Certificated								
Senior Manager, Food Service & Nutrition								
<b>Class G</b>	<b>222</b>	<b>(cl)</b>	<b>378.91</b>	<b>393.74</b>	<b>408.57</b>	<b>423.40</b>	<b>434.65</b>	<b>447.27</b>
Assistant Director, Facility Services			84,117	87,411	90,702	93,995	96,493	99,293
Coordinator Visual & Performing Arts								
District Grant Writer								
Food Services Manager								
Purchasing Manager								
<b>Class H</b>	<b>222</b>	<b>(cl)</b>	<b>355.78</b>	<b>369.19</b>	<b>382.59</b>	<b>395.99</b>	<b>406.24</b>	<b>417.70</b>
Supervisor, Transportation			78,984	81,960	84,935	87,909	90,184	92,729
Supervisor, Custodial/Grounds/Maintenance								

Board Approval: August 12, 2015  
14% Increase for H&W Shift for 2015/16  
3% Increase for 2015/2016

\*\*\* Director, Food Service and Nutrition correction to Class E  
Board Approved June 22, 2016

Kris Munro, Superintendent

**Santa Cruz City Schools**  
**2015-2016 Classified Management Salary Schedule**  
**Effective October 1, 2015**

**\*\*Career Increment Plan:**

CLASSIFIED: Career increment schedule begins at the end of the sixth year of continuous service with SCCS and increases each year following each step as designated.

6 Years - 2.5% of current salary  
10 Years - 2.5% of current salary for a total of 5%  
15 Years - 2.5% of current salary for a total of 7.5%  
20 Years - 2.5% of current salary for a total of 10%

**Doctoral Stipend:**

\$1,204

**Masters Stipend:**

\$1,083 for each M.A. held

**BCC/BCLAD Stipend:**

\$602

**Retirement:**

Classified managers may participate in the District's Pre-Retirement Employment Program as described in District Policy #4146 and accompanying Administrative Release.

The District will offer the Golden Handshake to Classified managers if available.

\* After five (5) years of Medical Benefits through the Pre-Retirement or the Golden Handshake programs, the District will make the following contributions toward the employee's purchase of District offered medical programs.

<u>Years of Service (in any School District)</u>	<u>District Contribution</u>
15	\$ 600/YR FOR MAXIMUM OF 3 YEARS *
20	\$ 800/YR FOR MAXIMUM OF 4 YEARS *
25	\$ 1,000/YR FOR MAXIMUM OF 5 YEARS *

\* All such contributions will stop when retiree reaches 65 years of age.

Employees who retire may continue their medical insurance at their own expense, subject to the requirements of the carrier

## SANTA CRUZ CITY SCHOOLS

**AGENDA ITEM:** Disposition of Surplus Property

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property on the attached list(s) in accordance with Board Policy 3270 and Administrative Regulation 3270A.

### **BACKGROUND:**

Education Code Section 17545(a) provides that the Board of Education may sell for cash any personal property belonging to the District if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. (b) The governing board may choose to conduct any sale of personal property authorized under this section by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm. The board may delegate to the district employee responsible for conducting the auction the authority to transfer the personal property to the highest responsible bidder upon completion of the auction and after payment has been received by the district.

Section 17546(a) If the governing board, by a unanimous vote of those members present, finds that the property, whether one or more items, does not exceed in value the sum of two thousand five hundred dollars (\$2,500), it may be sold at private sale without advertising, by any employee of the district empowered for that purpose by the board. (b) Any item or items of property having previously been offered for sale pursuant to Section 17545, but for which no qualified bid was received, may be sold at private sale without advertising by any employee of the district empowered for that purpose by the board. (c) If the board, by a unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board.

Per Ed Code 60530(b), instructional materials may be destroyed by any economical means, provided that no instructional material shall be destroyed until 30 days after the governing board has given notice to all persons who have filed a request for such notice.

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**SCCS BOARD OF EDUCATION**

**MEETING OF JUNE 22, 2016**

**SURPLUS PROPERTY LIST**

**SITE: FOOD SERVICES**

	<u>Property Description</u>	<u>Asset Tag</u> <u>#</u>	<u>Year/Age</u>	<u>Location &amp;</u> <u>Condition</u>	<u>Value</u>
1.	Two (2) Cambro child height (4') salad bars	N/A	10+ yrs	Delaveaga Fair, no top	\$0
2.	GE home refrigerator /freezer, 20.8 cu ft.	N/A	20+ yrs	Westlake Poor	\$0
3.	Ice-O-Matic	N/A	15+ yrs	Non-functional, not repairable	\$0
4.	ToastMaster 3 drawer hot holding box	12106	15+ yrs	Good	\$50
5.	ToastMaster 3 drawer hot holding box	12104	15+ yrs	Good	\$50
6.	Caravell 15.2 cu ft chest freezer	11792	20+ yrs	Non-functional, not repairable	\$0
7.	Beverage Air Milk Cooler	N/A	15+ yrs	Non-functional, not repairable	\$0
				Total	<hr/> \$100

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

**Approval Date:** \_\_\_\_\_ **Approved By:** \_\_\_\_\_

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**SCCS BOARD OF EDUCATION**

**MEETING OF JUNE 22, 2016**

**SURPLUS PROPERTY LIST**

**SITE: INFORMATION TECHNOLOGY DEPARTMENT**

	<u>Property Description</u>	<u>Asset #</u>	<u>Year/Age</u>	<u>Condition</u>	<u>Value</u>
1.	HP Compaq computer dc7800	15431	2008	Non-functional, drive removed	\$0
2.	HP Compaq computer dc7700	14406	2008	Non-functional	\$0
3.	HP Compaq computer dc7700s	14405	2008	Non-functional	\$0
4.	HP Compaq computer dc5700	14574	2006	Obsolete	\$0
5.	HP Compaq computer dc5700	14603	2006	Non-functional	\$0
6.	Dell Optiplex GX520	13841	2006	Non-functional	\$0
				Total	\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

**Approval Date:** \_\_\_\_\_ **Approved By:** \_\_\_\_\_

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**SCCS BOARD OF EDUCATION****MEETING OF JUNE 22, 2016****SURPLUS PROPERTY LIST****SITE: SOQUEL HIGH SCHOOL**

<u>Property Description</u>	<u>Asset #</u>	<u>Year/Age</u>	<u>Condition</u>	<u>Value</u>
1. HP Compaq computer dc7600 minitower	n/a	2005	Non-functional, dead motherboard	\$0
2. HP Compaq computer dc7600 minitower	14184	2005	Non-functional, dead motherboard	\$0
3. HP Compaq computer dc5700	15314	2006	Non-functional, missing HD/CD drive	\$0
4. HP Compaq computer dc5700	14992	2006	Non-functional, dead motherboard	\$0
5. HP Compaq computer dc5700	14592	2006	Non-functional, missing HD	\$0
6. HP Compaq computer dc5700	14696	2006	Non-functional, dead power supply	\$0
7. HP Compaq computer dc5700	14687	2006	Non-functional, won't power on	\$0
8. HP Compaq computer dc5700	14588	2006	Non-functional, missing HD	\$0
9. HP Compaq computer dc5700	14703	2006	Non-functional, dead HD	\$0
10. HP Compaq computer dc5700	14684	2006	Non-functional, won't boot	\$0
11. HP Compaq computer dc5700	14692	2006	Non-functional, won't power on	\$0
12. HP Compaq computer dc5700	14699	2006	Non-functional, won't power on	\$0
13. HP Compaq computer dc5850	N/A	2009	Non-functional, dead motherboard	\$0
14. HP Compaq computer dc5700	14685	2006	Non-functional, dead motherboard	\$0
15. HP Compaq computer dc5700	N/A	2006	Non-functional, dead graphics card	\$0
16. HP Compaq computer dc5700	14597	2006	Non-functional, dead HD	\$0
17. HP Compaq computer dc5850	15456	2009	Non-functional, missing memory modules	\$0
18. HP Compaq computer dc5700	14612	2006	Non-functional, corrupt HD	\$0
Total				\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

**Approval Date:** \_\_\_\_\_ **Approved By:** \_\_\_\_\_

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**SCCS BOARD OF EDUCATION****MEETING OF JUNE 22, 2016****SURPLUS PROPERTY LIST****SITE: BRANCIFORTE SMALL SCHOOLS**

<u>Property Description</u>	<u>Asset #</u>	<u>Year/Age</u>	<u>Condition</u>	<u>Value</u>
1. Two (2) JVC 27" TVs	N/A	10-20 yrs	Obsolete	\$0
2. Panasonic DVD/CD Player	N/A	10-20 yrs	Obsolete	\$0
3. Sony 27" TV	N/A	10-20 yrs	Obsolete	\$0
4. JVC VHS Player	T16161	10-20 yrs	Obsolete	\$0
5. Philips 27" TV	N/A	10-20 yrs	Obsolete	\$0
6. Panasonic VHS Player	N/A	10-20 yrs	Obsolete	\$0
7. CyberHome DVD Player	N/A	10-20 yrs	Obsolete	\$0
8. Yorkville 2 Channel Speaker	N/A	10-20 yrs	Non-functional, Obsolete	\$0
9. HP L1750 Monitor	N/A	10-20 yrs	Obsolete	\$0
10. HP LE2201w	N/A	10-20 yrs	Obsolete	\$0
11. eMac	10310	10-20 yrs	Obsolete	\$0
12. Four (4) Keyboards	N/A	10-20 yrs	Obsolete	\$0
13. HP Compaq 10.26.14.123	14799	12 yrs	Non-functional	\$0
14. HP 1740 Monitor	N/A	12 yrs	Obsolete	\$0
15. HP Laser Jet 1200 printer	N/A	12-15 yrs	Obsolete	\$0
16. HP L1750 Monitor	N/A	12 yrs	Obsolete	\$0
17. HP Compaq 10.26.14.102	14810	12 yrs	Non-functional	\$0
18. HP Compaq	14932	12 yrs	Non-functional	\$0
19. HP 1740 Monitor	N/A	12 yrs	Obsolete	\$0
20. iMac	14481	10 yrs	Non-functional	\$0
21. iMac	15225	10 yrs	Non-functional	\$0
22. HP Compaq 10.26.14.127	14746	12+ yrs	Non-functional	\$0
23. HP 1740 Monitor	N/A	12+ yrs	Obsolete	\$0
24. Two (2) HP Compaqs	N/A	12+ yrs	Non-functional	\$0
25. Two (2) HP L1750 Monitors	N/A	12+ yrs	Obsolete	\$0
Total				\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

Approval Date: \_\_\_\_\_ Approved By: \_\_\_\_\_

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**SCCS BOARD OF EDUCATION****MEETING OF JUNE 22, 2016****SURPLUS PROPERTY LIST****SITE: BRANCIFORTE SMALL SCHOOLS**

<u>Property Description</u>	<u>Asset #</u>	<u>Year/Age</u>	<u>Condition</u>	<u>Value</u>
1. HP Compaq	14803	12 yrs	Non-functional	\$0
2. HP Compaq	14806	12 yrs	Non-functional	\$0
3. HP Compaq	15253	12 yrs	Non-functional	\$0
4. HP Compaq	14805	12 yrs	Non-functional	\$0
5. HP Compaq	14801	12 yrs	Non-functional	\$0
6. HP Compaq	Missing	12 yrs	Non-functional	\$0
7. HP 1740 Monitor	N/A	12 yrs	Non-functional	\$0
8. HP 1740 Monitor	N/A	12 yrs	Non-functional	\$0
9. HP 1740 Monitor	N/A	12 yrs	Non-functional	\$0
10. HP 1740 Monitor	N/A	12 yrs	Non-functional	\$0
11. Hyundai 1705 Monitor	N/A	12 yrs	Non-functional	\$0
12. HP 1740 Monitor	N/A	12 yrs	Non-functional	\$0
13. iBook G4	13800	11 yrs	Obsolete	\$0
14. Dell Inspiron Laptop (red)	Missing	16 yrs	Obsolete	\$0
15. HP G60 Laptop	3327	11 yrs	Obsolete	\$0

Total \$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

Approval Date: \_\_\_\_\_ Approved By: \_\_\_\_\_

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Contracts and Consultant Services Agreement

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Ratify contracts and consultant services agreements executed pursuant to Board Policy 3300.

**BACKGROUND:**

On February 23, 2011, the Board of Education delegated authority to enter into contracts on behalf of Santa Cruz City Schools and to purchase supplies, materials, apparatus, equipment and services up to the amounts specified in Public Contract Code 20111 and Education Code Section 17605 to the Superintendent of Schools or designees, and required that the Board of Trustees ratify contracts within sixty (60) days of incurring the expense.

The following contract is presented for ratification:

1. Agreements – Business Services
  1. Lifetouch National School Studios, Inc. – K-8 School Photography for 2016-17
  2. Covello & Covello – High School Photography and Senior Portraits for 2016-17

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## **Agreement between Santa Cruz City Schools and Lifetouch Inc. for K-8 Photography Services for the 16/17 School Year**

This Agreement for K-8 Photography Services for the 2016-2017 School Year ("Agreement") is made and entered into effective July 1, 2016 (the "Effective Date") by and between Santa Cruz City Schools ("District") and Lifetouch National School Studios, Inc. ("Photographer").

### **TERMS AND CONDITIONS**

1. Photographer shall provide photography services, identification pictures, class pictures, and student picture packets ("Services") for District students in elementary (grades K-5) and middle schools (grades 6-8).
2. This Agreement is for the fiscal year 2016-2017 covering the period from July 1, 2016 through June 30, 2017, with the option for annual renewal on a year-to-year basis providing there is mutual agreement between both parties, for four (4) additional one (1) year terms. Proposal prices are to remain firm the first year of this Agreement.
3. All Services provided under this Agreement will be performed by trained photography technicians directly employed by the Photographer, and fully experienced in performing the Services required by these specifications.
4. Photographer shall have all licenses and permits necessary to perform the obligations of this Agreement. The District hereby advises Photographer that it is necessary to comply with the provisions and sections of the Labor Code that pertain to this Agreement.
5. Prior to providing any Services under this Agreement, Photographer shall furnish such liability or other insurance naming Santa Cruz City Schools as an additional insured for the protection of the public and Santa Cruz City Schools in the amount of \$1,000,000 combined single limit for personal injury or property damage.
6. Photographer shall provide the District with Public Liability Insurance Coverage Verification and a Worker's Compensation Coverage Verification certificate.
7. Any employees of Photographer who may come into contact with students must comply with the fingerprinting and criminal background investigation requirements set forth in California Education Code sections 44237 and 45125.1. Prior to rendering any Services under this Agreement, Photographer shall provide the District with verification of compliance with fingerprinting and criminal background requirements and a list of the names of all employees who may come into contact with students. All costs associated with fingerprinting and background checks shall be the responsibility of Photographer.

8. This Agreement is for all photography services at District elementary and middle schools, including but not limited to:
  - Student Identification Pictures (2 sets: one for library and one for lunch card)
  - Class pictures (Group or composite at the discretion of the Principal or designee)
  - Student activity and school sports team pictures as requested by Principal or designee
  - School staff pictures
  - Photos of members of the School Board and District Staff
9. Photographer is responsible for all work involved in the taking or selling of pictures and picture packages and is to assume full liability for all money collected. No clerical assistance is to be requested from students or school personnel. Photographer is solely responsible for dealing with parents in regards to payment and complaints.
10. Photographer shall prepare and furnish to each school all promotional materials, handouts, order forms, and photo day procedures. Plans for the promotion, sale and distribution of pictures are to be submitted to each school for approval by June 16<sup>th</sup> of each year prior to scheduled dates of taking pictures.
11. Parent satisfaction is to be guaranteed or a full refund is to be given.
12. Re-takes shall be provided for circumstances including but not limited to closed eyes, poor expression, poor exposure, scratched film, out of focus, too light or too dark, and bad color balance.
13. Students shall be provided with the option to purchase more than one photo package if so desired.
14. Picture taking sessions are not to interrupt the school facility or program and are not to unnecessarily interrupt classrooms.
15. All prices are to be net unit price, tax included. All discounts and terms for payment must be reflected within the unit price.
16. Photographer shall coordinate Services with the yearbook committee/personnel and will provide photos for yearbooks and/or memory books at the request of the Principal or designee.
17. Photographer will provide a minimum of four adhesive-backed mini-portraits of every student and staff member photographed in two sets. Photographer will provide additional sets of adhesive mini-portraits as requested by Principal or designee.
18. Photographer will provide bar-coded ID cards for each student with custom backgrounds to include school logos and made of tamper proof heavy laminate.

19. Photographer will provide two CDs containing each school's photos and including each student and staff member's name with built-in software and pre-designed templates enabling us to create items including but not limited to customized awards, certificates, and directories in both Mac and Windows formats.
20. Photographer will provide three administrator CDs for each school—one to be sent to the school site and two to be sent to the IT Department at the District—with photos of students and staff members in a format suitable for import into Infinite Campus, Nutrikids, OPALS, Illuminate and other 3<sup>rd</sup> party software programs.
21. Photographer will provide a make-up and re-take picture day to at each school ensure that all students have been photographed and an option for new students and staff that arrive later in the year to be photographed as well.
22. Photographer will provide schools the choice of composite pictures of students for each teacher's class or a group photo of all students in the class, including the teacher.
23. Photographer will ensure that special needs families, as designated by the Principal or designee, who might not have the resources to purchase a picture package at listed prices will have an opportunity to purchase photos at a lower price.
24. All promotional materials provided by Photographer shall provide full disclosure of any and all fees to be charged up front. No pressure selling is to be used by any agent or representative of Photographer. Photographer may distribute promotional materials to students regarding photo services and packages, but students are under no obligation to purchase portraits.
25. District may decide, on a school-by-school basis to have fall and spring portraits taken.
26. Photographer shall provide one class photo, either group or composite, for each student in grades K through 5 free of charge regardless of whether or not a package is purchased.
27. Photographer's photo packages shall include the following options at the cost of \$10.00 each: 4-3x5's, 8-wallets, 2-5x7, 1-8x10.
28. District may terminate this Agreement at any time by giving thirty (30) days' written notice to Photographer. Such written notice shall be sufficient to stop further performance of Services by Photographer. Photographer shall promptly return any District property or records, including but not limited to records retained in hard copy, electronic or digital format in its possession and any copies thereof, to the District.
29. Photographer shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, and members of the Board of Trustees, from

and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, the Photographer's use of the site; the Photographer's completion of its duties under this Agreement; injury to or death of persons or damage to property or delay or damage to the District, its agents, employees, Board of Trustees, members of the Board of Trustees, for any act, omission, negligence, or willful misconduct of the Photographer or its respective agents, contractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

30. Photographer shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations under this Agreement without the prior written consent of the District.
31. This Agreement shall inure to the benefit of and shall be binding upon Photographer and District and their respective successors and assigns.
32. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.
33. The terms of the Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by both Parties.
34. This Agreement shall be governed by and construed in accordance with the laws of the State of California and any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any motion for transfer of venue.
35. Written notice shall be deemed to have been duly served if delivered in person to the Photographer, or if delivered at or sent by registered or certified mail to the last business address known to the person who sends the notice.

District:  
405 Old San Jose Rd.  
Soquel, CA 95073  
Attn: Asst. Supt., Business Services  
c/o Catherine Meyer Johnson

Photographer  
30351 Huntwood Ave.  
Hayward, CA 94544  
Attn: Jack Schlichting

36. While engaged in carrying out the terms and conditions of this Agreement, the Photographer is an independent contractor and not an officer, employee, agent, partner, or joint venture of the District.



37. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.

38. The effectiveness of this Agreement is contingent upon approval or ratification by the District's Board of Trustees.

THIS AGREEMENT is made this June 22 day of June, 2016, between Santa Cruz City Schools and Lifetouch, Inc.

I acknowledge that I have thoroughly read and agree to the conditions of this Agreement.

Certification: "Under penalty of perjury, I certify that the information provided on this form is true, correct and complete." Lifetouch National School Studios, Inc. has authorized me as an agent to sign

and enter into this contract on behalf of Lifetouch National School Studios Photography, Inc.

By

Jack C. Schuchman  
(Signature)

Jack C. Schuchman  
(Print Name)

Therapy Manager  
(Title)

LIFETOUCH NATIONAL SCHOOL STUDIOS, INC.

(Company Name)

By

Jim Monreal  
(Signature)

Jim Monreal

(Print Name)

Asst. Supt., Business Services

(Title)

SANTA CRUZ CITY SCHOOLS

(Company Name)

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**SANTA CRUZ CITY SCHOOLS  
HIGH SCHOOL PHOTOGRAPHY & SENIOR PORTRAIT  
AGREEMENT FOR 2016-2017 SCHOOL YEAR**

This High School Photography and Senior Portrait Agreement for 2016-2017 School Year ("Agreement") is made and entered into effective July 1, 2016 (the "Effective Date") by and between Santa Cruz City Schools ("District") and Covello + Covello ("Photographer").

1. Photographer Services. Photographer agrees to provide all of the following services ("Services"): student picture packages; senior portraits; student identification pictures (2 sets); one (1) bar-coded ID card for every District high school student and staff member; school sports teams photos and game and sports event photos; school staff pictures; and Commencement Day photos. Photographer shall also provide school dance, prom and other student activity photos, as may be requested by District and agreed to in advance by the District and Photographer. Photographer shall be exclusive photographer for the District during the term of this Agreement.
2. Term. The term of this Agreement shall be for one (1) year, commencing on the Effective Date. This Agreement may be renewed for up to four (4) additional one-year terms, at the District's discretion. There shall be no extension of the term of this Agreement without express written consent of both the District and Photographer.
3. Student and Staff Portraits. Photographer will photograph all freshman, sophomore, and junior students individually, as directed by Principal or designee at each school, and shall furnish at no cost to the District, CD-ROMs formatted as requested. Digital images on CD-ROMs, compatible with the yearbook publisher's requirements and Infinite Campus software, will be delivered to each school no later than two (2) weeks after photo sitting. The packages will be alphabetized and available no later than one (1) month after photo sitting. Photographer will provide all personnel necessary for collecting monies and setting up and removing backdrops, as needed. Photographer will also photograph each school staff member and take a group staff photograph.
4. Make Up Days. A make-up day for re-takes and absent students will be scheduled by each school in coordination with Photographer.
5. Promotional Materials; No Pressure Selling. No pressure selling is to be used by any agent or representative of Photographer. Photographer may distribute promotional materials to students regarding photo services and packages, but students are under no obligation to purchase portraits. If student indicates at the time of photo sitting that he/she is not going to purchase a photo package, Photographer shall take a minimum of three photographs at no charge.
6. Senior Portraits. Photographer will perform a portrait sitting for each senior student at Photographer's studio or one of several outdoor locations. Appointments will be scheduled in advance by Photographer and student. Photographer will provide make-up appointments. Photographer will provide backdrops and other props necessary for sitting. Prior to the appointment, price lists outlining all package costs and individual photo costs, policies and procedures, and conditions for returns or credits are to be provided to each senior.
7. School Dance, Prom, Activity Portrait Services. Photographer will take individual, couple,

and group photographs of students, staff, and other attendees at school dances, proms, and other school activities ("Events") from time to time, as scheduled in advance by Photographer and Principal or designee. Photographer will furnish backdrops and other props for photographs taken at Events. Payment for photos taken at Events shall be made directly to Photographer by students, staff, or attendees requesting photos. Photographer may distribute promotional materials to students in advance of Event, but shall not require purchases. All printed photos ordered during Event shall be delivered to the school within ten (10) school days following Event.

8. Commencement Day. Photographer shall be responsible for candid Commencement Day photographs of each senior receiving their diploma. Commencement Photos will be posted online for purchase,
9. Scheduling. Specific dates, times, and locations for any and all Services described in this Agreement shall be coordinated and approved by the Principal or designee at each school.
10. Photo Booth. If requested by Principal or designee, Photographer shall provide Principal or designee with a cost estimate for the use of a photo booth for specified student activities. If photo booth is approved by Principal or designee, Photographer shall coordinate and schedule set up and removal with Principal or designee.
11. Yearbook & Student Identification Cards. At no charge to District, Photographer shall provide the District with two CD-ROMs formatted for the yearbook publisher as requested by the Information Technology department, as well as a deluxe wall composite of senior students. All yearbook portraits (free or purchased) shall be fully retouched.
12. Guarantee. Photographer shall unconditionally guarantee all photographs made as to workmanship and quality of materials used. Photographer shall be solely responsible for resolving all complaints and providing such re-takes as may be necessary, at no cost to District.
13. Fingerprinting. Any employees of Photographer who may come into contact with students must comply with the fingerprinting and criminal background investigation requirements set forth in California Education Code sections 44237 and 45125.1. Prior to rendering any Services under this Agreement, Photographer shall provide the District with verification of compliance with fingerprinting and criminal background requirements. All costs associated with fingerprinting and background checks shall be the responsibility of Photographer.
14. Termination. The District may terminate this Agreement at any time by giving thirty (30) days' written notice to the Photographer. Such written notice shall be sufficient to stop further performance of Services by Photographer. Photographer shall promptly return any District property or records, including but not limited to records retained in hard copy,

electronic or digital format in its possession and any copies thereof, to the District.

15. Indemnity. The Photographer shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, and members of the Board of Trustees, from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, the Photographer's use of the site; the Photographer's completion of its duties under this Agreement; injury to or death of persons or damage to property or delay or damage to the District, its agents, employees, Board of Trustees, members of the Board of Trustees, for any act, omission, negligence, or willful misconduct of the Photographer or its respective agents, contractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

16. Insurance. At all times during the Term of this agreement, Photographer shall carry the following insurance:

Workers' Compensation Limit:	\$500,000
Comprehensive Auto & General Liability:	
Personal Liability:	\$1,000,000
Property Damage:	\$1,000, 000
Non-ownership per occurrence:	\$1,000,000

The District shall be named as an additional insured on Photographer's insurance policy by endorsement. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. Certificates of Insurance acceptable to the District shall be filed with the District prior to commencement of any Services under this Agreement, which shall include a 30-day notice of cancellation or reduction in limits.

17. Assignment. The Photographer shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations under this Agreement without the prior written consent of the District.
18. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Photographer and the District and their respective successors and assigns.
19. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.
20. Amendments. The terms of the Agreement shall not be waived, altered, modified,

supplemented or amended in any manner whatsoever except by written agreement signed by both parties.

21. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any motion for transfer of venue.
22. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the Photographer, or if delivered at or sent by registered or certified mail to the last business address known to the person who sends the notice.

District:

405 Old San Jose Rd.  
Soquel, CA 95073  
Asst. Supt., Business Services  
c/o Catherine Meyer-Johnson

Photographer:

303 Potrero St.  
Santa Cruz, CA 95060  
Jon Covello

23. Independent Contractor Status. While engaged in carrying out the terms and conditions of this Agreement, the Photographer is an independent contractor and not an officer, employee, agent, partner, or joint venture of the District.
24. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
25. Board Ratification/Approval. The effectiveness of this Agreement is contingent upon approval or ratification by the District's Board of Trustees.

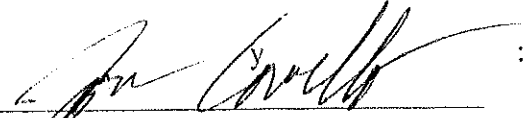
**SANTA CRUZ CITY SCHOOLS**

**COVELLO & COVELLO  
PHOTOGRAPHY**

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Name: Jimmy Monreal

Title: Asst. Supt., Business Services

Name: Jon Covello

Title: Owner/Photographer

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*June 16, 2016*



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Staff Report: Update on Bond Planning

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent

**THROUGH:** Kris Munro, Superintendent

**BACKGROUND:**

A presentation will be made by Clifford Moss, the District's bond campaign consultant, on the status of our work towards potential bond measures for the November 2016 ballot. Sample Board Resolutions for potential bond measures will be provided for Trustees' review.

**FISCAL IMPACT:**

There is no additional cost to place a bond measure on the November 2016 ballot, as three Trustee seats will also be on that ballot. The election cost is estimated at \$150,000, and will be paid from the General Fund.

AGENDA ITEM: 8.3.1

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## 2016 Bond Measure(s) Package Preview

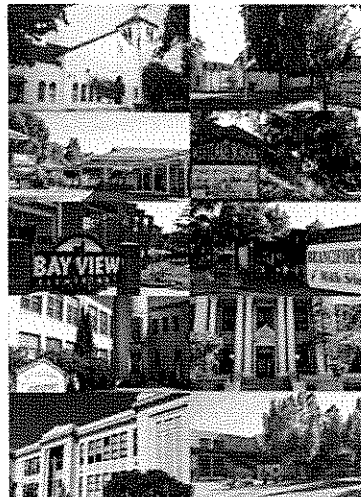
June 22, 2016

**CliffordMoss.**

### Introduction

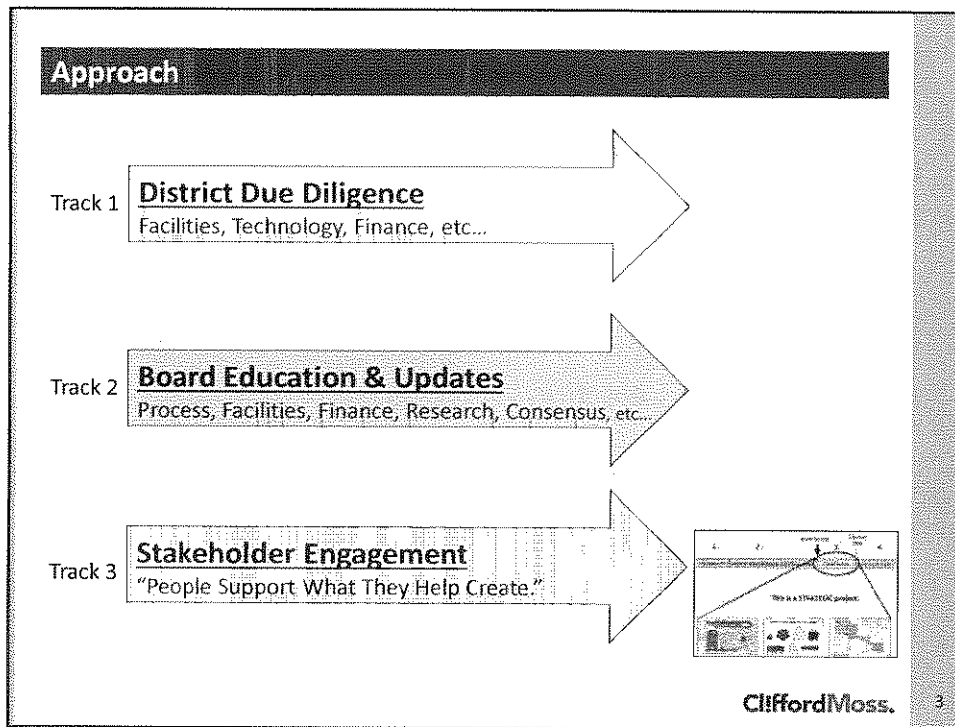
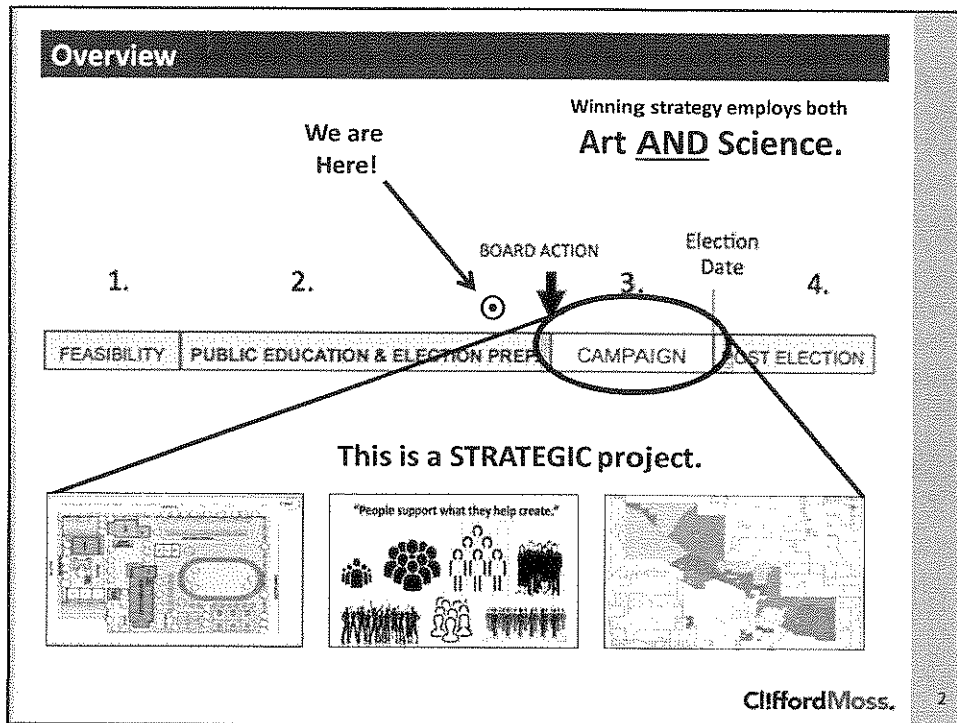
#### OUR FACILITIES IMPROVEMENT JOURNEY...

...is leading SCCS leaders  
to a decision about a  
local school bond election.



**CliffordMoss.**

1



## NEXT...

### TONIGHT: Process Review

NO Action. Board Q&A/Discussion

#### Action Item: July 27

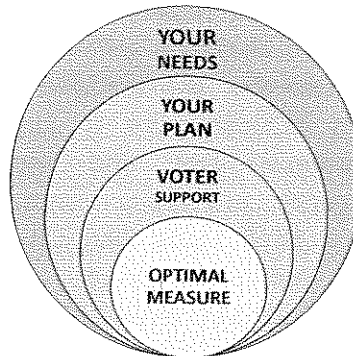
Board Action Calling for an Election

#### Filing Deadline: Aug 12

Campaign Window:

Aug 13 – Nov 8

#### Election Day: Nov 8



CliffordMoss.

4

## Ballot Package

### KEY Components:

#### 1. Financials

- Assumptions/Considerations

##### Santa Cruz City High School District Bond:

- Overall Amount **\$140M**
- Estimated Tax Rate **\$29.50/\$100k AV**

##### Santa Cruz City Elementary School District Bond:

- Overall Amount **\$68M**
- Estimated Tax Rate **\$29.50/\$100k AV**

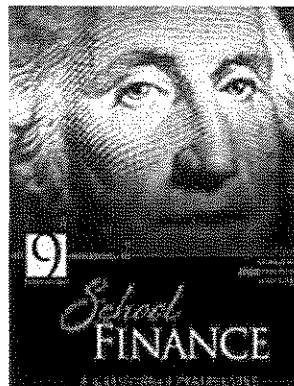
#### 2. Project List

#### 3. 75-Word Ballot Question

#### 4. Legal Considerations

And the RESOLUTION

#### 5. Community Alignment



CliffordMoss.

6

**Ballot Package**

**DRAFT - PROPOSED BALLOT QUESTION - DRAFT**

**SANTA CRUZ CITY ELEMENTARY SCHOOL DISTRICT MEASURE:**

"To repair/upgrade neighborhood elementary school classrooms and facilities, including deteriorated roofs, plumbing, and electrical systems; remove hazardous materials; acquire, renovate, construct/equip classrooms, facilities and technology infrastructure to support programs in reading, math, science, arts and technology; improve school safety/security; and replace outdated portables with modern classrooms; shall Santa Cruz City Elementary School District issue \$65 million in bonds at legal interest rates, with independent citizen oversight, annual audits and all funds dedicated locally to Santa Cruz elementary schools?"

CliffordMoss.

6

**Ballot Package**

**DRAFT - PROPOSED BALLOT QUESTION - DRAFT**

**SANTA CRUZ CITY HIGH SCHOOL DISTRICT MEASURE:**

"To upgrade local middle and high school classrooms, science labs, career training facilities, and technology infrastructure to support student achievement in math, science, engineering, English, social studies, visual/performing arts, technology, and skilled trades; acquire, renovate, construct/equip classrooms, sites/facilities; and improve school safety, security and disabled access; shall Santa Cruz City High School District issue \$135 million in bonds at legal interest rates, with independent citizen oversight, annual audits, and all funds benefitting local middle and high schools?"

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7

## Ballot Package

## The Project List

**EXHIBIT B**  
**SANTA CRUZ CITY HIGH SCHOOL DISTRICT BOND PROPOSITION**  
**FULL-BALLOT TEXT**

**BOND PROJECT LIST**

Exhibit B, the project list, is an integral part of this proposition. It identifies the specific projects that the District proposes to fund with bonds. The projects are listed in Exhibit B, which is attached to this proposition. The projects are listed in Exhibit B, which is attached to this proposition. The projects are listed in Exhibit B, which is attached to this proposition.

**EXHIBIT C**  
**SANTA CRUZ CITY ELEMENTARY SCHOOL DISTRICT BOND PROPOSITION**  
**FULL-BALLOT TEXT**

**BOND PROJECT LIST**

Exhibit C, the project list, is an integral part of this proposition. It identifies the specific projects that the District proposes to fund with bonds. The projects are listed in Exhibit C, which is attached to this proposition. The projects are listed in Exhibit C, which is attached to this proposition. The projects are listed in Exhibit C, which is attached to this proposition.

**EXHIBIT D**  
**SANTA CRUZ CITY HIGH SCHOOL DISTRICT BOND PROPOSITION**  
**FULL-BALLOT TEXT**

**BOND PROJECT LIST**

Exhibit D, the project list, is an integral part of this proposition. It identifies the specific projects that the District proposes to fund with bonds. The projects are listed in Exhibit D, which is attached to this proposition. The projects are listed in Exhibit D, which is attached to this proposition. The projects are listed in Exhibit D, which is attached to this proposition.

CliffordMoss.

8

## Ballot Package

Legal Framework:  
Resolution

- Conditions
- Provisions
- Ballot Question
- Project List
- Tax Rate Statement
- Prop 39 Requirements

**DISCUSSION DRAFT**  
**RESOLUTION # 1000000**

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE SANTA CRUZ CITY HIGH SCHOOL DISTRICT, APPROVING A SCHOOL BOND PROPOSITION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

**DISCUSSION DRAFT**  
**RESOLUTION # 1000000**

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE SANTA CRUZ CITY HIGH SCHOOL DISTRICT, APPROVING A SCHOOL BOND PROPOSITION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

**DISCUSSION DRAFT**  
**RESOLUTION # 1000000**

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE SANTA CRUZ CITY HIGH SCHOOL DISTRICT, APPROVING A SCHOOL BOND PROPOSITION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

CliffordMoss.

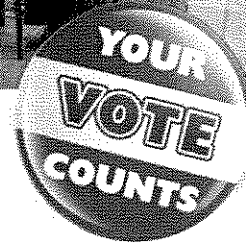
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## Board Q&A / Discussion

### REMINDER:

#### Once a measure is FILED...

- The District **can** inform/provide **factual information** to the public on the ballot measure(s).
- The District **cannot** spend resources to advocate (up or down) on the ballot measure(s).
- Paid employees of SCCS **may not** **advocate** for/against the measure on "District time". They may volunteer on own time.



## Board Q&A / Discussion

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10

### 2016 Bond Measure(s) Package Preview

CliffordMoss LLC, 5111 Telegraph Ave. No. 307  
Oakland, CA 94609 ♦ [www.cliffordmoss.com](http://www.cliffordmoss.com)  
Phone: 510-907-3195 ♦ June 22, 2016

CliffordMoss.



## **DISCUSSION DRAFT**

**RESOLUTION # \_\_\_\_\_**

### **RESOLUTION OF THE BOARD OF TRUSTEES OF THE SANTA CRUZ CITY ELEMENTARY SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Board of Trustees ("Board") of the Santa Cruz City Elementary School District ("District"), within the County of Santa Cruz, California is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code ("Education Code");

WHEREAS, the Board of the District is committed to maintaining the quality of education and ensuring all students have the same educational opportunities as others in the region;

WHEREAS, the District must repair, construct, acquire or equip classrooms, sites, and facilities to make them safe and help ensure that all students have equal access to 21<sup>st</sup> century classrooms, labs and school facilities;

WHEREAS, classrooms and educational facilities require updates for improved student learning in subjects like reading, math, science, arts and technology;

WHEREAS, the Board believes it is a wise investment to protect the quality of our schools, the quality of life in our community and the value of our homes;

WHEREAS, the District has prepared a Facility Master Plan and aligned it to the District's educational goals;

WHEREAS, the Board and District has solicited extensive stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders;

WHEREAS, because the State has not been funding school facilities improvements and passing this bond measure provides a guaranteed source of local funding to maintain and improve this community's local school facilities;

WHEREAS, every penny from this bond measure will benefit the local elementary schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions;

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Section 15100 *et seq.* of the Education Code;

WHEREAS, pursuant to section 18 of Article XVI and section 1 of Article XIII A of the California Constitution (also known as "Proposition 39"), and Section 15266 of the Education Code, school districts may seek approval of general obligation bonds and levy an *ad valorem* tax to repay those bonds upon a fifty-five percent (55%) vote of those voting on a proposition for that purpose, provided certain accountability measures are included in the proposition;

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors to be approved by fifty-five percent (55%) of the votes cast;

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election, as required by Section 15266 of the Education Code, and on November 8, 2016, a general election is scheduled to occur throughout the District;

WHEREAS, pursuant to Section 15270 of the Education Code, if the measure is approved by the voters, bonds may only be issued if the tax rate levied to meet the debt service requirements would not exceed thirty dollars (\$30) per year per one hundred thousand dollars (\$100,000) of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution; the current estimated and projected tax rate within these limits is described in the Tax Rate Statement contained in **Exhibit C** hereto;

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election;

WHEREAS, in the judgment of the Board, it is advisable to request that the Santa Cruz County Registrar of Voters ("County Registrar") act as the election official and call an election and submit to the registered voters of the District the full ballot proposition as detailed below, in coordination with each other as necessary;

WHEREAS, it is the recommendation of District staff that the District retain bond counsel and a financial advisor to assist the District with the process of calling a bond election and, if the bond election is successful, with the subsequent structuring and documenting of a bond issuance for the purposes set forth herein; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Santa Cruz City Elementary School District as follows:

*Section 1.     Specifications of Election Order.* Pursuant to Sections 5304, 5322, 15100 *et seq.*, and Section 15266 of the Education Code, an election shall be held within the District on November 8, 2016, for the purpose of submitting to the registered voters of the District the full ballot proposition contained in **Exhibit B** ("Full Ballot Text"), which Full Ballot Text is hereby approved. The County Registrar shall provide for the performance of its duties in accordance with Education Code section 5303.

*Section 2.     Abbreviation of Proposition.* Pursuant to Section 13247 of the California Elections Code and Section 15122 of the Education Code, the Board hereby directs the County Registrar to use the abbreviation of the Full Ballot Text that is attached hereto as **Exhibit A**.

*Section 3.     Voter Pamphlet.* The County Registrar is hereby requested to reprint the Full Ballot Text in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the Full Ballot Text is not reprinted in the voter information pamphlet in its entirety, the County Registrar is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure \_\_\_\_\_. If you desire a copy of the measure, please call the Santa Cruz County Registrar of Voters at \_\_\_\_\_ and a copy will be mailed at no cost to you."

*Section 4. Accountability Measures.* Pursuant to legal requirements, and as specified in the Full Ballot Text, the Board certifies that the District:

- (a) Has evaluated the facilities needs of the District and has evaluated safety, class size reduction and information technology needs in developing the Bond Project List contained in the Full Ballot Text;
- (b) Will establish an Independent Citizens' Oversight Committee to ensure that bond proceeds are expended only for the school facilities projects described in the Bond Project List, in accordance with Education Code section 15278 et seq.;
- (c) Will conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List;
- (d) Will conduct or cause to be conducted an annual independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List; and
- (e) Shall take all actions to establish an account in which proceeds of the sale of the bonds will be deposited, and to cause a report to be filed with the Board no later than each January 1 identifying proceeds received and expended in the past fiscal year and the status of any project funded or to be funded with bond proceeds. The first report shall be due no later than January 1 of the first year after which bonds have been issued and proceeds spent.

*Section 5. Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the State Constitution, the above proposition shall become effective upon the affirmative vote of at least fifty-five percent (55%) of those voters voting on the proposition.

*Section 6. Request to County Officers to Conduct Election/Cost of Election.* The County Registrar is hereby requested, pursuant to section 5322 of the California Education Code, to take all steps to call and hold the election in accordance with law and these specifications. The District will reimburse the Registrar and the County for costs associated with the election as required by law.

*Section 7. Consolidation of Election and Canvass of Vote.*

(a) Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the election on November 8, 2016.

(b) The Board of Supervisors of Santa Cruz County is authorized and requested to canvass the returns of the election, as necessary, pursuant to Section 10411 of the California Elections Code.

*Section 8. Delivery of Order of Election to County Officers.* The Clerk of the Board is hereby directed to deliver or cause to be delivered, no later than August 12, 2016, (which date is 88 days prior to the date set for the election), one copy of this Resolution to the County

Registrar with the completed Tax Rate Statement (in substantially the form attached hereto as **Exhibit C**), completed and signed by the Superintendent or his designee, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of Santa Cruz County.

*Section 9.*     Ballot Arguments. The members of the Board are hereby authorized to prepare and file with the County Registrar a ballot argument in favor of the proposition contained in Section 1 hereof, within the time established by the County Registrar.

*Section 10.*   Intention to Reimburse. The District may incur costs associated with bond-funded projects described in **Exhibit B** hereto prior to the issuance of bonds. For purposes of establishing compliance with the requirements of Section 1.150-2 of the regulations of the U.S. Treasury Department, the Board hereby declares its official intent to use proceeds of the bond to reimburse itself for lawful expenditures on bond capital projects, up to a maximum principal amount of \$68,000,000.

*Section 11.*   Further Authorization. The members of this Board, the Superintendent, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including modification of the Full Ballot Text, the ballot measure summary or Tax Rate Statement if he or she determines such modifications are necessary and in the District's best interests. Any such modifications shall be ratified thereafter by the Board.

*Section 12.*    Effective Date. This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED this day, July 27, 2016, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

**APPROVED:**

---

President of the Board of Trustees of the  
Santa Cruz City Elementary School District

Attest:

---

Clerk of the Board of Trustees of the  
Santa Cruz City Elementary School District

## **EXHIBIT A**

### **SUMMARY OF BALLOT MEASURE**

To repair/upgrade neighborhood elementary school classrooms and facilities, including deteriorated roofs, plumbing, and electrical systems; remove hazardous materials; acquire, renovate, construct/equip classrooms, facilities and technology infrastructure to support programs in reading, math, science, arts and technology; improve school safety/security; and replace outdated portables with modern classrooms; shall Santa Cruz City Elementary School District issue \$68 million in bonds at legal interest rates, with independent citizen oversight, annual audits and all funds dedicated locally to Santa Cruz elementary schools?

## **EXHIBIT B**

### **SANTA CRUZ CITY ELEMENTARY SCHOOL DISTRICT BOND PROPOSITION FULL BALLOT TEXT**

By approval of this proposition by at least fifty-five percent (55%) of the registered voters voting thereon, the Santa Cruz City Elementary School District shall be authorized to issue and sell bonds of up to \$68 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

#### **KEY FINDINGS**

The Santa Cruz City Elementary School District is committed to continuing a strong, high-quality educational program for the students in all of its local public schools.

The Santa Cruz City Elementary School District, in partnership with parents and community, strives to provide a safe and supportive environment where students develop a solid foundation to become productive, responsible citizens, and lifelong learners. To meet these goals, the District must provide students with safe, secure and clean facilities, and provide access to 21<sup>st</sup> century classrooms, technology and school facilities.

Specifically, the Board of Trustees desires, among other projects, to:

- Renovate or convert aging classrooms, buildings and interiors to accommodate 21st century learning methods;
- Update classroom, facility and instructional technology systems;
- Fix or replace deteriorating roofs, plumbing, electrical, lighting and HVAC systems;
- Improve student safety and campus security systems;
- Refurbish playfields and update playground equipment and surfacing;
- Upgrade support facilities that maintain and enhance student learning and educational programs.

#### **ACCOUNTABILITY MEASURES**

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

***Evaluation of Needs.*** The Board of Trustees has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

***Independent Citizens' Oversight Committee.*** The Board of Trustees shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Trustees enters the results of the election in its official minutes.

**Annual Performance Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

**Annual Financial Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

**Annual Report to Board.** Upon approval of this measure and the sale of any bonds approved, the Board of Trustees shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Trustees no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

### **BOND PROJECT LIST**

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

In order to meet all identified facilities needs, the District intends to complete projects using a combination of funding sources. These sources may include joint-use funds, development impact fees, state funds (if available), and other available funds. The District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c). No project is dependent on the receipt of state funding for implementation.

Projects listed below may be completed at any and all schools, sites and facilities, including support facilities and other District-owned properties, where such project is determined necessary, including without limitation:

- Bay View Elementary
- DeLaveaga Elementary
- Gault Elementary
- Westlake Elementary
- Branciforte Small Schools Campus
- Natural Bridges Elementary Campus



Specific projects to be funded by the bond measure include, without limitation, the following:

**I. SCHOOL UPGRADES AND REPAIRS TO KEEP EDUCATIONAL FACILITIES SAFE, CLEAN AND IN GOOD CONDITION**

- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas and parking lots;
- Repurpose and/or convert computer labs into flexible learning spaces for varied uses;
- Modernize schools with new or improved roofing, HVAC, and LED lighting systems.
- Replace portable classrooms and childcare buildings with permanent wings and buildings;
- Improve access and education facilities for students with disabilities and special medical needs;
- Update playground equipment and surfacing;
- Refurbish playfields with smart irrigation clocks;
- Replace old, outdated, and inefficient electrical, plumbing, heating, lighting and ventilation systems;
- Install security systems on school campuses;
- Improve site to ensure safe access and security and improve curb appeal in the community.
- Update and equip central support facilities that maintain and enhance student learning.

**II. EDUCATIONAL TECHNOLOGY AND FACILITY UPGRADES FOR 21<sup>ST</sup> CENTURY LEARNING**

- Renovate and reconstruct aging classrooms;
- Construct and equip multipurpose rooms, libraries and fitness rooms where needed;
- Renovate school and office interiors, and create distinct pre-kindergarten and transitional kindergarten spaces and classrooms;
- Equip classrooms with new 21<sup>st</sup> Century flexible furniture;
- Install systems for improved data connectivity in the classroom;
- Establish a new District-wide phone system;
- Update energy management systems.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as feasible, and the listing of projects does not imply a particular prioritization among such improvements. Listed projects may be completed at any and all District schools, sites and education buildings where such project is determined necessary, and not all projects will be completed at every site. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Trustees by subsequent action. Where terms such as "renovate," "update," and "improve" are used in the Bond Project List, the Board of Trustees shall determine the best method for accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost, and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches, new bond-funded equipment and systems, and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation/grading/restoration may occur in connection with new construction, modernization, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, leases, licenses, or rights of way to the property.

### **ADDITIONAL SPECIFICATIONS**

**No Administrator Salaries.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

**Other Terms of the Bonds.** The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Trustees pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum,

provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

## **EXHIBIT C TAX RATE STATEMENT**

An election will be held within the boundaries of Santa Cruz City Elementary School District ("School District") on November 8, 2016 to authorize the sale of up to \$68,000,000 in bonds to finance facilities as described in the proposition. If the bonds are approved, the School District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the School District. The following information is provided in compliance with Sections 9400-9404 of the California Elections Code.

1. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement is \$29.50 per \$100,000 of assessed valuation in fiscal year 2017-18.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement is \$29.50 per \$100,000 of assessed valuation in fiscal year 2023-24.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$29.50 per \$100,000 of assessed valuation in fiscal year 2017-18.
4. The best estimate of the average tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$27.81 per \$100,000 of assessed valuation.
5. The best estimate of total debt service, including principal and interest, which would be required to be repaid if all the bonds are issued and sold is \$115,225,300.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the County of Santa Cruz official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the School District's projections and estimates only, which are not binding upon the School District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the School District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the School District as determined by the County Assessor in the annual assessment and the equalization process.

Signed: \_\_\_\_\_  
Kris Munro, Superintendent  
Dated: July 27, 2016

## **DISCUSSION DRAFT**

**RESOLUTION # \_\_\_\_\_**

### **RESOLUTION OF THE BOARD OF TRUSTEES OF THE SANTA CRUZ CITY HIGH SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION ON NOVEMBER 8, 2016 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Board of Trustees ("Board") of the Santa Cruz City High School District ("District"), within the County of Santa Cruz, California is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code ("Education Code");

WHEREAS, the Board of the District is committed to maintaining the quality of education and ensuring all students have the same educational opportunities as others in the region;

WHEREAS, the District must repair, construct, acquire or equip classrooms, sites, and facilities to make them safe and help ensure that all students have equal access to 21<sup>st</sup> century classrooms, labs and school facilities;

WHEREAS, classrooms and educational facilities require updates for improved student learning in subjects like math, science, engineering, English, social studies, visual/performing arts, technology, and skilled trades;

WHEREAS, the Board believes it is a wise investment to protect the quality of our schools, the quality of life in our community and the value of our homes;

WHEREAS, the District is completing a Facility Master Plan to be aligned to the District's educational goals;

WHEREAS, the Board and District has solicited extensive stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders;

WHEREAS, because the State has not been funding school facilities improvements and passing this bond measure provides a guaranteed source of local funding to maintain and improve this community's local school facilities;

WHEREAS, every penny from this bond measure will benefit the local middle and high schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions;

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Section 15100 *et seq.* of the Education Code;

WHEREAS, pursuant to section 18 of Article XVI and section 1 of Article XIII A of the California Constitution (also known as "Proposition 39"), and Section 15266 of the Education Code, school districts may seek approval of general obligation bonds and levy an *ad valorem*

tax to repay those bonds upon a fifty-five percent (55%) vote of those voting on a proposition for that purpose, provided certain accountability measures are included in the proposition;

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors to be approved by fifty-five percent (55%) of the votes cast;

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election, as required by Section 15266 of the Education Code, and on November 8, 2016, a general election is scheduled to occur throughout the District;

WHEREAS, pursuant to Section 15270 of the Education Code, if the measure is approved by the voters, bonds may only be issued if the tax rate levied to meet the debt service requirements would not exceed thirty dollars (\$30) per year per one hundred thousand dollars (\$100,000) of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution; the current estimated and projected tax rate within these limits is described in the Tax Rate Statement contained in **Exhibit C** hereto;

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election;

WHEREAS, in the judgment of the Board, it is advisable to request that the Santa Cruz County Registrar of Voters ("County Registrar") act as the election official and call an election and submit to the registered voters of the District the full ballot proposition as detailed below, in coordination with each other as necessary;

WHEREAS, it is the recommendation of District staff that the District retain bond counsel and a financial advisor to assist the District with the process of calling a bond election and, if the bond election is successful, with the subsequent structuring and documenting of a bond issuance for the purposes set forth herein; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Santa Cruz Elementary School District as follows:

*Section 1. Specifications of Election Order.* Pursuant to Sections 5304, 5322, 15100 *et seq.*, and Section 15266 of the Education Code, an election shall be held within the District on November 8, 2016, for the purpose of submitting to the registered voters of the District the full ballot proposition contained in **Exhibit B** ("Full Ballot Text"), which Full Ballot Text is hereby approved. The County Registrar shall provide for the performance of its duties in accordance with Education Code section 5303.

*Section 2. Abbreviation of Proposition.* Pursuant to Section 13247 of the California Elections Code and Section 15122 of the Education Code, the Board hereby directs the County Registrar to use the abbreviation of the Full Ballot Text that is attached hereto as **Exhibit A**.

*Section 3. Voter Pamphlet.* The County Registrar is hereby requested to reprint the Full Ballot Text in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the Full Ballot Text is not

reprinted in the voter information pamphlet in its entirety, the County Registrar is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure \_\_\_\_\_. If you desire a copy of the measure, please call the Santa Cruz County Registrar of Voters at \_\_\_\_\_ and a copy will be mailed at no cost to you."

*Section 4. Accountability Measures.* Pursuant to legal requirements, and as specified in the Full Ballot Text, the Board certifies that the District:

- (a) Has evaluated the facilities needs of the District and has evaluated safety, class size reduction and information technology needs in developing the Bond Project List contained in the Full Ballot Text;
- (b) Will establish an Independent Citizens' Oversight Committee to ensure that bond proceeds are expended only for the school facilities projects described in the Bond Project List, in accordance with Education Code section 15278 et seq.;
- (c) Will conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List;
- (d) Will conduct or cause to be conducted an annual independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List; and
- (e) Shall take all actions to establish an account in which proceeds of the sale of the bonds will be deposited, and to cause a report to be filed with the Board no later than each January 1 identifying proceeds received and expended in the past fiscal year and the status of any project funded or to be funded with bond proceeds. The first report shall be due no later than January 1 of the first year after which bonds have been issued and proceeds spent.

*Section 5. Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the State Constitution, the above proposition shall become effective upon the affirmative vote of at least fifty-five percent (55%) of those voters voting on the proposition.

*Section 6. Request to County Officers to Conduct Election/Cost of Election.* The County Registrar is hereby requested, pursuant to section 5322 of the California Education Code, to take all steps to call and hold the election in accordance with law and these specifications. The District will reimburse the Registrar and the County for costs associated with the election as required by law.

*Section 7. Consolidation of Election and Canvass of Vote.*

(a) Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the election on November 8, 2016.

(b) The Board of Supervisors of Santa Cruz County is authorized and requested to canvass the returns of the election, as necessary, pursuant to Section 10411 of the California Elections Code.

*Section 8.*     Delivery of Order of Election to County Officers. The Clerk of the Board is hereby directed to deliver or cause to be delivered, no later than August 12, 2016, (which date is 88 days prior to the date set for the election), one copy of this Resolution to the County Registrar with the completed Tax Rate Statement (in substantially the form attached hereto as **Exhibit C**), completed and signed by the Superintendent or his designee, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of Santa Cruz County.

*Section 9.*     Ballot Arguments. The members of the Board are hereby authorized to prepare and file with the County Registrar a ballot argument in favor of the proposition contained in Section 1 hereof, within the time established by the County Registrar.

*Section 10.*    Intention to Reimburse. The District may incur costs associated with bond-funded projects described in **Exhibit B** hereto prior to the issuance of bonds. For purposes of establishing compliance with the requirements of Section 1.150-2 of the regulations of the U.S. Treasury Department, the Board hereby declares its official intent to use proceeds of the bond to reimburse itself for lawful expenditures on bond capital projects, up to a maximum principal amount of \$140,000,000.

*Section 11.*    Further Authorization. The members of this Board, the Superintendent, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including modification of the Full Ballot Text, the ballot measure summary or Tax Rate Statement if he or she determines such modifications are necessary and in the District's best interests. Any such modifications shall be ratified thereafter by the Board.



*Section 12.*    Effective Date. This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED this day, July 27, 2016, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

**APPROVED:**

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President of the Board of Trustees of the  
Santa Cruz City High School District

Attest:

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Clerk of the Board of Trustees of the  
Santa Cruz City High School District

## **EXHIBIT A**

### **SUMMARY OF BALLOT MEASURE**

To upgrade local middle and high school classrooms, science labs, career training facilities, and technology infrastructure to support student achievement in math, science, engineering, English, social studies, visual/performing arts, technology, and skilled trades; acquire, renovate, construct/equip classrooms, sites/facilities; and improve school safety, security and disabled access; shall Santa Cruz City High School District issue \$140 million in bonds at legal interest rates, with independent citizen oversight, annual audits, and all funds benefitting local middle and high schools.

## EXHIBIT B

### SANTA CRUZ CITY HIGH SCHOOL DISTRICT BOND PROPOSITION FULL BALLOT TEXT

By approval of this proposition by at least fifty-five percent (55%) of the registered voters voting thereon, the Santa Cruz City High School District shall be authorized to issue and sell bonds of up to \$140 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

#### KEY FINDINGS

The Santa Cruz City High School District is committed to continuing a strong, high-quality educational program for the students in all of its local public schools.

The Santa Cruz City High School District, in partnership with parents and community, strives to provide a safe and supportive environment where students develop a solid foundation to become productive, responsible citizens, and lifelong learners. To meet these goals, the District must provide students with safe, secure and clean facilities, and provide access to 21<sup>st</sup> century classrooms, technology and school facilities.

Specifically, the Board of Trustees desires, among other projects, to:

- Renovate or convert aging classrooms, buildings and interiors to accommodate 21st century learning methods and support student achievement in middle and high school;
- Update classrooms, science labs, career-training facilities and technology infrastructure;
- Improve student safety, campus security, and access for disabled students;
- Acquire, renovate, construct and equip classrooms, sites, facilities and equipment;
- Upgrade support facilities that maintain and enhance student learning and educational programs.

#### ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

**Evaluation of Needs.** The Board of Trustees has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Independent Citizens' Oversight Committee.** The Board of Trustees shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Trustees enters the results of the election in its official minutes.

**Annual Performance Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

**Annual Financial Audit.** The Board of Trustees shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

**Annual Report to Board.** Upon approval of this measure and the sale of any bonds approved, the Board of Trustees shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Trustees no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

### **BOND PROJECT LIST**

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

In order to meet all identified facilities needs, the District intends to complete projects using a combination of funding sources. These sources may include joint-use funds, development impact fees, state funds (if available), and other available funds. The District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c). No project is dependent on the receipt of state funding for implementation.

Projects listed below may be completed at any and all schools, sites and facilities, including support facilities and other District-owned properties, where such project is determined necessary, including without limitation:

- Harbor High School
- Santa Cruz High School
- Soquel High School
- Branciforte Middle School
- Mission Hill Middle School

Specific projects to be funded by the bond measure include, without limitation, the following:

**I. SCHOOL UPGRADES AND REPAIRS TO KEEP EDUCATIONAL FACILITIES SAFE, CLEAN AND IN GOOD CONDITION**

- Replace old, outdated, and inefficient electrical, plumbing, heating, lighting and ventilation systems;
- Fix and/or replace deteriorating roofs, doors and windows; replace exterior and interior finishes;
- Refresh or replace landscaping and irrigation systems and improve high school campus quads and campus curb appeal;
- Install or improve security systems on school campuses;
- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas and parking lots;
- Create ADA-compliant access and paths of travel to ensure safe access for disabled students;
- Add restrooms where needed;
- Update and equip central support facilities that maintain and enhance student learning.

**II. EDUCATIONAL TECHNOLOGY AND FACILITY UPGRADES FOR 21<sup>ST</sup> CENTURY LEARNING**

- Improve school site technology and network infrastructure in order to enhance network-based content and curriculum delivery;
- Renovate, upgrade and equip classrooms, science labs, computer labs, libraries and buildings to accommodate 21<sup>st</sup> Century teaching and learning methods;
- Remove or replace portable classroom buildings;
- Equip classrooms with new 21<sup>st</sup> Century flexible furniture;
- Install systems for improved data connectivity in the classroom;
- Add or renovate band and music practice and performance spaces, including improvements to multi-purpose rooms;
- Add shade canopies to outdoor spaces;
- Install energy efficiency improvements and equipment.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as feasible, and the listing of projects does not imply a particular prioritization among such improvements. Listed projects may be completed at any and all District schools, sites and education buildings where such project is determined necessary, and not all projects will be completed at every site. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Trustees by subsequent

action. Where terms such as “renovate,” “update,” and “improve” are used in the Bond Project List, the Board of Trustees shall determine the best method for accomplishing the project’s objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building’s age, condition, expected remaining life, comparative cost, and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches, new bond-funded equipment and systems, and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation/grading/restoration may occur in connection with new construction, modernization, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, leases, licenses, or rights of way to the property.

### **ADDITIONAL SPECIFICATIONS**

**No Administrator Salaries.** Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

**Other Terms of the Bonds.** The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Trustees pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

## **EXHIBIT C**

### **TAX RATE STATEMENT**

An election will be held within the boundaries of Santa Cruz City High School District ("School District") on November 8, 2016 to authorize the sale of up to \$140,000,000 in bonds to finance facilities as described in the proposition. If the bonds are approved, the School District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the School District. The following information is provided in compliance with Sections 9400-9404 of the California Elections Code.

1. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement is \$29.50 per \$100,000 of assessed valuation in fiscal year 2017-18.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement is \$29.50 per \$100,000 of assessed valuation in fiscal year 2023-24.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$29.50 per \$100,000 of assessed valuation in fiscal year 2017-18.
4. The best estimate of the average tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$28.21 per \$100,000 of assessed valuation.
5. The best estimate of total debt service, including principal and interest, which would be required to be repaid if all the bonds are issued and sold is \$233,968,400.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the County of Santa Cruz official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the School District's projections and estimates only, which are not binding upon the School District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the School District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the School District as determined by the County Assessor in the annual assessment and the equalization process.

Signed:

\_\_\_\_\_  
Kris Munro, Superintendent

Dated:

July 27, 2016

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## **SANTA CRUZ CITY SCHOOL DISTRICT**

**AGENDA ITEM:** Local Control and Accountability Plan (LCAP)

**MEETING DATE:** June 22, 2016

**FROM:** Angela Meeker, Assistant Superintendent of Educational Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the Local Control and Accountability Plan (LCAP) as submitted.

**BACKGROUND:**

The Local Control and Accountability Plan (LCAP) and annual update template is used to provide details regarding local educational agencies' (LEAs') actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052 (English Learners, Foster Youth, Low-Income), including pupils with disabilities, for each of the state priorities and any locally identified priorities.

The 2016-17 LCAP was presented at a Public Hearing at the June 15<sup>th</sup> Board meeting and is now being presented for adoption. After Board adoption, the LCAP will be submitted to the County Office of Education for final approval.

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**Introduction:**

**LEA:** Santa Cruz City Schools **Contact (Name, Title, Email, Phone Number):** Angela Meeker, Assistant Superintendent of Educational Services, ameeker@sccs.net, (831) 429-3410 **LCAP Year:** 2016-17

### ***Local Control and Accountability Plan and Annual Update Template***

*During the 2015-16 school year, 6,829 students in kindergarten through 12th grades attended schools in Santa Cruz City Schools District. Of those, 47 (.6%) were Foster Youth (FY), 863 (13%) were English Learners (EL), and 2,833 (41%) were Low Income (LI). Special Education (SpEd) students (N=881 or 12%) and Reclassified Fluent English Proficient (RFEP) students (N=1,044 or 15%) students, while not specified as targeted subgroups for funding purposes, are nevertheless important subgroups that are taken into account. As such, they are included in the “all students” category in the LCAP language.*

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies’ (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual*

*update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
This section provides information about the process of involving stakeholders in developing recommendations for the 2016-17 LCAP. The first section provides an overview of the process including meetings and surveys. The second section provides observations of meeting attendance and efforts to support stronger participation. The final section lists the types of information including qualitative and quantitative that was shared at the stakeholder meetings.	<p>This section begins with information about the process of reviewing stakeholder input. This is followed by a summary of the stakeholder input in the three core areas of the LCAP; conditions for learning, pupil outcomes and parent and student engagement. The last section makes the connection between stakeholder input and the proposed 2016-17 LCAP.</p> <p>1. Process of reviewing stakeholder input: Input from stakeholders was reviewed with the District Advisory Committee,</p>

## Overview of Process

1. Stakeholders were involved in reviewing, making recommendations and sharing questions regarding the development and implementation of the LCAP. This involvement was supported through open public meetings, stakeholder input meetings and surveys, both online and through the meeting structures.

### a. Open public meetings:

Board of Trustees

Budget Advisory

Community Meeting

### b. Stakeholder Input meetings with:

Students

Parents

Staff

Unions

District Advisory Committee

### c. Surveys

Electronic and through scheduled meetings

Stakeholders were involved through surveys, meetings and class visits;

### a. Surveys to parents, students and staff

Nov-Jan. 2015-16

### b. Board Meeting to share survey results

Jan. 13, 2016

### c. District English Learner Advisory

Jan. 21, 2016

### d. Secondary principal meeting

Jan. 15, 2016

### e. Elementary principal meeting

Jan. 21, 2016

### f. District Advisory Committee

Jan 25, 2016

### g. Budget Advisory Committee

Jan. 26, 2016

### g. Board meeting on data

the Budget Advisory Committee, Board of Trustees and leadership team. Each group had an opportunity to read the responses to multiple-choice questions as well as the narrative responses to more open-ended prompts. In addition, leadership and the Budget Advisory committees reviewed the recommendations from the DAC based on survey results.

The surveys and meetings were designed to elicit feedback on the three state priority areas of the LCAP: Conditions for Learning, Pupil Outcomes and Parent/Student Engagement.

## 2. Summary of input from stakeholders

### a. Conditions for Learning: Facilities, credentialing, state standards and course access:

Parents, students and staff communicated the importance of;

Maintaining and improving facilities

Supporting teacher training

Maintaining small class sizes

Increasing access to technology

Supporting curriculum

Increasing the number of students in AP classes (high school)

### b. Pupil Outcomes: standardized tests, English Learner Proficiency and reclassification, pass rate on AP, and performance on EAP (Early Assessment Program), graduation rate, and number of students completing A-G classes.

Parent, student and staff survey responses indicated the need to provide academic support outside the day through tutoring and homework clubs as well as during the day through specialized classes and support including tutors. In addition, all stakeholders recommended academic counseling through the school and counseling for college and career.

Students in particular made note of the importance of bilingual support both with instruction and materials. These students shared their concern about access through class meetings and surveys.

Students in the AP and AVID classes reflected on the positive impact of a curriculum that helped them set goals beyond high school.

Feb. 9, 2016  
i. Newcomer students  
Feb. 9, 2016  
j. ELD classes  
Feb. 9, 2016  
k. Read 180 classes  
Feb 16, 2016  
l. AVID and AP classes  
Feb. 18, 2016  
m. Leadership meeting  
Feb. 25, 2016  
n. District Advisory Committee  
Feb. 29, 2016  
o. Parent Teacher Association Meeting  
March 4, 2016  
p. Leadership meeting  
March 11, 2016  
q. Leadership meeting  
March 18, 2016  
r. District Advisory Committee  
March 28, 2016  
s. Community Meeting  
April 11, 2016  
t. Secondary principal meeting  
April 22, 2016  
u. Budget Advisory Committee  
April 27, 2016  
v. Elementary principal meeting  
May 2, 2016  
w. District Advisory Committee  
May 9, 2016  
x. Board meeting  
May 11, 2016  
y. Budget Advisory Committee  
May 24, 2016  
z. Board meeting – hearing  
June 15, 2016  
Board meeting – approval

c. Student and Parent Engagement: attendance, graduation rate, suspension and expulsion rates, school climate  
Parents, students and staff reported that school personnel, activities and supports have a positive impact on student engagement. In addition, parents emphasized the importance of social/emotional counseling supports in school and strongly encouraged the ongoing support for social workers and PIP aides along with full time counselors in elementary schools.

In addition to these supports, parents, students and staff recommended an increase in activities to connect students with school. In secondary, there were several recommendations to support increased access to activities and athletics outside of school. For high school, there was a recommendation to expand inter mural offerings during the day and increased opportunities to participate on athletic teams for students who are new to a sport. High school principals also recommended extra hourly for an inter mural sports or activity coordinator.

Teachers and tutors figured prominently in the narrative about school strengths. Students in ELD shared that this class along with tutors and caring teachers supporting their learning. Another common theme in student response was a reflection on how much their teachers cared about their success.

Students had several recommendations for revisions to the plan including greater support for facilities, athletics and equipment, more access to computers, and less homework.

The DAC reviewed all input and made note of how the current LCAP is meeting the needs expressed by stakeholders as well as where there are gaps.

The following are resources provided through the LCAP that were addressed in surveys;

Support with outcomes

- o AVID

- o Cyber High

- o ELD and Newcomer sections

- o Math support – tutors



June 22, 2016

- o Teacher coaching and support

Support with engagement

- o Technology
- o Homework Support
- o AVID field trips
- o Middle School after school program
- o Inter mural sports

There were also gaps between expressed need and the current plan;

Support with outcomes:

- o Spanish speaking tutors and translation
- o More math support
- o HW support during the day
- o Professional development for teachers on Common Core State Standards and technology integration
- o Support with preparations to go to college - navigating financial aid, enrollment and scheduling as well as writing essays for the application process to college or university

Support with engagement:

- o More technology - computers
- o More help with math
- o More help with homework
- o Concern about racism and discrimination
- o Clubs
- o Enrichment
- o Social Emotional support

## 2. Observations of meeting attendance and survey response:

The District Advisory Committee (DAC) meetings had attendance between 18-25 participants. This year, the DAC also had a representative from the Foster Youth Collaborative. The DELAC meeting in January had higher attendance – close to 45 participants as we provided a light dinner.

## Impact of input on the 2016-17 LCAP

Based on a review of the input the following represents revisions to the plan as well as other funding sources that were established to meet the needs as expressed by stakeholders.

Attendance at leadership and budget advisory committee meetings was very consistent. The leadership team includes both certificated and classified staff and attendance was close to 45 participants at each meeting.

The budget advisory committee includes representatives from parent groups, union, leadership, county office and cabinet. Between 16-25 members attended each meeting.

This was the first year we held a PTA/PTC meeting with parent leaders. Unfortunately, only 8 parents came to this meeting. Plans were made to promote the meeting earlier in the year for 2016-17.

Meetings with students happened during their school day and often as part of a class meeting. As a result we had a greater student response this year than last.

Surveys were designed to elicit feedback on three core areas of the LCAP: conditions for learning, pupil outcomes and parent/student engagement. All surveys were distributed in English and Spanish. In addition, staff at the DELAC meeting transcribed individual responses for parents who were not comfortable writing a response on their own.

Another change to the process with eliciting student input was through combining a class meeting with time to complete the surveys. As a result we increased the number of student surveys from 29 to 119. Two of our high schools surveyed their students as part of the WASC review and we might look to create an aligned survey that serves both purposes next year.

We saw a similar increase in participation with parent surveys through providing alternate means to complete the survey. In 2014-15, 448 parents completed the survey as compared to 786 this year. Of these, 39 surveys were completed at the DELAC meeting and Gault elementary contributed an additional 8 surveys after a parent meeting. We kept the survey window open through March after hearing concerns that there were a disproportionate number of surveys coming from the West side schools.

An analysis of the survey participation showed that at our two largest elementary schools there was gap in parent participation. 14% of DeLaveaga

## Foundations for Learning

1. Work on facilities through Long Range Master Facility Planning  
Superintendent and Assistant Superintendent of Business established two task forces to assess our facility needs and prepare to go out for a bond this fall.

2. Professional development for teachers

The Educator Effectiveness Funding Grant will provide funds for the next two years to support teacher training in the CCSS and NGSS, technology integration as well as provide coaching support to veteran teachers who may be struggling.

In addition, with a math adoption in high school, the new plan includes a .2 CPM math coach at each school including the alternative high school and release time for math coaching and training in elementary and high school.

3. Course Access

All three high schools are working to increase the number of AP and honors courses at their school and reduce barriers to underrepresented students.

## Pupil Outcomes

1. Increase the number of students going on to college

The recommendation to increase the number of students going on to college will be addressed through the Santa Cruz County College Commitment (S4C). The plan includes field trips, counseling, informational events, and university tutors. S4C currently provides two field trips a year to a college campus in 4th and 7th grade.

The Migrant department is establishing a student club that will also take field trips to local universities.

The 2016-17 LCAP includes a recommendation to support the Latino Role Model conference on the campus of Cabrillo.

S4C will also provide high school counselors with some additional tools to better prepare their students to access post college and career opportunities.

The current LCAP provides for bilingual tutors during the day and through

parents responded as compared to 19% of Westlake parents. There were 149 respondents from east side schools (Gault, DeLaveaga and Monarch), as compared to 200 responses from west side schools (Westlake and Bay View).

Similarly, the percentage of participation was slightly lower at the east side middle school, Branciforte (9%) as compared with Mission Hill (20%). At the high schools, the range was 12% at Harbor, 16% at Soquel and 20% at Santa Cruz High. Survey participation in the alternative schools was below 1% with the exception of Monarch (1.68%).

homework club. Our plan is to continue to work with both UCSC and Cabrillo to ensure that our students have access to this support.

## 2. Math support

### Secondary

Provide a Math Plus section at each high school. This will be a flexible intervention period for students who are struggling with both classwork and homework.

We will continue to provide a full time RtI coordinator at each school who helps build the systems for monitoring the progress of students and of the program.

Each high school will maintain a homework club with tutors after school and during the day. Every effort will be made to recruit and retain bilingual tutors.

### Middle School

An after school program at both sites will provide math support for an hour four times a week. Funds from LCFF and Measure O will support a coordinator, learning assistants and supplies. An RtI coordinator will also coordinate progress monitoring and services.

### Elementary

A full time math coach will coordinate the math training around for the adoption of Eureka Math. In addition, teachers will be provided with ongoing training, release time and coaching support through the Educator Effectiveness Funding Grant.

## Student and Parent Engagement

### 1. Technology

The plan is to increase the number of Chrome books and carts at each school site. In addition, the district has applied for and received a grant from the state – Career Technology Education Incentive Grant (CTEIG) that will provide funding for a computer science pathway beginning in middle school and extending through AP Computer Programming in high school.

The Educator Effectiveness Funding Grant will also provide training for teachers in technology integration in their curriculum.

## 2. Racism

We will continue our work with Dr. Eddie Fergus to create systems for closing the achievement gap. This work will be funded through the Educator Effectiveness Funding Grant and consist of meeting to review our data with leadership teams.

In the middle and high schools, Enid Lee will provide coaching on anti-racist practices through curriculum and instruction.

The leadership team will monitor the impact of this work through pupil outcomes and surveys.

## 3. Clubs and Activities

Clubs and their activities are supported by the ASB at each high school. In middle school, the plan is to promote youth development through after school programs and in elementary, a grant from the state provides these programs in two schools. DeLaveaga plans to use their Title I and LCFF supplemental to support an after school homework club, Listos while Westlake's parent community provides several after school learning opportunities. The level of support from the state is dependent upon the number and percentage of students living in poverty. As Westlake has fewer low-income students they receive no Title I support and parent groups fundraise to provide these opportunities.

## 4. Enrichment

The board voted to increase funding for classroom supplies that led to an increase in funds available through the parent clubs to support enrichment. Prior to this increase, parent clubs were raising funds for each classroom.

## 5. Social Emotional Support

Teachers at two of our schools were trained by Trauma Informed Schools. This training has lead to significant shifts in classroom practice and a reduction in referrals to the office.

This training has been shared with all schools with the plan of expanding the model over the next three years.

For 2016-17, the LCAP will provide a .8 Positive Behavior and Intervention Coach for elementary schools. This position will help school staff develop systems for supporting students both in and out of the classroom.

#### Information shared at meetings:

- a. Cost of programs within the eight state priority areas
- b. Data regarding the needs in the eight state priority areas
- c. Allocation of resources (staff, materials, and programs) in the eight state priority areas
- d. Impact of the programs through analysis of student outcomes.

Information was shared with stakeholders in the three state priority areas.

#### Foundations for learning:

Percentage of certificated and classified staff who meet the criteria for NCLB.

Number of schools who rate “exemplary” on the FIT reports

Percentage of staff who are trained in Common Core State Standards

Percentage of classes that have access to Common Core State Standards’ curriculum

#### Pupil Outcomes

Data in this section was reported through assessment results in the following areas;

CAASPP for grades 3-8 English Language Arts and Math

CELDT scores for all English Learners

Reading scores in grades 2-9 through Scholastic Reading Inventory

Writing scores on local benchmarks for middle school

Percentage of students who meet the A-G requirements in high school

Number and percentage of students who pass Algebra with a C or above

Number of students who enroll in and pass AP classes with a grade of C or above

#### Student and Parent Engagement

Data in this section was reported through attendance rates at each grade span, the number of expulsions and parents reporting involvement on district and

schools committees

**Annual Update:**

This section provides an update on the progress made toward each goal and the effectiveness of actions and services provided through the LCAP. This update makes a connection between observations of the progress and recommendations for revisions to the plan in subsequent years. The following information was shared with stakeholders as part of our Annual Update.

**Goal 1:**

96.64% of certificated employees in SCCS meet the criteria for NCLB compliance. This data illustrates the effectiveness of our human resource department in both recruiting qualified staff and assisting staff who need additional training. This year, we faced the challenge of filling 10 math positions and 4 special education positions. Given this challenge, we had a few interns who will be completing their credential in the next two years. Our plan for the coming years is to continue to work with teacher credentialing programs to recruit the most qualified candidates for certificated positions. For our current staff, we will use our Title II funds to support their ongoing training and development. With a national and local teacher shortage in the areas of math and special education, our Assistant Superintendent of Human Resources has expanded our participation in recruitment fairs through out California in to Oregon.

**Annual Update:**

This section will provide information about how stakeholders were involved in updating the LCAP. This is followed by a reflection on the implementation of the 2015-16 LCAP and recommendations from the data.

1. Stakeholders were formally involved in the development of the LCAP update on 26 different occasions in order to promote engagement with the measurable outcome data, actions and services rendered, and budget expenditures. Stakeholders made various suggestions for changes. While parts of those meetings were dedicated to explaining LCFF and LCAP and the LCAP process, most of those meetings were specifically designed to involve the stakeholders in the development of the LCAP update. The stakeholders groups (DAC, Leadership, LCAP Monitoring Team, parents, high school and middle school students, leadership, DELAC, PAC, Foster Youth representatives, principals, Budget Advisory Committee) reviewed measurable outcome data, actions, services, and expenditures. Upon reviewing the data, the stakeholders made suggestions for changes in this year's LCAP.

2. The 2015-16 LCAP supported new positions, training and resources focused on outcomes and engagement for English Learners, Low Income students and foster youth. This section will include information about the process and impact of these new positions.

**a. Coaching, monitoring and support:**

RtI coordinators at secondary  
Curriculum coaches  
Walk to Read Coordinators  
Learning Assistants

We developed a model for RtI at each secondary that focused on math (Integrated Science and math at Harbor). Coordinators gave assessments and monitored student progress in math. Midway through the year, coordinators

created an intervention plan that allowed students at 4 of the secondary sites to receive additional support as part of their school day. Between 35 and 50 students at each school were supported through this intervention. At Harbor, the RtI coordinator created benchmark assessments to monitor students progress in the new Integrated Science classes for all 9th graders.

Curriculum coaches supported teachers in developing and implementing units for CCSS math, NGSS and ELD. Coaches focused their work on developing understanding of the new standards and next year, we look forward to implementing coaching cycles at each site. In elementary, the Walk to Read program is in its fourth year with significant gains to reading scores in 3rd grade as measured by the SRI. RtI coordinators in elementary regularly look at data and monitor both student progress and the health of the program

In the 2016-17 LCAP, we plan to maintain these positions and develop stronger articulation with the school sites around the role of curriculum coaches.

b. Targeted support for EL, Low Income and Foster Youth

AVID field trips, stipends and training

Read 180 sections

Newcomer sections

School community coordinator

Homework club

After school program

Credit Recovery

Summer School

b. Increasing student engagement

Social workers

Social work interns

PIP aides

Full time counselors

Goal 2:

99% of classified staff meet the criteria for NCLB compliance. The human resources department conducts extensive assessments and review of experience and credentials when hiring classified staff. The plan for coming years is to continue to maintain rigorous protocols that support both the hiring

and retention of highly qualified staff.

**Goal 3:**

According to our FIT report, 8 of 13 sites rate as "good" and 5 rate as "fair". The facilities department has identified needs that we hope to address in the next three years. The district will continue to support any identified needs that pose a safety threat and is in the process of engaging with an outside firm to conduct an overview of the extensive facility needs due to aging. In addition, the district is creating a long range facilities master plan through a facilities task force and with the support of a consultant. This master plan will guide the next steps toward improving facilities. The district is also in the process of going out for a facilities bond in November.

**Goal 4:**

100% of students had access to standards-aligned instructional materials in all subjects. Our challenge will be to maintain this access as we adopt new instructional materials in English Language Arts and math for the coming two years as well as materials to support the Next Generation Science Standards. For 2016-17, we are purchasing new math texts for elementary and high school. The new Social Studies framework will be adopted this fall and we anticipate publishers will have materials available for adoption in the 2017-18 school year.

**Goal 5:**

100% of teachers in core subject areas, (English Language Arts, math, science, social studies, world language) received professional development in implementation of the CCSS within the past two years. This training focused on the instructional shifts and included some opportunities for unit development. There is tremendous need to address ongoing professional development for teachers in the next two years due to the adoption of both CCSS and NGSS. To support teacher learning, the LCAP includes expenditures for teacher coaches in the following areas; elementary math, middle school core, elementary English Language Development, science, secondary English Language Development, secondary math, elementary and secondary Response to Intervention coordinators and a technology coach. Stakeholders and school staff recommended maintaining these positions based on data that showed that our English Learners are not making progress toward proficiency in English, (CELDT AMAO). There is an gap between the performance of English



Learners, RFEP and low-income students in local assessments for math and English as compared to English Only students and those not living in poverty. As the gaps in proficiency reflect inequitable outcomes for student subgroups, we will continue to work with consultants to support culturally relevant pedagogy in the classroom.

#### Goal 6:

This goal demonstrates our commitment to ensuring all students will meet the A-G requirements by 12th grade.

57% of 12th graders met A-G requirements (goal was 60%) up from 53% in 2014-15

39% of low-income students met those requirements, (goal was 40%) up from 35% in 2014-15

0% of EL's met the requirement (goal was 5%) from 8% in 2014-15

The graduation rate was 91.9% (goal was 90.3%)

We decreased the dropout rate to 4.2% (goal was 4.5%)

Clearly, we have more work to do.

We have directed funds in support for when students fail - through credit recovery - and support for students who are school-dependent. The current plan maintains those expenditures including certificated staff to support the Cyber High credit recovery program. This program enrolls between 160-200 students a year who have previously failed a course. The goal is to maintain student progress toward graduation through providing an online course while students are concurrently enrolled in their high school program.

The data on these courses shows a 97% completion rate. Given the success of this program, we will continue to fund the release time and computer licenses.

To promote a college-going culture and readiness for the A-G, the LCAP provides funds for the Advancement Via Individual Determination, (AVID) program at each secondary school. Funds go to support tutors, field trips and teacher stipends.

#### Goal 7:

78% of 9th graders passed Algebra 1 with a C- or better on the first try (goal was 60%) and 28% of 11th grade students were considered on track in English Language Arts, 14% in math, to be considered college-ready according to the EAP (goal was 29%).

Our current expenditures support additional, targeted learning for these

subgroups through increased support during the day. Each high school will have a flexible math intervention class where students can receive targeted support. Bilingual math tutors will also provide support both in class and in the intervention period. Student progress will be monitored by teachers with support from the Response to Intervention coordinators at middle and high school. Middle school will offer an after school program with access to math intervention software and support from learning assistants.

**Goal 8:**

80% of 6th-8th grade students were reading at grade level as determined by the Scholastic Reading Inventory (SRI) (goal was 78) and 73% of elementary RFEP students and 75% of secondary RFEP students were reading at grade level on the SRI (goal was 58%). To better support English Learners, RFEP and low-income students, we have allocated funds to provide a section of Read 180 at each middle school and two high schools. The LCAP provides funds for the section, workbooks and training. Observations and data analysis show that this program is very effective for middle school students. In the coming year, we will be targeting additional professional training for our high school staff and there is less evidence of growth within their classes. The director of curriculum and assessment worked this spring with each high school assistant principal and counselor to review data and make recommendations for student placement and teacher support.

**Goal 9:**

The CAHSEE was suspended by California Legislature effective January 2016. Since 2006, the high school exit exam highlighted the inequitable outcomes for English Learners as they were primarily the students affected by this assessment. With the suspension of CAHSEE, our district will use the state assessment given in 3rd-8th grade and again in 11th grade to monitor student proficiency. In addition, we will review reading proficiency through the Scholastic Reading Inventory, given to 2nd through 9th graders and every year for English Learners. To better support all students, the LCAP provides an after school coordinator who would assist with using data to identify the students who would most benefit from additional support and connect with their families.

With both middle school and high school programs, we will be working to identify students within the first 6 weeks of school, hold parent meetings and create a plan for their support outside of the school day.

**Goal 10:**

52% of elementary English Learners made one year of growth as measured by the CELDT, (goal was 60%)

and 53% of secondary English Learners made one year of growth (goal was 60%). As the needs of secondary are very different from elementary students, the current LCAP provides an additional English Learner Instructional Resource Teacher to differentiate between the two groups. The LCAP also provides sections for a Newcomer Academy and community coordinator. The data we will gather will include local assessments and CELDT. The goal of the academy is to provide newcomer students with access to both language development and content they need to graduate. Tutorials will continue to be supported by bilingual staff and college students who can provide a bridge between content instruction and language acquisition.

**Goal 11:**

This goal addresses the number of low income students who pass AP classes with a C or higher, the standard universities require when evaluating transcripts. The total number of students meeting this criteria was 158 (goal was 190). To increase the number of students enrolling in and successfully completing an AP class, the LCAP provides for four-year planning workshops facilitated by counselors. The current LCAP will maintain this expenditure and consider how to increase the number of students who enroll in AP through these conversations.

**Goal 12:**

Each of the schools receiving LCFF supplemental funds reported an increase in the opportunities for students to participate in interventions. In elementary, each school created smaller sections for reading intervention after identifying students who were not reading at grade level. In the middle school, both sites provided an additional section of Read 180 to reduce class size and provide more targeted support. The high schools also reduced class size for the AVID classes and provided tutoring support in the core content areas.

Each school monitors their intervention program and makes adjustments to better support student sub groups toward the goal of access to college and career.

**Goal 13:**

The LCAP provides two full time social workers who coordinate services for students identified through the site teams as needing this support. This year, secondary schools met monthly to review students of concern with our director of student services and social workers. These monthly meetings allowed for early intervention when students were struggling. In elementary, the LCAP supports full time counselors, again with the goal of providing additional support for students and their families. Our counselors also connect with social workers to determine what resources are available for students and their families.

Progress toward this goal is monitored through the number of expulsions, suspensions and the percentage of students with chronic absence. As of May 7th, the total number of expulsions for 2015-16 was 13 which is down from 20 in 2016-17. There is the possibility that this number will increase over the next five weeks of school, however we are hopeful that this downward trend will continue.

Chronic absence as defined as missing 10% or more of the school year. The following are estimates based on the information available as of May 2016. The percentage of students with chronic absence ranges from 12% at Westlake to a high of 37% at Costanoa.

Total for High Schools 20%

Total for Middle Schools 18%

Total for Elementary Schools 16%

The 2015-16 school year is a baseline year for the work of our school social workers. They began their work in November of 2015. To date they have served 76 students in the six secondary schools. Students are referred for a variety of reasons including attendance (17), family concerns (11), foster placement concerns (5), mental health (6), safety (8), housing, food and homelessness (4).

The social workers have established relationships with community based programs and resources to serve our students in need. These agencies include Children's Mental Health, Alternative Education, Family and Children's Services, CPS, Substance use, abuse and treatment programs, FosterEd, CASA, Second Harvest Food Bank, Homeless Shelter Services, Encompass Community

Services, Family Services and the Community Resource Center. They serve on the Foster Youth Advisory Committee of the County Office of Education. The social workers have established relationships with each of the school sites they serve. They are developing a process by which they can work with the counseling team at each site to monitor student attendance, behavior and grades and intervene with those students in need. They will also begin serving on the Goal Book team for each foster youth at the sites they serve.

We will use the Social Emotional Health Survey for the students they have served as a data point for the effectiveness of their work as well as attendance, grades and behavior data.

In addition to social workers we have seven MFT and MSW trainees assigned to eight of our sites. The trainees provide Tier 3 services, one on one counseling to our most needy students. As of April 1, the trainees have provided 2199 direct service hours to our students.

Interns                      Sept Oct Nov Dec Jan Feb Mar

Students Served 104 129 127 115 115 126 133

Sessions Provided 256 397 275 226 288 352 405

The Primary Prevention Program serves 108 students in grades K-3. Foster and homeless youth receive priority enrollment in the program. In the school adjustment scale completed by the classroom teacher, 86% of students show improvement during the program.

#### Goal 14:

We have surveyed parents using an online and paper survey to determine the percentage who participate in district level committees. 23.1% of respondents participated in 2015-16 which exceeds our goal of 15%. Our LCAP recommends that we increase parent engagement through translation, childcare and food for evening meetings.

The LCAP continues to support this recommendation and will monitor the participation of parents of English Learners in district committees.

#### Goal 15

SCCS supports foster youth through collaboration with Foster Youth Services at the county office. The needs of foster youth are addressed through assistant principal and counselor meetings. Key personnel dedicated to supporting foster youth include our director of student services, social workers and

counselors. SCCS has 47 students identified as foster youth, we track their progress and maintain connection with services provided through the county and the foster youth liaison.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.



**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	We will develop a highly collaborative, professional culture focused on supporting effective teaching. 100% of certificated staff will be NCLB compliant.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal #4</u>
Identified Need :	Highly Qualified Teachers 99% (440/441) of certificated employees are NCLB compliant as of 6/3/15.		
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	100% of certificated employees will be NCLB compliant		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only Highly Qualified Teachers. Avoid assigning teachers outside of their credentialed subjects whenever feasible.	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire only Highly Qualified Teachers (B/CLAD required) 0001-0999: Unrestricted: Locally Defined Base \$0 New Teacher Project coaching for beginning teachers 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000
Release time for professional development.	District-wide	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Other

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes: 100% of certificated employees will be NCLB compliant

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only Highly Qualified Teachers.  Avoid assigning teachers outside of their credentialed subjects whenever feasible.	LEA-wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	Hire only Highly Qualified Teachers (B/CLAD required) 0001-0999: Unrestricted: Locally Defined Base \$0  New Teacher Project coaching for beginning teachers 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000
Release time for professional development.	District-wide	<input type="checkbox"/> All OR: <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	1000-1999: Certificated Personnel Salaries Supplemental

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes: 100% of certificated employees will be NCLB compliant

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only Highly Qualified Teachers. Avoid assigning teachers outside of their credentialing area whenever feasible.	LEA-wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent</li> </ul>	Hire only High Qualified Teachers (B/CLAD required) 1100 CERT TEACHERS' SALARIES-REG. Base 0  New Teacher Project coaching for beginning teachers 5800 OTHER SVCS & OPER EXPENDITURES Title II \$80,000

		English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

GOAL 2:	We will develop a highly collaborative, professional culture focused on supporting effective teaching. 100% of classified staff will be NCLB compliant.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>District Goal #4</u>
Identified Need :	Highly Qualified Staff 99% (121/122) of classified instructional employees are NCLB compliant as of 3/6/15.		
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	100% of classified instructional employees will be NCLB compliant		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only NCLB-certified classified instructional staff	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire only NCLB-certified classified instructional staff. 0001-0999: Unrestricted: Locally Defined Base \$0
<b>LCAP Year 2: 2017-18</b>			
Expected Annual Measurable Outcomes:	100% of classified instructional employees will be NCLB compliant		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only NCLB-certified classified instructional staff.	LEA-wide	<input checked="" type="checkbox"/> All	Hire only NCLB-certified classified instructional staff. 0001-

		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0999: Unrestricted: Locally Defined Base \$0
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:	100% of classified instructional employees will be NCLB compliant		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire only NCLB-certified classified instructional staff	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire only NCLB-certified classified instructional staff. 2000 >CLASS PERSONNEL SALARIES Base 0

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Students will learn in facilities that are conducive to learning. 13/13 (100%) of school facilities will rate "exemplary" (100%) on the FIT report.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #5</u>
Identified Need :	Good Facilities  13/13 sites rate "good" (90%) or better on the Facility Inspection Tool (FIT), but only 8/13 sites rated "exemplary" (100%). SCCS would like all facilities to be in "exemplary" condition as measured by the FIT.		
Goal Applies to:	Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups:	<input checked="" type="checkbox"/> All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	10/13 sites rate "exemplary" on FIT report		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On-going maintenance at all facilities. (Resource 8150) 7000-7439: Other Outgo Base \$1,933,270

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes: 13 out of 13 sites rate "exemplary" on FIT report

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On-going maintenance at all facilities. (Resource 8150) 7000-7439: Other Outgo Base \$1,933,270

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes: 13 out of 13 sites rate "exemplary" on Facility Inspection Tool (FIT)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	On-going maintenance at all facilities. 7439 OTHER DEBT SERVICE - PRINCIPAL Base \$1,933,270

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 4:	All students will be prepared to successfully access post-secondary college and career opportunities. 100% of students will have access to standards-aligned instructional materials in all subjects		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>
Identified Need :	Sufficient Materials  Textbooks and instructional materials in core subjects need to be Williams compliant and aligned with CCSS, CA ELD standards, and NGSS. Many textbooks, while compliant with Williams requirements, were purchased before the new standards were adopted.		
Goal Applies to:	Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups:	<input checked="" type="checkbox"/> All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	100% of students will have access to standards-aligned instructional materials in all subjects		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase instructional materials.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase instructional materials for math adoption in elementary and high school (\$125,000 Elementary & \$146,000 for secondary). 0000: Unrestricted Base \$271,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	100% of students will have access to standards-aligned instructional materials in all subjects
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase instructional materials.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase instructional materials for social studies/history aligned with the CCSS (\$100,000 Elementary & \$100,000 for secondary). 0000: Unrestricted Base \$200,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	100% of students will have access to standards-aligned instructional materials in all subjects
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase instructional materials	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase instructional materials for NGSS adoption in elementary and secondary 4300 MATERIALS & SUPPLIES Base \$100,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	We will develop a highly collaborative, professional culture focused on supporting effective teaching. 100% of teachers in core subject areas will participate in professional development in implementing CCSS, CA ELD Standards, and NGSS.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #4</u>
Identified Need :	Implement Standards  SCCS needs to implement the Common Core State Standards (CCSS) and teachers need to be trained in CCSS.		
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups:	All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	100% of teachers in core subject areas will participate in professional development in implementing CCSS, CA ELD Standards, and NGSS.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire 1.73 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Elementary Math Coach 1000-1999: Certificated Personnel Salaries Supplemental \$95,974 1.0 FTE Elementary Math Coach 3000-3999: Employee Benefits Supplemental \$26,083 .6 FTE Secondary Math CPM Coaches through EEFG 1000-1999: Certificated Personnel Salaries Other \$56,730 .6 FTE Secondary Math Coaches through EEFG 3000-3999: Employee Benefits Other \$13,127 5800: Professional/Consulting Services And Operating Expenditures Supplemental
Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 1000-1999: Certificated Personnel Salaries Supplemental \$111,400 1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Supplemental \$33,671 .3899 FTE English Learner Instructional Resource Teacher

		(Specify)	(ELIRT) 1000-1999: Certificated Personnel Salaries Title I \$26,977
			.3899 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Title I \$8,154
Contract with Core Collaborative to support Professional Learning Community work at secondary schools and support math adoption with elementary teams	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6 days @ \$5,000 per day for secondary 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$30,000 elementary 6 days @ \$5,000 per day for elementary 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$30,000
Hire 1.0 FTE Education Technology Coach	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Education Technology Coach 1000-1999: Certificated Personnel Salaries Supplemental \$90,048 1.0 FTE Education Technology Coach 3000-3999: Employee Benefits Supplemental \$22,296
Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.	Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.4 FTE Middle School Core (ELA & Social Studies) 1000-1999: Certificated Personnel Salaries Supplemental \$26,755 .4 FTE Middle School Core (ELA & Social Studies) 3000-3999: Employee Benefits Supplemental \$6,844 2000-2999: Classified Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental
Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Science Coach 1000-1999: Certificated Personnel Salaries Supplemental \$96,825 1.0 FTE Science Coach 3000-3999: Employee Benefits Supplemental \$19,610

		(Specify)	
Technology to support student learning. Chrome books, carts and projection.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology to support student learning elementary 4300 MATERIALS & SUPPLIES Supplemental \$111,058 Technology to support student learning secondary 4300 MATERIALS & SUPPLIES Supplemental \$162,845
<b>LCAP Year 2: 2017-18</b>			
Expected Annual Measurable Outcomes:	100% of teachers in core subject areas will participate in professional development in implementing CCSS, CA ELD Standards, and NGSS.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Elementary Math Coach 1000-1999: Certificated Personnel Salaries Base \$95,974 1.0 FTE Elementary Math Coach 3000-3999: Employee Benefits Base \$26,083 .6 FTE Secondary Math CPM Coaches through EEFG 1000-1999: Certificated Personnel Salaries Other .6 FTE Secondary Math CPM Coaches through EEFG 3000-3999: Employee Benefits Other \$ 5800: Professional/Consulting Services And Operating Expenditures Supplemental
Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 1000-1999: Certificated Personnel Salaries Supplemental \$111,400 1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Supplemental \$33,671 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 1000-1999: Certificated Personnel Salaries Title I \$26,977 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Title I \$8,154

Contract with Core Collaborative to support Professional Learning Community work at secondary schools and to support math adoption at elementary schools	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6 days @ \$5,000 per day 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$30,000 6 days @ \$5,000 per day 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$30,000
Hire 1.0 FTE Education Technology Coach	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Education Technology Coach 1000-1999: Certificated Personnel Salaries Supplemental \$90,046 1.0 FTE Education Technology Coach 3000-3999: Employee Benefits Supplemental \$22,296
Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.	Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.4 FTE Middle School Core (ELA & Social Studies) 2000-2999: Classified Personnel Salaries Supplemental \$26,755 .4 FTE Middle School Core (ELA & Social Studies) 3000-3999: Employee Benefits Supplemental \$6,844 1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental
Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Science Coach 1000-1999: Certificated Personnel Salaries Supplemental \$96,825 1.0 FTE Science Coach 3000-3999: Employee Benefits Supplemental \$19,610

## LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	100% of teachers in core subject areas will participate in professional development in implementing CCSS, CA ELD Standards, and NGSS		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire a 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways by sharing effective strategies, using a formal coaching cycle, providing feedback and facilitating professional development sessions regarding CCSS.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE Elementary Math Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$95,974 1.0 FTE Elementary Math Coach 3000 EMPLOYEE BENEFITS Supplemental \$26,083 .6 FTE Secondary Math CPM Coaches through EEFG 1100 CERT TEACHERS' SALARIES-REG. Other \$ .6 FTE Secondary Math CPM Coaches through EEFG 1100 CERT TEACHERS' SALARIES-REG. Other \$
Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, provide feedback and facilitate professional development sessions regarding CCSS.	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$111,400 1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 3000 EMPLOYEE BENEFITS Supplemental \$33,671 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 1100 CERT TEACHERS' SALARIES-REG. Title I \$26,977 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 3000 EMPLOYEE BENEFITS Title I \$8,154
Contract with Core Collaborative to support Professional Learning Community work at secondary schools and work with elementary schools on math adoption	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6 days @ \$5,000 per day 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$30,000 6 days @ \$5,000 per day 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$30,000
Hire 1.0 FTE Education Technology Coach	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	1.0 FTE Education Technology Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$90,048 1.0 FTE Education Technology Coach 3000 EMPLOYEE

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	BENEFITS Supplemental \$22,296
Hire .4 TOSAs to support implementation of CCSS ELA in middle schools	Middle School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.4 FTE Middle School Core (ELA and Social Studies) TOSA 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$26,755 .4 FTE Middle School Core (ELA and Social Studies) TOSA 3000 EMPLOYEE BENEFITS Supplemental \$6,844
Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS)	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1.0 FTE Science Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$96,825 1.0 FTE Science Coach 3000 EMPLOYEE BENEFITS Supplemental \$19,610
Technology to support student learning. Chrome books, carts and projection	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology to support student learning elementary 4300 MATERIALS & SUPPLIES Supplemental \$111,058 Technology to support student learning secondary 4300 MATERIALS & SUPPLIES Supplemental \$162,845

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.



GOAL 6:	All students will be prepared to successfully access post-secondary college and career opportunities.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>
	80% of all 12th-grade students meet A-G requirements.		
	80% of LI 12th-grade students meet A-G requirements.		
	80% of EL 12th-grade students meet A-G requirements.		
	Increase graduation rate to 100%.		
		Decrease dropout rate to 0%.	
Identified Need :	College and Career Ready  53% of all 12th-grade students meet A-G requirements.  35% of LI 12th-grade meet A-G requirements.  8% of EL 12th-grade meet A-G requirements.  Graduation and Dropout rates  Cohort graduation rate for 2013-14 = 89.8%  High School dropout rate for 2013-14 = 4.7%		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	

## LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	80% of all 12th meet A-G requirements.
	80% of LI 12th meet A-G requirements.
	80% of EL 12th meet A-G requirements.
	Increase graduation rate by .5% to 90.2% in 2016-17
	Decrease high school dropout rate by .2 to 3.7% in 2016-17
	Maintain middle school dropout rate of 0% in 2016-17

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.	High school	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.6 FTE Credit Recovery @ Ark 1000-1999: Certificated Personnel Salaries Supplemental \$49,292 .6 FTE Credit Recovery @ Ark 3000-3999: Employee Benefits Supplemental \$11,935 Credit Recovery materials @ Ark 4000-4999: Books And Supplies Supplemental \$4,100 Credit Recovery contract with Cyber High 4000-4999: Books And Supplies Supplemental \$11,070
AVID classes at middle schools and comprehensive high schools.	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID Tutors & Field Trips 2000-2999: Classified Personnel Salaries Supplemental \$40,000 AVID Tutors & Field Trips 5200 MILEAGE, TRAVEL & CONFERENCES Supplemental \$10,000 AVID stipends. 1000-1999: Certificated Personnel Salaries Supplemental \$2,830

## LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	85% of all 12th meet A-G requirements.
	85% of LI 12th meet A-G requirements.
	85% of EL 12th meet A-G requirements.
	Increase graduation rate by .5% from 90.2% in 2015-16 to 90.7% in 2017-18
	Decrease dropout rate by .2 from 3.7% to 3.5% in 2017-18.
	Maintain middle school dropout rate of 0% in 2016-17.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.	High school	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.6 FTE Credit Recovery @ Ark 1000-1999: Certificated Personnel Salaries Supplemental \$49,292 .6 FTE Credit Recovery @ Ark 3000-3999: Employee Benefits Supplemental \$11,935 Credit Recovery materials @ Ark 4000-4999: Books And Supplies Supplemental \$4,100 Credit Recovery contract with Cyber High 4000-4999: Books And Supplies Supplemental \$11,070
AVID classes at middle schools and comprehensive high schools.	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID Tutors 2000-2999: Classified Personnel Salaries Supplemental \$40,000 AVID Tutors and Field trips 5200 MILEAGE, TRAVEL & CONFERENCES Supplemental \$10,000 AVID stipends. 1000-1999: Certificated Personnel Salaries Supplemental \$2,830

## LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	90% of all 12th grade students meet A-G requirements 90% of LI 12 grade students meet A-G requirements 90% of EL 12th grade students meet A-G requirements Increase graduation rate by .5% to 91.7% Decrease drop out rate to 3.5% Maintain middle school drop out rate of 0%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements	High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.6 FTE Credit Recovery at the Ark 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$49,292 .6 FTE Credit Recovery at the Ark 3000 EMPLOYEE BENEFITS Supplemental \$11,935 Credit Recovery materials at the Ark 4300 MATERIALS & SUPPLIES Supplemental \$4,100 Credit recovery contract with Cyber High 4300 MATERIALS & SUPPLIES Supplemental \$11,070
AVID classes at middle schools and comprehensive high schools	Secondary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID Tutors 2000 >CLASS PERSONNEL SALARIES Supplemental \$40,000 AVID stipends 1160 TEACHER SALARIES-STIPEND Supplemental \$2,830 AVID field trips 5200 MILEAGE, TRAVEL & CONFERENCES Supplemental \$10,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community.  Teachers will be prepared and have adequate materials to teach Common Core State Standards (CCSS) to students that struggle. Students that struggle will have various opportunities to master CCSS.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>	
Identified Need :	Mathematics  75% of 9th-graders passed Algebra 1 with a C- or better on the first attempt. 35% of 11th-grade students are on track to be college ready in ELA, as measured by 2013 Early Assessment Program (EAP). 17% of 11th-grade students are on track to be college ready in math, as measured by 2013 Early Assessment Program (EAP).		
Goal Applies to:	Schools: <u>All</u> Applicable Pupil Subgroups: <u>All</u>		
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	The rate of 9th-graders passing Algebra 1 with a C- or better on the first try will increase by 5% from 80% to 85%.  The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 40% to 45% in ELA  The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 22% to 27% in mathematics.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elementary Summer School 1000-1999: Certificated Personnel Salaries Title I \$28,856 Elementary Summer School 2000-2999: Classified Personnel Salaries Title I \$5,208 Elementary Summer School 3000-3999: Employee Benefits Title I \$5,256 Elementary Summer School 4000-4999: Books And Supplies Title I \$4,000 Secondary Summer School 1000-1999: Certificated Personnel Salaries Title I \$71,911 Secondary Summer School 2000-2999: Classified Personnel Salaries Title I \$6,227 Secondary Summer School 3000-3999: Employee Benefits

			Title I \$11,596 Secondary Summer School 4000-4999: Books And Supplies Title I \$7,500
Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.	Secondary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5.0 FTE RTI Coordinators 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$345,940 5.0 FTE RTI Coordinators 3000-3999: Employee Benefits Supplemental \$110,960
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire math tutors to assist students in becoming proficient in CCSS mathematics. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$41,074
Hire .2 FTE at each comprehensive high school to provide a flexible math intervention period - .33 at SCHS (Math Plus)	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.73 Math Plus FTE (.2 for each comprehensive high school and .33 at SCHS) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$56,730 .73 Math Plus FTE (.2 for each comprehensive high school 3000 EMPLOYEE BENEFITS Supplemental \$13,127
Homework Clubs at each of the three comprehensive high schools	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	HW Club extra hourly for certificated staff 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$25,866 HW Club benefits for certificated staff 3000 EMPLOYEE BENEFITS Supplemental \$4,134

1.0 FTE to coordinate after school support programs at both middle schools	Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE for After School Coordinator (.5 at each middle school) 2000 >CLASS PERSONNEL SALARIES Supplemental \$32,600 1.0 FTE for After School Coordinator (.5 at each middle school) 3000 EMPLOYEE BENEFITS Supplemental \$7,658
4 Instructional Techs to support middle school After School Program	Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4 Instructional Techs to support middle school After School Program 2900 OTHER CLASS SALARIES-REGULAR O Supplemental \$50,358 4 Instructional Techs to support middle school After School Program 3000 EMPLOYEE BENEFITS Supplemental \$9,578

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	The rate of 9th-graders passing Algebra 1 with a C- or better on the first try will increase by 5% from 85% to 90%. The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 45% to 50% in ELA The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 27% to 32% in mathematics.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elementary Summer School 1000-1999: Certificated Personnel Salaries Title I \$28,856 Elementary Summer School 2000-2999: Classified Personnel Salaries Title I \$5,208 Elementary Summer School 3000-3999: Employee Benefits Title I \$5,256 Elementary Summer School 4000-4999: Books And Supplies Title I \$4,000 Secondary Summer School 1000-1999: Certificated Personnel Salaries Title I \$71,911

			Secondary Summer School 2000-2999: Classified Personnel Salaries Title I \$6,227 Secondary Summer School 3000-3999: Employee Benefits Title I \$11,596 Secondary Summer School 4000-4999: Books And Supplies Title I \$7,500
Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.	Secondary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.0 FTE RTI Coordinators 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$345,940 5.0 FTE RTI Coordinators 3000-3999: Employee Benefits Supplemental \$110,960
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire math tutors to assist students in becoming proficient in CCSS mathematics. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$41,074
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:	The rate of 9th-graders passing Algebra 1 with a C- or better on the first try will increase by 5% from 90% to 95%. The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 50% to 55% in ELA The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 32% to 37% in mathematics.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Summer school with a focus on mathematics and reading in elementary and mathematics in secondary	LEA-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Elementary Summer School 1100 CERT TEACHERS' SALARIES-REG. Title I \$28,856 Elementary Summer School 2000 >CLASS PERSONNEL SALARIES Title I \$5,208



		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elementary Summer School 3000 EMPLOYEE BENEFITS Title I \$5,256 Elementary Summer School 4300 MATERIALS & SUPPLIES Title I \$4,000 Secondary Summer School 1100 CERT TEACHERS' SALARIES-REG. Title I \$71,911 Secondary Summer School 2000 >CLASS PERSONNEL SALARIES Title I \$6,227 Secondary Summer School 3000 EMPLOYEE BENEFITS Title I \$11,596
Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools	Secondary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.0 FTE RTI Coordinators 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$345,940 5.0 FTE RTI Coordinators 3000 EMPLOYEE BENEFITS Supplemental \$110,960
Hire math tutors to assist students in becoming proficient in CCSS mathematics	High school	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire math tutors to assist students in becoming proficient in CCSS mathematics. 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$41,074
Hire .2 FTE at each comprehensive high school (.33 at SCHS) to provide a flexible math intervention period (Math Plus)	High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.73 Math Plus FTE (.2 at each comprehensive high school and .33 at Santa Cruz High) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$56,730 .73 Math Plus FTE (.2 at each comprehensive high school and .33 at Santa Cruz High) 3000 EMPLOYEE BENEFITS Supplemental \$13,127
Homework clubs at each of the three comprehensive	High	<input checked="" type="checkbox"/> All	HW Club extra hourly for certificated staff 1100 CERT

high schools	School	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	TEACHERS' SALARIES-REG. Supplemental \$25,866 HW Club extra hourly for certificated staff 3000 EMPLOYEE BENEFITS Supplemental \$4,134
1.0 FTE to coordinate after school support programs at both middle schools	Middle School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1.0 For After School Coordinator (.5 at each middle school) 2000 >CLASS PERSONNEL SALARIES Supplemental \$32,600 1.0 For After School Coordinator (.5 at each middle school) 3000 EMPLOYEE BENEFITS Supplemental \$7,658
4 Instructional techs to support middle school After School Program	Middle School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4 Instructional techs to support middle school After School Program 2000 >CLASS PERSONNEL SALARIES Supplemental \$50,358 4 Instructional techs to support middle school After School Program 3000 EMPLOYEE BENEFITS Supplemental \$9,578

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community. 90% of 6th-8th-grade students will read at or above grade level.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>
Identified Need :	Language Arts  79% of 6th-8th-grade students are reading at or above grade level, as determined by the SRI.  68% of 6th-8th-grade Reclassified Fluent English Proficient (RFEP) students are reading at or above grade level, as determined by the SRI.  65% of 9th-grade students are reading at or above grade level, as determined by the SRI		
Goal Applies to:	Schools: All  Applicable Pupil Subgroups:	All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	The rate of 6th-8th-grade students reading at or above grade level will increase 5% from 84% to 89% as determined by the SRI.  The rate of 6th-8th grade Reclassified Fluent English Proficient (RFEP) students reading at or above grade level will increase 5% from 73% to 78% as determined by the SRI.  The rate of 9th-grade students reading at or above grade level will increase 5% from 75% in 2015-16 to 80% in 2016-17 as determined by the SRI.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.	Secondary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.8 FTE Read 180 1000-1999: Certificated Personnel Salaries Supplemental \$ 63,480  .8 FTE Read 180 3000-3999: Employee Benefits Supplemental \$19,240  Read 180 training, workbooks, licenses 4000-4999: Books And Supplies Supplemental \$45,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	<p>The rate of 6th-8th-grade students reading at or above grade level will increase 5% from 89% to 94% as determined by the SRI.</p> <p>The rate of 6th-8th grade Reclassified Fluent English Proficient (RFEP) students reading at or above grade level will increase 5% from 78% to 83% as determined by the SRI.</p> <p>The rate of 9th-grade students reading at or above grade level will increase 5% from 80% in 2016-17 to 85% in 2017-18 as determined by the SRI.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.	Secondary	<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.8 FTE Read 180 1000-1999: Certificated Personnel Salaries Supplemental \$63,480 .8 FTE Read 180 3000-3999: Employee Benefits Supplemental \$19,240 Read 180 training, workbooks, licenses 4000-4999: Books And Supplies Supplemental \$45,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	<p>The rate of 6th-8th-grade students reading at or above grade level will increase 5% from 94% to 99% as determined by the SRI.</p> <p>The rate of 6th-8th grade Reclassified Fluent English Proficient (RFEP) students reading at or above grade level will increase 5% from 83% to 88% as determined by the SRI.</p> <p>The rate of 9th-grade students reading at or above grade level will increase 5% from 85% to 90% as determined by the SRI.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading	Secondary	<u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	.8 FTE Read 180 Sections 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$63,480 .8 FTE Read 180 Sections 3000 EMPLOYEE BENEFITS Supplemental \$19,240 Read 180 workbooks 4300 MATERIALS & SUPPLIES Supplemental \$45,000

		(Specify)	
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

GOAL 9:				Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>
	Identified Need :			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	English Learners (ELs) & Reclassified Fluent English Proficient (RFEP)		
<b>LCAP Year 1: 2016-17</b>				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
\	High School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental	
	Middle schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental	

**LCAP Year 2: 2017-18**Expected Annual  
Measurable  
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental
1.0 FTE after-school support programs in the middle schools.	Middle schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.5 FTE coordinator of after-school program at each middle school 2000-2999: Classified Personnel Salaries Supplemental \$42,154

**LCAP Year 3: 2018-19**Expected Annual  
Measurable  
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community. The % of English Learners meeting Annual Measurable Achievement Objective #1 (AMAO1) will increase until 100% meet the target.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3</u>
Identified Need :	English Language Development  The percent of elementary ELs making one year's growth in English = 52% in 2015-16 (AMAO #1).  The percent of secondary ELs making one year's growth in English = 53% in 2015-16 (AMAO #1).		
Goal Applies to:	Schools: <u>All</u>  Applicable Pupil Subgroups:	<u>English Learners (ELs)</u>	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	The percent of elementary ELs making one year's growth in English will increase by 5% from 52% in 2015-16 to 57% in 2016-17.  The percent of secondary ELs making one year's growth in English will increase by 5% from 53% in 2015-16 to 58% in 2016-17.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Department of Curriculum, Assessment and Intervention	LEA-wide	<u>All</u> OR: <u>X</u> Low Income pupils <u>X</u> English Learners _ Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Migrant and Immigrant students</u>	.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$12,338  .12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 3000-3999: Employee Benefits Supplemental \$3,915  .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Base \$69,911  .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000-3999: Employee Benefits Base \$22,181  .2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Title I \$20,562



			.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000-3999: Employee Benefits Title I \$6,524
Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.	Middle Schools	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.4 FTE Newcomer tutorials .2 FTE @ each middle school 1000-1999: Certificated Personnel Salaries Supplemental \$30,000 .4 FTE Newcomer tutorials .2 FTE @ each middle school 3000-3999: Employee Benefits Supplemental \$10,000
Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.	High School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.2 FTE Newcomer Tutorial @ HH 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer Tutorial @ HH 3000-3999: Employee Benefits Supplemental \$4,880 .2 FTE Newcomer ELD Support 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer ELD Support 1000-1999: Certificated Personnel Salaries Supplemental \$4,880 .2 FTE Newcomer Academy Math 1000-1999: Certificated Personnel Salaries Supplemental \$14,273 .2 FTE Newcomer Academy Math 3000-3999: Employee Benefits Supplemental \$4,590 .2 FTE Newcomer Academy Science 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer Academy Science 3000-3999: Employee Benefits Supplemental \$4,880
Support for EL's and their parents at middle and high school. (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz	High School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.5 FTE School Community Coordinator at middle school and comprehensive high schools 2000-2999: Classified Personnel Salaries Supplemental \$77,630 .5 FTE School Community Coordinator 3000-3999: Employee Benefits Supplemental \$88,510
Curriculum, Assessment and Intervention staff to	District-	<input type="checkbox"/> All	Administrative Secretary 2000-2999: Classified Personnel

support ELs, RFEPs, Immigrants, Migrants, and Low Income students.	wide	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Immigrants &amp; Migrants</u>	Salaries Supplemental \$41,033 Administrative Secretary 3000-3999: Employee Benefits Supplemental \$20,455 Site Program Coordinator 2000-2999: Classified Personnel Salaries Supplemental \$20,488 Site Program Coordinator 3000-3999: Employee Benefits Supplemental \$11,475 Site Program Coordinator 2000-2999: Classified Personnel Salaries Title I \$39,419 Site Program Coordinator 3000-3999: Employee Benefits Title I \$22,078
Professional Development for elementary teachers to meet needs of ELs.	Elementary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher stipends to attend EL PLC 1000-1999: Certificated Personnel Salaries Title III \$5,000 Teacher stipends to attend EL Progress Monitoring Group 1000-1999: Certificated Personnel Salaries Title III \$5,000
Supplies to support parent engagement in District Advisory Committee	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	EWA's, translation and meeting supplies 4300 MATERIALS & SUPPLIES Supplemental \$3,500
<b>LCAP Year 2: 2017-18</b>			
Expected Annual Measurable Outcomes:	The percent of elementary ELs making one year's growth in English will increase by 5% to 62% in 2017-2018. The percent of secondary ELs making one year's growth in English will increase by 5% to 63% in 2017-2018.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Department of Academic Equity & Categorical Programs	LEA-wide	<input type="checkbox"/> All -----	.12 FTE Co-Directors of Elementary and Secondary

staff to support ELs, Migrants, and Low Income students		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Migrant and Immigrant students</u>	Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$12,338 .12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000-3999: Employee Benefits Supplemental \$3,915 .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Base \$69,911 .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000-3999: Employee Benefits Base \$22,181 .2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1000-1999: Certificated Personnel Salaries Title I \$20,562 .2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000-3999: Employee Benefits Title I \$6,524
Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.	Middle Schools	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.4 FTE Newcomer tutorials .2 FTE @ each middle school 1000-1999: Certificated Personnel Salaries Supplemental \$30,000 .4 FTE Newcomer tutorials .2 FTE @ each middle school 3000-3999: Employee Benefits Supplemental \$10,000
Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.	High Schools	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.2 FTE Newcomer Tutorial @ HH 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer Tutorial @ HH 3000-3999: Employee Benefits Supplemental \$4,880 .2 FTE Newcomer ELD Support 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer ELD Support 1000-1999: Certificated Personnel Salaries Supplemental \$4,880 .2 FTE Newcomer Academy Math 1000-1999: Certificated Personnel Salaries Supplemental \$14,273 .2 FTE Newcomer Academy Math 3000-3999: Employee Benefits Supplemental \$4,590 .2 FTE Newcomer Academy Science 1000-1999: Certificated

			Personnel Salaries Supplemental \$12,580 . 2 FTE Newcomer Academy Science 3000-3999: Employee Benefits Supplemental \$4,880
Support for EL's and their parents at middle and high school (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz)	Secondary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.5 FTE School Community Coordinator 2000-2999: Classified Personnel Salaries Supplemental \$77,630 .5 FTE School Community Coordinator 3000-3999: Employee Benefits Supplemental \$88,510
Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.	District-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Immigrants &amp; Migrant students</u>	Administrative Secretary 2000-2999: Classified Personnel Salaries Supplemental \$41,033 Administrative Secretary 3000-3999: Employee Benefits Supplemental \$20,455 Site Program Coordinator 2000-2999: Classified Personnel Salaries Supplemental \$20,488 Site Program Coordinator 3000-3999: Employee Benefits Supplemental \$11,475 Site Program Coordinator 2000-2999: Classified Personnel Salaries Title I \$39,419 Site Program Coordinator 3000-3999: Employee Benefits Title I \$22,078
Professional Development for elementary teachers to meet needs of ELs.	Elementary	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher stipends to attend EL PLC 1000-1999: Certificated Personnel Salaries Title III \$5,000 Teacher stipends to attend EL Progress Monitoring Group 1000-1999: Certificated Personnel Salaries Title III \$5,000

## LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The percent of elementary ELs making one year's growth in English will increase by 5% to 67% in 2018-2019.
	The percent of secondary ELs making one year's growth in English will increase by 5% to 68% in 2018-2019.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Department of Curriculum, Assessment and Intervention	LEA-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Migrant and Immigrant students</u>	.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,338 .12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000 EMPLOYEE BENEFITS Supplemental \$3,915 .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1100 CERT TEACHERS' SALARIES-REG. Base \$69,911 .68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000 EMPLOYEE BENEFITS Base \$22,181 .2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 1100 CERT TEACHERS' SALARIES-REG. Title I \$20,562 .2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention 3000 EMPLOYEE BENEFITS Title I \$6,524
Newcomer support sections at the middle schools to increase opportunities for newly arrived English Learners	Middle Schools	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.4 FTE Newcomer tutorials (.2 FTE at each middle school) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$30,000 .4 FTE Newcomer tutorials (.2 FTE at each middle school) 3000 EMPLOYEE BENEFITS Supplemental \$10,000
Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners	High School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	.2 FTE Newcomer Tutorial at Harbor High 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer Tutorial at Harbor High 3000 EMPLOYEE BENEFITS Supplemental \$4,880

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.2 FTE Newcomer ELD support at Harbor High 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer ELD Support at Harbor High 3000 EMPLOYEE BENEFITS Supplemental \$4,880 .2 FTE Newcomer Math at Harbor High 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer Math at Harbor High 3000 EMPLOYEE BENEFITS Supplemental \$4,880 .2 FTE Newcomer Science at Harbor High 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer Tutorial at Harbor High 3000 EMPLOYEE BENEFITS Supplemental \$4,880
Support for EL's and their parents at middle and high school	Secondary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.5 FTE School Community Coordinator at middle school and comprehensive high schools 2000 >CLASS PERSONNEL SALARIES Supplemental 77,630 2.5 FTE School Community Coordinator at middle school and comprehensive high schools 3000 EMPLOYEE BENEFITS Supplemental \$88,510
Curriculum, Assessment and Intervention staff to support EL's, RFEPs, Migrants, and Low Income students.	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Immigrants and Migrant students</u>	Administrative Secretary 2000 >CLASS PERSONNEL SALARIES Supplemental \$41,033 Administrative Secretary 3000 EMPLOYEE BENEFITS Supplemental \$20,455 Site Program Coordinator 2000 >CLASS PERSONNEL SALARIES Supplemental \$20,488 Site Program Coordinator 3000 EMPLOYEE BENEFITS Supplemental \$11,475 Site Program Coordinator 2000 >CLASS PERSONNEL SALARIES Title I \$39,419 Site Program Coordinator 3000 EMPLOYEE BENEFITS Title I \$22,078
Professional Development for elementary teachers to meet needs of ELs	elementary	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Teacher stipends to attend EL PLC 1160 TEACHER SALARIES-STIPEND Title III \$5,000 Teacher stipends to attend EL Progress Monitoring Group 1160 TEACHER SALARIES-STIPEND Title III \$5,000

		English proficient _ Other Subgroups: (Specify)	
Supplies to support parent engagement in District Advisory Committee	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	EWA's translation and meeting supplies 4300 MATERIALS & SUPPLIES Supplemental \$3,500

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 11:	All students will be prepared to successfully access post-secondary college and career opportunities.			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3</u>
	The number of Low Income (LI) students that pass Advanced Placement classes with a grade of C or higher will increase by 10 each year.			
	The percent of students that pass a Career Technical Education (CTE) class with a grade of C or higher will increase by 1% each year.			
Identified Need :	Advanced Placement			
	140 Low-Income students passed AP classes with a C or higher in 2014-15.			
	91% of CTE students passed their CTE course with a C or higher in 2014-15.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	Low-Income (LI)		
<b>LCAP Year 1: 2016-17</b>				
Expected Annual Measurable Outcomes:	The number of LI students that pass an AP exam with a score of C or higher will increase by 10 from 150 to 160.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
	High School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental	
Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.	High School	<u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Provide sufficient resources to CTE course. 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education \$63,890 Stipends and hourly pay for CTE teachers to lead student	



		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	groups and coordinate with advisory committees. 1000-1999: Certificated Personnel Salaries Carl D. Perkins Career and Technical Education \$9,645 Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees. 3000-3999: Employee Benefits Carl D. Perkins Career and Technical Education \$2,658
Early College Outreach Parent Program	K-12	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Migrant parent education 5800: Professional/Consulting Services And Operating Expenditures Title III \$5,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	The number of LI students that pass an AP exam with a score of C or higher will increase by 10 from 160 to 170
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	High School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental
Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.	High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Provide sufficient resources to CTE course. 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education \$63,890 Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees. 2000-2999: Classified Personnel Salaries Carl D. Perkins Career and Technical Education \$9,645

		<input type="checkbox"/> Other Subgroups: (Specify)	Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees. 3000-3999: Employee Benefits Carl D. Perkins Career and Technical Education \$2,658
Early College Outreach Parent Program	K-12	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Migrant parent education 5800: Professional/Consulting Services And Operating Expenditures Title III \$5,000
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:	The number of LI students that pass an AP exam with a score of C or higher will increase by 10 from 170 to 180		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer a variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE college and career	High School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide sufficient resources to CTE courses 4300 MATERIALS & SUPPLIES Carl D. Perkins Career and Technical Education \$63,890 Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees 1100 CERT TEACHERS' SALARIES-REG. Carl D. Perkins Career and Technical Education \$9,645 Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees 3000 EMPLOYEE BENEFITS Carl D. Perkins Career and Technical Education \$2,658
Early College Outreach Parent Program	K-12	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Migrant parent education 5800 OTHER SVCS & OPER EXPENDITURES Title III \$5,000

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 12:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>
	The percent of elementary students that score At or Exceeds Standard on SBAC ELA will increase 5%.		
	The percent of elementary students that score At or Exceeds Standard on SBAC Mathematics will increase 5%.		
	The percent of middle school students that score At or Exceeds Standard on SBAC ELA will increase 5%.		
	The percent of middle school students that score At or Exceeds Standard on SBAC Mathematics will increase 5%.		
	The percent of 11th-grade students that score At or Exceeds Standard on SBAC ELA will increase 5%.		
The percent of 11th-grade students that score At or Exceeds Standard on SBAC Mathematics will increase 5%.			
Identified Need :	Site-based Programs		
	In keeping with the concept of local control, and since each school has unique needs for their target populations, a portion of LCFF Supplemental funds is passed on to school sites in order to meet the needs of the target populations specific to each site. Examples of site program expenditures include Response to Intervention Coordinators and Learning Assistants for Walk-to-Read in the elementary schools and reduced class size in the secondary classes with a concentration of target populations.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	Each site will report an increase of 5% in opportunities for intervention (either hours or funds) for EL, RFEP, FY, &/or LI students. The percentage of students that score At or Exceeds Standard in ELA and math will increase 5% each year		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site-based interventions at each school site.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Elementary site-based interventions: Walk to Read Coordinator at four elementary schools 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$320,565

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Elementary site-based interventions: Walk to Read Coordinator at four elementary schools 3000 EMPLOYEE BENEFITS Supplemental \$89,717 Elementary site-based interventions: 8 Walk to Read Instructional Techs 2000 >CLASS PERSONNEL SALARIES Supplemental \$122,800 Elementary site-based interventions: 8 Walk to Read Instructional Techs 3000 EMPLOYEE BENEFITS Supplemental \$11,788 Elementary site-based interventions: Learning assistant at Monarch 2000 >CLASS PERSONNEL SALARIES Supplemental \$11,489 Elementary site-based interventions: Learning assistant at Monarch 3000-3999: Employee Benefits Supplemental \$1,103 Elementary site-based interventions 4000-4999: Books And Supplies Supplemental \$173,909 Secondary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$253,693
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**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes: Each site will report an increase of 5% in opportunities for intervention (either hours or funds) for EL, RFEP, FY, &/or LI students.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site-based interventions at each school site.	LEA-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Elementary site-based interventions: Walk to Read Coordinator at four elementary schools 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$320,565 Elementary site-based interventions: Walk to Read Coordinator at four elementary schools 3000 EMPLOYEE BENEFITS Supplemental \$89,679 Elementary site-based interventions: Learning Assistant at Monarch 2000 >CLASS PERSONNEL SALARIES Supplemental \$11,489 Elementary site-based interventions: Learning Assistant at Monarch 3000 EMPLOYEE BENEFITS Supplemental \$1,103 Elementary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$173,909

			Secondary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$253,693 Elementary site-based interventions: 8 Instructional techs for Walk to Read at four elementary schools 2000 >CLASS PERSONNEL SALARIES Supplemental 122,800 Elementary site-based interventions: 8 instructional techs for Walk to Read at four elementary schools 3000 EMPLOYEE BENEFITS Supplemental \$11,788
<b>LCAP Year 3: 2018-19</b>			
Expected Annual Measurable Outcomes:	Each site will report an increase of 5% in opportunities for intervention (either hours or funds) for EL, FREP, FY and or LI students		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site-based interventions at each school site	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elementary Site-based interventions: Walk to Read Coordinator at four elementary schools 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$320,565 Elementary Site-based interventions: Walk to Read Coordinator at four elementary schools 3000 EMPLOYEE BENEFITS Supplemental \$89,717 Elementary Site-based interventions: Learning Assistant at Monarch elementary 2000 >CLASS PERSONNEL SALARIES Supplemental 11,489 Elementary Site-based interventions: Learning Assistant at Monarch elementary 3000 EMPLOYEE BENEFITS Supplemental \$1,103 Elementary site-based intervention: 8 instructional techs for Walk to Read at elementary schools 2000 >CLASS PERSONNEL SALARIES Supplemental \$122,800 Elementary site-based intervention: 8 instructional techs for Walk to Read at elementary schools 3000 EMPLOYEE BENEFITS Supplemental \$11,788 Elementary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$173,909 Secondary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$253,693

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 13:	All SCCS will be motivated learners who leave our system as well-rounded citizens with a broad spectrum of interests and abilities.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #2</u>
	Reduce suspensions by 10 per year until rate = 0%		
	Reduce expulsions 2 per year until rate = 0%		
	Reduce chronic absenteeism rate by .5% per year in elementary school		
	Reduce chronic absenteeism rate by .5% per year in middle school		
	Reduce chronic absenteeism rate by .5% per year in high school		
Increase attendance rate to 100%			
Identified Need :	Culture and Climate  Coordination of student services for Foster Youth, homeless students, and other students in order to create a supportive atmosphere in which students feel safe, important, known, and valued.  Students suspended in 2013-14 in SCCS = 221 (101 as of 5/14/15 for 2014-15)  Students expelled in 2014-15 as of 5/11/15 in SCCS = 21  Rate of elementary students who are chronically absent in 2014-15 = 10%  Rate of middle school students who are chronically absent 2014-15 = 11%  Rate of high school students who are chronically absent in 2014-15 = 17%  Elementary attendance rate in 2013-14 = 94.44%  Secondary attendance rate in 2013-14 = 93.91%		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	

## LCAP Year 1: 2016-17

Expected Annual  
Measurable  
Outcomes:

- Suspensions will decrease by 10 from 210 to 200 in 2016-2017.
- Expulsions will decrease by 2 from 19 in 2015-16 to 17 in 2016-17.
- Elementary chronic absenteeism rate will decrease by .5% from 9.5% in 2015-16 to 9% in 2016-17.
- Middle school chronic absenteeism rate will decrease by .5% from 10.5% in 2015-16 to 10% in 2016-17.
- High school chronic absenteeism rate will decrease by .5% from 16.5% in 2015-16 to 16% in 2016-17.
- Elementary attendance rate increase by .5% from 95% in 2014-15 to 95.5% in 2015-16.
- Secondary attendance rate increase by .5% from 94.5% in 2014-15 to 95% in 2015-16.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Social Work Interns 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$24,500
PIP Aides to serve Foster and/or homeless primary students and help them adjust to school	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.5 FTE Primary Intervention Project (PIP) Aides 2000-2999: Classified Personnel Salaries Supplemental \$53,445 1.5 FTE Primary Intervention Project (PIP) Aides 3000-3999: Employee Benefits Supplemental \$5,166
2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at comprehensive elementary schools and .2 at Monarch)	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2.2 FTE Elementary Counselors (.5 at comprehensive elementary schools and .2 at Monarch 1000-1999: Certificated Personnel Salaries Supplemental \$158,081 2.2 FTE Elementary Counselors 3000-3999: Employee



		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Benefits Supplemental \$45,067
Social workers	Secondary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.0 FTE Social workers 1000-1999: Certificated Personnel Salaries Supplemental \$141,00 2.0 FTE Social workers 3000-3999: Employee Benefits Supplemental \$50,790 Student Services supplies 4300 MATERIALS & SUPPLIES Supplemental \$1,000 Student Services mileage 5200 MILEAGE, TRAVEL & CONFERENCES Supplemental \$1,000
.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools	Elementary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.8 FTE PBIS Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental 60,082 .8 FTE PBIS Coach 3000 EMPLOYEE BENEFITS Supplemental \$20,341
.6 FTE Counselor (.2 at each comprehensive high school)	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.6 FTE counselor (.2 at each comprehensive high school) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$45,183 .6 FTE counselor (.2 at each comprehensive high school) 3000 EMPLOYEE BENEFITS Supplemental \$13,338

## LCAP Year 2: 2017-18

Expected Annual  
Measurable  
Outcomes:

- Suspensions will decrease by 10 from 200 to 190 in 2017-2018.
- Expulsions will decrease by 2 from 17 to 15 in 2017-18.
- Elementary chronic absenteeism rate will decrease by .5% to 8.5% in 2017-2018.
- Middle school chronic absenteeism rate will decrease by .5% to 9.5% in 2017-2018.
- High school chronic absenteeism rate will decrease by 5% to 15.5% in 2017-2018.
- Elementary attendance rate increase by .5% to 95.5% in 2017-18.
- Secondary attendance rate increase by .5% to 95.5% in 2017-2018.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.	K-12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Social Work Interns 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$24,500
PIP Aides to serve Foster and/or homeless primary students and help them adjust to school	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.5 FTE Primary Intervention Project (PIP) Aides 2000-2999: Classified Personnel Salaries Supplemental \$53,445 1.5 FTE Primary Intervention Project (PIP) Aides 3000-3999: Employee Benefits Supplemental \$5,166
2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at each elementary and .2 at Monarch)	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2.2 FTE Elementary Counselors (.5 at each elementary and .2 at Monarch) 1000-1999: Certificated Personnel Salaries Supplemental \$177,101 2.2 FTE Elementary Counselors 3000-3999: Employee

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Benefits Supplemental \$83,189
Social workers	Secondary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.0 FTE Social workers 1000-1999: Certificated Personnel Salaries Supplemental \$141,00 2.0 FTE Social workers 3000-3999: Employee Benefits Supplemental \$50,790
.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools	Elementary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.8 FTE PBIS Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$60,082 .8 FTE PBIS Coach 3000 EMPLOYEE BENEFITS Supplemental \$20,341
.6 FTE Counselor at each comprehensive high school (.2 at each)	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.6 FTE Counselor at each comprehensive high school (.2 at each) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$45,183 .6 FTE Counselor at each comprehensive high school (.2 at each) 3000 EMPLOYEE BENEFITS Supplemental \$13,388

## LCAP Year 3: 2018-19

Expected Annual  
Measurable  
Outcomes:

- Suspensions will decrease by 10 from 190 to 180 in 2018-2019.
- Expulsions will decrease by 2 from 15 to 13 in 2018-19.
- Elementary chronic absenteeism rate will decrease by .5% to 8% 2018-2019.
- Middle school chronic absenteeism rate will decrease by .5% to 9% in 2018-2019.
- High school chronic absenteeism rate will decrease by 5% to 15% in 2018-2019.
- Elementary attendance rate increase by .5% to 96% in 2018-19.
- Secondary attendance rate increase by .5% to 96% in 2018-2019.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Social Work Interns 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$24,500
PIP Aides to serve Foster and/or homeless primary students and help them adjust to school	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.5 FTE Primary Intervention Project (PIP) Aides 2000 >CLASS PERSONNEL SALARIES Supplemental \$53,445 1.5 FTE Primary Intervention Project (PIP) Aides 3000 EMPLOYEE BENEFITS Supplemental \$5,166
2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch)	Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$158,081

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch) 3000 EMPLOYEE BENEFITS Supplemental \$45,067
Social Workers	Secondary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.0 FTE Social Workers 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$141,00 2.0 FTE Social Workers 3000 EMPLOYEE BENEFITS Supplemental \$50,790 2.0 FTE Social Workers 4300 MATERIALS & SUPPLIES Supplemental \$1,000 2.0 FTE Social Workers 5200 MILEAGE, TRAVEL & CONFERENCES Supplemental \$1,000
.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools	Elementary	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.8 FTE PBIS Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$60,082 .8 FTE PBIS Coach 3000 EMPLOYEE BENEFITS Supplemental \$20,341
.6 FTE Counselor at each comprehensive high school	High School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.6 FTE Counselor at each comprehensive high school (.2 at each high school) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$45,183 .6 FTE Counselor at each comprehensive high school (.2 at each high school) 3000 EMPLOYEE BENEFITS Supplemental \$13,338

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 14:	SCCS will maintain strong communication and partnerships with its diverse parent community. Rate of parents reporting involvement in schools will increase by 3% per year.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #6</u>
Identified Need :	Parent Involvement  Participate in district-level committees at least occasionally = 17.5%  Participate in parent education offerings at least occasionally = 38%  Participate in official parent organizations at least occasionally = 40%		
Goal Applies to:	Schools: All  Applicable Pupil Subgroups:	English Learners (EL)  Reclassified Fluent English Proficient (RFEP)	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	Participation in district-level committees at least occasionally will increase by 5% from 23% to 28%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aide and application processes	LEA-wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Latino Role Model Events 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$5,000

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	Participation in district-level committees at least occasionally will increase by 5% from 28% to 33%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aid and application process	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Latino Role Model Event 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$5,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Participation in district-level committees at least occasionally will increase by 5% from 33% to 38%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aid and application processes.	LEA-Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Latino Role Model Event 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 15:	We will eliminate the achievement gaps that currently exist between demographic groups within our SCCS school community. Collaborate and coordinate with SCCOE Foster Youth Services		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 2 &amp; 6</u>
Identified Need :	Support for Foster Youth: maintenance and support countywide Foster Ed MOU		
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	Foster Youth	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	Collaborate and coordinate with Foster Youth Services to implement, on a countywide basis, services and programs for Foster Youth		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Participate in the development and implementation of an educational plan for Foster Youth	LEA-wide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 1000-1999: Certificated Personnel Salaries Base \$8,736  Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 3000-3999: Employee Benefits Base \$1,240
Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team	LEA-wide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.1 FTE Director of Student Services serves as the district liaison for Foster Youth 1000-1999: Certificated Personnel Salaries Base \$10,118  .1 FTE Director of Student Services serves as the district liaison for Foster Youth 3000-3999: Employee Benefits Base \$3,349



**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	Collaborate and coordinate with Foster Youth Services to implement, on a countywide basis, services and programs for Foster Youth		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Participate in the development and implementation of an educational plan for Foster Youth	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 1000-1999: Certificated Personnel Salaries Base \$8,736</p> <p>Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 3000-3999: Employee Benefits Base \$1,240</p>
Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>.1 FTE Director of Student Services serves as the district liaison for Foster Youth 1000-1999: Certificated Personnel Salaries Base \$10,118</p> <p>.1 FTE Director of Student Services serves as the district liaison for Foster Youth 3000-3999: Employee Benefits Base \$3,349</p>

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Collaborate and coordinate with Foster Youth Services to implement on a countywide basis, services and programs for Foster Youth		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Participate in the development and implementation of an educational plan for Foster Youth	LEA-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	<p>Existing personnel (approximately 2 days/year for secondary assistant principals (\$7,121) and elementary counselors (\$2,855) at each site to serve as Foster Youth Liaison. 1100 CERT TEACHERS' SALARIES-REG. Base \$8,736</p> <p>Existing personnel (approximately 2 days/year for secondary assistant principals (\$7,121) and elementary counselors (\$2,855) at each site to serve as Foster Youth Liaison. 3000</p>

		_ Other Subgroups: (Specify)	EMPLOYEE BENEFITS Base \$1,240
Utilize Foster Youth Goal book Information system for regular communication with Foster Youth Education Team	LEA-wide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	.1 FTE Director of Student Services serves as the district liaison for Foster Youth 1100 CERT TEACHERS' SALARIES-REG. Base \$10,118 .1 FTE Director of Student Services serves as the district liaison for Foster Youth 3000 EMPLOYEE BENEFITS Base \$3,349

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	We will develop a highly collaborative, professional culture focused on supporting effective teaching. 100% of certificated staff will be NCLB compliant.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify <u>District Goal #4</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of certificated employees will be NCLB compliant		Actual Annual Measurable Outcomes:	96.64% of certificated employees are NCLB compliant
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Hire only Highly Qualified Teachers. Avoid assigning teachers outside of their credentialed subjects whenever feasible.	Hire only Highly Qualified Teachers (B/CLAD required) 0001-0999: Unrestricted: Locally Defined Base \$0 New Teacher Project coaching for beginning teachers 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000	All newly hired teachers working on their clear credential had a mentor through the New Teacher Project through two years. This past year, we struggled to fill positions in math and special education which lead to filling a few positions with teachers on an intern credential. These teachers had support from coaches in our district and should be on track to earn their credential in two years.	Hire only Highly Qualified Teachers (B/CLAD required) 1100 CERT TEACHERS' SALARIES-REG. Base \$0 New Teacher Project coaching for beginning teachers 5800 OTHER SVCS & OPER EXPENDITURES Title II \$80,000	
Scope of Service	LEA-wide	Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		

_ Other Subgroups: (Specify)				
		7439 OTHER DEBT SERVICE - PRINCIPAL Supplemental		
Scope of Service	District-wide		_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	We will develop a highly collaborative, professional culture focused on supporting effective teaching.  100% of classified staff will be NCLB compliant.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District Goal #4</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of classified instructional employees will be NCLB compliant		Actual Annual Measurable Outcomes:	100% of classified instructional employees are NCLB compliant
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Hire only NCLB-certified classified instructional staff	Hire only NCLB-certified classified instructional staff. 0001-0999: Unrestricted: Locally Defined Base \$0	Our classified personnel staff screen in applicants who meet the criteria for positions. In addition, applicants go through testing and interviews which ensure that they have the skills and knowledge required for their positions.	Hire only NCLB-certified classified instructional staff. 1100 CERT TEACHERS' SALARIES-REG. Base \$0	
Scope of Service	LEA-wide	Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be				

made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Students will learn in facilities that are conducive to learning. 13/13 (100%) of school facilities will rate "exemplary" (100%) on the FIT report.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify <u>District Goal #5</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	10/13 sites rate "exemplary" on FIT report		Actual Annual Measurable Outcomes:	8/13 sites rate "exemplary" on the FIT report
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.	On-going maintenance at all facilities. (Resource 8150) 7000-7439: Other Outgo Base \$1,933,270	Repairs were made for any conditions rated as poor or good. Our district is conducting a long term facilities' master plan to determine next steps in improving the condition of facilities.	On-going maintenance at all facilities. 7439 OTHER DEBT SERVICE - PRINCIPAL Base \$\$1,933,270	
Scope of Service	LEA-wide	Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing				



past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	All students will be prepared to successfully access post-secondary college and career opportunities. 100% of students will have access to standards-aligned instructional materials in all subjects		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of students will have access to standards-aligned instructional materials in all subjects		Actual Annual Measurable Outcomes:	100% of students have access to standards-aligned instructional materials in all subjects
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Purchase instructional materials.	Purchase instructional materials for mathematics aligned with the CCSS (\$200,000 Elementary & \$200,000 for secondary). 0000: Unrestricted Base \$400,000	We delayed the purchase of instructional materials for mathematics pending the elementary adoption and high school pilot in 2016-17	Delayed purchase of instructional materials for mathematics aligned with the CCSS for 2016-17 Base \$0	
Scope of Service	LEA-wide	Scope of Service		
X All		All		
OR:		OR:		
_ Low Income pupils		_ Low Income pupils		
_ English Learners		_ English Learners		
_ Foster Youth		_ Foster Youth		
_ Redesignated fluent English proficient		_ Redesignated fluent English proficient		
_ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing				

past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	We will develop a highly collaborative, professional culture focused on supporting effective teaching. 100% of teachers in core subject areas will participate in professional development in implementing CCSS, CA ELD Standards, and NGSS.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #4</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	100% of teachers in core subject areas will participate in professional development in implementing CCSS.		Actual Annual Measurable Outcomes:	100% of teachers in core subject areas will participate in professional development in implementing CCSS.
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Hire 1.3 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.	1.0 FTE Elementary Math Coach 1000-1999: Certificated Personnel Salaries Supplemental \$78,129	The elementary math coach supported teachers with developing their understanding of CCSS math in the first half of the year. The second half of the year was devoted to a pilot of two different curricula. The secondary math coach provided support to 10 new math teachers.	1.0 FTE Elementary Math Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$78,129	
	1.0 FTE Elementary Math Coach 3000-3999: Employee Benefits Supplemental \$29,660		1.0 FTE Elementary Math Coach 3000 EMPLOYEE BENEFITS Supplemental \$29,660	
	.3 FTE Secondary Math Coach 1000-1999: Certificated Personnel Salaries Supplemental \$23,624		.3 FTE Secondary Math Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$23,624	
	.3 FTE Secondary Math Coach 3000-3999: Employee Benefits Supplemental \$7,761		.3 FTE Secondary Math Coach 3000 EMPLOYEE BENEFITS Supplemental \$7,761	
	5800: Professional/Consulting Services And Operating Expenditures Supplemental			
Scope of Service	LEA-wide	Scope of Service		
<input checked="" type="checkbox"/> All		<input type="checkbox"/> All		

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.		1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 1000-1999: Certificated Personnel Salaries Supplemental \$111,400 1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Supplemental \$33,671 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 1000-1999: Certificated Personnel Salaries Title I \$26,977 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 3000-3999: Employee Benefits Title I \$8,154	This was the first year we had this position at both elementary and secondary grade spans. The elementary coach provided support to ELD teachers using Systematic ELD and professional development with the new assessment tools. The secondary coach supported teachers in the Newcomer program at Harbor High and provided professional development for staff at the middle schools.	1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$111,400 1.6101 FTE English Learner Instructional Resource Teacher (ELIRT) 3000 EMPLOYEE BENEFITS Supplemental \$33,671 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 1100 CERT TEACHERS' SALARIES-REG. Title I \$26,977 .3899 FTE English Learner Instructional Resource Teacher (ELIRT) 3000 EMPLOYEE BENEFITS Title I \$8,154
Scope of Service	LEA-wide		Scope of Service	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Contract with Enid Lee to coach teachers in effective use of instructional strategies that promote equitable outcomes for all students.		12 days @ \$2,000/day Consultation with Enid Lee 5000-5999: Services And Other Operating Expenditures Supplemental \$24,000	This consultant conducted work with all secondary schools, Monarch elementary and Costanoa High School. She coaches teams at each school around equity practices and developed	12 days @ \$2,000/day Consultation with Enid Lee 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$24,000

		an observation protocol for teachers and administrators to monitor their work.	
<div> <div>Scope of Service</div> <div>LEA-wide</div> </div>		<div> <div>Scope of Service</div> <div></div> </div>	
<div> <div>X All</div> <div>OR:</div> <div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div> </div> </div>		<div> <div>All</div> <div>OR:</div> <div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div> </div> </div>	
Hire 1.0 FTE Education Technology Coach to assist teachers in integrating technology into their lessons in order to improve instruction in their content area and to teach technology standards to their students.	<div>1.0 FTE Education Technology Coach 1000-1999: Certificated Personnel Salaries Supplemental \$65,000</div> <div>1.0 FTE Education Technology Coach 3000-3999: Employee Benefits Supplemental \$29,242</div>	The Education Technology coach assisted with our first year of a new data system. He provided individual and district level training on this system including building reports, scheduling assessments and analyzing the data.	<div>1.0 FTE Education Technology Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$65,000</div> <div>1.0 FTE Education Technology Coach 3000 EMPLOYEE BENEFITS Supplemental \$29,242</div>
<div> <div>Scope of Service</div> <div>Elementary-wide</div> </div>		<div> <div>Scope of Service</div> <div></div> </div>	
<div> <div>X All</div> <div>OR:</div> <div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div> </div> </div>		<div> <div>All</div> <div>OR:</div> <div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups: (Specify)</div> </div> </div>	
Hire 1.4 FTE TOSAs to support implementation of CCSS ELA in Elementary and Middle schools.	<div>.4 FTE Middle School Core (ELA &amp; Social Studies) 1000-1999: Certificated Personnel Salaries Supplemental \$25,919</div> <div>.4 FTE Middle School Core (ELA &amp; Social Studies) 3000-3999: Employee Benefits Supplemental</div>	These coaches focused on CCSS English Language Arts instruction in elementary and middle schools. The elementary academic coach supported development of systems for targeted reading intervention. The middle school coaches provided professional development on CCSS writing.	<div>.4 FTE Middle School Core (ELA &amp; Social Studies) 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$25,919</div> <div>.4 FTE Middle School Core (ELA &amp; Social Studies) 3000 EMPLOYEE BENEFITS Supplemental \$12,000</div>

		\$12,000 1.0 Elementary Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental \$60,687 1.0 Elementary Academic Coach 3000-3999: Employee Benefits Supplemental \$28,630		1.0 Elementary Academic Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$60,687 1.0 Elementary Academic Coach 3000 EMPLOYEE BENEFITS Supplemental \$28,630
Scope of Service	Elementary & Middle Schools		Scope of Service	
<div><div>X All</div><div>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</div></div>			<div><div>_ All</div><div>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</div></div>	
Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).		1.0 FTE Science Coach 1000-1999: Certificated Personnel Salaries Supplemental \$65,000 1.0 FTE Science Coach 3000-3999: Employee Benefits Supplemental \$29,242	The science coach supported the Integrated Science program at one high school and the articulation around this pathway beginning in middle school.	1.0 FTE Science Coach 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$65,000 1.0 FTE Science Coach 3000 EMPLOYEE BENEFITS Supplemental \$29,242
Scope of Service	Secondary		Scope of Service	
<div><div>X All</div><div>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</div></div>			<div><div>_ All</div><div>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</div></div>	
What changes in actions,				

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	All students will be prepared to successfully access post-secondary college and career opportunities.		Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 <u>X</u> 5 <u>X</u> 6 _ 7 <u>X</u> 8		
	80% of all 12th-grade students meet A-G requirements.				
	80% of LI 12th-grade students meet A-G requirements.		COE only: 9 _ 10 _		
	80% of EL 12th-grade students meet A-G requirements.		Local : Specify <u>District Goals 1 &amp; 3</u>		
	Increase graduation rate to 100%.				
	Decrease high school dropout rate to 0%.				
		Decrease middle school dropout rate to 0%.			
Goal Applies to:		Schools:	All		
		Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	60% of all 12th meet A-G requirements.		Actual Annual Measurable Outcomes:	57% of all 12th grade students met the requirements for A-G in 2014-15	
	40% of LI 12th meet A-G requirements.			39% of Low Income 12th grade students met the requirements for A-G in 2014-15	
	15% of EL 12th meet A-G requirements.			0% of English Learners met the requirements for A-G in 2014-15	
	Increase graduation rate by .5% from 89.8% in 2013-14 to 90.3% in 2014-15.			The graduation rate increased from 89-8% in 2013-14 to 91.9% in 2014-15	
	Decrease high school dropout rate by .5 from 4.7% in 2013-14 to 4.2% in 2014-15.			The drop out rate decreased .5% from 4.7% in 2013-14 to 4.2% in 2014-15	
	Maintain middle school dropout rate of 0% in 2013-14 at 0% in 2014-15.				
<b>LCAP Year: 2015-16</b>					
Planned Actions/Services			Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.	.6 FTE Credit Recovery @ Ark 1000-1999: Certificated Personnel Salaries Supplemental \$40,650		Credit recovery through Cyber High was offered students at all three comprehensive high schools and Costanoa and the Ark.	.6 FTE Credit Recovery @ Ark 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$40,650	
	.6 FTE Credit Recovery @ Ark			.6 FTE Credit Recovery @ Ark 3000	

	3000-3999: Employee Benefits Supplemental \$13,193 Credit Recovery materials @ Ark 4000-4999: Books And Supplies Supplemental \$4,100 Credit Recovery contract with Cyber High 4000-4999: Books And Supplies Supplemental \$11,070		EMPLOYEE BENEFITS Supplemental \$13,193 Credit Recovery materials @ Ark 4300 MATERIALS & SUPPLIES Supplemental \$4,100 Credit Recovery materials @ Ark 4300 MATERIALS & SUPPLIES Supplemental \$11,070
Scope of Service High school		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
AVID classes at middle schools and comprehensive high schools.	AVID Tutors 2000-2999: Classified Personnel Salaries Supplemental \$18,000 AVID Tutors 3000-3999: Employee Benefits Supplemental \$2,555 AVID stipends. 1000-1999: Certificated Personnel Salaries Supplemental \$2,863 AVID Field Trips 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000		
Scope of Service LEA-wide		Scope of Service	
_ All OR: X Low Income pupils _ English Learners _ Foster Youth		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community.  Teachers will be prepared and have adequate materials to teach Common Core State Standards (CCSS) to students that struggle. Students that struggle will have various opportunities to master CCSS.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	The rate of 9th-graders passing Algebra 1 with a C- or better on the first try will increase by 5% from 75% to 80%.  The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 35% to 40% in ELA  The rate of 11th-grade students considered track to be college ready by the EAP will increase by 5% from 17% to 22% in mathematics.		Actual Annual Measurable Outcomes:	78% of 9th graders passed Algebra 1 with a C- or better on the first try in 2014-15 28% of 11th grade students were considered on track to be college ready by the EAP in English Language Arts 14% of 11th grade students were considered on track to be college ready by the EAP in mathematics
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.	Elementary Summer School 1000-1999: Certificated Personnel Salaries Supplemental \$28,856	Elementary summer school served incoming 2nd-4th grade students who were struggling with number sense. The middle school program provided targeted assistance to incoming 6th-8th grade students. The high school program supported credit recovery and a bridge to the Algebra standards	Elementary Summer School 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$28,856	
	Elementary Summer School 2000-2999: Classified Personnel Salaries Supplemental \$5,208		Elementary Summer School 2000 >CLASS PERSONNEL SALARIES Supplemental \$5,208	
	Elementary Summer School 3000-3999: Employee Benefits Supplemental \$5,256		Elementary Summer School 3000 EMPLOYEE BENEFITS Supplemental \$5,256	
	Elementary Summer School 4000-4999: Books And Supplies Supplemental \$4,000		Elementary Summer School 4300 MATERIALS & SUPPLIES Supplemental \$4,000	
	Secondary Summer School 1000-		Secondary Summer School 1100	

	1999: Certificated Personnel Salaries Supplemental \$71,911 Secondary Summer School 2000-2999: Classified Personnel Salaries Supplemental \$6,227 Secondary Summer School 3000-3999: Employee Benefits Supplemental \$11,596 Secondary Summer School 4000-4999: Books And Supplies Supplemental \$7,500		CERT TEACHERS' SALARIES-REG. Supplemental \$71,911 Secondary Summer School 2000 >CLASS PERSONNEL SALARIES Supplemental \$6,227 Secondary Summer School 3000 EMPLOYEE BENEFITS Supplemental \$11,596 Secondary Summer School 4300 MATERIALS & SUPPLIES Supplemental \$7,500
Scope of Service LEA-wide		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.	5.0 FTE RTI Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$345,940 5.0 FTE RTI Coordinators 3000-3999: Employee Benefits Supplemental \$110,960	Each middle and high school RtI coordinator created progress monitoring systems in math and/or science that allowed teachers to identify struggling students early on and provide targeted support.	5.0 FTE RTI Coordinators 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$345,940 5.0 FTE RTI Coordinators 3000 EMPLOYEE BENEFITS Supplemental \$110,960
Scope of Service Secondary		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

Hire math tutors to assist students in becoming proficient in CCSS mathematics.		Hire math tutors to assist students in becoming proficient in CCSS mathematics. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$41,074	Schools were able to hire math tutors mid way through the school year. The tutors provided support during the day and at homework club after school.	ire math tutors to assist students in becoming proficient in CCSS mathematics. 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$41,074
Scope of Service	High School		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community. 90% of 6th-8th-grade students will read at or above grade level.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	<p>The rate of 6th-8th-grade students reading at or above grade level will increase 5% from 79% to 84% as determined by the SRI.</p> <p>The rate of 6th-8th grade Reclassified Fluent English Proficient (RFEP) students reading at or above grade level will increase 5% from 68% to 73% as determined by the SRI.</p> <p>The rate of 9th-grade students reading at or above grade level will increase 6% from 69% in 2014-15 to 75% in 2015-16 as determined by the SRI.</p>		Actual Annual Measurable Outcomes:	<p>79% of 6th-8th grade students were reading at or above grade level as measured by the SRI.</p> <p>73% of elementary RFEP students and 75% of secondary RFEP students were reading at or above grade level as measured by the SRI</p> <p>The percentage of 9th grade students reading at or above grade level was not available at the time of publication.</p>
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Read 180 sections at each of the middle schools and comprehensive high schools to boost achievement in reading.	<p>1.13 FTE Read 180 1000-1999: Certificated Personnel Salaries Supplemental \$63,855</p> <p>1.13 FTE Read 180 3000-3999: Employee Benefits Supplemental \$27,700</p> <p>Read 180 training, workbooks, licenses 4000-4999: Books And Supplies Supplemental \$45,000</p>		Read 180 classes at the secondary schools provided year long support in reading comprehension for students whose scores indicate they read below grade level.	<p>1.13 FTE Read 180 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$63,855</p> <p>1.13 FTE Read 180 3000 EMPLOYEE BENEFITS Supplemental \$27,700</p> <p>Read 180 training, workbooks, licenses 4300 MATERIALS &amp; SUPPLIES Supplemental \$45,000</p>
Scope of Service	Secondary		Scope of Service	

<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 9 from prior year LCAP:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community.  65% of ELs will pass CAHSEE ELA in 10th-grade.  75% of ELs will pass CAHSEE Math in 10th-grade.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8  COE only: 9 _ 10 _  Local : Specify <u>District Goals 1 &amp; 3</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	English Learners (ELs) & Reclassified Fluent English Proficient (RFEP)		
Expected Annual Measurable Outcomes:	The rate of ELs passing the CAHSEE ELA in 10th grade will increase by 6% from 19% to 25%.  The rate of ELs will pass CAHSEE Math in 10th grade will increase by 6% from 44% to 50%		Actual Annual Measurable Outcomes:	The CAHSEE was suspended by the California Legislature in January 2016. The expenditures in this goal will be added to goal 8 for 2016-17
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Homework Clubs at comprehensive high schools.	High School Homework Clubs 1000-1999: Certificated Personnel Salaries Supplemental \$26,856 High School Homework Clubs 3000-3999: Employee Benefits Supplemental \$3,813	All three comprehensive high schools provided after school support for students with credentialed teachers and tutors.	High School Homework Clubs 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$26,856 High School Homework Clubs 3000 EMPLOYEE BENEFITS Supplemental \$3,813	
Scope of Service	High School	Scope of Service		
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		

1.0 FTE after-school support programs in the middle schools.		. 5 FTE Coordinator of after-school program at each middle school 2000-2999: Classified Personnel Salaries Supplemental \$42,154		
Scope of Service	Middle schools		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

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Original GOAL 10 from prior year LCAP:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community. The % of English Learners meeting Annual Measurable Achievement Objective #1 (AMAO1) will increase until 100% meet the target.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3</u>	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: English Learners (ELs)		
Expected Annual Measurable Outcomes:	The percent of elementary ELs making one year's growth in English will increase by 5% from 55% in 2014-15 to 60% in 2015-16.  The percent of secondary ELs making one year's growth in English will increase by 5% from 58% in 2014-15 to 63% in 2015-16.		Actual Annual Measurable Outcomes:	The percent of elementary ELs making one year's growth in English decreased from 55% in 2014-15 to 52% in 2015-16 The percent of secondary ELs making one year's growth in English decreased from 58% in 2014-15 to 53% in 2015-16
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.	.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 1000-1999: Certificated Personnel Salaries Supplemental \$12,338		.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,338	
	.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 3000-3999: Employee Benefits Supplemental \$3,915		.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 3000 EMPLOYEE BENEFITS Supplemental \$3,915	
	.68 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 1000-1999: Certificated Personnel Salaries		.68 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students 1100 CERT TEACHERS' SALARIES-REG. Base \$69,911	

		<p>Base \$69,911</p> <p>.68 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 3000-3999: Employee Benefits Base \$22,181</p> <p>.2 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 1000-1999: Certificated Personnel Salaries Title I \$20,562</p> <p>.2 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 3000-3999: Employee Benefits Title I \$6,524</p>		<p>.68 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 3000 EMPLOYEE BENEFITS Base \$22,181</p> <p>.2 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 1100 CERT TEACHERS' SALARIES-REG. Title I \$20,562</p> <p>.2 FTE Director of Academic Equity &amp; Categorical Programs for English Learners, Low-income students, Migrant students 3000 EMPLOYEE BENEFITS Title I \$6,524</p>
<p>Scope of Service</p> <p>LEA-wide</p>			<p>Scope of Service</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.</p>	<p>.4 FTE Newcomer tutorials .2 FTE @ each middle school 1000-1999: Certificated Personnel Salaries Supplemental \$30,000</p> <p>.4 FTE Newcomer tutorials .2 FTE @ each middle school 3000-3999: Employee Benefits Supplemental \$10,607</p>			<p>.4 FTE Newcomer tutorials .2 FTE @ each middle school 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$30,000</p> <p>.4 FTE Newcomer tutorials .2 FTE @ each middle school 3000 EMPLOYEE BENEFITS Supplemental \$10,607</p>
<p>Scope of Service</p> <p>Middle Schools</p>			<p>Scope of Service</p>	
<p><input type="checkbox"/> All</p>			<p><input type="checkbox"/> All</p>	

OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.	.2 FTE Newcomer Tutorial @ HH 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer Tutorial @ HH 3000-3999: Employee Benefits Supplemental \$4,880 .2 FTE Newcomer ELD Support 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer ELD Support 3000 EMPLOYEE BENEFITS Supplemental \$4,880 .2 FTE Newcomer Academy Math 1000-1999: Certificated Personnel Salaries Supplemental \$14,273 .2 FTE Newcomer Academy Math 3000-3999: Employee Benefits Supplemental \$4,590 .2 FTE Newcomer Academy Science 1000-1999: Certificated Personnel Salaries Supplemental \$12,580 .2 FTE Newcomer Academy Science 3000-3999: Employee Benefits Supplemental \$4,880	Newcomer sections provided access to core curriculum and English Language Development for new arrivals to our high school.	.2 FTE Newcomer Tutorial @ HH 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer Tutorial @ HH 3000 EMPLOYEE BENEFITS Supplemental \$4,880 .2 FTE Newcomer ELD Support 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer ELD Support 3000 EMPLOYEE BENEFITS Supplemental \$4,880 .2 FTE Newcomer Academy Math 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$14,273 .2 FTE Newcomer Academy Math 3000 EMPLOYEE BENEFITS Supplemental \$4,590 .2 FTE Newcomer Academy Science 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$12,580 .2 FTE Newcomer Academy Science 3000 EMPLOYEE BENEFITS Supplemental \$4,880
Scope of Service: High School		Scope of Service:	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Newcomer and EL support at the high school to increase opportunities for success to recently arrived English learners.	.5 FTE School Community Coordinator 2000-2999: Classified Personnel Salaries Supplemental \$14,522 .5 FTE School Community Coordinator 3000-3999: Employee Benefits Supplemental \$23,024	The community coordinator provided support to newcomers and their families at Harbor High. This staff member also worked closely with the social workers to ensure students and families were connected with resources in the community.	.5 FTE School Community Coordinator 2000 >CLASS PERSONNEL SALARIES Supplemental \$14,522 .5 FTE School Community Coordinator 3000 EMPLOYEE BENEFITS Supplemental \$23,024
Scope of Service: High School _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.	Administrative Secretary 2000-2999: Classified Personnel Salaries Supplemental \$41,033 Administrative Secretary 3000-3999: Employee Benefits Supplemental \$20,455 Site Program Coordinator 2000-2999: Classified Personnel Salaries Supplemental \$20,488 Site Program Coordinator 3000-3999: Employee Benefits Supplemental \$11,475 Site Program Coordinator 2000-2999: Classified Personnel Salaries Title I \$39,419 Site Program Coordinator 3000-3999: Employee Benefits Title I \$22,078	The administrative secretary and site program coordinators complete the administrative tasks related to program monitoring and compliance in accordance with the guidelines for LCFF and Title I expenditures.	Administrative Secretary 2000 >CLASS PERSONNEL SALARIES Supplemental \$41,033 Administrative Secretary 3000 EMPLOYEE BENEFITS Supplemental \$20,455 Site Program Coordinator 2000 >CLASS PERSONNEL SALARIES Supplemental \$20,488 Site Program Coordinator 3000 EMPLOYEE BENEFITS Supplemental \$11,475 Site Program Coordinator 2000 >CLASS PERSONNEL SALARIES Title I \$39,419 Site Program Coordinator 3000 EMPLOYEE BENEFITS Title I \$22,078

Scope of Service	District-wide		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Migrants & Immigrants			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Professional Development for elementary teachers to meet needs of ELs.		Teacher stipends to attend EL PLC 1000-1999: Certificated Personnel Salaries Title III \$5,000 Teacher stipends to attend EL Progress Monitoring Group 1000-1999: Certificated Personnel Salaries Title III \$5,000	Teachers participating in these groups received a stipend. The groups met monthly to revise the assessment tools and monitor English Learner progress.	Teacher stipends to attend EL PLC 1100 CERT TEACHERS' SALARIES-REG. Title III \$5,000 Teacher stipends to attend EL Progress Monitoring Group 1100 CERT TEACHERS' SALARIES-REG. Title III \$5,000
Scope of Service	K-5		Scope of Service	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 11 from prior year LCAP:	All students will be prepared to successfully access post-secondary college and career opportunities.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal 3</u>	
	The number of Low Income (LI) students that pass Advanced Placement classes with a grade of C or higher will increase by 10 each year.			
	The percent of students that pass a Career Technical Education (CTE) class with a grade of C or higher will increase by 1% each year.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	Low-Income (LI)		
Expected Annual Measurable Outcomes:	The number of LI students that pass an AP exam with a score of C or higher will increase by 10 from 140 to 150.		Actual Annual Measurable Outcomes:	The number of Low Income students who passed an AP exam with a score of C or higher was 158 in 2014-15. The data for 2015-16 will be available by the end of June 2016 We are in the process of revising the course sequence and descriptions for CTE courses. Once completed we will be able to report the number of students taking and passing a CTE course with a grade of C- or higher.
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
4-year Planning Workshops	Increase enrollment of Low-Income students in AP classes through 4-year planning workshops. 1000-1999: Certificated Personnel Salaries Supplemental \$4,476  Increase enrollment of Low-Income students in AP classes through 4-year planning workshops. 3000-3999: Employee Benefits Supplemental \$635	All three high schools offered these workshops to help student set goals for college and career.		Increase enrollment of Low-Income students in AP classes through 4-year planning workshops. 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$4,476  Increase enrollment of Low-Income students in AP classes through 4-year planning workshops. 3000 EMPLOYEE BENEFITS Supplemental \$635
Scope of Service	High School		Scope of Service	
_ All			_ All	



OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.	Provide sufficient resources to CTE course. 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education \$63,890  Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees. 1000-1999: Certificated Personnel Salaries Carl D. Perkins Career and Technical Education \$9,645  Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees. 3000-3999: Employee Benefits Carl D. Perkins Career and Technical Education \$2,658		
Scope of Service: High School		Scope of Service:	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Early College Outreach Parent Program	Migrant parent education 5800: Professional/Consulting Services And Operating Expenditures Title I \$5,000		

<div> <div>Scope of Service</div> <div>K-12</div> </div>		<div> <div>Scope of Service</div> <div></div> </div>	
<div> <div> <div>All</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div> </div>		<div> <div> <div>All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div> </div>	
<div> <div>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</div> </div>			

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 12 from prior year LCAP:	We will eliminate achievement gaps that currently exist between demographic groups within the SCCS school community.		Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 <u>X</u>	
	The percent of elementary students that score 3 or higher on SBAC ELA will increase 1%.		COE only: 9 _ 10 _	
	The percent of elementary students that score 3 or higher on SBAC Mathematics will increase 1%.		Local : Specify <u>District Goals 1 &amp; 3</u>	
	The percent of middle school students that score 3 or higher on SBAC ELA will increase 1%.			
	The percent of middle school students that score 3 or higher on SBAC Mathematics will increase 1%.			
	The percent of 11th-grade students that score 3 or higher on SBAC ELA will increase 1%.			
The percent of 11th-grade students that score 3 or higher on SBAC Mathematics will increase 1%.				
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	The percent of elementary, middle, and 11th grade students that score 3 or higher on SBAC ELA and mathematics will increase 1%.		Actual Annual Measurable Outcomes:	For the 2014-15 CAASPP assessment, 50% of elementary students scored a 3 or higher on the English Language Arts assessment and 52% scored a 3 or higher on the math assessments. 62% of secondary students scored a 3 or higher on the English Language Arts assessment and 43.9% scored a 3 or higher on the math assessment.
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Site-based interventions at each school site.	Elementary site-based interventions 1000-1999: Certificated Personnel Salaries Supplemental \$40,596	Each school identified supplemental services to support English Learners, Low Income students, Foster Youth and students with an IEP. These services included reading instruction, learning assistants to provide small group support, additional technology and release time for teachers to monitor their students' progress and share best practices.	Elementary site-based interventions 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$40,596	
	Elementary site-based interventions 2000-2999: Classified Personnel Salaries Supplemental \$189,679		Elementary site-based interventions 2000 >CLASS PERSONNEL SALARIES Supplemental \$189,679	
	Elementary site-based interventions 3000-3999: Employee Benefits Supplemental \$42,077		Elementary site-based interventions 3000 EMPLOYEE BENEFITS Supplemental \$42,077	

	Elementary site-based interventions 4000-4999: Books And Supplies Supplemental \$88,136 Secondary site-based interventions 1000-1999: Certificated Personnel Salaries Supplemental \$105,585 Secondary site-based interventions 3000-3999: Employee Benefits Supplemental \$42,906 Secondary site-based interventions 4000-4999: Books And Supplies Supplemental \$135,592		Elementary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$88,136 Secondary site-based interventions 1100 CERT TEACHERS' SALARIES- REG. Supplemental \$105,585 Secondary site-based interventions 3000 EMPLOYEE BENEFITS Supplemental \$42,906 Secondary site-based interventions 4300 MATERIALS & SUPPLIES Supplemental \$135,592
Scope of Service LEA-wide		Scope of Service	
X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 13 from prior year LCAP:	All SCCS will be motivated learners who leave our system as well-rounded citizens with a broad spectrum of interests and abilities.  Reduce suspensions by 10 per year until rate = 0%  Reduce expulsions 2 per year until rate = 0%  Reduce chronic absenteeism rate by .5% per year in elementary school  Reduce chronic absenteeism rate by .5% per year in middle school  Reduce chronic absenteeism rate by .5% per year in high school  Increase attendance rate to 100%	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #2</u>	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Suspensions will decrease by 11 from 221 in 2013-14 to 210 in 2014-15.  Expulsions will decrease by 2 from 21 in 2014-15 to 19 in 2015-16.  Elementary chronic absenteeism rate will decrease by .5% from 10% in 2014-15 to 9.5% in 2015-16.  Middle school chronic absenteeism rate will decrease by .5% from 11% in 2014-15 to 10.5% in 2015-16.  High school chronic absenteeism rate will decrease by .5% from 17% in 2014-15 to 16.5% in 2015-16.  Elementary attendance rate increase by .56% from 94.44% in 2013-14 to 95% in 2014-15.  Secondary attendance rate increase by .59% from 93.91% in 2013-14 to 94.5% in 2014-15.	Actual Annual Measurable Outcomes:	There were 150 out of school suspensions for 2015-16 as of May 2016. This is down from 221 in 2014-15 The number of expulsions in 2015-16 decreased from 20 to 14 The chronic absenteeism rate as at 16% in elementary, 18% in middle school and 20% in high school. The overall attendance rate for 2015-16 was not available at the time of publishing this report.

## LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.	Social Work Interns 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$24,500	Social work interns were supervised by counselors in the elementary schools and district social workers in secondary. They provided support to students identified through their school Coordination of Services Team.	Social Work Interns 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$24,500
<div>Scope of Service</div> <div>LEA-wide</div>		<div>Scope of Service</div> <div></div>	
<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify) </div>		<div><input type="checkbox"/> All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify) </div>	
PIP Aides to serve Foster and/or homeless primary students and help them adjust to school	1.5 FTE Primary Intervention Project (PIP) Aides 2000-2999: Classified Personnel Salaries Supplemental \$53,445 1.5 FTE Primary Intervention Project (PIP) Aides 3000-3999: Employee Benefits Supplemental \$5,166	PIP aides provided early intervention for primary students identified through a screening tool and recommendation from classroom teacher	1.5 FTE Primary Intervention Project (PIP) Aides 2000 >CLASS PERSONNEL SALARIES Supplemental \$53,445 1.5 FTE Primary Intervention Project (PIP) Aides 3000 EMPLOYEE BENEFITS Supplemental \$5,166
<div>Scope of Service</div> <div>LEA-wide</div>		<div>Scope of Service</div> <div></div>	
<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify) </div>		<div><input type="checkbox"/> All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify) </div>	

2.4 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school.	2.4 FTE Elementary Counselors 1000-1999: Certificated Personnel Salaries Supplemental \$177,101 2.4 FTE Elementary Counselors 3000-3999: Employee Benefits Supplemental \$83,189	Full time counselors at our elementary schools support the climate and culture work at each site.	2.4 FTE Elementary Counselors 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$177,101 2.4 FTE Elementary Counselors 3000 EMPLOYEE BENEFITS Supplemental \$83,189
<div> <div>Scope of Service</div> <div>LEA-wide</div> </div> <div> <input checked="" type="checkbox"/> All         <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </div> </div>		<div> <div>Scope of Service</div> <div></div> </div> <div> <input type="checkbox"/> All         <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </div> </div>	
2.0 FTE Social workers to support students and families.	2.0 FTE Social workers 1000-1999: Certificated Personnel Salaries Supplemental \$141,00 2.0 FTE Social workers 3000-3999: Employee Benefits Supplemental \$50,790	Social workers provided support to students identified by the counseling teams at each secondary site.	2.0 FTE Social workers 1100 CERT TEACHERS' SALARIES-REG. Supplemental \$141,00 2.0 FTE Social workers 3000 EMPLOYEE BENEFITS Supplemental \$50,790
<div> <div>Scope of Service</div> <div>Secondary</div> </div> <div> <input checked="" type="checkbox"/> All         <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </div> </div>		<div> <div>Scope of Service</div> <div></div> </div> <div> <input type="checkbox"/> All         <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)         </div> </div>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 14 from prior year LCAP:	SCCS will maintain strong communication and partnerships with its diverse parent community. Rate of parents reporting involvement in schools will increase by 3% per year.		Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goal #6</u>	
Goal Applies to:	Schools: All			
	Applicable Pupil Subgroups:	English Learners (EL)  Reclassified Fluent English Proficient (RFEP)		
Expected Annual Measurable Outcomes:	Participation in district-level committees at least occasionally will increase by 2.5% from 17.5% to 20%.  Participation in parent education offerings at least occasionally will increase by 1.7% 38.3% to 40%.  Participation in official parent organizations at least occasionally will increase by 2.2% from 47.8% to 50%.		Actual Annual Measurable Outcomes:	23.1% of parents who participated in the district LCAP survey indicated that they participate in district level committees, parent education and parent organizations.
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
English tutoring to parents of ELs to enable them to support their children in school.	Community Based English Tutoring (CBET) @ Adult Education 5700-5799: Transfers Of Direct Costs Supplemental \$8,276	English tutors were provided through Adult Education to parents of our English Learners.	Community Based English Tutoring (CBET) @ Adult Education 5800 OTHER SVCS & OPER EXPENDITURES Supplemental \$8,276	
Scope of Service	LEA-wide	Scope of Service		
_ All OR: _ Low Income pupils <u>X</u> English Learners _ Foster Youth <u>X</u> Redesignated fluent English		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Original GOAL 15 from prior year LCAP:	We will eliminate the achievement gaps that currently exist between demographic groups within our SCCS school community. Collaborate and coordinate with SCCOE Foster Youth Services		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>District Goals 2 &amp; 6</u>	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	Foster Youth		
Expected Annual Measurable Outcomes:	Collaborate and coordinate with Foster Youth Services to implement, on a countywide basis, services and programs for Foster Youth		Actual Annual Measurable Outcomes:	Our director of student services participation with Foster Youth Services to support the implementation of a countywide program.
<b>LCAP Year: 2015-16</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Participate in the development and implementation of an educational plan for Foster Youth	Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 1000-1999: Certificated Personnel Salaries Base \$8,736	The Director of Student Services worked with the county to implement an aligned Foster Youth program to support students in our schools.	Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 1100 CERT TEACHERS' SALARIES-REG. Base \$8,736	
	Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 3000-3999: Employee Benefits Base \$1,240		Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison. 3000 EMPLOYEE BENEFITS Base \$1,240	
Scope of Service	LEA-wide	Scope of Service		
_ All OR: _ Low Income pupils _ English Learners		_ All OR: _ Low Income pupils _ English Learners		

<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team	.1 FTE Director of Student Services serves as the district liaison for Foster Youth 1000-1999: Certificated Personnel Salaries Base \$10,118 .1 FTE Director of Student Services serves as the district liaison for Foster Youth 3000-3999: Employee Benefits Base \$3,349		
Scope of Service: LEA-wide <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$3,870,779
\$1,573,942 Elementary	
\$2,296,837 Secondary	
\$3,870,779 Total SCCS	
Based upon FCMAT’s Local Control Funding Formula Calculator, SCCS estimates that in the 2016-17 LCAP year it will receive \$1,573,942 in Supplemental funding and \$0 in Concentration funding for the elementary district, and \$2,296,837 in Supplemental funding and \$0 in Concentration funding for the secondary district, for a grand total of \$3,870,779 in Supplemental and Concentration Grant funding. The percentage by which services for unduplicated pupils (English Learners, Foster Youth, & Low-income Students) must be increased or improved over services for all students is 4.12% for the elementary district and 3.63% for the secondary district, or 3.8% for the entire K-12th district. The goals enumerated above are designed to serve that purpose. Some goals specifically target English Learners (e.g. English Learner Instructional Resource Teacher and Newcomer Program). Other goals specifically target Foster Youth (e.g. collaborate with Foster Ed & implement Goal Book). Many goals are designed to provide assistance precisely in those areas where low-income students are more likely to struggle (e.g. summer school, Read 180, AVID, Homework Support, Credit Recovery, PIP, Counselors, Social Work Interns). Of course, the term “unduplicated pupils” masks the reality that many students belong to more than one category. Furthermore, some students that struggle don’t fall into any of these 3 categories (e.g. Special Education students, some RFEP students). For these reasons, many programs are designed to improve services for students that struggle, regardless of the reasons for their difficulties or the demographic categories they may or may not belong to. An example of this is the site discretionary funding that will enable schools to control the ways in which they can best meet the needs of their students. All of these programs are above and beyond the core educational program provided to all students in the district.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.8	%
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#### Unduplicated Pupils

The percentage by which services for all unduplicated pupils (English Learners, Foster Youth, & Low-income Students) must be increased or improved over services for all students is 4.12% for the elementary district and 3.63% for the secondary district, or 3.8% for the entire K-12 district. The increase and/or improved services to each of the three targeted populations is enumerated below.

#### Foster Youth

Supporting the Foster Ed Initiative, even assuming there were additional dollars granted for them specifically (as opposed to FY automatically being included in the LI count), represents the single greatest proportional investment for a sub-population. This is justified because of the significant achievement gap demonstrated between students in foster care and all of other students, including subpopulations such as those in special education, low-income or English language learners. Therefore the proportionality, both in terms of quantitative expenditures and qualitative time and effort, will be greater than their small enrollment number (N=47 or .6%). Collaborating with other LEAs in SC County in the Foster Ed initiative led by the COE, and implementing the MOU will be an improvement in services that exceeds the required 3.8% increase.

#### English Learners

At 13% (N=863) of enrollment, English Learners represent a significant minority of SCCS students. In terms of the achievement gap, their demonstrated need is much greater than their numbers. In addition to the challenge of learning a second language while learning the rigorous content curriculum, ELs may also confront cultural differences that can impede success. English learners in SCCS are usually also low-income students, and as such often struggle with economic barriers. For these reasons, an increase in services that exceeds the 3.8% target is justified.

#### Low-Income Students

A large minority (N=2,833 or 41%) of SCCS students qualifies for free/reduced meals. These students, on average, achieve well below their peers who are not challenged by poverty, necessitating an investment in programs that address their needs. AVID, Read 180, Summer School, PIP, Social Work Interns, and site-based programs are designed to address the types of challenges that LI's frequently encounter in an academic setting. As mentioned above, LI students frequently also belong to other subgroups. All FY and migrant students are automatically part of the LI subgroup. There is also a large overlap with the EL and immigrant subgroups. Especially considering the compounded challenges, an increase in services that exceeds the 3.8% increase is justified.

The 2015-16 LCAP allocation was \$3,318,150 (\$1,200,701 for elementary and \$2,117,449 for secondary), while the 2016-17 LCAP allocation is \$3,870,779 (\$573,942 for elementary and \$2,296,837 for secondary), for an overall increase of \$552,629). As seen in the attached spreadsheet showing the 2016-17 LCAP budget detail, there are several expenditures that are new in this year's LCAP as compared to last year's LCAP. Column K on that spreadsheet indicates which positions and other expenditures are new, and therefore represent how services in the new LCAP year for unduplicated students provide increased or improved services in proportion to the increase in funding provided for such pupils in the LCAP year. Those services include: part time School Community Coordinators at all secondary schools, a .8 PBIS coach for elementary and Math Plus intervention sections at the high schools. All of these services are new in the coming LCAP year and constitute a proportional increase in services for the targeted populations.

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	5,643,363.00	3,139,861.00	6,389,423.00	5,995,243.00	6,266,488.00	18,651,154.00
Base	2,448,805.00	102,068.00	2,319,805.00	2,370,862.00	2,148,805.00	6,839,472.00
Carl D. Perkins Career and Technical Education	76,193.00	0.00	76,193.00	76,193.00	76,193.00	228,579.00
Federal Funds	0.00	0.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	69,857.00	0.00	0.00	69,857.00
Supplemental	2,899,651.00	2,824,079.00	3,564,300.00	3,188,920.00	3,689,722.00	10,442,942.00
Title I	128,714.00	123,714.00	264,268.00	264,268.00	256,768.00	785,304.00
Title II	80,000.00	80,000.00	80,000.00	80,000.00	80,000.00	240,000.00
Title III	10,000.00	10,000.00	15,000.00	15,000.00	15,000.00	45,000.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	5,643,363.00	3,139,861.00	6,389,423.00	5,995,243.00	6,266,488.00	18,651,154.00
0000: Unrestricted	400,000.00	0.00	271,000.00	200,000.00	0.00	471,000.00
0001-0999: Unrestricted: Locally Defined	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	1,602,848.00	0.00	1,024,637.00	1,047,350.00	0.00	2,071,987.00
1100 CERT TEACHERS' SALARIES-REG.	0.00	1,580,222.00	854,366.00	771,770.00	1,899,695.00	3,525,831.00
1160 TEACHER SALARIES-STIPEND	0.00	0.00	0.00	0.00	12,830.00	12,830.00
2000 >CLASS PERSONNEL SALARIES	0.00	370,021.00	166,889.00	134,289.00	500,697.00	801,875.00
2000-2999: Classified Personnel Salaries	430,175.00	0.00	283,450.00	362,004.00	0.00	645,454.00
2900 OTHER CLASS SALARIES-REGULAR O	0.00	0.00	50,358.00	0.00	0.00	50,358.00
3000 EMPLOYEE BENEFITS	4,880.00	716,370.00	169,681.00	136,299.00	759,357.00	1,065,337.00
3000-3999: Employee Benefits	720,052.00	0.00	597,633.00	621,525.00	0.00	1,219,158.00
4000-4999: Books And Supplies	359,288.00	0.00	309,469.00	135,560.00	0.00	445,029.00
4300 MATERIALS & SUPPLIES	0.00	295,398.00	532,096.00	427,602.00	934,065.00	1,893,763.00
5000-5999: Services And Other Operating Expenditures	24,000.00	0.00	0.00	0.00	0.00	0.00
5200 MILEAGE, TRAVEL & CONFERENCES	0.00	0.00	11,000.00	10,000.00	11,000.00	32,000.00
5700-5799: Transfers Of Direct Costs	8,276.00	0.00	0.00	0.00	0.00	0.00
5800 OTHER SVCS & OPER EXPENDITURES	0.00	177,850.00	35,000.00	35,000.00	215,574.00	285,574.00
5800: Professional/Consulting Services And Operating Expenditures	160,574.00	0.00	150,574.00	180,574.00	0.00	331,148.00
5900: Communications	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
6000-6999: Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	1,933,270.00	0.00	1,933,270.00	1,933,270.00	0.00	3,866,540.00
7439 OTHER DEBT SERVICE - PRINCIPAL	0.00	0.00	0.00	0.00	1,933,270.00	1,933,270.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	5,643,363.00	3,139,861.00	6,389,423.00	5,995,243.00	6,266,488.00	18,651,154.00
0000: Unrestricted	Base	400,000.00	0.00	271,000.00	200,000.00	0.00	471,000.00
0001-0999: Unrestricted: Locally Defined	Base	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	88,765.00	0.00	88,765.00	184,739.00	0.00	273,504.00
1000-1999: Certificated Personnel Salaries	Carl D. Perkins Career and Technical Education	9,645.00	0.00	9,645.00	0.00	0.00	9,645.00
1000-1999: Certificated Personnel Salaries	Federal Funds	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Other	0.00	0.00	56,730.00	0.00	0.00	56,730.00
1000-1999: Certificated Personnel Salaries	Supplemental	1,446,899.00	0.00	711,191.00	704,305.00	0.00	1,415,496.00
1000-1999: Certificated Personnel Salaries	Title I	47,539.00	0.00	148,306.00	148,306.00	0.00	296,612.00
1000-1999: Certificated Personnel Salaries	Title III	10,000.00	0.00	10,000.00	10,000.00	0.00	20,000.00
1100 CERT TEACHERS' SALARIES-REG.	Base	0.00	78,647.00	0.00	0.00	88,765.00	88,765.00
1100 CERT TEACHERS' SALARIES-REG.	Carl D. Perkins Career and Technical Education	0.00	0.00	0.00	0.00	9,645.00	9,645.00
1100 CERT TEACHERS' SALARIES-REG.	Other	0.00	0.00	0.00	0.00	0.00	0.00
1100 CERT TEACHERS' SALARIES-REG.	Supplemental	0.00	1,444,036.00	854,366.00	771,770.00	1,652,979.00	3,279,115.00
1100 CERT TEACHERS' SALARIES-REG.	Title I	0.00	47,539.00	0.00	0.00	148,306.00	148,306.00
1100 CERT TEACHERS' SALARIES-REG.	Title III	0.00	10,000.00	0.00	0.00	0.00	0.00
1160 TEACHER SALARIES-STIPEND	Supplemental	0.00	0.00	0.00	0.00	2,830.00	2,830.00
1160 TEACHER SALARIES-STIPEND	Title III	0.00	0.00	0.00	0.00	10,000.00	10,000.00



Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
2000 >CLASS PERSONNEL SALARIES	Base	0.00	0.00	0.00	0.00	0.00	0.00
2000 >CLASS PERSONNEL SALARIES	Supplemental	0.00	330,602.00	166,889.00	134,289.00	449,843.00	751,021.00
2000 >CLASS PERSONNEL SALARIES	Title I	0.00	39,419.00	0.00	0.00	50,854.00	50,854.00
2000-2999: Classified Personnel Salaries	Base	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Carl D. Perkins Career and Technical Education	0.00	0.00	0.00	9,645.00	0.00	9,645.00
2000-2999: Classified Personnel Salaries	Federal Funds	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	390,756.00	0.00	232,596.00	301,505.00	0.00	534,101.00
2000-2999: Classified Personnel Salaries	Title I	39,419.00	0.00	50,854.00	50,854.00	0.00	101,708.00
2900 OTHER CLASS SALARIES-REGULAR O	Supplemental	0.00	0.00	50,358.00	0.00	0.00	50,358.00
3000 EMPLOYEE BENEFITS	Base	0.00	23,421.00	0.00	0.00	26,770.00	26,770.00
3000 EMPLOYEE BENEFITS	Carl D. Perkins Career and Technical Education	0.00	0.00	0.00	0.00	2,658.00	2,658.00
3000 EMPLOYEE BENEFITS	Supplemental	4,880.00	656,193.00	169,681.00	136,299.00	676,321.00	982,301.00
3000 EMPLOYEE BENEFITS	Title I	0.00	36,756.00	0.00	0.00	53,608.00	53,608.00
3000-3999: Employee Benefits	Base	26,770.00	0.00	26,770.00	52,853.00	0.00	79,623.00
3000-3999: Employee Benefits	Carl D. Perkins Career and Technical Education	2,658.00	0.00	2,658.00	2,658.00	0.00	5,316.00
3000-3999: Employee Benefits	Federal Funds	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Other	0.00	0.00	13,127.00	0.00	0.00	13,127.00
3000-3999: Employee Benefits	Supplemental	653,868.00	0.00	501,470.00	512,406.00	0.00	1,013,876.00
3000-3999: Employee Benefits	Title I	36,756.00	0.00	53,608.00	53,608.00	0.00	107,216.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Carl D. Perkins Career and Technical Education	63,890.00	0.00	63,890.00	63,890.00	0.00	127,780.00
4000-4999: Books And Supplies	Supplemental	295,398.00	0.00	234,079.00	60,170.00	0.00	294,249.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
4000-4999: Books And Supplies	Title I	0.00	0.00	11,500.00	11,500.00	0.00	23,000.00
4300 MATERIALS & SUPPLIES	Base	0.00	0.00	0.00	0.00	100,000.00	100,000.00
4300 MATERIALS & SUPPLIES	Carl D. Perkins Career and Technical Education	0.00	0.00	0.00	0.00	63,890.00	63,890.00
4300 MATERIALS & SUPPLIES	Supplemental	0.00	295,398.00	532,096.00	427,602.00	766,175.00	1,725,873.00
4300 MATERIALS & SUPPLIES	Title I	0.00	0.00	0.00	0.00	4,000.00	4,000.00
5000-5999: Services And Other Operating Expenditures	Base	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	24,000.00	0.00	0.00	0.00	0.00	0.00
5200 MILEAGE, TRAVEL & CONFERENCES	Supplemental	0.00	0.00	11,000.00	10,000.00	11,000.00	32,000.00
5700-5799: Transfers Of Direct Costs	Supplemental	8,276.00	0.00	0.00	0.00	0.00	0.00
5800 OTHER SVCS & OPER EXPENDITURES	Supplemental	0.00	97,850.00	35,000.00	35,000.00	130,574.00	200,574.00
5800 OTHER SVCS & OPER EXPENDITURES	Title II	0.00	80,000.00	0.00	0.00	80,000.00	80,000.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]

# District LCAP Expenditures By Funding Source

## Santa Cruz City Schools

### Funding Source: Base

Proposed Expenditure	Object Code	Amount	Action
Hire only Highly Qualified Teachers (B/CLAD required)	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
Hire only NCLB-certified classified instructional staff.	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only NCLB-certified classified instructional staff
On-going maintenance at all facilities. (Resource 8150)	7000-7439: Other Outgo	\$1,933,270.00	Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.
Purchase instructional materials for mathematics aligned with the CCSS (\$200,000 Elementary & \$200,000 for secondary).	0000: Unrestricted	\$400,000.00	Purchase instructional materials.
.68 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	1000-1999: Certificated Personnel Salaries	\$69,911.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.68 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	3000-3999: Employee Benefits	\$22,181.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	1000-1999: Certificated Personnel Salaries	\$8,736.00	Participate in the development and implementation of an educational plan for Foster Youth
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	3000-3999: Employee Benefits	\$1,240.00	Participate in the development and implementation of an educational plan for Foster Youth
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	1000-1999: Certificated Personnel Salaries	\$10,118.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	3000-3999: Employee Benefits	\$3,349.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team

## Santa Cruz City Schools

Hire only Highly Qualified Teachers (B/CLAD required)	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
Hire only NCLB-certified classified instructional staff.	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only NCLB-certified classified instructional staff
On-going maintenance at all facilities. (Resource 8150)	7000-7439: Other Outgo	\$1,933,270.00	Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.
Purchase instructional materials for math adoption in elementary and high school (\$125,000 Elementary & \$146,000 for secondary).	0000: Unrestricted	\$271,000.00	Purchase instructional materials.
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$69,911.00	Department of Curriculum, Assessment and Intervention
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000-3999: Employee Benefits	\$22,181.00	Department of Curriculum, Assessment and Intervention
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	3000-3999: Employee Benefits	\$1,240.00	Participate in the development and implementation of an educational plan for Foster Youth
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	1000-1999: Certificated Personnel Salaries	\$8,736.00	Participate in the development and implementation of an educational plan for Foster Youth
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	1000-1999: Certificated Personnel Salaries	\$10,118.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	3000-3999: Employee Benefits	\$3,349.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team
Hire only Highly Qualified Teachers (B/CLAD required)	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
Hire only NCLB-certified classified instructional staff.	0001-0999: Unrestricted: Locally Defined	\$0.00	Hire only NCLB-certified classified instructional staff.

## Santa Cruz City Schools

On-going maintenance at all facilities. (Resource 8150)	7000-7439: Other Outgo	\$1,933,270.00	Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report.
Purchase instructional materials for social studies/history aligned with the CCSS (\$100,000 Elementary & \$100,000 for secondary).	0000: Unrestricted	\$200,000.00	Purchase instructional materials.
1.0 FTE Elementary Math Coach	3000-3999: Employee Benefits	\$26,083.00	Hire 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.0 FTE Elementary Math Coach	1000-1999: Certificated Personnel Salaries	\$95,974.00	Hire 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000-3999: Employee Benefits	\$22,181.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$69,911.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	1000-1999: Certificated Personnel Salaries	\$8,736.00	Participate in the development and implementation of an educational plan for Foster Youth
Existing personnel [approximately 2 days/year for secondary Assistant Principals (\$7,121) and elementary counselors (\$2,855)] at each site serve as FY site liaison.	3000-3999: Employee Benefits	\$1,240.00	Participate in the development and implementation of an educational plan for Foster Youth
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	3000-3999: Employee Benefits	\$3,349.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	1000-1999: Certificated Personnel Salaries	\$10,118.00	Utilize Foster Youth Goal Book Information system for regular communication with Foster Youth Education Team
Hire only High Qualified Teachers (B/CLAD required)	1100 CERT TEACHERS' SALARIES-REG.	\$0.00	Hire only Highly Qualified Teachers. Avoid assigning teachers outside of their credentialing area whenever feasible.
Hire only NCLB-certified classified instructional staff.	2000 >CLASS PERSONNEL SALARIES	\$0.00	Hire only NCLB-certified classified instructional staff

## Santa Cruz City Schools

On-going maintenance at all facilities.	7439 OTHER DEBT SERVICE - PRINCIPAL	\$1,933,270.00	Repair all conditions identified as "poor" or "good" until all facilities rate "exemplary" on FIT report
Purchase instructional materials for NGSS adoption in elementary and secondary	4300 MATERIALS & SUPPLIES	\$100,000.00	Purchase instructional materials
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1100 CERT TEACHERS' SALARIES-REG.	\$69,911.00	Department of Curriculum, Assessment and Intervention
.68 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000 EMPLOYEE BENEFITS	\$22,181.00	Department of Curriculum, Assessment and Intervention
Existing personnel (approximately 2 days/year for secondary assistant principals (\$7,121) and elementary counselors (\$2,855) at each site to serve as Foster Youth Liaison.	3000 EMPLOYEE BENEFITS	\$1,240.00	Participate in the development and implementation of an educational plan for Foster Youth
Existing personnel (approximately 2 days/year for secondary assistant principals (\$7,121) and elementary counselors (\$2,855) at each site to serve as Foster Youth Liaison.	1100 CERT TEACHERS' SALARIES-REG.	\$8,736.00	Participate in the development and implementation of an educational plan for Foster Youth
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	1100 CERT TEACHERS' SALARIES-REG.	\$10,118.00	Utilize Foster Youth Goal book Information system for regular communication with Foster Youth Education Team
.1 FTE Director of Student Services serves as the district liaison for Foster Youth	3000 EMPLOYEE BENEFITS	\$3,349.00	Utilize Foster Youth Goal book Information system for regular communication with Foster Youth Education Team
Base Total Expenditures:		\$9,288,277.00	

### Funding Source: Carl D. Perkins Career and Technical Education

Proposed Expenditure	Object Code	Amount	Action
Provide sufficient resources to CTE course.	4000-4999: Books And Supplies	\$63,890.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	1000-1999: Certificated Personnel Salaries	\$9,645.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.



## Santa Cruz City Schools

Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	3000-3999: Employee Benefits	\$2,658.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Provide sufficient resources to CTE course.	4000-4999: Books And Supplies	\$63,890.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	3000-3999: Employee Benefits	\$2,658.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	1000-1999: Certificated Personnel Salaries	\$9,645.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	2000-2999: Classified Personnel Salaries	\$9,645.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Provide sufficient resources to CTE course.	4000-4999: Books And Supplies	\$63,890.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees.	3000-3999: Employee Benefits	\$2,658.00	Offer variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE careers.
Provide sufficient resources to CTE courses	4300 MATERIALS & SUPPLIES	\$63,890.00	Offer a variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE college and career
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees	3000 EMPLOYEE BENEFITS	\$2,658.00	Offer a variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE college and career
Stipends and hourly pay for CTE teachers to lead student groups and coordinate with advisory committees	1100 CERT TEACHERS' SALARIES-REG.	\$9,645.00	Offer a variety of CTE courses with adequate equipment and supplies to offer appealing course options that lead to CTE college and career

Carl D. Perkins Career and Technical Education Total Expenditures: \$304,772.00

### Funding Source: Other

Proposed Expenditure	Object Code	Amount	Action
.6 FTE Secondary Math CPM Coaches through EEFG	1000-1999: Certificated Personnel Salaries	\$56,730.00	Hire 1.73 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.

## Santa Cruz City Schools

.6 FTE Secondary Math Coaches through EEFG	3000-3999: Employee Benefits	\$13,127.00	Hire 1.73 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.6 FTE Secondary Math CPM Coaches through EEFG	3000-3999: Employee Benefits	\$0.00	Hire 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.6 FTE Secondary Math CPM Coaches through EEFG	1100 CERT TEACHERS' SALARIES-REG.	\$0.00	Hire a 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways by sharing effective strategies, using a formal coaching cycle, providing feedback and facilitating professional development sessions regarding CCSS.
.6 FTE Secondary Math CPM Coaches through EEFG	1100 CERT TEACHERS' SALARIES-REG.	\$0.00	Hire a 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways by sharing effective strategies, using a formal coaching cycle, providing feedback and facilitating professional development sessions regarding CCSS.
Other Total Expenditures:		\$69,857.00	

### Funding Source: Supplemental

Proposed Expenditure	Object Code	Amount	Action
1.0 FTE Elementary Math Coach	1000-1999: Certificated Personnel Salaries	\$78,129.00	Hire 1.3 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.3 FTE Secondary Math Coach	3000-3999: Employee Benefits	\$7,761.00	Hire 1.3 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.0 FTE Elementary Math Coach	3000-3999: Employee Benefits	\$29,660.00	Hire 1.3 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.3 FTE Secondary Math Coach	1000-1999: Certificated Personnel Salaries	\$23,624.00	Hire 1.3 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.

## Santa Cruz City Schools

1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$33,671.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$111,400.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
12 days @ \$2,000/day Consultation with Enid Lee	5000-5999: Services And Other Operating Expenditures	\$24,000.00	Contract with Enid Lee to coach teachers in effective use of instructional strategies that promote equitable outcomes for all students.
1.0 FTE Education Technology Coach	1000-1999: Certificated Personnel Salaries	\$65,000.00	Hire 1.0 FTE Education Technology Coach to assist teachers in integrating technology into their lessons in order to improve instruction in their content area and to teach technology standards to their students.
1.0 FTE Education Technology Coach	3000-3999: Employee Benefits	\$29,242.00	Hire 1.0 FTE Education Technology Coach to assist teachers in integrating technology into their lessons in order to improve instruction in their content area and to teach technology standards to their students.
.4 FTE Middle School Core (ELA & Social Studies)	3000-3999: Employee Benefits	\$12,000.00	Hire 1.4 FTE TOSAs to support implementation of CCSS ELA in Elementary and Middle schools.
1.0 Elementary Academic Coach	1000-1999: Certificated Personnel Salaries	\$60,687.00	Hire 1.4 FTE TOSAs to support implementation of CCSS ELA in Elementary and Middle schools.
.4 FTE Middle School Core (ELA & Social Studies)	1000-1999: Certificated Personnel Salaries	\$25,919.00	Hire 1.4 FTE TOSAs to support implementation of CCSS ELA in Elementary and Middle schools.
1.0 Elementary Academic Coach	3000-3999: Employee Benefits	\$28,630.00	Hire 1.4 FTE TOSAs to support implementation of CCSS ELA in Elementary and Middle schools.
1.0 FTE Science Coach	3000-3999: Employee Benefits	\$29,242.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).
1.0 FTE Science Coach	1000-1999: Certificated Personnel Salaries	\$65,000.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).
.6 FTE Credit Recovery @ Ark	1000-1999: Certificated Personnel Salaries	\$40,650.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
Credit Recovery contract with Cyber High	4000-4999: Books And Supplies	\$11,070.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.

## Santa Cruz City Schools

Credit Recovery materials @ Ark	4000-4999: Books And Supplies	\$4,100.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
.6 FTE Credit Recovery @ Ark	3000-3999: Employee Benefits	\$13,193.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
AVID Tutors	3000-3999: Employee Benefits	\$2,555.00	AVID classes at middle schools and comprehensive high schools.
AVID stipends.	1000-1999: Certificated Personnel Salaries	\$2,863.00	AVID classes at middle schools and comprehensive high schools.
AVID Tutors	2000-2999: Classified Personnel Salaries	\$18,000.00	AVID classes at middle schools and comprehensive high schools.
AVID Field Trips	5800: Professional/Consulting Services And Operating Expenditures	\$10,000.00	AVID classes at middle schools and comprehensive high schools.
Elementary Summer School	2000-2999: Classified Personnel Salaries	\$5,208.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	1000-1999: Certificated Personnel Salaries	\$71,911.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	1000-1999: Certificated Personnel Salaries	\$28,856.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	3000-3999: Employee Benefits	\$5,256.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	4000-4999: Books And Supplies	\$4,000.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	2000-2999: Classified Personnel Salaries	\$6,227.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	3000-3999: Employee Benefits	\$11,596.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	4000-4999: Books And Supplies	\$7,500.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.

## Santa Cruz City Schools

5.0 FTE RTI Coordinators	1000-1999: Certificated Personnel Salaries	\$345,940.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
5.0 FTE RTI Coordinators	3000-3999: Employee Benefits	\$110,960.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	5800: Professional/Consulting Services And Operating Expenditures	\$41,074.00	Hire math tutors to assist students in becoming proficient in CCSS mathematics.
1.13 FTE Read 180	1000-1999: Certificated Personnel Salaries	\$63,855.00	Read 180 sections at each of the middle schools and comprehensive high schools to boost achievement in reading.
1.13 FTE Read 180	3000-3999: Employee Benefits	\$27,700.00	Read 180 sections at each of the middle schools and comprehensive high schools to boost achievement in reading.
Read 180 training, workbooks, licenses	4000-4999: Books And Supplies	\$45,000.00	Read 180 sections at each of the middle schools and comprehensive high schools to boost achievement in reading.
High School Homework Clubs	1000-1999: Certificated Personnel Salaries	\$26,856.00	Homework Clubs at comprehensive high schools.
High School Homework Clubs	3000-3999: Employee Benefits	\$3,813.00	Homework Clubs at comprehensive high schools.
. 5 FTE Coordinator of after-school program at each middle school	2000-2999: Classified Personnel Salaries	\$42,154.00	1.0 FTE after-school support programs in the middle schools.
.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	3000-3999: Employee Benefits	\$3,915.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	1000-1999: Certificated Personnel Salaries	\$12,338.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.4 FTE Newcomer tutorials .2 FTE @ each middle school	1000-1999: Certificated Personnel Salaries	\$30,000.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.
.4 FTE Newcomer tutorials .2 FTE @ each middle school	3000-3999: Employee Benefits	\$10,607.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.

## Santa Cruz City Schools

. 2 FTE Newcomer Academy Math	1000-1999: Certificated Personnel Salaries	\$14,273.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	3000 EMPLOYEE BENEFITS	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Math	3000-3999: Employee Benefits	\$4,590.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
.5 FTE School Community Coordinator	2000-2999: Classified Personnel Salaries	\$14,522.00	Newcomer and EL support at the high school to increase opportunities for success to recently arrived English learners.
.5 FTE School Community Coordinator	3000-3999: Employee Benefits	\$23,024.00	Newcomer and EL support at the high school to increase opportunities for success to recently arrived English learners.
Adminstrative Secretary	3000-3999: Employee Benefits	\$20,455.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Adminstrative Secretary	2000-2999: Classified Personnel Salaries	\$41,033.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$20,488.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	3000-3999: Employee Benefits	\$11,475.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Increase enrollment of Low-Income students in AP classes through 4-year planning workshops.	3000-3999: Employee Benefits	\$635.00	4-year Planning Workshops

## Santa Cruz City Schools

Increase enrollment of Low-Income students in AP classes through 4-year planning workshops.	1000-1999: Certificated Personnel Salaries	\$4,476.00	4-year Planning Workshops
Elementary site-based interventions	3000-3999: Employee Benefits	\$42,077.00	Site-based interventions at each school site.
Secondary site-based interventions	3000-3999: Employee Benefits	\$42,906.00	Site-based interventions at each school site.
Elementary site-based interventions	1000-1999: Certificated Personnel Salaries	\$40,596.00	Site-based interventions at each school site.
Elementary site-based interventions	4000-4999: Books And Supplies	\$88,136.00	Site-based interventions at each school site.
Elementary site-based interventions	2000-2999: Classified Personnel Salaries	\$189,679.00	Site-based interventions at each school site.
Secondary site-based interventions	1000-1999: Certificated Personnel Salaries	\$105,585.00	Site-based interventions at each school site.
Secondary site-based interventions	4000-4999: Books And Supplies	\$135,592.00	Site-based interventions at each school site.
Social Work Interns	5800: Professional/Consulting Services And Operating Expenditures	\$24,500.00	Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.
1.5 FTE Primary Intervention Project (PIP) Aides	2000-2999: Classified Personnel Salaries	\$53,445.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
1.5 FTE Primary Intervention Project (PIP) Aides	3000-3999: Employee Benefits	\$5,166.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
2.4 FTE Elementary Counselors	3000-3999: Employee Benefits	\$83,189.00	2.4 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school.
2.4 FTE Elementary Counselors	1000-1999: Certificated Personnel Salaries	\$177,101.00	2.4 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school.
2.0 FTE Social workers	1000-1999: Certificated Personnel Salaries	\$14,100.00	2.0 FTE Social workers to support students and families.

## Santa Cruz City Schools

2.0 FTE Social workers	3000-3999: Employee Benefits	\$50,790.00	2.0 FTE Social workers to support students and families.
Community Based English Tutoring (CBET) @ Adult Education	5700-5799: Transfers Of Direct Costs	\$8,276.00	English tutoring to parents of ELs to enable them to support their children in school.
1.0 FTE Elementary Math Coach	3000-3999: Employee Benefits	\$26,083.00	Hire 1.73 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.0 FTE Elementary Math Coach	1000-1999: Certificated Personnel Salaries	\$95,974.00	Hire 1.73 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$33,671.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$111,400.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.0 FTE Education Technology Coach	3000-3999: Employee Benefits	\$22,296.00	Hire 1.0 FTE Education Technology Coach
1.0 FTE Education Technology Coach	1000-1999: Certificated Personnel Salaries	\$90,048.00	Hire 1.0 FTE Education Technology Coach
.4 FTE Middle School Core (ELA & Social Studies)	1000-1999: Certificated Personnel Salaries	\$26,755.00	Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.
.4 FTE Middle School Core (ELA & Social Studies)	3000-3999: Employee Benefits	\$6,844.00	Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.
1.0 FTE Science Coach	3000-3999: Employee Benefits	\$19,610.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).
.6 FTE Credit Recovery @ Ark	1000-1999: Certificated Personnel Salaries	\$49,292.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
Credit Recovery contract with Cyber High	4000-4999: Books And Supplies	\$11,070.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.



## Santa Cruz City Schools

.6 FTE Credit Recovery @ Ark	3000-3999: Employee Benefits	\$11,935.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
Credit Recovery materials @ Ark	4000-4999: Books And Supplies	\$4,100.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
AVID stipends.	1000-1999: Certificated Personnel Salaries	\$2,830.00	AVID classes at middle schools and comprehensive high schools.
AVID Tutors & Field Trips	5200 MILEAGE, TRAVEL & CONFERENCES	\$10,000.00	AVID classes at middle schools and comprehensive high schools.
AVID Tutors & Field Trips	2000-2999: Classified Personnel Salaries	\$40,000.00	AVID classes at middle schools and comprehensive high schools.
5.0 FTE RTI Coordinators	3000-3999: Employee Benefits	\$110,960.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
5.0 FTE RTI Coordinators	1100 CERT TEACHERS' SALARIES-REG.	\$345,940.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	5800: Professional/Consulting Services And Operating Expenditures	\$41,074.00	Hire math tutors to assist students in becoming proficient in CCSS mathematics.
.8 FTE Read 180	1000-1999: Certificated Personnel Salaries	\$63,480.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
.8 FTE Read 180	3000-3999: Employee Benefits	\$19,240.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
Read 180 training, workbooks, licenses	4000-4999: Books And Supplies	\$45,000.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$12,338.00	Department of Curriculum, Assessment and Intervention
.12 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	3000-3999: Employee Benefits	\$3,915.00	Department of Curriculum, Assessment and Intervention
.4 FTE Newcomer tutorials .2 FTE @ each middle school	3000-3999: Employee Benefits	\$10,000.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.

## Santa Cruz City Schools

.4 FTE Newcomer tutorials .2 FTE @ each middle school	1000-1999: Certificated Personnel Salaries	\$30,000.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	1000-1999: Certificated Personnel Salaries	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Math	1000-1999: Certificated Personnel Salaries	\$14,273.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Math	3000-3999: Employee Benefits	\$4,590.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
2.5 FTE School Community Coordinator at middle school and comprehensive high schools	2000-2999: Classified Personnel Salaries	\$77,630.00	Support for EL's and their parents at middle and high school. (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz
.5 FTE School Community Coordinator	3000-3999: Employee Benefits	\$88,510.00	Support for EL's and their parents at middle and high school. (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz
Administrative Secretary	2000-2999: Classified Personnel Salaries	\$41,033.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Administrative Secretary	3000-3999: Employee Benefits	\$20,455.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	3000-3999: Employee Benefits	\$11,475.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.

## Santa Cruz City Schools

Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$20,488.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Elementary site-based interventions: Walk to Read Coordinator at four elementary schools	3000 EMPLOYEE BENEFITS	\$89,717.00	Site-based interventions at each school site.
Elementary site-based interventions: 8 Walk to Read Instructional Techs	2000 >CLASS PERSONNEL SALARIES	\$122,800.00	Site-based interventions at each school site.
Elementary site-based interventions: Learning assistant at Monarch	2000 >CLASS PERSONNEL SALARIES	\$11,489.00	Site-based interventions at each school site.
Elementary site-based interventions: Learning assistant at Monarch	3000-3999: Employee Benefits	\$1,103.00	Site-based interventions at each school site.
Elementary site-based interventions: 8 Walk to Read Instructional Techs	3000 EMPLOYEE BENEFITS	\$11,788.00	Site-based interventions at each school site.
Elementary site-based interventions	4000-4999: Books And Supplies	\$173,909.00	Site-based interventions at each school site.
Elementary site-based interventions: Walk to Read Coordinator at four elementary schools	1100 CERT TEACHERS' SALARIES-REG.	\$320,565.00	Site-based interventions at each school site.
Social Work Interns	5800: Professional/Consulting Services And Operating Expenditures	\$24,500.00	Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.
1.5 FTE Primary Intervention Project (PIP) Aides	2000-2999: Classified Personnel Salaries	\$53,445.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
1.5 FTE Primary Intervention Project (PIP) Aides	3000-3999: Employee Benefits	\$5,166.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
2.2 FTE Elementary Counselors	3000-3999: Employee Benefits	\$45,067.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at comprehensive elementary schools and .2 at Monarch)
2.2 FTE Elementary Counselors (.5 at comprehensive elementary schools and .2 at Monarch)	1000-1999: Certificated Personnel Salaries	\$158,081.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at comprehensive elementary schools and .2 at Monarch)
2.0 FTE Social workers	1000-1999: Certificated Personnel Salaries	\$14,100.00	Social workers

## Santa Cruz City Schools

2.0 FTE Social workers	3000-3999: Employee Benefits	\$50,790.00	Social workers
Latino Role Model Events	5800 OTHER SVCS & OPER EXPENDITURES	\$5,000.00	Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aide and application processes
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$111,400.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$33,671.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
6 days @ \$5,000 per day	5800: Professional/Consulting Services And Operating Expenditures	\$30,000.00	Contract with Core Collaborative to support Professional Learning Community work at secondary schools and to support math adoption at elementary schools
1.0 FTE Education Technology Coach	3000-3999: Employee Benefits	\$22,296.00	Hire 1.0 FTE Education Technology Coach
1.0 FTE Education Technology Coach	1000-1999: Certificated Personnel Salaries	\$90,046.00	Hire 1.0 FTE Education Technology Coach
.4 FTE Middle School Core (ELA & Social Studies)	2000-2999: Classified Personnel Salaries	\$26,755.00	Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.
.4 FTE Middle School Core (ELA & Social Studies)	3000-3999: Employee Benefits	\$6,844.00	Hire .4 FTE TOSAs to support implementation of CCSS ELA in Middle schools.
1.0 FTE Science Coach	1000-1999: Certificated Personnel Salaries	\$96,825.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).
1.0 FTE Science Coach	3000-3999: Employee Benefits	\$19,610.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS).
.6 FTE Credit Recovery @ Ark	1000-1999: Certificated Personnel Salaries	\$49,292.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
Credit Recovery contract with Cyber High	4000-4999: Books And Supplies	\$11,070.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.

## Santa Cruz City Schools

.6 FTE Credit Recovery @ Ark	3000-3999: Employee Benefits	\$11,935.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
Credit Recovery materials @ Ark	4000-4999: Books And Supplies	\$4,100.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements.
AVID Tutors	2000-2999: Classified Personnel Salaries	\$40,000.00	AVID classes at middle schools and comprehensive high schools.
AVID Tutors and Field trips	5200 MILEAGE, TRAVEL & CONFERENCES	\$10,000.00	AVID classes at middle schools and comprehensive high schools.
AVID stipends.	1000-1999: Certificated Personnel Salaries	\$2,830.00	AVID classes at middle schools and comprehensive high schools.
5.0 FTE RTI Coordinators	3000-3999: Employee Benefits	\$110,960.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
5.0 FTE RTI Coordinators	1100 CERT TEACHERS' SALARIES-REG.	\$345,940.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools.
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	5800: Professional/Consulting Services And Operating Expenditures	\$41,074.00	Hire math tutors to assist students in becoming proficient in CCSS mathematics.
.8 FTE Read 180	1000-1999: Certificated Personnel Salaries	\$63,480.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
.8 FTE Read 180	3000-3999: Employee Benefits	\$19,240.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
Read 180 training, workbooks, licenses	4000-4999: Books And Supplies	\$45,000.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading.
.5 FTE coordinator of after-school program at each middle school	2000-2999: Classified Personnel Salaries	\$42,154.00	1.0 FTE after-school support programs in the middle schools.
.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000-3999: Employee Benefits	\$3,915.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students
.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$12,338.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students

## Santa Cruz City Schools

.4 FTE Newcomer tutorials .2 FTE @ each middle school	3000-3999: Employee Benefits	\$10,000.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.
.4 FTE Newcomer tutorials .2 FTE @ each middle school	1000-1999: Certificated Personnel Salaries	\$30,000.00	Newcomer support sections at the middle schools to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Math	1000-1999: Certificated Personnel Salaries	\$14,273.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Math	3000-3999: Employee Benefits	\$4,590.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer ELD Support	1000-1999: Certificated Personnel Salaries	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
.2 FTE Newcomer Tutorial @ HH	1000-1999: Certificated Personnel Salaries	\$12,580.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
. 2 FTE Newcomer Academy Science	3000-3999: Employee Benefits	\$4,880.00	Newcomer support sections at the high school to increase opportunities for success to recently arrived English learners.
.5 FTE School Community Coordinator	3000-3999: Employee Benefits	\$88,510.00	Support for EL's and their parents at middle and high school (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz)
2.5 FTE School Community Coordinator	2000-2999: Classified Personnel Salaries	\$77,630.00	Support for EL's and their parents at middle and high school (.5 at Branciforte Middle, Mission Hill Middle, Harbor, Soquel and Santa Cruz)
Adminstrative Secretary	2000-2999: Classified Personnel Salaries	\$41,033.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Adminstrative Secretary	3000-3999: Employee Benefits	\$20,455.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.

## Santa Cruz City Schools

Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$20,488.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	3000-3999: Employee Benefits	\$11,475.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Elementary site-based interventions: Learning Assistant at Monarch	2000 >CLASS PERSONNEL SALARIES	\$11,489.00	Site-based interventions at each school site.
Secondary site-based interventions	4300 MATERIALS & SUPPLIES	\$253,693.00	Site-based interventions at each school site.
Elementary site-based interventions: Learning Assistant at Monarch	3000 EMPLOYEE BENEFITS	\$1,103.00	Site-based interventions at each school site.
Elementary site-based interventions: 8 Instructional techs for Walk to Read at four elementary schools	2000 >CLASS PERSONNEL SALARIES	\$122,800.00	Site-based interventions at each school site.
Elementary site-based interventions: Walk to Read Coordinator at four elementary schools	1100 CERT TEACHERS' SALARIES-REG.	\$320,565.00	Site-based interventions at each school site.
Elementary site-based interventions: Walk to Read Coordinator at four elementary schools	3000 EMPLOYEE BENEFITS	\$89,679.00	Site-based interventions at each school site.
Elementary site-based interventions	4300 MATERIALS & SUPPLIES	\$173,909.00	Site-based interventions at each school site.
Social Work Interns	5800: Professional/Consulting Services And Operating Expenditures	\$24,500.00	Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students.
1.5 FTE Primary Intervention Project (PIP) Aides	3000-3999: Employee Benefits	\$5,166.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
1.5 FTE Primary Intervention Project (PIP) Aides	2000-2999: Classified Personnel Salaries	\$53,445.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
2.2 FTE Elementary Counselors	3000-3999: Employee Benefits	\$83,189.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at each elementary and .2 at Monarch)
2.2 FTE Elementary Counselors (.5 at each elementary and .2 at Monarch)	1000-1999: Certificated Personnel Salaries	\$177,101.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school. (.5 at each elementary and .2 at Monarch)

## Santa Cruz City Schools

2.0 FTE Social workers	1000-1999: Certificated Personnel Salaries	\$14,100.00	Social workers
2.0 FTE Social workers	3000-3999: Employee Benefits	\$50,790.00	Social workers
Latino Role Model Event	5800 OTHER SVCS & OPER EXPENDITURES	\$5,000.00	Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aid and application process

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Supplemental Total Expenditures: \$8,569,998.00

### Funding Source: Supplemental

Proposed Expenditure	Object Code	Amount	Action
6 days @ \$5,000 per day for elementary	5800 OTHER SVCS & OPER EXPENDITURES	\$30,000.00	Contract with Core Collaborative to support Professional Learning Community work at secondary schools and support math adoption with elementary teams
Technology to support student learning secondary	4300 MATERIALS & SUPPLIES	\$162,845.00	Technology to support student learning. Chrome books, carts and projection.
Technology to support student learning elementary	4300 MATERIALS & SUPPLIES	\$111,058.00	Technology to support student learning. Chrome books, carts and projection.
.73 Math Plus FTE (.2 for each comprehensive high school and .33 at SCHS)	1100 CERT TEACHERS' SALARIES-REG.	\$56,730.00	Hire .2 FTE at each comprehensive high school to provide a flexible math intervention period - .33 at SCHS (Math Plus)
.73 Math Plus FTE (.2 for each comprehensive high school)	3000 EMPLOYEE BENEFITS	\$13,127.00	Hire .2 FTE at each comprehensive high school to provide a flexible math intervention period - .33 at SCHS (Math Plus)
HW Club benefits for certificated staff	3000 EMPLOYEE BENEFITS	\$4,134.00	Homework Clubs at each of the three comprehensive high schools
HW Club extra hourly for certificated staff	1100 CERT TEACHERS' SALARIES-REG.	\$25,866.00	Homework Clubs at each of the three comprehensive high schools
1.0 FTE for After School Coordinator (.5 at each middle school)	2000 >CLASS PERSONNEL SALARIES	\$32,600.00	1.0 FTE to coordinate after school support programs at both middle schools
1.0 FTE for After School Coordinator (.5 at each middle school)	3000 EMPLOYEE BENEFITS	\$7,658.00	1.0 FTE to coordinate after school support programs at both middle schools



## Santa Cruz City Schools

4 Instructional Techs to support middle school After School Program	3000 EMPLOYEE BENEFITS	\$9,578.00	4 Instructional Techs to support middle school After School Program
4 Instructional Techs to support middle school After School Program	2900 OTHER CLASS SALARIES-REGULAR O	\$50,358.00	4 Instructional Techs to support middle school After School Program
EWA's, translation and meeting supplies	4300 MATERIALS & SUPPLIES	\$3,500.00	Supplies to support parent engagement in District Advisory Committee
Secondary site-based interventions	4300 MATERIALS & SUPPLIES	\$253,693.00	Site-based interventions at each school site.
Student Services supplies	4300 MATERIALS & SUPPLIES	\$1,000.00	Social workers
Student Services mileage	5200 MILEAGE, TRAVEL & CONFERENCES	\$1,000.00	Social workers
.8 FTE PBIS Coach	3000 EMPLOYEE BENEFITS	\$20,341.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools
.8 FTE PBIS Coach	1100 CERT TEACHERS' SALARIES-REG.	\$60,082.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools
.6 FTE counselor (.2 at each comprehensive high school)	1100 CERT TEACHERS' SALARIES-REG.	\$45,183.00	.6 FTE Counselor (.2 at each comprehensive high school)
.6 FTE counselor (.2 at each comprehensive high school)	3000 EMPLOYEE BENEFITS	\$13,338.00	.6 FTE Counselor (.2 at each comprehensive high school)
6 days @ \$5,000 per day	5800 OTHER SVCS & OPER EXPENDITURES	\$30,000.00	Contract with Core Collaborative to support Professional Learning Community work at secondary schools and to support math adoption at elementary schools
Elementary site-based interventions: 8 instructional techs for Walk to Read at four elementary schools	3000 EMPLOYEE BENEFITS	\$11,788.00	Site-based interventions at each school site.
.8 FTE PBIS Coach	1100 CERT TEACHERS' SALARIES-REG.	\$60,082.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools
.8 FTE PBIS Coach	3000 EMPLOYEE BENEFITS	\$20,341.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools

## Santa Cruz City Schools

.6 FTE Counselor at each comprehensive high school (.2 at each)	3000 EMPLOYEE BENEFITS	\$13,388.00	.6 FTE Counselor at each comprehensive high school (.2 at each)
.6 FTE Counselor at each comprehensive high school (.2 at each)	1100 CERT TEACHERS' SALARIES-REG.	\$45,183.00	.6 FTE Counselor at each comprehensive high school (.2 at each)
1.0 FTE Elementary Math Coach	1100 CERT TEACHERS' SALARIES-REG.	\$95,974.00	Hire a 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways by sharing effective strategies, using a formal coaching cycle, providing feedback and facilitating professional development sessions regarding CCSS.
1.0 FTE Elementary Math Coach	3000 EMPLOYEE BENEFITS	\$26,083.00	Hire a 1.6 FTE TOSAs to coach teachers on implementing CCSS mathematics standards. These TOSAs will support teachers in various ways by sharing effective strategies, using a formal coaching cycle, providing feedback and facilitating professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	3000 EMPLOYEE BENEFITS	\$33,671.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, provide feedback and facilitate professional development sessions regarding CCSS.
1.6101 FTE English Learner Instructional Resource Teacher (ELIRT)	1100 CERT TEACHERS' SALARIES-REG.	\$111,400.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, provide feedback and facilitate professional development sessions regarding CCSS.
6 days @ \$5,000 per day	5800 OTHER SVCS & OPER EXPENDITURES	\$30,000.00	Contract with Core Collaborative to support Professional Learning Community work at secondary schools and work with elementary schools on math adoption
6 days @ \$5,000 per day	5800 OTHER SVCS & OPER EXPENDITURES	\$30,000.00	Contract with Core Collaborative to support Professional Learning Community work at secondary schools and work with elementary schools on math adoption
1.0 FTE Education Technology Coach	3000 EMPLOYEE BENEFITS	\$22,296.00	Hire 1.0 FTE Education Technology Coach
1.0 FTE Education Technology Coach	1100 CERT TEACHERS' SALARIES-REG.	\$90,048.00	Hire 1.0 FTE Education Technology Coach
.4 FTE Middle School Core (ELA and Social Studies) TOSA	1100 CERT TEACHERS' SALARIES-REG.	\$26,755.00	Hire .4 TOSAs to support implementation of CCSS ELA in middle schools
.4 FTE Middle School Core (ELA and Social Studies) TOSA	3000 EMPLOYEE BENEFITS	\$6,844.00	Hire .4 TOSAs to support implementation of CCSS ELA in middle schools
1.0 FTE Science Coach	3000 EMPLOYEE BENEFITS	\$19,610.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS)

## Santa Cruz City Schools

1.0 FTE Science Coach	1100 CERT TEACHERS' SALARIES-REG.	\$96,825.00	Hire 1.0 FTE Science Coach to assist teachers in implementing the Next Generation Science Standards (NGSS)
Technology to support student learning elementary	4300 MATERIALS & SUPPLIES	\$111,058.00	Technology to support student learning. Chrome books, carts and projection
Technology to support student learning secondary	4300 MATERIALS & SUPPLIES	\$162,845.00	Technology to support student learning. Chrome books, carts and projection
.6 FTE Credit Recovery at the Ark	3000 EMPLOYEE BENEFITS	\$11,935.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements
Credit Recovery materials at the Ark	4300 MATERIALS & SUPPLIES	\$4,100.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements
.6 FTE Credit Recovery at the Ark	1100 CERT TEACHERS' SALARIES-REG.	\$49,292.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements
Credit recovery contract with Cyber High	4300 MATERIALS & SUPPLIES	\$11,070.00	Credit Recovery program for students who are credit deficient to help them graduate and/or meet A-G requirements
AVID Tutors	2000 >CLASS PERSONNEL SALARIES	\$40,000.00	AVID classes at middle schools and comprehensive high schools
AVID stipends	1160 TEACHER SALARIES-STIPEND	\$2,830.00	AVID classes at middle schools and comprehensive high schools
AVID field trips	5200 MILEAGE, TRAVEL & CONFERENCES	\$10,000.00	AVID classes at middle schools and comprehensive high schools
5.0 FTE RTI Coordinators	1100 CERT TEACHERS' SALARIES-REG.	\$345,940.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools
5.0 FTE RTI Coordinators	3000 EMPLOYEE BENEFITS	\$110,960.00	Hire 5.0 FTE TOSAs to coordinate Response to Intervention at each of the secondary schools
Hire math tutors to assist students in becoming proficient in CCSS mathematics.	5800 OTHER SVCS & OPER EXPENDITURES	\$41,074.00	Hire math tutors to assist students in becoming proficient in CCSS mathematics
.73 Math Plus FTE (.2 at each comprehensive high school and .33 at Santa Cruz High)	1100 CERT TEACHERS' SALARIES-REG.	\$56,730.00	Hire .2 FTE at each comprehensive high school (.33 at SCHS) to provide a flexible math intervention period (Math Plus)

## Santa Cruz City Schools

.73 Math Plus FTE (.2 at each comprehensive high school and .33 at Santa Cruz High)	3000 EMPLOYEE BENEFITS	\$13,127.00	Hire .2 FTE at each comprehensive high school (.33 at SCHS) to provide a flexible math intervention period (Math Plus)
HW Club extra hourly for certificated staff	3000 EMPLOYEE BENEFITS	\$4,134.00	Homework clubs at each of the three comprehensive high schools
HW Club extra hourly for certificated staff	1100 CERT TEACHERS' SALARIES-REG.	\$25,866.00	Homework clubs at each of the three comprehensive high schools
1.0 For After School Coordinator (.5 at each middle school)	2000 >CLASS PERSONNEL SALARIES	\$32,600.00	1.0 FTE to coordinate after school support programs at both middle schools
1.0 For After School Coordinator (.5 at each middle school)	3000 EMPLOYEE BENEFITS	\$7,658.00	1.0 FTE to coordinate after school support programs at both middle schools
4 Instructional techs to support middle school After School Program	3000 EMPLOYEE BENEFITS	\$9,578.00	4 Instructional techs to support middle school After School Program
4 Instructional techs to support middle school After School Program	2000 >CLASS PERSONNEL SALARIES	\$50,358.00	4 Instructional techs to support middle school After School Program
.8 FTE Read 180 Sections	1100 CERT TEACHERS' SALARIES-REG.	\$63,480.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading
.8 FTE Read 180 Sections	3000 EMPLOYEE BENEFITS	\$19,240.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading
Read 180 workbooks	4300 MATERIALS & SUPPLIES	\$45,000.00	Read 180 sections at each of the middle schools and two of the three comprehensive high schools to boost achievement in reading
.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1100 CERT TEACHERS' SALARIES-REG.	\$12,338.00	Department of Curriculum, Assessment and Intervention
.12 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000 EMPLOYEE BENEFITS	\$3,915.00	Department of Curriculum, Assessment and Intervention
.4 FTE Newcomer tutorials (.2 FTE at each middle school)	3000 EMPLOYEE BENEFITS	\$10,000.00	Newcomer support sections at the middle schools to increase opportunities for newly arrived English Learners
.4 FTE Newcomer tutorials (.2 FTE at each middle school)	1100 CERT TEACHERS' SALARIES-REG.	\$30,000.00	Newcomer support sections at the middle schools to increase opportunities for newly arrived English Learners

## Santa Cruz City Schools

.2 FTE Newcomer Tutorial at Harbor High	1100 CERT TEACHERS' SALARIES-REG.	\$12,580.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer ELD Support at Harbor High	3000 EMPLOYEE BENEFITS	\$4,880.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer Science at Harbor High	1100 CERT TEACHERS' SALARIES-REG.	\$12,580.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer Tutorial at Harbor High	3000 EMPLOYEE BENEFITS	\$4,880.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer ELD support at Harbor High	1100 CERT TEACHERS' SALARIES-REG.	\$12,580.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer Math at Harbor High	1100 CERT TEACHERS' SALARIES-REG.	\$12,580.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer Math at Harbor High	3000 EMPLOYEE BENEFITS	\$4,880.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
.2 FTE Newcomer Tutorial at Harbor High	3000 EMPLOYEE BENEFITS	\$4,880.00	Newcomer support sections at the high school increase opportunity for success to recently arrived English Learners
2.5 FTE School Community Coordinator at middle school and comprehensive high schools	2000 >CLASS PERSONNEL SALARIES	\$77,630.00	Support for EL's and their parents at middle and high school
2.5 FTE School Community Coordinator at middle school and comprehensive high schools	3000 EMPLOYEE BENEFITS	\$88,510.00	Support for EL's and their parents at middle and high school
Administrative Secretary	2000 >CLASS PERSONNEL SALARIES	\$41,033.00	Curriculum, Assessment and Intervention staff to support EL's, RFEPs, Migrants, and Low Income students.
Administrative Secretary	3000 EMPLOYEE BENEFITS	\$20,455.00	Curriculum, Assessment and Intervention staff to support EL's, RFEPs, Migrants, and Low Income students.
Site Program Coordinator	3000 EMPLOYEE BENEFITS	\$11,475.00	Curriculum, Assessment and Intervention staff to support EL's, RFEPs, Migrants, and Low Income students.
Site Program Coordinator	2000 >CLASS PERSONNEL SALARIES	\$20,488.00	Curriculum, Assessment and Intervention staff to support EL's, RFEPs, Migrants, and Low Income students.

## Santa Cruz City Schools

EWA's translation and meeting supplies	4300 MATERIALS & SUPPLIES	\$3,500.00	Supplies to support parent engagement in District Advisory Committee
Elementary Site-based interventions: Walk to Read Coordinator at four elementary schools	3000 EMPLOYEE BENEFITS	\$89,717.00	Site-based interventions at each school site
Elementary Site-based interventions: Learning Assistant at Monarch elementary	2000 >CLASS PERSONNEL SALARIES	\$11,489.00	Site-based interventions at each school site
Elementary site-based intervention: 8 instructional techs for Walk to Read at elementary schools	2000 >CLASS PERSONNEL SALARIES	\$122,800.00	Site-based interventions at each school site
Elementary site-based intervention: 8 instructional techs for Walk to Read at elementary schools	3000 EMPLOYEE BENEFITS	\$11,788.00	Site-based interventions at each school site
Secondary site-based interventions	4300 MATERIALS & SUPPLIES	\$253,693.00	Site-based interventions at each school site
Elementary Site-based interventions: Walk to Read Coordinator at four elementary schools	1100 CERT TEACHERS' SALARIES-REG.	\$320,565.00	Site-based interventions at each school site
Elementary Site-based interventions: Learning Assistant at Monarch elementary	3000 EMPLOYEE BENEFITS	\$1,103.00	Site-based interventions at each school site
Elementary site-based interventions	4300 MATERIALS & SUPPLIES	\$173,909.00	Site-based interventions at each school site
Social Work Interns	5800 OTHER SVCS & OPER EXPENDITURES	\$24,500.00	Contract with SCCCS Youth Services for Social Work Interns to ensure academic success by meeting basic mental health needs of students
1.5 FTE Primary Intervention Project (PIP) Aides	2000 >CLASS PERSONNEL SALARIES	\$53,445.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
1.5 FTE Primary Intervention Project (PIP) Aides	3000 EMPLOYEE BENEFITS	\$5,166.00	PIP Aides to serve Foster and/or homeless primary students and help them adjust to school
2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch)	3000 EMPLOYEE BENEFITS	\$45,067.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch)

## Santa Cruz City Schools

2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch)	1100 CERT TEACHERS' SALARIES-REG.	\$158,081.00	2.2 FTE Elementary Counselors to help students develop social-emotional skills to succeed in school (.5 at each comprehensive elementary school and .2 at Monarch)
2.0 FTE Social Workers	1100 CERT TEACHERS' SALARIES-REG.	\$14,100.00	Social Workers
2.0 FTE Social Workers	4300 MATERIALS & SUPPLIES	\$1,000.00	Social Workers
2.0 FTE Social Workers	5200 MILEAGE, TRAVEL & CONFERENCES	\$1,000.00	Social Workers
2.0 FTE Social Workers	3000 EMPLOYEE BENEFITS	\$50,790.00	Social Workers
.8 FTE PBIS Coach	3000 EMPLOYEE BENEFITS	\$20,341.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools
.8 FTE PBIS Coach	1100 CERT TEACHERS' SALARIES-REG.	\$60,082.00	.8 FTE PBIS Coach to support the implementation of Positive Behavior Intervention and Support programs at all four elementary schools
.6 FTE Counselor at each comprehensive high school (.2 at each high school)	1100 CERT TEACHERS' SALARIES-REG.	\$45,183.00	.6 FTE Counselor at each comprehensive high school
.6 FTE Counselor at each comprehensive high school (.2 at each high school)	3000 EMPLOYEE BENEFITS	\$13,338.00	.6 FTE Counselor at each comprehensive high school
Latino Role Model Event	5800 OTHER SVCS & OPER EXPENDITURES	\$5,000.00	Provide parent education through Latino Role Model conference to include information fairs on A-G, college admissions, financial aid and application processes.

Supplemental Total Expenditures: \$4,772,595.00

### Funding Source: Title I

Proposed Expenditure	Object Code	Amount	Action
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$8,154.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.

## Santa Cruz City Schools

.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$26,977.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.2 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	3000-3999: Employee Benefits	\$6,524.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.2 FTE Director of Academic Equity & Categorical Programs for English Learners, Low-income students, Migrant students	1000-1999: Certificated Personnel Salaries	\$20,562.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$39,419.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	3000-3999: Employee Benefits	\$22,078.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Migrant parent education	5800: Professional/Consulting Services And Operating Expenditures	\$5,000.00	Early College Outreach Parent Program
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$26,977.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$8,154.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
Elementary Summer School	3000-3999: Employee Benefits	\$5,256.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	2000-2999: Classified Personnel Salaries	\$6,227.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	1000-1999: Certificated Personnel Salaries	\$28,856.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	2000-2999: Classified Personnel Salaries	\$5,208.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	4000-4999: Books And Supplies	\$4,000.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.



## Santa Cruz City Schools

Secondary Summer School	1000-1999: Certificated Personnel Salaries	\$71,911.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	3000-3999: Employee Benefits	\$11,596.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	4000-4999: Books And Supplies	\$7,500.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$20,562.00	Department of Curriculum, Assessment and Intervention
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000-3999: Employee Benefits	\$6,524.00	Department of Curriculum, Assessment and Intervention
Site Program Coordinator	3000-3999: Employee Benefits	\$22,078.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$39,419.00	Curriculum, Assessment and Intervention staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	1000-1999: Certificated Personnel Salaries	\$26,977.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	3000-3999: Employee Benefits	\$8,154.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, including feedback, and facilitate professional development sessions regarding CCSS.
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## Santa Cruz City Schools

Elementary Summer School	4000-4999: Books And Supplies	\$4,000.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Secondary Summer School	3000-3999: Employee Benefits	\$11,596.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
Elementary Summer School	3000-3999: Employee Benefits	\$5,256.00	Summer School with a focus on mathematics and reading in elementary, and mathematics in secondary.
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1000-1999: Certificated Personnel Salaries	\$20,562.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000-3999: Employee Benefits	\$6,524.00	Department of Academic Equity & Categorical Programs staff to support ELs, Migrants, and Low Income students
Site Program Coordinator	2000-2999: Classified Personnel Salaries	\$39,419.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
Site Program Coordinator	3000-3999: Employee Benefits	\$22,078.00	Department of Academic Equity & Categorical Programs staff to support ELs, RFEPs, Immigrants, Migrants, and Low Income students.
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	1100 CERT TEACHERS' SALARIES-REG.	\$26,977.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, provide feedback and facilitate professional development sessions regarding CCSS.
.3899 FTE English Learner Instructional Resource Teacher (ELIRT)	3000 EMPLOYEE BENEFITS	\$8,154.00	Hire 2.0 FTE TOSAs to coach teachers on implementing CA ELD standards. These TOSAs will support teachers in various ways: share effective strategies, use a formal coaching cycle, provide feedback and facilitate professional development sessions regarding CCSS.
Elementary Summer School	1100 CERT TEACHERS' SALARIES-REG.	\$28,856.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
Elementary Summer School	3000 EMPLOYEE BENEFITS	\$5,256.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
Secondary Summer School	2000 >CLASS PERSONNEL SALARIES	\$6,227.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
Elementary Summer School	4300 MATERIALS & SUPPLIES	\$4,000.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
Secondary Summer School	3000 EMPLOYEE BENEFITS	\$11,596.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary

## Santa Cruz City Schools

Elementary Summer School	2000 >CLASS PERSONNEL SALARIES	\$5,208.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
Secondary Summer School	1100 CERT TEACHERS' SALARIES-REG.	\$71,911.00	Summer school with a focus on mathematics and reading in elementary and mathematics in secondary
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	1100 CERT TEACHERS' SALARIES-REG.	\$20,562.00	Department of Curriculum, Assessment and Intervention
.2 FTE Co-Directors of Elementary and Secondary Curriculum, Assessment and Intervention	3000 EMPLOYEE BENEFITS	\$6,524.00	Department of Curriculum, Assessment and Intervention
Site Program Coordinator	2000 >CLASS PERSONNEL SALARIES	\$39,419.00	Curriculum, Assessment and Intervention staff to support EI's, RFEPs, Migrants, and Low Income students.
Site Program Coordinator	3000 EMPLOYEE BENEFITS	\$22,078.00	Curriculum, Assessment and Intervention staff to support EI's, RFEPs, Migrants, and Low Income students.
Title I Total Expenditures:		\$914,018.00	

### Funding Source: Title II

Proposed Expenditure	Object Code	Amount	Action
New Teacher Project coaching for beginning teachers	5800: Professional/Consulting Services And Operating Expenditures	\$80,000.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
New Teacher Project coaching for beginning teachers	5800: Professional/Consulting Services And Operating Expenditures	\$80,000.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
New Teacher Project coaching for beginning teachers	5800: Professional/Consulting Services And Operating Expenditures	\$80,000.00	Hire only Highly Qualified Teachers.Avoid assigning teachers outside of their credentialed subjects whenever feasible.
New Teacher Project coaching for beginning teachers	5800 OTHER SVCS & OPER EXPENDITURES	\$80,000.00	Hire only Highly Qualified Teachers. Avoid assigning teachers outside of their credentialing area whenever feasible.

Title II Total Expenditures: \$320,000.00

## Funding Source: Title III

Proposed Expenditure	Object Code	Amount	Action
Teacher stipends to attend EL Progress Monitoring Group	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Teacher stipends to attend EL PLC	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Teacher stipends to attend EL PLC	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Teacher stipends to attend EL Progress Monitoring Group	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Migrant parent education	5800: Professional/Consulting Services And Operating Expenditures	\$5,000.00	Early College Outreach Parent Program
Teacher stipends to attend EL PLC	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Teacher stipends to attend EL Progress Monitoring Group	1000-1999: Certificated Personnel Salaries	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs.
Migrant parent education	5800: Professional/Consulting Services And Operating Expenditures	\$5,000.00	Early College Outreach Parent Program
Teacher stipends to attend EL PLC	1160 TEACHER SALARIES-STIPEND	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs
Teacher stipends to attend EL Progress Monitoring Group	1160 TEACHER SALARIES-STIPEND	\$5,000.00	Professional Development for elementary teachers to meet needs of ELs
Migrant parent education	5800 OTHER SVCS & OPER EXPENDITURES	\$5,000.00	Early College Outreach Parent Program

Title III Total Expenditures: \$55,000.00

Santa Cruz City Schools Total Expenditures: \$24,294,517.00

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## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Adopt the 2016-17 Budget and Certifications

**MEETING DATE:** June 22, 2016

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Adopt the 2016-17 Budget and Certifications.

**BACKGROUND:**

Santa Cruz City Schools is on a single budget adoption cycle. This means the Board adopts a budget by June 30<sup>th</sup>. The preliminary budget being presented to the Governing Board is based on current law. It is fully anticipated that the Governor will reach a compromise with the Legislature by the June deadline, which may require adjustments to our revenue projections. Once the details of the budget are released, the District will revise its budget and provide the Board with a fiscal impact on its regularly scheduled meeting of August 17, 2016.

### **Highlights of Revenue & Expenditure Assumptions**

#### **General Fund (01)**

##### **Revenues**

The General Fund is used to account for the general operating revenues and expenses of the District.

- Elementary District is Basic Aid. It should be \$828,837 above LCFF Revenue. The State applies an on-going “Fair Share” reduction of \$1.5 million in 2016-17, narrowing the differential to \$671,163.
- Elementary property taxes are projected to increase by 2.0%.
- 2016-17 Secondary LCFF Revenue income is based on P2 ADA of 3,905
- Measure I projected income is \$1,309,794
- Measure J projected income is \$1,369,735
- Measure P projected income is \$1,676,565
- Measure O projected income is \$2,400,000
- Contributions to Restricted Maintenance & Special Ed are \$15.1 million

### Expenditures

Negotiations with employee bargaining units are on-going, and this budget accounted for the following adjustments impacting total compensation:

- Projected step and column increases of 1.5% for certificated
- Projected step costs at 2.0% for classified
- Includes \$250,000 transfer to the Cafeteria Fund.

The 2016-17 Budget reflects an unrestricted deficit of (\$1,465,965) or about 2.7% of total expenditures and transfers out, with an estimated ending fund balance of \$5,106,066, which is equivalent to a 6.73% reserve.

### General Fund Three-Year Projection

The three-year budget projection is shown on the General Fund summary page with the current year, the budget year, and two future years. The 3-year projection assumptions are in the budget document, and are based on the current law.

The most significant assumptions are:

- LCFF GAP Funding Percentages

2016-17	2017-18	2018-19
54.84%	19.30%	34.25%

- Continues the on-going 8.92% Fair Share reduction
- Elementary District is projected to remain in Basic Aid status
- The Revenue for Measures I, J, O and P as stated on previous page
- Health and welfare benefit cost increases for certificated employees is projected 4.0% for 2016-17 and 6% for 2017-18 and 2018-19.

The General Fund operating surplus/deficit and unrestricted reserve is summarized as follows:

	2016-17	2017-18	2018-19
Unrestricted Operating Surplus/(Deficit)	(1,465,965)	(1,557,387)	(2,289,400)
Unrestricted Reserve	5,106,066	3,548,679	1,259,279
% Unrestricted Reserve	6.73%	4.21%	1.05%

### Summary

The current operating budget and multiyear projections are fully aligned to the Local Control Funding Formula, as this budget was prepared utilizing State Budget Assumptions, not an actual Budget Act. It is anticipated that when the 2016-17 budget is adopted by the Governor, there will be changes to the revenue for our district. We will have 45 days to make adjustments to the State on any material changes within our budget. Under the Local Control Funding Formula, it is expected that SCCS will incrementally move toward 2007-08 funding levels by 2020-21. The Governing Board will receive an update on the fiscal impact of the State's Enacted Budget, as information becomes available (trailer bills), and on its next regularly scheduled meeting of August 17, 2016.



**Cafeteria Fund (13)**

The Cafeteria Fund (CF) is used to account for all revenues and expenses associated with the preparation and serving of breakfasts and lunches to students in the District, during the regular school year and during summer school.

The 2016-17 Cafeteria Fund budget includes a transfer of \$250k from the General Fund. Total expenditures are projected to be approximately \$2.0 million. The estimated ending balance for 2016-17 is \$583.

**Deferred Maintenance Fund (14)**

The Deferred Maintenance Fund (DMF) is used to account for revenues and expenses associated with the State Deferred Maintenance program. There currently is no State match to Deferred Maintenance as the State has built it into LCFF. We will continue to spend down on any remaining projects.

**Special Reserve Fund Post Employment Benefits (20)**

This is a relatively new fund, first established in 2007-08, to set up a reserve to fund the District's GASB 45 Other Post Employment Benefits liability. The District is now on a "pay-as-you-go" basis, and is no longer attempting to fund the OPEB obligation.

**Building Fund (21)**

The revenue to this fund comes from property tax "pass through" from the City of Santa Cruz and County of Santa Cruz Redevelopment agencies.

In 2016-17, the Building Fund has an available balance of approximately \$5.1 million.

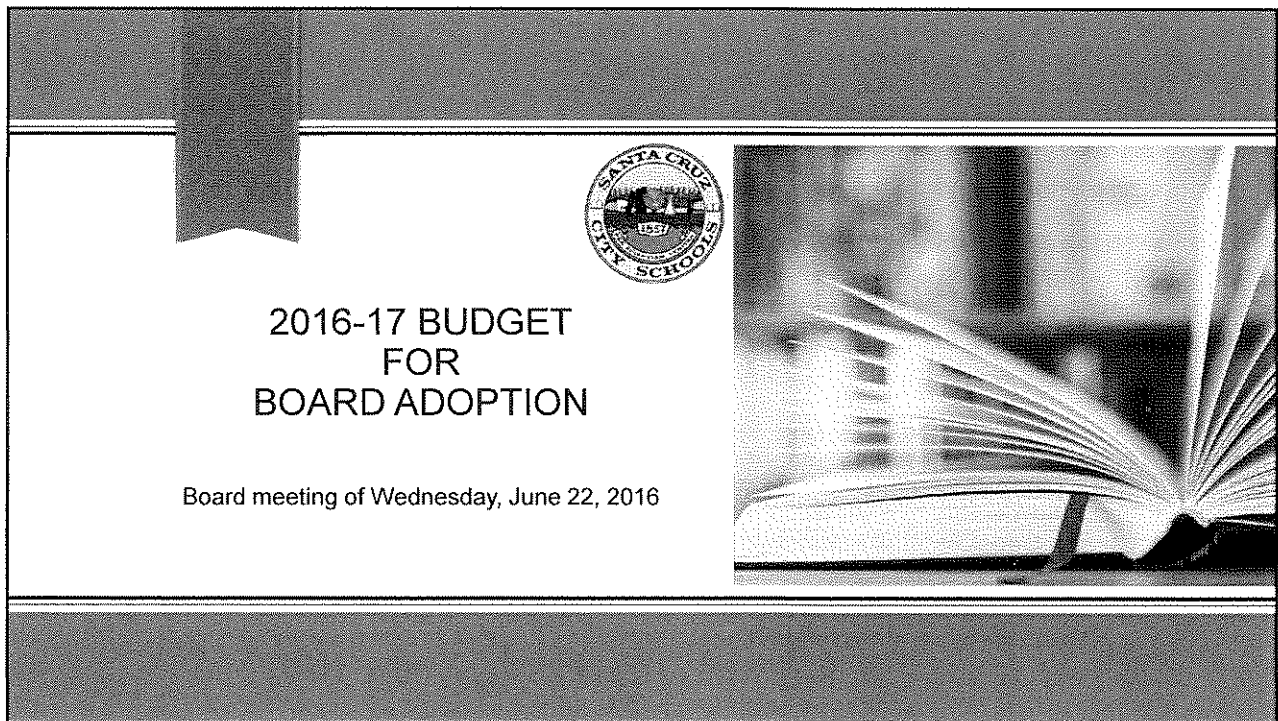
**Capital Facilities Fund (25)**

This fund is used to account for Developer Fee revenue and expenditures from these funds. These funds are used to acquire, install or relocate, and equip portable classrooms. Developer Fee revenue is projected at \$228,700.

**Foundation Trust Funds (72-93)**

This fund incorporates over 20 different student scholarship accounts for different schools. The District holds these funds in trust for the schools.

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2016-17 BUDGET  
FOR  
BOARD ADOPTION

Board meeting of Wednesday, June 22, 2016

## Topics

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- Key Elements of California's 2016-17 Enacted Budget
- Preliminary 2016-17 SCCS Budget
- Multi-Year Projection
- On the Horizon
- Board Action on District's 2016-17 Budget

## Key Elements of California's 2016-17 Governor's May Revision

- 2016-17 Budget is positive , but the growth has slowed to a much lower rate
- This year the Governor's January forecast was higher than the May Revision revenues
- However, both one-time and ongoing revenues to education have grown slightly
- Negotiations however continue in Sacramento as needs have grown in state non-education programs
- In spite of increased revenues, the projected purchasing power restoration back to 2007-08 levels will not be fulfilled due to increased districts' responsibility to pay PERS and STRS percentages
- Current Department of Finance projections assume:
  - Prop 30 is allowed to expire
  - Very low COLAs for the next few years
  - Much lower growth in Proposition 98

## CalSTRS/PERS

- CalSTRS rates increase to 12.58% in 2016-17. This increase of 1.85% continues annually until 2020-21 and reaches 19.10%
- CalPERS rates increase to 13.888% in 2016-17. The current annual increases are projected to be 19.80% in 2020-21.
- Our current annual commitment is projected to increase \$1mm annually.

## Local Control Funding Formula (LCFF)

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- LCFF has differentiated base funding for grade level spans

Grade Level	Base Grant
K-3	\$ 7,083
4-6	\$ 7,189
7-8	\$ 7,403
9-12	\$ 8,578

- Supplemental Grants are 20% of the base funding, unchanged from 2015-16 due to no COLA
- Concentration Grants are 50% of the base funding, but threshold is set at 55%
- Our Free and Reduced and English Language Learner percentages do not meet the state threshold

## Highlight of SCCS's 2016-17 Revenue Assumptions

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- Revenues were projected using current law of Local Control Funding Formula (LCFF)
- Cost of Living Adjustment (COLA) **0.00%**
- Elem Basic Aid projected to be \$671,163 above LCFF
  - State's "Fair Share" reduction of \$1.5 million continues and lowers this projection from \$828,837
- Projected Secondary P2 ADA 3,905
- Projected revenues of \$1,309,794 from Measure I
- Projected revenues of \$1,369,735 from Measure J
- Projected revenues of \$1,676,565 from Measure P
- Projected revenues of \$2,400,000 from NEW Measure O
- Contributions to Restricted Maintenance & Special Ed are \$15.1 million

## Parcel Tax Funding

- Measure I funds – Library and Counseling services for grades 9-12
- Measure J funds – Art and Music programs, Library and Counseling services for grades K-8
- Measure P funds – Protect class size reduction in grades K-3, lowered class sizes in grades 4-6, Library services, preserve Art and Music instruction, Life Lab science program, and a variety of other K-6 programs
- Measure O funds – Supports science, technology, and engineering educational initiatives. Preserves Career Tech Education(ROP) programs, continued visual and performing arts enrichment, and to support athletic programs that keep kids safe, healthy, and engaged in school

Santa Cruz City Schools	
Parcel Tax Budget Report	
	2016/17 Measure I Parcel Tax
<b>Revenue</b>	
Local Revenue	1,309,794
	1,309,794
<b>Expenditures</b>	
Certificated	983,729
Classified	174,751
Benefits	392,925
Books & Supplies	0
Services, Other Ops	6,275
Capital Outlay	0
Other Outgo	0
Direct/Indirect Support	0
	1,537,680
<b>Excess/Deficiency</b>	(227,886)
<b>Other Financing</b>	
Transfers In	0
Transfers Out	0
Other Uses	
Augmentation To Restr.	227,886
	227,886
<b>Net Inc/Dcr to Fund Balance</b>	(0)

Santa Cruz City Schools	
<b>Parcel Tax Budget Report</b>	
	<b>2016/17 Measure J Parcel Tax</b>
<b>Revenue</b>	
Local Revenue	1,369,735
	1,369,735
<b>Expenditures</b>	
Certificated	852,246
Classified	187,624
Benefits	436,232
Books & Supplies	6,181
Services, Other Ops	3,963
Capital Outlay	0
Other Outgo	0
Direct/Indirect Support	0
	1,486,246
<b>Excess/Deficiency</b>	<b>(116,511)</b>
<b>Other Financing</b>	
Transfers In	0
Transfers Out	0
Other Uses	
Augmentation To Measure J	116,511
	116,511
<b>Net Inc/Dcr to Fund Balance</b>	<b>0</b>

Santa Cruz City Schools	
<b>Parcel Tax Budget Report</b>	
	<b>2016/17 Measure P Parcel Tax</b>
<b>Revenue</b>	
Local Revenue	1,676,565
	1,676,565
<b>Expenditures</b>	
Certificated	382,373
Classified	76,358
Benefits	208,013
Books & Supplies	42,143
Services, Other Ops	17,642
Capital Outlay	0
Other Outgo	0
Direct/Indirect Support	0
	726,528
<b>Excess/Deficiency</b>	<b>950,037</b>
<b>Other Financing</b>	
Transfers In	0
Transfers Out	0
Augmentation to Measure P	21,662
K-3 CSR Contribution	(971,699)
	(950,037)
<b>Net Inc/Dcr to Fund Balance</b>	<b>(0)</b>

Santa Cruz City Schools	
Parcel Tax Budget Report	
	2016/17 Measure O Parcel Tax
<b>Revenue</b>	
Local Revenue	2,400,000
	2,400,000
<b>Expenditures</b>	
Certificated	824,375
Classified	528,100
Benefits	399,150
Books & Supplies	452,874
Services, Other Ops	195,501
Capital Outlay	0
Other Outgo	0
Direct/Indirect Support	0
	2,400,000
<b>Excess/Deficiency</b>	<b>0</b>
<b>Other Financing</b>	
Transfers In	0
Transfers Out	0
Other Uses	0
Augmentation To Restr.	0
	0
<b>Net Inc/Dcr to Fund Balance</b>	<b>0</b>

### Highlight of SCCS's 2016-17 Expenditure Assumptions

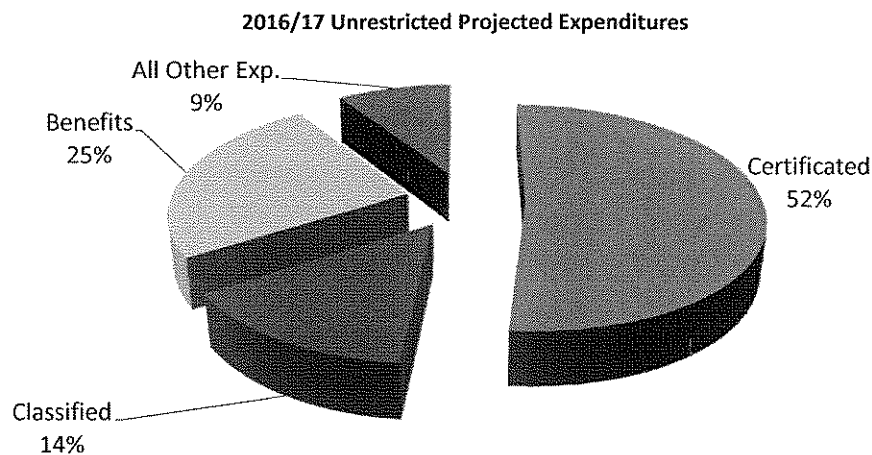
- Projected step and column increases of 1.5% for certificated
- Projected step costs at 2.0% for classified
- Projecting \$250,000 transfer to the Cafeteria Fund
- Calculated STRS increase from 10.73% to 12.58%
- Calculated PERS increase from 11.847% to 13.888%
- Challenged to create and increase long term expenses when the Governor increases the revenues are on a "one time" basis
- Negotiations with employee bargaining units are on-going



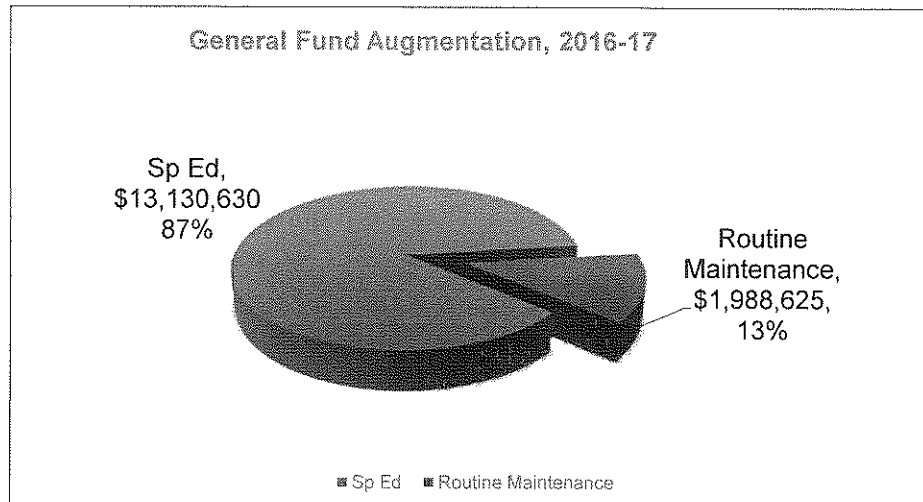
## Summary of 2015-16 Estimated Actuals & 2016-17 Budget

	2015-16 Est. Actuals			2016-17 Adopted Budget		
	Unrest.	Restr.	Total	Unrest.	Restr.	Total
Total Revenue	65,428,743	6,520,684	71,949,427	68,020,862	5,249,280	73,270,142
Expenditures	51,476,666	19,597,602	71,074,268	54,108,274	20,347,012	74,455,286
Transfers/Contributions	(13,572,285)	13,327,285	(245,000)	(15,378,555)	15,128,555	(250,000)
Net Incr/ <Decr> in Fund Bal.	379,792	250,367	630,159	(1,465,967)	30,823	(1,435,144)
Beginning Balance	6,192,239	2,522,530	8,714,769	6,572,031	2,772,897	9,344,928
Ending Balance	6,572,031	2,772,897	9,344,928	5,106,064	2,803,720	7,909,784
<i>Restricted/Designated</i>	81,352	0	81,352	81,352	0	81,352
<i>Unrestricted</i>	4,346,601	0	4,346,601	2,783,553	0	2,783,553
Req. 3% Reserve Econ Uncert	2,144,078		2,144,078	2,241,159		2,241,159
% Reserve			9.08%			6.73%

## 2016-17 Unrestricted Projected Expenditures \$54.1 Million



## 2016-17 Augmentation Programs \$15,119,255



## Multi-Year Projection Assumptions

### Revenue Highlights

	2016-17	2017-18	2018-19
COLA	0.00%	1.11%	2.42%
Gap Funding Rate	54.84%	19.30%	34.25%
EPA Entitlement as % of Total LCFF	25.00%	23.00%	11.00%
Net Prop Taxes above LCFF	\$ 828,837	\$ 1,914,970	\$ 1,933,856
"Fair Share" Reduction	\$1,533,397	\$1,533,397	\$1,533,397

### Expenditure Highlights

	2016-17	2017-18	2018-19
Cert. Step & Column	1.50%	1.50%	1.50%
Classified Step	2.0%	2.0%	2.0%
RRM Restored back to full 3%	\$1,988,625	\$1,922,716	\$1,922,716

Santa Cruz City Schools  
Multi Year Projection-Budget

	2015/16 Estimated Actuals			2016/17 Budget			2017/18 Projected Budget			2018/19 Projected Budget		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue	65,428,743	6,520,684	71,949,427	68,020,863	5,249,280	73,270,143	67,200,244	7,662,292	74,862,536	68,293,254	7,682,588	75,975,842
Expenditures	51,476,666	19,597,602	71,074,268	54,108,273	20,347,012	74,455,285	54,897,904	24,075,739	78,973,643	56,722,927	21,292,315	78,015,242
Excess/Deficiency	13,952,077	(13,076,918)	875,159	13,912,590	(15,097,732)	(1,185,142)	12,302,340	(16,413,447)	(4,111,107)	11,570,327	(13,609,727)	(2,039,400)
Transfers In	150,000		150,000	0		0	0		0	0		0
Transfers Out	395,000	0	395,000	250,000	0	250,000	250,000	0	250,000	250,000	0	250,000
Contributions To Restr.	(13,327,285)	13,327,285	0	(15,128,555)	15,128,555	0	(13,609,727)	13,609,727	0	(13,609,727)	13,609,727	0
Other Financing	(13,572,285)	13,327,285	(245,000)	(15,378,555)	15,128,555	(250,000)	(13,859,727)	13,609,727	(250,000)	(13,859,727)	13,609,727	(250,000)
Net Inc/Dcr	379,792	250,367	630,159	(1,465,965)	30,823	(1,435,142)	(1,557,387)	(2,803,720)	(4,361,107)	(2,289,400)	0	(2,289,400)
Beg Fund Balance	6,192,239	2,522,530	8,714,769	6,572,031	2,772,897	9,344,928	5,106,066	2,803,720	7,909,786	3,548,679	0	3,548,679
Ending Fund Bal	6,572,031	2,772,897	9,344,928	5,106,066	2,803,720	7,909,786	3,548,679	0	3,548,679	1,259,279	0	1,259,279
Restricted/Designated	81,352	2,772,897	2,854,249	81,352	2,803,720	2,885,072	214,357	0	214,357	437,252	0	437,252
Unrestricted Reserve:												
Reserve 3%	2,144,078		2,144,078	2,241,159		2,241,159	2,376,709		2,376,709	2,347,957		2,347,957
Undesignated	4,346,601		4,346,601	2,783,555		2,783,555	957,613		957,613	(1,525,930)		(1,525,930)
% Unrestr Reserve	6,490,679	0	6,490,679	5,024,714	0	5,024,714	3,334,322	0	3,334,322	822,027	0	822,027
			9.08%			6.73%			4.21%			1.05%

## Statements of Reasons for Reserves over Minimum

- Ongoing Facility/Infrastructure requirements throughout the District : \$600,000
- Technology Infrastructure needs as we continue to expand the network to accommodate common core : \$300,000
- District responsibility for PERS and STRS increases : \$1,000,000
- Increases associated with ACA and implementation : \$250,000
- Increases associated with Healthy Families Act and sick-leave : \$150,000
- Increased costs associated with common core curriculum purchases : \$500,000

## Recommended Position Changes

### Projected Cost Increase for three Textbook Clerks

Cost of three Textbook Clerks at:	Gross Pay	PERS	FICA	Medicare	H&W	SUI	W/C	Total Benefit Cost	Total Cost To District	Increase
3.5 hours	31,269.00	-	1,939.00	454.00	-	16.00	585.00	3,004.00	34,273.00	
8.0 hours, PERS, Low Cost Health Plans	71,064.00	8,418.95	4,405.97	1,030.43	37,725.48	35.53	1,350.36	52,966.72	124,030.72	89,757.72
8.0 hours, PERS, Average Cost Health Plans	71,064.00	8,418.95	4,405.97	1,030.43	61,953.00	35.53	1,350.36	77,194.24	148,258.24	113,985.24
8.0 hours, PERS, High Cost Health Plans	71,064.00	8,418.95	4,405.97	1,030.43	91,221.54	35.53	1,350.36	106,462.78	177,526.78	143,253.78

## On the Horizon

- SCCOE will review District 2016-17 LCAP and Budget; project *Conditional Approval*
- District will revise its revenue projections based on the LCFF
- District will revise its expenses based on the new projections
- District will revise the budget once the Sacramento debate is done
- 2015-16 Year End Closing by September will be challenging with the continued county wide financial system



## Recommended Board Action

---

- June 15, 2016 – Public Hearing of 2016-17 Budget
- June 22, 2106 – Adoption of 2016-17 Budget
  
- "Think left and think right and think low and think high. Oh, the thinks you can think up if only you try!"
  - Dr. Seuss

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# *Santa Cruz City Schools*



**Santa Cruz City Elementary District ♦ Santa Cruz City High School District**

## *Adopted Budget 2016 - 2017*



**June 22, 2016**

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# *The District*

*The Santa Cruz Schools are comprised of an Elementary District (K-6) and a High School District (7-12) governed by a common Board of Education. The Elementary District draws students from within the city of Santa Cruz. There are five K-5 schools and two 6-8 schools serving 2,623 K-6 students. The High School District encompasses much of the northern portion of Santa Cruz County drawing its student population from the communities of: Davenport, Bonny Doon, Scotts Valley, Santa Cruz, Live Oak, Soquel and Capitola. The secondary District includes two middle schools, (grades 6-8), three comprehensive high schools, a continuation school, an independent studies program and a K-12 home study program with a combined population of 4,138 students. Delta Charter School (grades 9-12) serves 130 students.*

*The following schools comprise Santa Cruz City Schools:*

- ◆ Elementary Schools (K-5)
  - Bay View Elementary
  - Delaveaga Elementary
  - Gault Elementary
  - Westlake Elementary
- ◆ Senior High Schools (9-12)
  - Harbor High School
  - Santa Cruz High School
  - Soquel High School
- ◆ Middle Schools (6-8)
  - Branciforte Middle School
  - Mission Hill Middle School
- ◆ Branciforte Small Schools
  - Monarch (K-5)
  - Alternative Family Education (K-12)
  - Costanoa Continuation High School (10-12)
  - ARK Independent Study (9-12)
- ◆ Charter High School
  - Delta School (9-12)

# Santa Cruz City Schools

## 2016 - 2017 Budget

### **Board of Trustees**

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Jim Monreal, Assistant Superintendent, Business Services

Santa Cruz City Schools  
2016 - 2017 Budget

**Table of Contents**

	<u>Page</u>
<b>General Fund</b>	
Overview . . . . .	1
Attendance vs Enrollment . . . . .	2
2016/17 Summary By Object . . . . .	3
Revenues . . . . .	4
Expenditures . . . . .	5
Contributions to Restricted . . . . .	6
Transfers In & Out . . . . .	6
Unrestricted Fund Balance & Reserves . . . . .	7
General Fund vs. Cash Balance . . . . .	8
New Budget Terms . . . . .	9
Lottery . . . . .	10
Parcel Tax . . . . .	11
Special Education Augmentation . . . . .	12
<b>Budget</b>	
FTE & Expense Summary . . . . .	13
Elementary Schools . . . . .	14
Middle Schools . . . . .	18
High Schools . . . . .	20
Small Schools . . . . .	23
Special Education . . . . .	28
Central District Wide Services . . . . .	29
Finance . . . . .	30
Business Administration . . . . .	31
Information Technology . . . . .	32
Facilities . . . . .	33
Restricted Routine Maintenance . . . . .	34
Transportation . . . . .	35
Education Services . . . . .	36
Curriculum, Assessments & Interventions . . . . .	37
Student Services . . . . .	39
Personnel Commission . . . . .	40
Human Resources . . . . .	41
Board & Superintendent . . . . .	42
Retirees . . . . .	43
Food Services . . . . .	44
<b>Multi-Year Projection</b>	
Budget Assumptions . . . . .	45
Multi-Year Projection . . . . .	46
<b>Other Funds . . . . .</b>	<b>48</b>
<b>Appendix:</b>	
Health & Welfare Benefits . . . . .	57
Glossary of Common Terms . . . . .	59

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# General Fund

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## 2016-17 Budget Overview

Welcome to Year Three of the Local Control Funding Formula (LCFF). Governor Brown, the State Board of Education, and the legislature aim to equalize and simplify the previous school funding mechanism that had been in place for forty years. This new system aims to be more transparent, provide added "local" flexibility while maintaining accountability, and provide additional funds to students who require the most additional supports in order to achieve. However, a large share of new funds continues to arrive as one-time revenues versus ongoing additions.

With the May Revision, the Governor continues to note the state budget has seen growth but has slowed and still has long-term liabilities that include state infrastructure and retiree benefits. He is focused on paying down past obligations ("Wall of Debt") and not committing the state to new or existing programs that it cannot afford over the long term. Public education is projected to receive increased revenues, but the one-time allocations have been significantly reduced from prior year. The governor is stressing to prepare for the projected economic slowdown. Within the legislature, there are other entities and other challenging priorities competing for a share of these revenues, including health & human services, childcare, the state's higher education system, and California's documented drought issues. As a consequence, this proposed budget is predicated on the current information that will change prior to and after our actual adoption.

With the 2016-17 budget, Santa Cruz City Schools is projecting the ability to meet its financial obligations for the current and subsequent year of 2017-18 with current assumptions that project reductions. In 2018-19, SCCS currently drops to a 1% reserve level which will be closely monitored by Santa Cruz County Office of Education as the current fiscal year is closed. The Governing Board is committed to fiscal stewardship. This is extremely critical as the SCCS District has a tremendous number of needs and continuously reviews the prioritization of the needs with a limited budget. Although the full implementation of the LCFF is not projected to be complete until 2020-21, the budget is built on current projected restorative growth in revenue with a state goal of returning the district to at least the purchasing power it had in 2007-08, adjusted for modest inflation. This, however, may be challenged by the significant increases the district is being held responsible with employee retirement contributions for STRS and PERS. Even at that point, however, California will remain near the bottom in per pupil funding, compared to other states in the nation.

The funding that is lacking from the State is partially offset by our community. The District is grateful to its community, its parents, and the many volunteers that supported the passage of Measures I, J and P. In 2016-17, SCCS has also budgeted for the first time, Measure O. These measures will continue to help support arts, music, library, and counseling services for elementary and high school students and now will add career technical education, after school safety and engagement, athletics and co-curricular opportunities.

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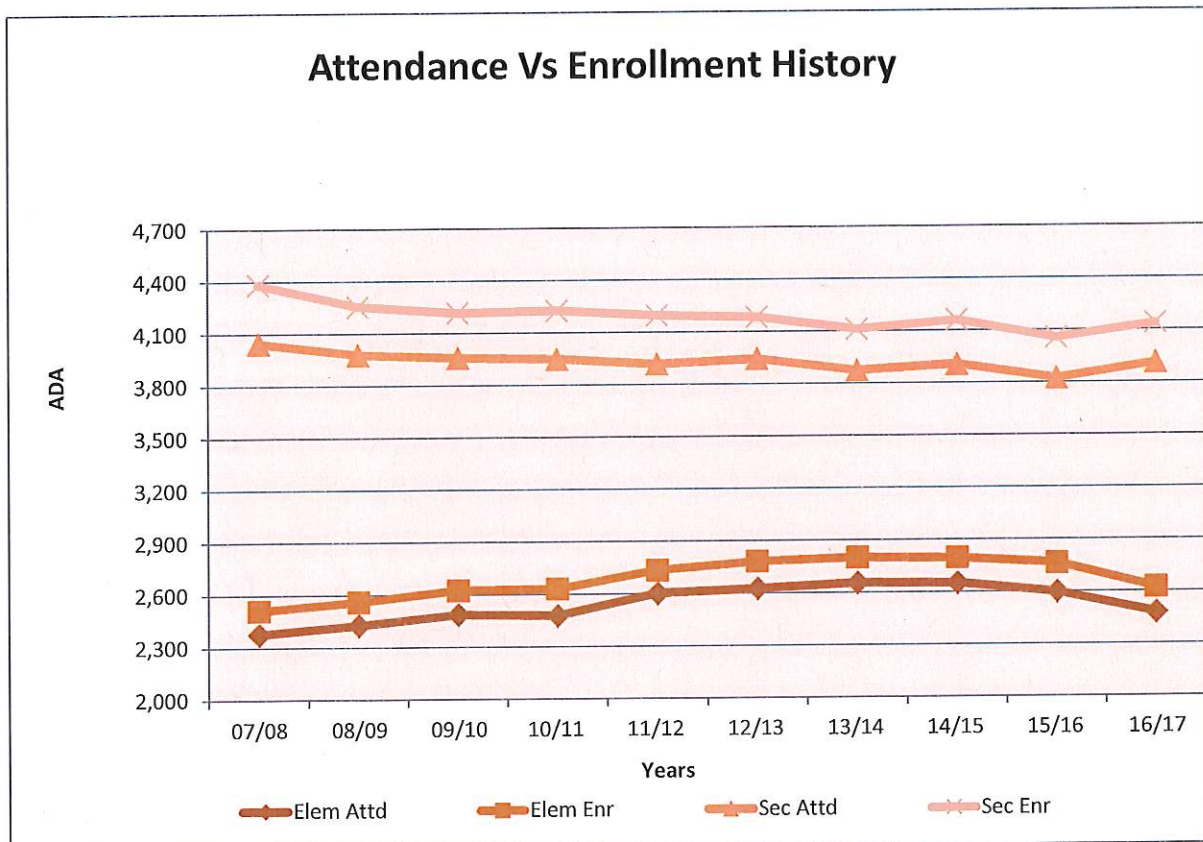


## Attendance VS. Enrollment

For the secondary district, the average daily attendance, or ADA, is critical to the district because it is used as the basis for the district LCFF calculation. Districts are only allowed to calculate ADA from **actual** student attendance. This means the district does not receive funding for any all day absences. The secondary district's enrollment is not projected to decline in FY 16/17. This means that the "prior year guarantee" will not be used to calculate the revenue limit as it was in previous years. From a financial perspective, ADA for the elementary district is less important since the district is funded as a basic aid district which is based on local property tax collection.

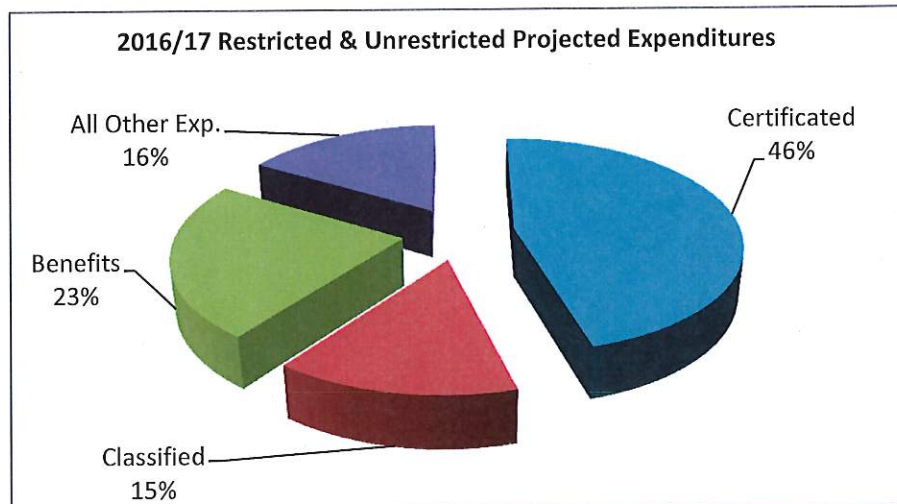
For 2016-17, the elementary district enrollment to ADA ratio is projected to be 94.47% and the secondary ratio is 94.37%.

Year	Elementary District				Secondary District			
	Attendance	% Change	Enrollment	% Change	Attendance	% Change	Enrollment	% Change
2007/08	2,377		2,511		4,045		4,382	
2008/09	2,426	2.07%	2,560	1.95%	3,979	-1.63%	4,255	-2.90%
2009/10	2,485	2.42%	2,624	2.50%	3,958	-0.52%	4,217	-0.89%
2010/11	2,477	-0.30%	2,630	0.23%	3,949	-0.23%	4,227	0.24%
2011/12	2,602	5.03%	2,735	3.99%	3,917	-0.81%	4,196	-0.73%
2012/13	2,625	0.90%	2,781	1.68%	3,944	0.70%	4,183	-0.31%
2013/14	2,654	1.10%	2,800	0.68%	3,875	-1.76%	4,111	-1.72%
2014/15	2,650	-0.16%	2,795	-0.18%	3,907	0.82%	4,160	1.19%
2015/16	2,598	-1.96%	2,764	-1.11%	3,824	-2.11%	4,057	-2.48%
2016/17	2,479	-4.59%	2,623	-5.10%	3,911	2.26%	4,138	2.00%
2017/18	2,467	-0.46%	2,611	-0.46%	3,900	-0.27%	4,127	-0.27%



**2016-2017 Restricted & Unrestricted Budget****Summary By Object  
General Fund Only**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
<b>Revenue</b>			
LCFF Sources	58,445,950	0	58,445,950
Federal Revenue	0	3,499,075	3,499,075
State Revenue	2,783,982	1,040,339	3,824,321
Local Revenue	6,790,931	709,866	7,500,797
	<u>68,020,863</u>	<u>5,249,280</u>	<u>73,270,143</u>
<b>Expenditures</b>			
Certificated	27,885,617	6,222,902	34,108,519
Classified	7,769,300	2,991,689	10,760,989
Benefits	13,443,074	3,986,649	17,429,723
Books & Supplies	1,956,195	1,356,996	3,313,191
Services, Other Ops, Outgo	4,072,399	4,867,248	8,939,647
Direct/Indirect Support	(1,018,312)	921,528	(96,784)
	<u>54,108,273</u>	<u>20,347,012</u>	<u>74,455,285</u>
<b>Excess/Deficiency</b>	<b>13,912,590</b>	<b>(15,097,732)</b>	<b>(1,185,142)</b>
<b>Other Financing</b>			
Transfers In:			
Def Maint Match from Bldg Fund	0		0
Transfers Out:			
Cafeteria Contribution	(250,000)		(250,000)
Contributions To Restr.:			
Restricted Misc.	(9,300)	9,300	0
Special Education	(13,130,630)	13,130,630	0
Transportation	0	0	0
Routine Maintenance	(1,988,625)	1,988,625	0
<b>Net Inc/Dcr to Fund Balance</b>	<b>(1,465,965)</b>	<b>30,823</b>	<b>(1,435,142)</b>
<b>Estimated 15/16 Ending Fund Balance</b>	<b>6,572,031</b>	<b>2,772,897</b>	<b>9,344,928</b>
<b>Projected 16/17 Ending Fund Balance</b>	<b>5,106,066</b>	<b>2,803,720</b>	<b>7,909,786</b>
Designations	81,352		81,352
3% Required Reserve	2,241,159		2,241,159
Undesignated	5,106,064	2,803,721	7,909,785

**District's Projected Reserve****6.73%**

## Revenues

The largest source of revenue is from LCFF sources. For the Secondary District, the LCFF calculation uses the P-2 ADA, for revenue allocation under the state "Base" revenue formula. This formula will increase annually until the district revenues match the 2007-2008 funding levels. The current year funding formula is approximately 93% of 2007-2008 funding.

There is additional revenue provided under LCFF Supplemental funding formula. Supplemental funds are allocated on the unduplicated count of Free & Reduced Lunch, English Learner sub-groups, and Foster Youth enrollment.

The Elementary District is Basic Aid funded which is based on the local property tax collection not on their P-2 ADA.

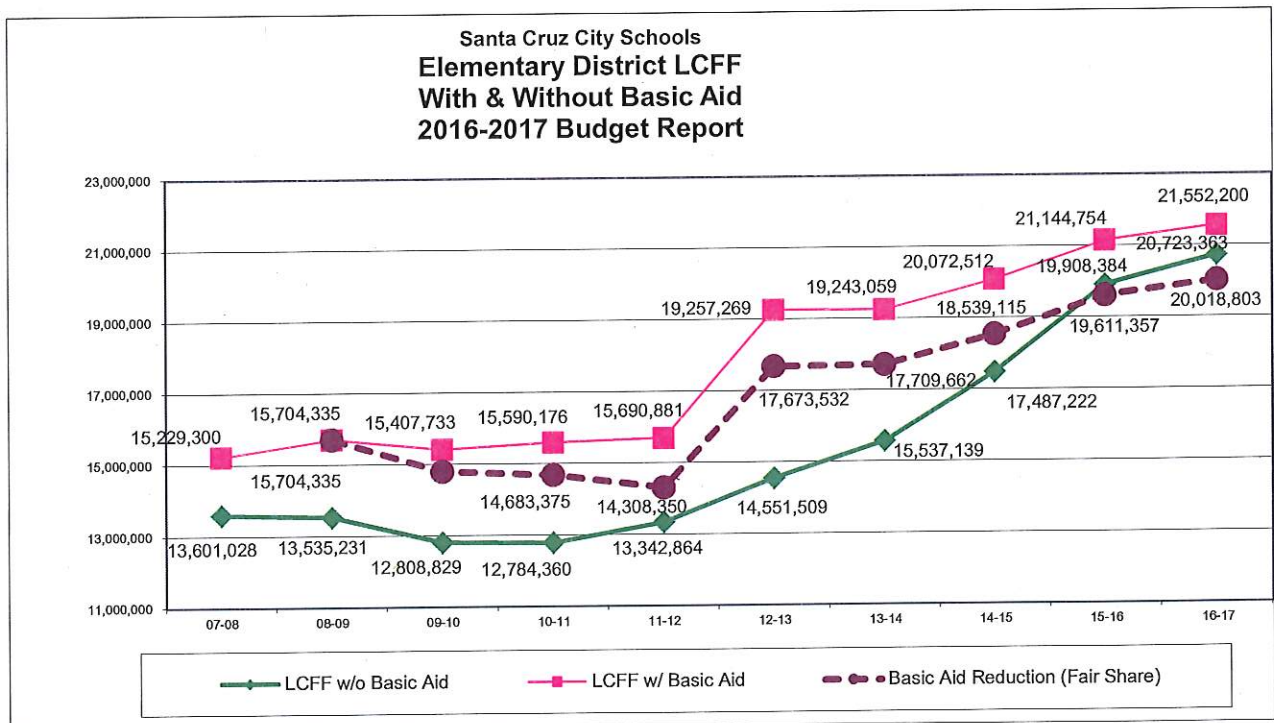
## Basic Aid

Under the state constitution, each school district must receive minimum state funding. This constitutionally guaranteed minimum amount of state aid is called "basic aid." Some school districts receive sufficient property tax revenue that, when combined with basic aid, actually exceeds their computed revenue limit, and these districts are called "basic aid districts."

Basic aid districts receive only property taxes from the secured roll and unsecured roll. They do not receive any property taxes from the supplemental secured roll, nor do they receive any of the property taxes shifted from local governments (known as Education Revenue Augmentation Fund, or ERAF revenues).

In 2005/06, the Elementary District qualified as a basic aid district. Since then, the Elementary District has been funded by property tax collection and not by the LCFF calculation.

For all basic aid districts, the State has imposed an on-going reduction of 8.92% as a "Fair Share" of reductions to LCFF funded district. For FY 16/17 this reduction for our Elementary District equals \$1,533,397.

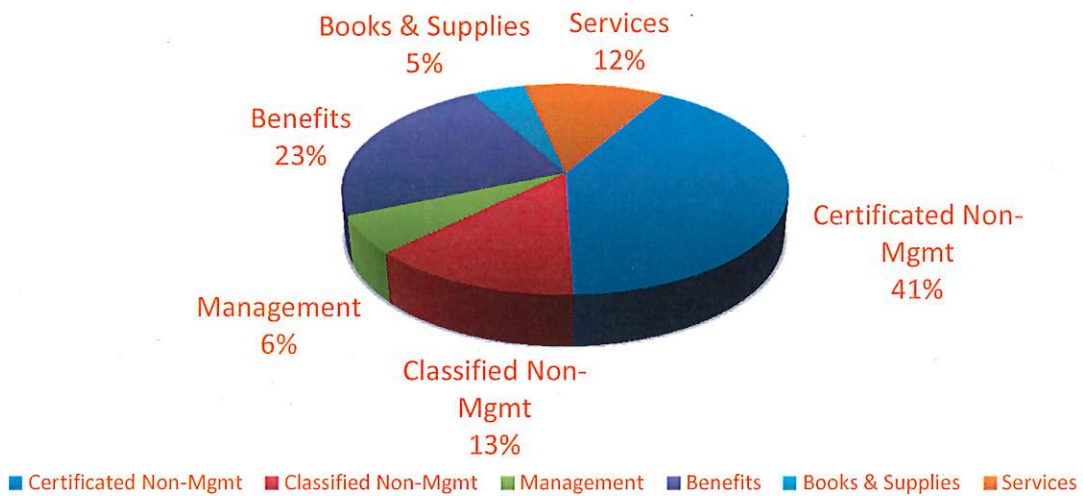




## Expenditures

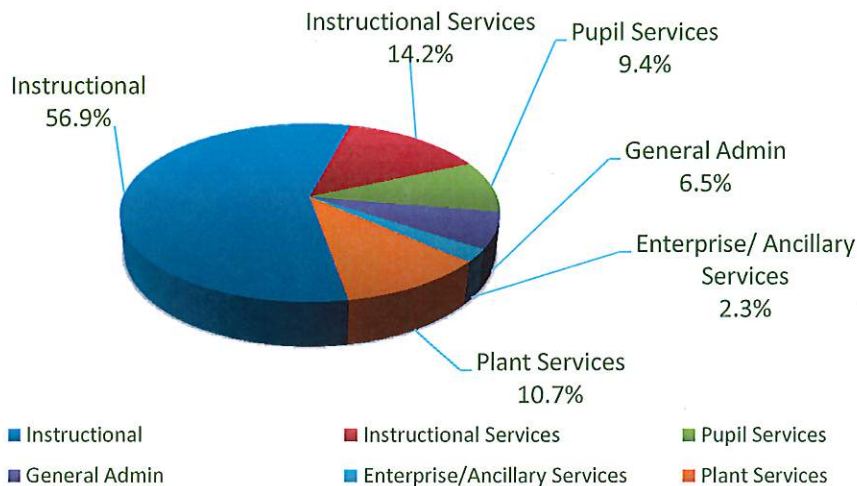
Most of the expenditures of the districts are committed to the salaries and benefits for employees. Certificated employees include teachers, counselors, librarians, or others who provide services that require credentials. Classified/confidential employees include all of the support personnel including positions such as instructional aides, administrative assistants, secretaries, bus drivers, custodians, etc. Management employees include principals, assistant principals, directors, supervisors, cabinet members.

### General Fund Expenditures By Category



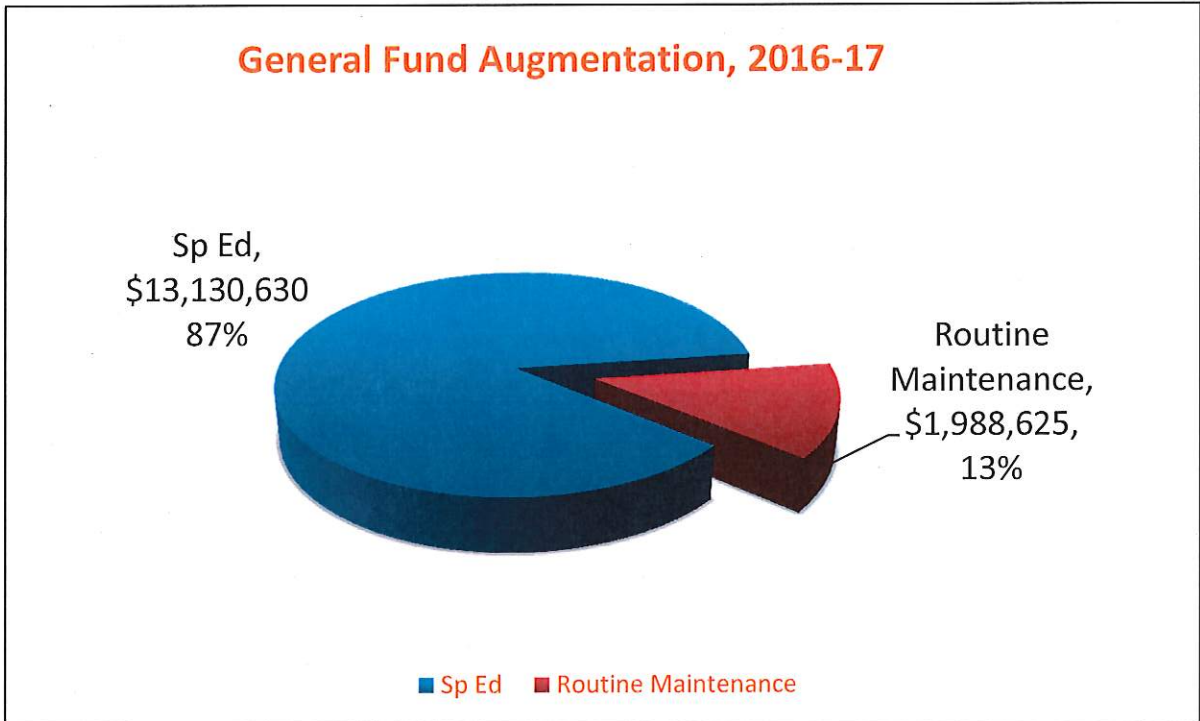
Function codes describe the activities or services performed to accomplish one or more objectives, or the activity for which a service or a material object is acquired. All expenditures must be coded to a function.

### General Fund Expenditures By Function



### Contributions to Restricted

Contribution to restricted programs are required when the revenues for a given restricted resource are less than the expenditures necessary to operate the program. Contributions are also made to unrestricted, but designated, programs to ensure their services continue. These contributions to programs are referred to as "Augmentation" at SCCS. Special Education is the largest program that is augmented.



### Interfund Transfer In and Out

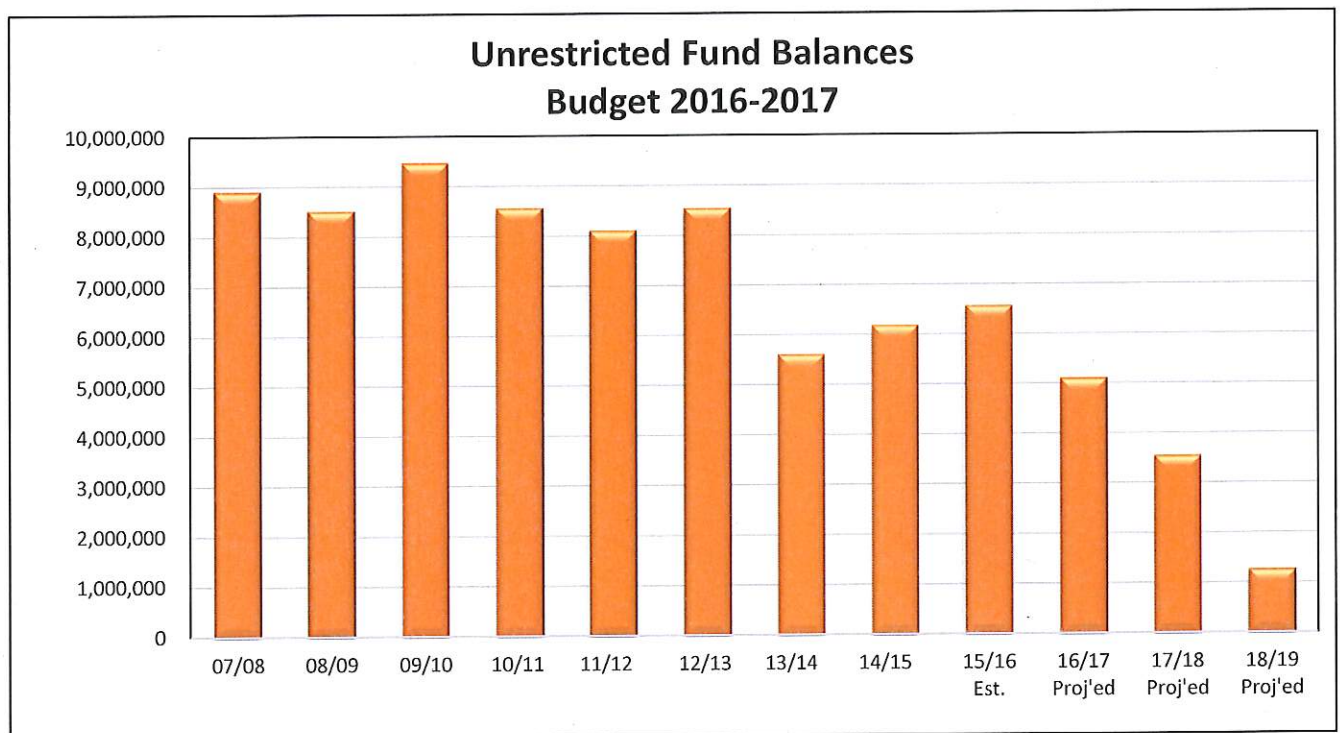
Interfund transfers are made when money is moved between funds to support the activities of a specific fund. Included in the 2016-17 Budget are the following transfers:

Transfers In		
From Def. Maint.		\$0
Transfer Out		
To Cafeteria Fund		\$250,000

## Unrestricted Ending Fund Balance

The "unrestricted" Net Ending Balance is the single most watched characteristic of a district's fiscal health. SCCS is required to have a 3% minimum balance available to meet potential emergency needs. Ensuring that adequate balances are available at the end of the year is an important part of district fiscal management.

This chart reflects Santa Cruz City Schools' Unrestricted Ending Balance over a 12 year period. The components of the Fund Balance include the 3% required reserve and any designated amounts reserved for specific purposes.



2005-06 was the first year that the Elementary District was Basic Aid. In 2009-10, the District received \$3,500,000 in one-time Federal ARRA funding. In 2010-11, the District received \$1,233,358 in one-time Federal JOBS-ARRA funding. The revenue for the JOBS-ARRA was held in reserve and was budgeted for teachers cost in FY 11/12. In 2015-16, the District received \$3,469,656 in One-time Mandated Cost funds.

### % of Unrestricted Reserve

2007/08	10.04%	2013/14	7.49%
2008/09	9.74%	2014/15	9.19%
2009/10	11.24%	2015/16	9.08% Est
2010/11	9.85%	2016/17	6.73% Proj'd
2011/12	11.95%	2017/18	4.21% Proj'd
2012/13	12.66%	2018/19	1.05% Proj'd

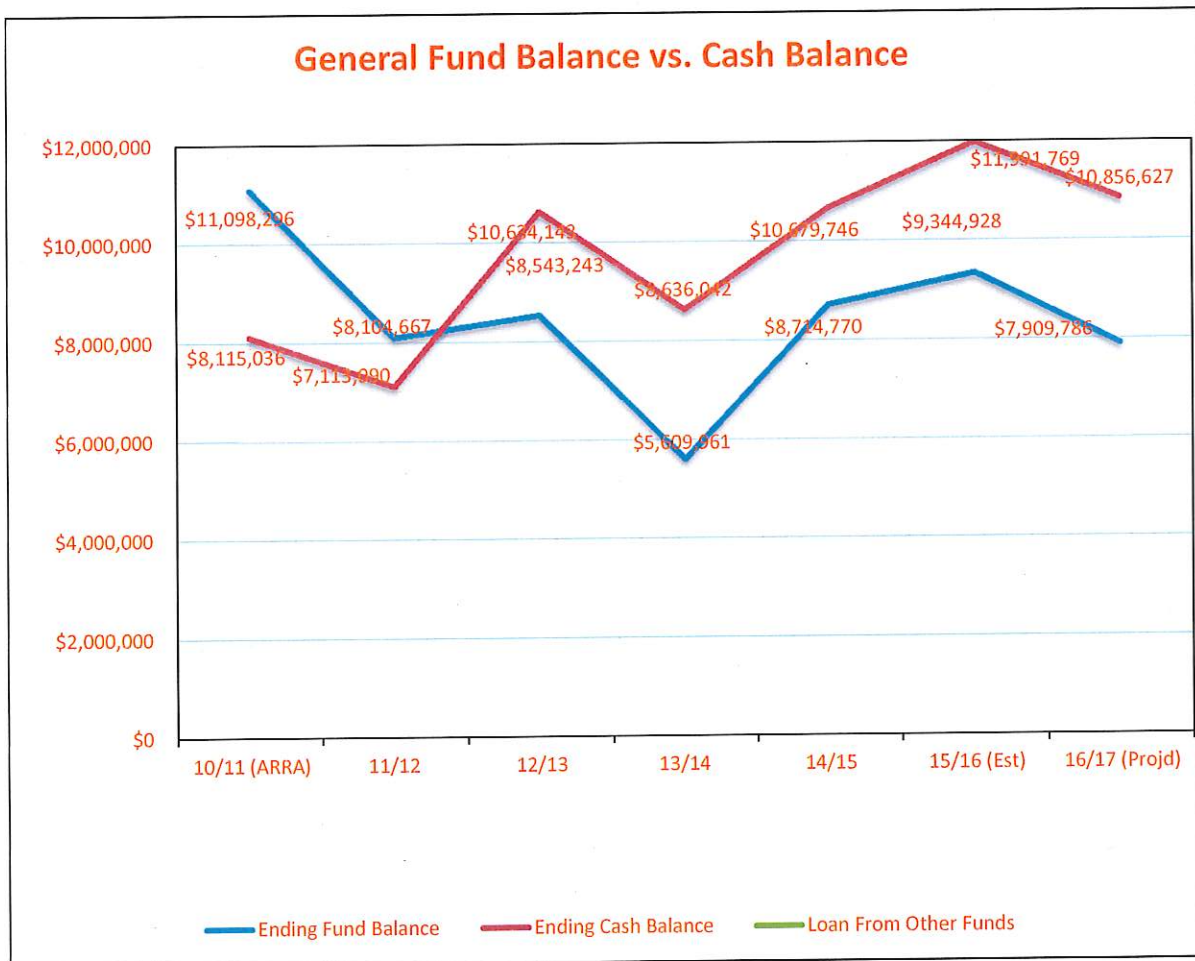


### General Fund Balance vs. Cash Balance

Now that we are in an era of Local Control Funding Formulas gradual implementation, it is critical to actively manage our cash and borrow if necessary to get through the negative cash months. Our General Fund Balance is based on a budget plan that transpires over a year-long period, while cash needs to be available at the time the obligation is due.

The District cannot end a fiscal year with a negative balance. On a temporary basis, districts are allowed to borrow cash from their Other Funds to cover a negative cash balance in the General Fund. For FY 16/17 we plan on borrowing \$1,300,000 from Other Funds during the year as needed.

SCCS is projecting a cash balance of \$6,534,895 on June 30, 2016. The district's FY 16/17 Cashflow report is expected to close the fiscal year with a positive cash balance of \$8,654,390.



## **New Budget Terms Defined**

### **Core I**

Base funds for district and school operations generated by Average Daily Attendance and property taxes. They are utilized to pay for the essential operations of the district. Schools and departments receive necessary and fundamental funding, e.g. facilities, essential staff such as classroom teachers, principals, clerical support and basic supplies and services through CORE I

### **LCFF Supplemental**

LCFF Supplemental expenditures go beyond basic costs, funding includes LCFF supplemental formula dollars. These LCFF funds are composed of former "State Categoricals" and "Tier III funds". They supplement Core I site and district programs. Like Core I, these funds now reside in the general fund. Most of these funds will be allocated by formula to support school site and district programs. They will be monitored by the district and community through the Local Control Accountability Plan. See "Supplemental" below for a description of these funds.

### **Supplemental**

Under LCFF the district receives extra funding for students targeted for extra assistance: English learners (EL), Foster Youth (FY), and low-income students (LI). Supplemental money must be spent on services that support these populations. LCFF supplemental may be conceptualized as what used to be called EIA. These are the proposed supplemental expenditures for 2015-16:

- Primary Intervention Program (PIP)
- Summer School
- Social work interns
- Read 180
- Advancement Via Individual Determination (AVID)
- High School Homework Clubs
- Credit Recovery
- Sheltered Science
- Newcomers' class
- 4-year planning workshops
- Community Based English Tutoring (CBET)
- Categorical Department
- Site programs and services
- Elementary Counselors

### **Categorical**

A few state categorical programs still exist and still must follow the same rules. For SCCS, the state categoricals that remain are: ASES, Agricultural Vocational Ed, Assessments (SBAC, CELDT, CAHSEE, etc.), Child Nutrition, Partnership Academies, Perkins, and Special Education.

Federal categorical programs (Migrant, Title I, Title II, Title III LEP, Title III Immigrant) remain unchanged.

Parcel tax revenues, because they may only be expended as specified in relevant ballot language, reside in the general fund but are essentially categorical dollars.



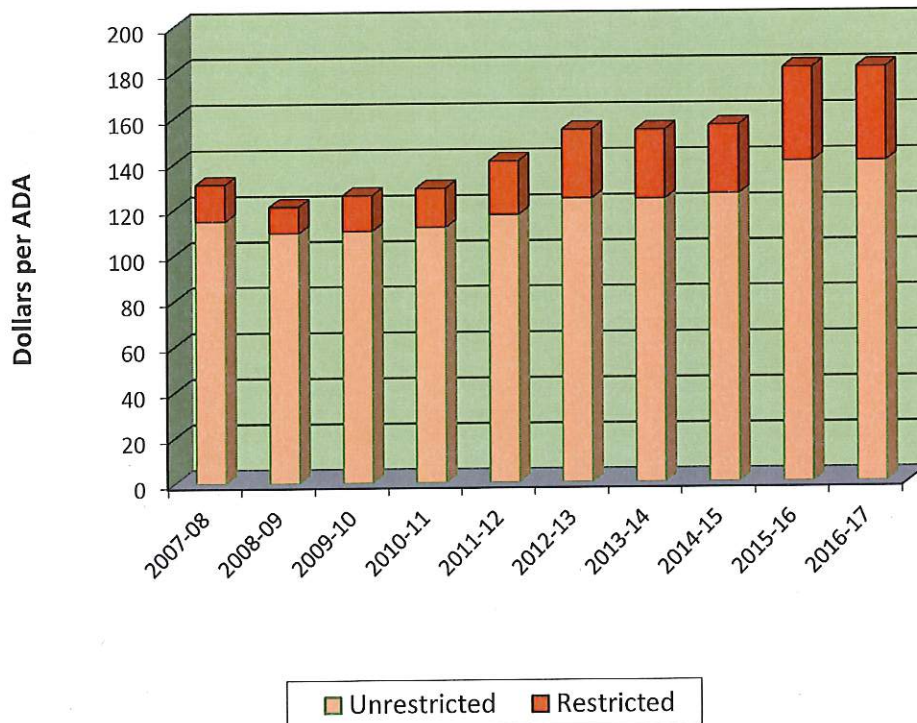
### Lottery Income and its History

The California State Lottery is projected to yield \$1,176,440, or approximately 1.6%, of the District's income in 2016-17.

Lottery income is not a stable source of income for the District, but instead has ranged from a low of \$77 per ADA in 1991-92 to a high of \$154.25 ADA in 2012-13. Since the income is not consistent, the expenditures have also varied widely.

Since 1997-98, school districts have been required to use 50% of the growth in Lottery allocations for the purchase of instructional materials. In 2016-17, it is projected that California school districts will receive \$140 per ADA in unrestricted funds and \$41 per ADA restricted for the instructional materials purchased.

### Lottery Income History



## **Parcel Tax**

Santa Cruz City Schools has been very fortunate to have the support of local taxpayers by way of the approval of three parcel tax measures. Now, the taxpayers have also approved adding a fourth parcel tax Measure O for fiscal year 2016-17.

### **Measure I**

2016/17 Estimated Revenue **\$1,309,704**  
Approved June 2012  
Duration: July 2013 - June 2021  
Assessment: \$38 per year per parcel throughout high school district  
Funds: Grade 9-12 Library and Counseling services  
Replaced Measure A which was passed November 2005 and was in effect July 2006-June 2013  
Replaced Measure C which was passed March 2002 and was in effect July 2002-June 2006

### **Measure J**

2016/17 Estimated Revenue **\$1,369,735**  
Approved June 2012  
Duration: July 2013 - June 2021  
Assessment: \$85 per year per parcel in elementary district  
Funds: Grade K-8 art and music programs 35%, library programs 50% and counseling services 15%.  
Replaced Measure B2 which was passed November 2005 and was in effect July 2006-June 2013  
Replaced Measure D which was passed March 2002 and was in effect July 2002-June 2006

### **Measure P**

2016/17 Estimated Revenue **\$1,676,565**  
Approved: November 2015  
Duration: July 2016 - June 2024  
Assessment: \$105 per year per parcel in elementary district  
Funds: Grade K-3 CSR, lowered class sizes in grades 4-6, library services, art and music supplies, Life Lab and a variety of other K-6 programs

### **Measure O**

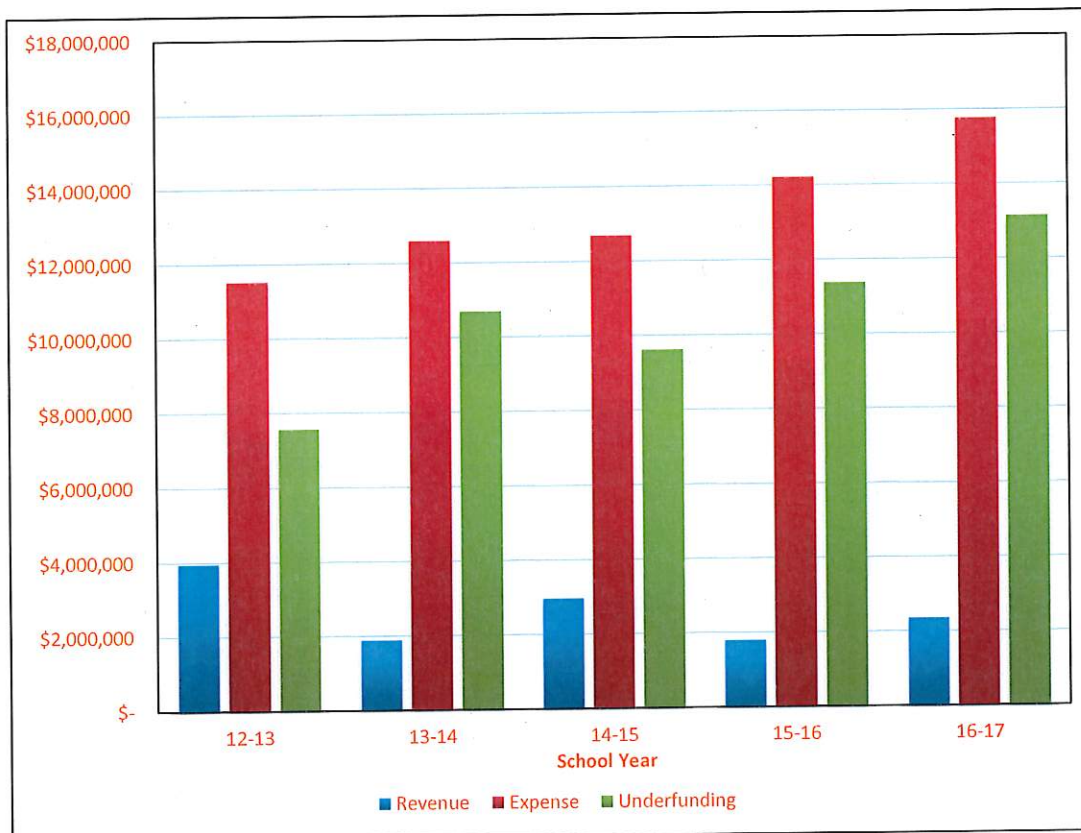
2016/17 Estimated Revenue **\$2,400,000**  
Approved: November 2015  
Duration: July 2016 - June 2024  
Assessment: \$72 per year per parcel in high school district  
Funds: Support science, technology, and engineering educational initiatives. Preserve Career Tech Education(ROP) Program, Visual and Performing arts, and support athletic programs

Total combined unrestricted, but designated, revenue estimated for 2016/17 is **\$6,756,094**

## Special Education Augmentation

Santa Cruz City Schools is proud of the special education support provided to our students, but the District is faced with mounting increases in the difference between the federal and state government's funding and the mandated costs for these vital student services. Unfortunately, the federal government has not provided the funding that was envisioned when the laws mandating programs for special education students were adopted. This shortfall in dedicated funding has led to very significant augmentation into the District's Unrestricted General Fund.

	Actual 12-13	Actual 13-14	Actual 14-15	Est. Actual 15-16	Budget 16-17
Revenue	3,948,785	1,904,239	2,975,262	1,786,915	2,360,838
Expense	11,515,582	12,594,556	12,701,177	14,215,251	15,777,657
Underfunding	7,566,797	10,690,317	9,606,104	11,369,755	13,130,630
Underfunding % of Expense	65.7%	84.9%	75.6%	80.0%	83.2%



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# Budgets

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**Santa Cruz City Schools**  
**2016-2017 Budget Projections**  
**Summary of FTE and Expenditures**

Sites and Departments	2016 / 2017		
	Cert. FTE	Class. FTE	Expense
Elementary	107.400	33.877	13,494,527
Middle Schools	52.600	14.988	6,654,875
High Schools	142.929	40.764	18,974,595
Small Schools	22.100	7.789	2,876,401
Special Education	68.649	47.718	14,974,066
Sites Central CORE Functions:			
Districtwide Services		0.400	1,563,480
Business:			
Finance		8.000	803,317
Business Administration		3.000	451,345
Information Technology		7.000	877,876
Facilities		9.500	1,049,128
Restricted Routine Maintenance		10.350	1,988,625
Transportation		11.875	1,163,783
Ed Services:			
Ed Services	1.400	1.000	385,500
Co-Directors of Elementary & Secondary Curriculum, Assessments & Interventions	7.980	2.000	1,493,829
Student Services	2.200	1.000	487,494
Personnel Commission		1.860	225,304
Human Resources	2.000	5.625	1,021,126
Board/Superintendent	1.000	1.000	927,600
Retiree			1,181,579
Food Services		18.938	2,097,491
<b>TOTAL</b>	<b>408.258</b>	<b>226.684</b>	<b>72,691,941</b>

**NOTES:**

- 1) Sites - Includes unrestricted and restricted resources
- 2) Departments - include unrestricted resources

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Santa Cruz City Schools

Bayview Elementary School

2016/17 Budget Projections

Funding Source	A	B	C	D	E	F	G	H	I	J	K	L
Expenditures	General Unrestricted	LCFF Supplemental	Measure J 0806	Measure P 0804	Total Unrestricted	Title I & III Programs	Title II Programs	Medi-Cal Program	ASES	Restricted Lottery	Total Restricted	Total General Fund
Certificated Salaries	2,028,001	123,879	35,182	54,626	2,241,688	63,019	4,311		-	-	67,330	2,309,018
Classified Salaries	206,747	30,700	17,994	14,013	269,454	4,536		20,021	74,204	-	98,761	368,215
Employee Benefits	705,726	35,172	42,882	28,676	812,456	15,805	699	3,550	28,192	-	48,246	860,702
Books and Supplies	23,865	51,900	-	5,000	80,765	-			4,482	16,447	20,929	101,694
Services, Other Operating Expenditures	-	-	-	-	-	-			122	-	122	122
<b>Total Expenditures</b>	<b>2,964,339</b>	<b>241,651</b>	<b>96,058</b>	<b>102,315</b>	<b>3,404,363</b>	<b>83,360</b>	<b>5,010</b>	<b>23,571</b>	<b>107,000</b>	<b>16,447</b>	<b>235,388</b>	<b>3,639,751</b>
<b>Certificated FTE</b>												
Teachers	23.000	1.000	-	-	24.000	0.800	-	-	-	-	0.800	24.800
Counselors	0.500	0.500	-	-	1.000	-	-	-	-	-	-	1.000
Librarians	-	-	0.400	0.600	1.000	-	-	-	-	-	-	1.000
Principal	1.000	-	-	-	1.000	-	-	-	-	-	-	1.000
<b>Total Certificated FTE</b>	<b>24.500</b>	<b>1.500</b>	<b>0.400</b>	<b>0.600</b>	<b>27.000</b>	<b>0.800</b>	-	-	-	-	<b>0.800</b>	<b>27.800</b>
<b>Classified FTE</b>												
Instructional Techs	-	0.750	-	0.500	1.250	-	-	-	1.456	-	1.456	2.706
Learning Assistant	-	-	-	-	-	0.188	-	0.869	-	-	1.056	1.056
Library Media Assistants	-	-	0.500	-	0.500	-	-	-	-	-	-	0.500
Program / School Coordinators	1.000	-	-	-	1.000	-	-	-	0.500	-	0.500	1.500
Principal Secretary	1.000	-	-	-	1.000	-	-	-	-	-	-	1.000
Clerical Assistant	0.438	-	-	-	0.438	-	-	-	-	-	-	0.438
Health Clerk	0.375	-	-	-	0.375	-	-	-	-	-	-	0.375
Custodian	2.000	-	-	-	2.000	-	-	-	-	-	-	2.000
Yard Duty	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Classified FTE</b>	<b>4.813</b>	<b>0.750</b>	<b>0.500</b>	<b>0.500</b>	<b>6.563</b>	<b>0.188</b>	-	<b>0.869</b>	<b>1.956</b>	-	<b>3.013</b>	<b>9.576</b>
<b>Total FTE</b>	<b>29.313</b>	<b>2.250</b>	<b>0.900</b>	<b>1.100</b>	<b>33.563</b>	<b>0.988</b>	-	<b>0.869</b>	<b>1.956</b>	-	<b>3.813</b>	<b>37.376</b>

Santa Cruz City Schools

Delaveaga Elementary School

2016/17 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	General Unrestricted	LCFF Supplemental	Measure J 0806	Measure P 0804	Total Unrestricted	Title I & III Programs	Title II Programs	Medi-Cal Program	Restricted Lottery	Total Restricted	Total General Fund
<b>Expenditures</b>											
Certificated Salaries	2,145,930	120,727	38,660	59,837	2,365,154	67,159	4,311		-	71,470	2,436,624
Classified Salaries	276,501	30,700	15,106	18,814	341,121	5,401		10,801	-	16,202	357,323
Employee Benefits	763,550	38,007	14,082	29,939	845,578	20,063	699	2,563	-	23,325	868,903
Books and Supplies	27,133	49,714	-	5,000	81,847	-			18,494	18,494	100,341
Services, Other Operating Expenditures	-	-	-	-	-	-			-	-	-
<b>Total Expenditures</b>	<b>3,213,114</b>	<b>239,148</b>	<b>67,848</b>	<b>113,590</b>	<b>3,633,700</b>	<b>92,623</b>	<b>5,010</b>	<b>13,364</b>	<b>18,494</b>	<b>129,491</b>	<b>3,763,191</b>
<b>Certificated FTE</b>											
Teachers	26.000	1.000	-	-	27.000	0.800	-	-	-	0.800	27.800
Counselors	0.500	0.500	-	-	1.000	-	-	-	-	-	1.000
Librarians	-	-	0.400	0.600	1.000	-	-	-	-	-	1.000
Principal	1.000	-	-	-	1.000	-	-	-	-	-	1.000
<b>Total Certificated FTE</b>	<b>27.500</b>	<b>1.500</b>	<b>0.400</b>	<b>0.600</b>	<b>30.000</b>	<b>0.800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.800</b>	<b>30.800</b>
<b>Classified FTE</b>											
Instructional Techis	-	0.750	-	0.500	1.250	-	-	-	-	-	1.250
Learning Assistant	-	-	-	-	-	0.188	-	0.375	-	0.563	0.563
Library Media Assistants	-	-	0.500	-	0.500	-	-	-	-	-	0.500
Program / School Coordinators	0.750	-	-	-	0.750	-	-	-	-	-	0.750
Principal Secretary	1.000	-	-	-	1.000	-	-	-	-	-	1.000
Clerical Assistant	0.969	-	-	-	0.969	-	-	-	-	-	0.969
Health Clerk	0.375	-	-	-	0.375	-	-	-	-	-	0.375
Custodians	2.500	-	-	-	2.500	-	-	-	-	-	2.500
Yard Duty	-	-	-	-	-	-	-	-	-	-	-
<b>Total Classified FTE</b>	<b>5.594</b>	<b>0.750</b>	<b>0.500</b>	<b>0.500</b>	<b>7.344</b>	<b>0.188</b>	<b>-</b>	<b>0.375</b>	<b>-</b>	<b>0.563</b>	<b>7.907</b>
<b>Total FTE</b>	<b>33.094</b>	<b>2.250</b>	<b>0.900</b>	<b>1.100</b>	<b>37.344</b>	<b>0.988</b>	<b>-</b>	<b>0.375</b>	<b>-</b>	<b>1.363</b>	<b>38.707</b>



Santa Cruz City Schools

Gault Elementary School

2016/17 Budget Projections

Funding Source	A	B	C	D	E	F	G	H	I	J	K
Expenditures	General Unrestricted	LCFF Supplemental	Measure J 0806	Measure P 0804	Total Unrestricted	Title I & III Programs	Title II Programs	ASES	Restricted Lottery	Total Restricted	Total General Fund
Certificated Salaries	1,346,548	113,662	32,786	51,026	1,544,022	66,196	4,311			70,507	1,614,529
Classified Salaries	226,186	30,700	19,622	22,087	298,595	10,245		72,513		82,758	381,353
Employee Benefits	579,970	29,629	36,644	51,151	697,394	16,882	699	16,282		33,863	731,257
Books and Supplies	17,673	54,085	-	5,000	76,758			17,005	11,472	28,477	105,235
Services, Other Operating Expenditures	-	-	-	-	-			1,200		1,200	1,200
<b>Total Expenditures</b>	<b>2,170,377</b>	<b>228,076</b>	<b>89,052</b>	<b>129,264</b>	<b>2,616,769</b>	<b>93,323</b>	<b>5,010</b>	<b>107,000</b>	<b>11,472</b>	<b>216,805</b>	<b>2,833,574</b>
<b>Certificated FTE</b>											
Teachers	17.000	1.000	-	-	18.000	0.800	-	-	-	0.800	18.800
Counselors	0.500	0.500	-	-	1.000	-	-	-	-	-	1.000
Librarians	-	-	0.400	0.600	1.000	-	-	-	-	-	1.000
Principal	1.000	-	-	-	1.000	-	-	-	-	-	1.000
<b>Total Certificated FTE</b>	<b>18.500</b>	<b>1.500</b>	<b>0.400</b>	<b>0.600</b>	<b>21.000</b>	<b>0.800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.800</b>	<b>21.800</b>
<b>Classified FTE</b>											
Instructional Techs	-	0.750	-	0.500	1.250	-	-	1.456	-	1.456	2.706
Learning Assistant	-	-	-	-	-	0.375	-	-	-	0.375	0.375
Library Media Assistants	-	-	0.500	-	0.500	-	-	-	-	-	0.500
Program / School Coordinators	0.750	-	-	-	0.750	-	-	0.500	-	0.500	1.250
Principal Secretary	1.000	-	-	-	1.000	-	-	-	-	-	1.000
Clerical Assistant	0.438	-	-	-	0.438	-	-	-	-	-	0.438
Health Clerk	0.375	-	-	-	0.375	-	-	-	-	-	0.375
Custodian	2.000	-	-	-	2.000	-	-	-	-	-	2.000
Yard Duty	-	-	-	-	-	-	-	-	-	-	-
<b>Total Classified FTE</b>	<b>4.563</b>	<b>0.750</b>	<b>0.500</b>	<b>0.500</b>	<b>6.313</b>	<b>0.375</b>	<b>-</b>	<b>1.956</b>	<b>-</b>	<b>2.331</b>	<b>8.644</b>
<b>Total FTE</b>	<b>23.063</b>	<b>2.250</b>	<b>0.900</b>	<b>1.100</b>	<b>27.313</b>	<b>1.175</b>	<b>-</b>	<b>1.956</b>	<b>-</b>	<b>3.131</b>	<b>30.444</b>

Santa Cruz City Schools

Westlake Elementary School

2016/17 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	General Unrestricted	LCFF Supplemental	Measure J 0806	Measure P 0804	Total Unrestricted	Title I & III Programs	Title II Programs	Medi-Cal Program	Restricted Lottery	Total Restricted	Total General Fund
<b>Expenditures</b>											
Certificated Salaries	1,867,626	102,378	37,480	58,683	2,066,167		4,311			4,311	2,070,478
Classified Salaries	225,642	30,700	18,495	21,444	296,281	22,797		9,521		32,318	328,599
Employee Benefits	669,549	41,119	38,094	40,651	789,413	3,651	699	936		5,286	794,699
Books and Supplies	23,822	18,210		5,000	47,032				17,203	17,203	64,235
Services, Other Operating Expenditures	-	-	-	-	-					-	-
<b>Total Expenditures</b>	<b>2,786,639</b>	<b>192,407</b>	<b>94,069</b>	<b>125,778</b>	<b>3,198,893</b>	<b>26,448</b>	<b>5,010</b>	<b>10,457</b>	<b>17,203</b>	<b>59,118</b>	<b>3,258,011</b>
<b>Certificated FTE</b>											
Teachers	23.000	1.000	-	-	24.000	-	-	-	-	-	24.000
Counselors	0.500	0.500	-	-	1.000	-	-	-	-	-	1.000
Librarians	-	-	0.400	0.600	1.000	-	-	-	-	-	1.000
Principal	1.000	-	-	-	1.000	-	-	-	-	-	1.000
<b>Total Certificated FTE</b>	<b>24.500</b>	<b>1.500</b>	<b>0.400</b>	<b>0.600</b>	<b>27.000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27.000</b>
<b>Classified FTE</b>											
Instructional Techs	-	0.750	-	0.500	1.250	0.750	-	-	-	0.750	2.000
Learning Assistant	-	-	-	-	-	-	-	0.375	-	0.375	0.375
Library Media Assistants	-	-	0.500	-	0.500	-	-	-	-	-	0.500
Program / School Coordinators	-	-	-	-	-	-	-	-	-	-	-
Principal Secretary	1.000	-	-	-	1.000	-	-	-	-	-	1.000
Clerical Assistant	1.000	-	-	-	1.000	-	-	-	-	-	1.000
Health Clerk	0.375	-	-	-	0.375	-	-	-	-	-	0.375
Custodian	2.500	-	-	-	2.500	-	-	-	-	-	2.500
Yard Duty	-	-	-	-	-	-	-	-	-	-	-
<b>Total Classified FTE</b>	<b>4.875</b>	<b>0.750</b>	<b>0.500</b>	<b>0.500</b>	<b>6.625</b>	<b>0.750</b>	<b>-</b>	<b>0.375</b>	<b>-</b>	<b>1.125</b>	<b>7.750</b>
<b>Total FTE</b>	<b>29.375</b>	<b>2.250</b>	<b>0.900</b>	<b>1.100</b>	<b>33.625</b>	<b>0.750</b>	<b>-</b>	<b>0.375</b>	<b>-</b>	<b>1.125</b>	<b>34.750</b>



Santa Cruz City Schools

Branciforte Middle School

2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Measure J 0806	D Measure P 0804	E Measure 0 0807	F Total Unrestricted	G Title I Programs	H Restricted Lottery	I Total Restricted	J Total General Fund
<b>Expenditures</b>										
Certificated Salaries	1,589,893	108,299	166,347	49,179		1,913,718	32,403		32,403	1,946,121
Classified Salaries	263,971	68,459	34,338		30,700	397,468	1,706		1,706	399,174
Employee Benefits	605,679	69,256	72,659	15,693	4,329	767,616	10,956		10,956	778,572
Books and Supplies	25,008	40,300			15,000	80,308	26,386	10,638	37,024	117,332
Services, Other Operating Expenditures	-	-	-	-	-	-	9,878		9,878	9,878
<b>Total Expenditures</b>	<b>2,484,551</b>	<b>286,314</b>	<b>273,344</b>	<b>64,872</b>	<b>50,029</b>	<b>3,159,110</b>	<b>81,329</b>	<b>10,638</b>	<b>91,967</b>	<b>3,251,077</b>
<b>Certificated FTE</b>										
Teachers	18.400	1.600	-	0.600		20.600	0.500	-	0.500	21.100
Counselors	-	-	1.000	-		1.000	-	-	-	1.000
Librarians	-	-	0.800	0.200		1.000	-	-	-	1.000
Principal & Assistant Principal	2.000	-	-	-	-	2.000	-	-	-	2.000
<b>Total Certificated FTE</b>	<b>20.400</b>	<b>1.600</b>	<b>1.800</b>	<b>0.800</b>	<b>-</b>	<b>24.600</b>	<b>0.500</b>	<b>-</b>	<b>0.500</b>	<b>25.100</b>
<b>Classified FTE</b>										
Instructional Techs	-	-	-	-	-	-	-	-	-	-
Learning Assistant	-	-	-	-	-	-	-	-	-	-
Library Media Assistants	-	-	0.875	-	-	0.875	-	-	-	0.875
Program / School Coordinators	0.500	0.963	-	-	-	1.463	-	-	-	1.463
Principal Secretary	1.000	-	-	-	-	1.000	-	-	-	1.000
Counseling Secretary	0.625	-	-	-	-	0.625	-	-	-	-
Clerical Assistant	0.500	-	-	-	-	0.500	-	-	-	0.500
Health Clerk	0.375	-	-	-	-	0.375	-	-	-	0.375
Custodian	2.000	-	-	-	-	2.000	-	-	-	2.000
Campus Supervisors	1.000	-	-	-	-	1.000	-	-	-	1.000
<b>Total Classified FTE</b>	<b>6.000</b>	<b>0.963</b>	<b>0.875</b>	<b>-</b>	<b>-</b>	<b>7.838</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7.213</b>
<b>Total FTE</b>	<b>26.400</b>	<b>2.563</b>	<b>2.675</b>	<b>0.800</b>	<b>-</b>	<b>32.438</b>	<b>0.500</b>	<b>-</b>	<b>0.500</b>	<b>32.313</b>

Santa Cruz City Schools  
Mission Hill Middle School  
2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Measure J 0806	D Measure P 0804	E Measure 0807	F Total Unrestricted	G Title I Programs	H Restricted Lottery	I Total Restricted	J Total General Fund
<b>Expenditures</b>										
Certificated Salaries	1,748,824	109,620	186,857	17,079		2,062,380	15,185		15,185	2,077,565
Classified Salaries	256,287	52,216	34,601		30,700	373,804	5,060		5,060	378,864
Employee Benefits	654,137	68,950	86,453	4,930	4,329	818,799	7,977		7,977	826,776
Books and Supplies	28,896	30,085	-	-	15,000	73,981	23,124	13,356	36,480	110,461
Services, Other Operating Expenditures	-	-	-	-	-	-	10,132		10,132	10,132
<b>Total Expenditures</b>	<b>2,688,144</b>	<b>260,871</b>	<b>307,911</b>	<b>22,009</b>	<b>50,029</b>	<b>3,328,964</b>	<b>61,478</b>	<b>13,356</b>	<b>74,834</b>	<b>3,403,798</b>
<b>Certificated FTE</b>										
Teachers	21.200	1.600	-	-		22.800	0.200	-	0.200	23.000
Counselors	-	-	1.500	-		1.500	-	-	-	1.500
Librarians	-	-	0.800	0.200		1.000	-	-	-	1.000
Principal & Assistant Principal	2.000	-	-	-		2.000	-	-	-	2.000
<b>Total Certificated FTE</b>	<b>23.200</b>	<b>1.600</b>	<b>2.300</b>	<b>0.200</b>		<b>27.300</b>	<b>0.200</b>	<b>-</b>	<b>0.200</b>	<b>27.500</b>
<b>Classified FTE</b>										
Instructional Techs	-	-	-	-		-	-	-	-	-
Learning Assistant	-	-	-	-		-	-	-	-	-
Library Media Assistants	-	-	0.875	-		0.875	-	-	-	0.875
Program / School Coordinators	0.438	0.963	-	-		1.400	-	-	-	1.400
Principal Secretary	1.000	-	-	-		1.000	-	-	-	1.000
Counseling Secretary	0.500	-	-	-		0.500	0.125	-	0.125	0.625
Clerical Assistant	0.500	-	-	-		0.500	-	-	-	0.500
Health Clerk	0.375	-	-	-		0.375	-	-	-	0.375
Custodian	2.000	-	-	-		2.000	-	-	-	2.000
Campus Supervisors	1.000	-	-	-		1.000	-	-	-	1.000
<b>Total Classified FTE</b>	<b>5.813</b>	<b>0.963</b>	<b>0.875</b>	<b>-</b>		<b>7.650</b>	<b>0.125</b>	<b>-</b>	<b>0.125</b>	<b>7.775</b>
<b>Total FTE</b>	<b>29.013</b>	<b>2.563</b>	<b>3.175</b>	<b>0.200</b>		<b>34.950</b>	<b>0.325</b>	<b>-</b>	<b>0.325</b>	<b>35.275</b>



Santa Cruz City Schools  
Harbor High School

2016/17 Budget Projections

	A	B	C	D	E	F	G	H	I	J
Funding Source	General Unrestricted	LCFF Supplemental	Measure I 0805	Measure 0 0807	Total Unrestricted	Title I & III Programs	Perkins CTE	Restricted Lottery	Total Restricted	Total General Fund
<b>Expenditures</b>										
Certificated Salaries	2,724,864	175,472	263,538	280,429	3,444,303	68,332	500		68,832	3,513,135
Classified Salaries	496,032	31,051	58,498	140,233	725,814	11,216			11,216	737,030
Employee Benefits	1,101,638	78,203	116,007	116,913	1,412,761	22,512	81		22,593	1,435,354
Books and Supplies	52,780	72,344		140,000	265,124	41,999	2,445	19,448	63,892	329,016
Services, Other Operating Expenditures	5,000	-	-	-	5,000	21,163			21,163	26,163
<b>Total Expenditures</b>	<b>4,380,313</b>	<b>357,070</b>	<b>438,043</b>	<b>677,575</b>	<b>5,853,001</b>	<b>165,222</b>	<b>3,026</b>	<b>19,448</b>	<b>187,696</b>	<b>6,040,697</b>
<b>Certificated FTE</b>										
Teachers	32.400	2.400		3.600	38.400	0.900		-	0.900	39.300
Counselors	1.000		1.800		2.800	-		-	-	2.800
Librarians			1.000		1.000	-		-	-	1.000
Principal & Assistant Principal	3.000			-	3.000	-		-	-	3.000
<b>Total Certificated FTE</b>	<b>36.400</b>	<b>2.400</b>	<b>2.800</b>	<b>3.600</b>	<b>45.200</b>	<b>0.900</b>		<b>-</b>	<b>0.900</b>	<b>46.100</b>
<b>Classified FTE</b>										
Instructional Technicians	-	-	-	-	-	-		-	-	-
Learning Assistant	-	-	-	-	-	-		-	-	-
Library Media Assistants			0.438	-	0.438	-		-	-	0.438
Program / School Coordinators		1.000		-	1.000	-		-	-	1.000
Principal Secretary	2.750			-	2.750	-		-	-	2.750
Counseling Secretary			1.000		1.000	-		-	-	1.000
Accounting Technician	0.625			-	0.625	-		-	-	0.625
Clerical Assistant/Attendance	1.000			-	1.000	-		-	-	1.000
Health Clerk	0.375			-	0.375	-		-	-	0.375
Custodian	4.900			-	4.900	-		-	-	4.900
Campus Supervisors	2.000			-	2.000	-		-	-	2.000
<b>Total Classified FTE</b>	<b>11.650</b>	<b>1.000</b>	<b>1.438</b>	<b>-</b>	<b>14.088</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>14.088</b>
<b>Total FTE</b>	<b>48.050</b>	<b>3.400</b>	<b>4.238</b>	<b>3.600</b>	<b>59.288</b>	<b>0.900</b>		<b>-</b>	<b>0.900</b>	<b>60.188</b>

Santa Cruz City Schools

Santa Cruz High School

2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Measure I 0805	D Measure 0 0807	E Total Unrestricted	G Perkins CTE	H Restricted Lottery	I Total Restricted	J Total General Fund
<b>Expenditures</b>									
Certificated Salaries	3,048,421	147,342	310,906	200,235	3,706,904	1,000		1,000	3,707,904
Classified Salaries	500,282	15,526	61,454	140,233	717,495			-	717,495
Employee Benefits	1,153,276	60,949	127,431	102,504	1,444,160	162		162	1,444,322
Books and Supplies	58,580	44,078		115,000	217,658	10,780	20,619	31,399	249,057
Services, Other Operating Expenditures	5,000			32,000	37,000			-	37,000
<b>Total Expenditures</b>	<b>4,765,559</b>	<b>267,895</b>	<b>499,791</b>	<b>589,972</b>	<b>6,123,217</b>	<b>11,942</b>	<b>20,619</b>	<b>32,561</b>	<b>6,155,778</b>
<b>Certificated FTE</b>									
Teachers	35,400	1.333		2.496	39,229			-	39,229
Counselors	0.800	0.200	2.000		3,000			-	3,000
Librarians			1.000		1,000			-	1,000
Principal & Assistant Principal	3,000			-	3,000			-	3,000
<b>Total Certificated FTE</b>	<b>39,200</b>	<b>1.533</b>	<b>3.000</b>	<b>2.496</b>	<b>46,229</b>			<b>-</b>	<b>46,229</b>
<b>Classified FTE</b>									
Instructional Techs	-	-	-	-	-			-	-
Learning Assistant	-	-	-	-	-			-	-
Library Media Assistants			0.438	-	0.438			-	0.438
Program / School Coordinators		0.500		-	0.500			-	0.500
Principal Secretary	2,750			-	2,750			-	2,750
Counseling Secretary			1.000		1,000			-	1,000
Accounting Technician	0.625				0.625			-	0.625
Clerical Assistant/Attendance	1,000			-	1,000			-	1,000
Health Clerk	0.375			-	0.375			-	0.375
Custodian	4,900			-	4,900			-	4,900
Campus Supervisors	2,000			-	2,000			-	2,000
<b>Total Classified FTE</b>	<b>11,650</b>	<b>0.500</b>	<b>1.438</b>	<b>-</b>	<b>13,588</b>			<b>-</b>	<b>13,588</b>
<b>Total FTE</b>	<b>50,850</b>	<b>2.033</b>	<b>4.438</b>	<b>2.496</b>	<b>59,817</b>			<b>-</b>	<b>59,817</b>



Santa Cruz City Schools

Soquel High School

2016/17 Budget Projections

	A	B	C	D	E	F	G	H	I	J
Funding Source	General Unrestricted	LCFF Supplemental	Measure I 0805	Measure 0 0807	Total Unrestricted	Title I & III Programs	Perkins CTE	Restricted Lottery	Total Restricted	Total General Fund
<b>Expenditures</b>										
Certificated Salaries	3,446,170	157,052	321,269	279,311	4,203,802		1,500		1,500	4,205,302
Classified Salaries	462,733	15,526	42,216	140,234	660,709				-	660,709
Employee Benefits	1,203,612	64,653	125,803	119,711	1,513,779		243		243	1,514,022
Books and Supplies	66,294	51,075		115,000	232,369	9,000	42,665	22,494	74,159	306,528
Services, Other Operating Expenditures	59,559			32,000	91,559				-	91,559
<b>Total Expenditures</b>	<b>5,238,368</b>	<b>288,306</b>	<b>489,288</b>	<b>686,256</b>	<b>6,702,218</b>	<b>9,000</b>	<b>44,408</b>	<b>22,494</b>	<b>75,902</b>	<b>6,778,120</b>
<b>Certificated FTE</b>										
Teachers	38.800	1.600		3.200	43.600	-		-	-	43.600
Counselors	0.200		2.800		3.000	-		-	-	3.000
Librarians			1.000		1.000	-		-	-	1.000
Principal & Assistant Principal	3.000			-	3.000	-		-	-	3.000
<b>Total Certificated FTE</b>	<b>42.000</b>	<b>1.600</b>	<b>3.800</b>	<b>3.200</b>	<b>50.600</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>50.600</b>
<b>Classified FTE</b>										
Instructional Techs	-	-	-	-	-	-		-	-	-
Learning Assistant	-	-	-	-	-	-		-	-	-
Library Media Assistants			0.438		0.438	-		-	-	0.438
Program / School Coordinators		0.500		-	0.500	-		-	-	0.500
Principal Secretary	2.750			-	2.750	-		-	-	2.750
Counseling Secretary			1.000		1.000	-		-	-	1.000
Accounting Technician	0.625				0.625	-		-	-	0.625
Clerical Assistant/Attendance	1.000			-	1.000	-		-	-	1.000
Health Clerk	0.375			-	0.375	-		-	-	0.375
Custodian	4.400			-	4.400	-		-	-	4.400
Campus Supervisors	2.000			-	2.000	-		-	-	2.000
<b>Total Classified FTE</b>	<b>11.150</b>	<b>0.500</b>	<b>1.438</b>	<b>-</b>	<b>13.088</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>13.088</b>
<b>Total FTE</b>	<b>53.150</b>	<b>2.100</b>	<b>5.238</b>	<b>3.200</b>	<b>63.688</b>	<b>-</b>		<b>-</b>	<b>-</b>	<b>63.688</b>

Santa Cruz City Schools

Monarch Elementary School

2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Total Unrestricted	D Title I & III Programs	E Title II Programs	F Restricted Lottery	G Total Restricted	H Total General Fund
<b>Expenditures</b>								
Certificated Salaries	321,217	18,000	339,217		862		862	340,079
Classified Salaries		11,489	11,489		140		140	11,629
Employee Benefits	90,437	12,579	103,016	7,254			7,254	110,270
Books and Supplies	4,305	11,109	15,414	3,500		3,149	6,649	22,063
Services, Other Operating Expenditures	-	-	-				-	-
<b>Total Expenditures</b>	<b>415,959</b>	<b>53,177</b>	<b>469,136</b>	<b>10,754</b>	<b>1,002</b>	<b>3,149</b>	<b>14,905</b>	<b>484,041</b>
<b>Certificated FTE</b>								
Teachers	5.000		5.000				-	5.000
Counselors		0.200	0.200				-	0.200
Librarians			-				-	-
Principal			-				-	-
<b>Total Certificated FTE</b>	<b>5.000</b>	<b>0.200</b>	<b>5.200</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5.200</b>
<b>Classified FTE</b>								
Instructional Techs			-				-	-
Learning Assistant		0.463	0.463				-	0.463
Library Media Assistants			-				-	-
Program / School Coordinators			-				-	-
Principal Secretary			-				-	-
Clerical Assistant			-				-	-
Health Clerk			-				-	-
Custodian			-				-	-
Yard Duty			-				-	-
<b>Total Classified FTE</b>	<b>-</b>	<b>0.463</b>	<b>0.463</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.463</b>
<b>Total FTE</b>	<b>5.000</b>	<b>0.663</b>	<b>5.663</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5.663</b>



# Santa Cruz City Schools

## Costanoa School

### 2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Measure 0 0807	D Total Unrestricted	E Title I & III Programs	F Restricted Lottery	G Total Restricted	H Total General Fund
<b>Expenditures</b>								
Certificated Salaries	280,224	8,622	38,100	326,946			-	326,946
Classified Salaries				-			-	-
Employee Benefits	73,679	2,414	15,181	91,274			-	91,274
Books and Supplies	4,250	8,675		12,925	17,142	2,015	19,157	32,082
Services, Other Operating Expenditures	-	-	-	-	5,100		5,100	5,100
<b>Total Expenditures</b>	<b>358,153</b>	<b>19,711</b>	<b>53,281</b>	<b>431,145</b>	<b>22,242</b>	<b>2,015</b>	<b>24,257</b>	<b>455,402</b>
<b>Certificated FTE</b>								
Teachers	3.500		0.200	3.700			-	3.700
Counselors				-			-	-
Librarians				-			-	-
Principal				-			-	-
<b>Total Certificated FTE</b>	<b>3.500</b>	<b>-</b>	<b>0.200</b>	<b>3.700</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.700</b>
<b>Classified FTE</b>								
Instructional Techs				-			-	-
Learning Assistant				-			-	-
Library Media Assistants				-			-	-
Program / School Coordinators				-			-	-
Principal Secretary				-			-	-
Clerical Assistant				-			-	-
Health Clerk				-			-	-
Custodian				-			-	-
Yard Duty				-			-	-
<b>Total Classified FTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total FTE</b>	<b>3.500</b>	<b>-</b>	<b>0.200</b>	<b>3.700</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3.700</b>

Santa Cruz City Schools

Ark School

2016/17 Budget Projections

	A	B	C	D	E	F
Funding Source	General Unrestricted	LCFF Supplemental	Total Unrestricted	Restricted Lottery	Total Restricted	Total General Fund
<b>Expenditures</b>						
Certificated Salaries	235,169	49,292	284,461		-	284,461
Classified Salaries			-		-	-
Employee Benefits	55,705	11,832	67,537		-	67,537
Books and Supplies	2,550	18,668	21,218	1,312	1,312	22,530
Services, Other Operating Expenditures	-	-	-		-	-
<b>Total Expenditures</b>	<b>293,424</b>	<b>79,792</b>	<b>373,216</b>	<b>1,312</b>	<b>1,312</b>	<b>374,528</b>
<b>Certificated FTE</b>						
Teachers	3.600	0.600	4.200	-	-	4.200
Counselors			-	-	-	-
Librarians			-	-	-	-
Principal			-	-	-	-
<b>Total Certificated FTE</b>	<b>3.600</b>	<b>0.600</b>	<b>4.200</b>	<b>-</b>	<b>-</b>	<b>4.200</b>
<b>Classified FTE</b>						
Instructional Techs			-	-	-	-
Learning Assistant			-	-	-	-
Library Media Assistants			-	-	-	-
Program / School Coordinators			-	-	-	-
Principal Secretary			-	-	-	-
Clerical Assistant			-	-	-	-
Health Clerk			-	-	-	-
Custodian			-	-	-	-
Yard Duty			-	-	-	-
<b>Total Classified FTE</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total FTE</b>	<b>3.600</b>	<b>0.600</b>	<b>4.200</b>	<b>-</b>	<b>-</b>	<b>4.200</b>

Santa Cruz City Schools

AFE School

2016/17 Budget Projections

Funding Source	A General Unrestricted	B LCFF Supplemental	C Measure J 0806	D Total Unrestricted	E Restricted Lottery	F Total Restricted	G Total General Fund
<b>Expenditures</b>							
Certificated Salaries	458,425			458,425		-	458,425
Classified Salaries			30,361	30,361		-	30,361
Employee Benefits	152,773		22,660	175,433		-	175,433
Books and Supplies	13,200	3,638		16,838	3,796	3,796	20,634
Services, Other Operating Expenditures	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>624,398</b>	<b>3,638</b>	<b>53,021</b>	<b>681,057</b>	<b>3,796</b>	<b>3,796</b>	<b>684,853</b>
<b>Certificated FTE</b>							
Teachers	5.500			5.500	-	-	5.500
Counselors				-	-	-	-
Librarians				-	-	-	-
Principal				-	-	-	-
<b>Total Certificated FTE</b>	<b>5.500</b>	<b>-</b>	<b>-</b>	<b>5.500</b>	<b>-</b>	<b>-</b>	<b>5.500</b>
<b>Classified FTE</b>							
Instructional Techs				-	-	-	-
Learning Assistant				-	-	-	-
Library Media Assistants			0.938	0.938	-	-	0.938
Program / School Coordinators				-	-	-	-
Principal Secretary				-	-	-	-
Clerical Assistant				-	-	-	-
Health Clerk				-	-	-	-
Custodian				-	-	-	-
Yard Duty				-	-	-	-
<b>Total Classified FTE</b>	<b>-</b>	<b>-</b>	<b>0.938</b>	<b>0.938</b>	<b>-</b>	<b>-</b>	<b>0.938</b>
<b>Total FTE</b>	<b>5.500</b>	<b>-</b>	<b>0.938</b>	<b>6.438</b>	<b>-</b>	<b>-</b>	<b>6.438</b>



Santa Cruz City Schools

Small Schools General

2016/17 Budget Projections

	A	B	C	D	E
Funding Source	General Unrestricted	Measure I 0805	Measure P 0804	Total Unrestricted	Total General Fund
<b>Expenditures</b>					
Certificated Salaries	269,460	68,016	19,591	357,067	357,067
Classified Salaries	268,004			268,004	268,004
Employee Benefits	215,589	22,374	9,951	247,914	247,914
Books and Supplies	4,342			4,342	4,342
Services, Other Operating Expenditures	250	-	-	250	250
<b>Total Expenditures</b>	<b>757,645</b>	<b>90,390</b>	<b>29,542</b>	<b>877,577</b>	<b>877,577</b>
<b>Certificated FTE</b>					
Teachers				-	-
Counselors	0.296	0.704		1.000	1.000
Librarians		0.250	0.250	0.500	0.500
Principals	2.000			2.000	2.000
<b>Total Certificated FTE</b>	<b>2.296</b>	<b>0.954</b>	<b>0.250</b>	<b>3.500</b>	<b>3.500</b>
<b>Classified FTE</b>					
Instructional Techs				-	-
Learning Assistant				-	-
Library Media Assistants				-	-
Program / School Coordinators	1.000			1.000	1.000
Principal Secretary/ Secretary II	2.000			2.000	2.000
Attendance Tech	0.750			0.750	0.750
Health Clerk	0.250			0.250	0.250
Custodians	1.388			1.388	1.388
Campus Supervisor	1.000			1.000	1.000
<b>Total Classified FTE</b>	<b>6.388</b>	<b>-</b>	<b>-</b>	<b>6.388</b>	<b>6.388</b>
<b>Total FTE</b>	<b>8.684</b>	<b>0.954</b>	<b>0.250</b>	<b>9.888</b>	<b>9.888</b>

Santa Cruz City Schools										
Special Education Program										
2016/17 Budget Projections										
	A	B	C	D	E	F	G	H	I	
	Direct Instructional Services			Instructional Supervision & Admin	Student Support Services					
	Pre-School	Severe	Non-Severe		Counseling	Psych	Health	Speech	Total Special Education	
Expenditures										
Certificated Salaries	173,228	1,124,475	2,873,431	417,703	27,386	883,287	113,982	237,138	5,850,631	
Classified Salaries	29,045	486,503	615,202	187,500	399,928	33,363	203,386	17,970	1,972,897	
Employee Benefits	90,002	819,149	1,424,575	192,817	282,957	284,579	163,499	68,647	3,326,224	
Books and Supplies	271	5,496	83,586	52,189	8,380	20,433	-	-	170,355	
Services, Other Operating Expenditures	800	2,256,024	1,040,265	351,448	4,920	-	502	-	3,653,959	
<b>Total Expenditures</b>	<b>293,346</b>	<b>4,691,647</b>	<b>6,037,059</b>	<b>1,201,656</b>	<b>723,572</b>	<b>1,221,662</b>	<b>481,369</b>	<b>323,756</b>	<b>14,974,066</b>	
Certificated FTE										
Psychologist	0.4320					9.1267			9.5587	
Preschool Teacher	1.0000								1.0000	
SDC Teachers		14.4000	1.8000						16.2000	
DIS Pull Out	0.7800		11.3800						12.1600	
RSP Teachers			21.9300						21.9300	
Admin				3.0000					3.0000	
SE Coach				1.0000					1.0000	
Counselors					0.3000				0.3000	
Speech Therapist	0.4400							1.8000	2.2400	
District Nurses							1.2600		1.2600	
<b>Total Certificated FTE</b>	<b>2.6520</b>	<b>14.4000</b>	<b>35.1100</b>	<b>4.0000</b>	<b>0.3000</b>	<b>9.1267</b>	<b>1.2600</b>	<b>1.8000</b>	<b>68.6487</b>	
Classified FTE										
Instructional Aide	0.6250	14.1185	14.7000						29.4435	
DIS Pull Out Instr Aides			1.5000						1.5000	
Admin Clerical				3.3750		0.7500	3.6500		3.3750	
Classified Pupil Support					2.3125				6.7125	
Mental Health Specialist					6.6870				6.6870	
<b>Total Classified FTE</b>	<b>0.6250</b>	<b>14.1185</b>	<b>16.2000</b>	<b>3.3750</b>	<b>8.9995</b>	<b>0.7500</b>	<b>3.6500</b>		<b>47.7180</b>	
<b>Total FTE</b>	<b>3.2770</b>	<b>28.5185</b>	<b>51.3100</b>	<b>7.3750</b>	<b>9.2995</b>	<b>9.8767</b>	<b>4.9100</b>	<b>1.8000</b>	<b>116.3667</b>	

**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

District wide		
Certificated Salaries & Benefits		
	FTE	Budget
Holding for retirees vs replacements		0
Tech Coaches Stipends		30,735
<b>Total</b>	<b>0.000</b>	<b>30,735</b>
Classified Salaries & Benefits		
	FTE	Budget
Sub Custodians 20 days* FTE @ step 1 (For LOA/ext sick/vac/other)		79,210
Roving Sub Custodian	0.400	0
Sub Secretaries		37,564
Sub Campus Supervisors (For LOA to cover front desk)		1,544
PTOC Sec services (C. Meyer-Johnson)		1,235
<b>Total</b>	<b>0.400</b>	<b>119,553</b>
Other Expenses		
	FTE	Budget
Stores - Ad Ed		1,219
Stores - Food Services		1,863
DO Copy Paper, Mail Room Supplies, Forms		7,344
DO Custodial Supplies (sites have separate budgets)		1,534
Misc Unexpected District wide Supplies		0
Other Insurance 3%		492,523
Gas Services 4%		264,770
Electricity 4%		705,045
Water Services 1%		199,275
Sewer Service 4%		46,993
Garbage-NW Recovery 4%		148,871
Copier Maint Agreements (Admin)_		15,000
Copier Maint Agreements (Elem)_		35,000
Copier Maint Agreements (Sec)_		56,000
DO Postage Meter / Folding Mach		7,670
Rentals, Leases & Repairs (133 Mission)		83,457
Copier Maint Agreements (Sites)		109,622
Copier Replacement Holding Account		6,200
Datawise (Measured Progress)		35,757
Cabrillo CTE Fees		500
Misc Unexpected Districtwide Services		10,159
Services (SCI-Parcel Tax Admin)		11,250
Services (SIA) 3%		41,645
Services (Realtor)		8,533
Services (American Fidelity-Worxtime)		2,595
Services (COE DP Qtr billing) COE		72,402
Services (Crossing Guards) (\$3250 x 4 elem)		13,000
Services ( 1.5 FTE SRO City pays .5 FTE) 3%		148,962
Services (COPS fees)		4,455
District Postage/Mail Fees & UPS General Admin.		52,068
Communications (eRate Savings)		0
Basic Telephone Admin (eRate credits)		27,350
MTU Cost Medical Therapy (was site 030)		15,093
Indirect Costs		-698,391
Interfund Indirect Costs		-114,571
Est. Unused Unrestr. Budgets		-400,000
<b>Total</b>	<b>0.000</b>	<b>1,413,193</b>
<b>Total Program Cost 0.400 1,563,480</b>		



**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Finance</b>
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<u><b>Classified Salaries &amp; Benefits</b></u>		
	<b>FTE</b>	<b>Budget</b>
Finance Director	1.000	162,418
Senior Accountant	1.000	99,348
Lead Account Technician	2.000	195,093
Accounts Payable Technician	1.000	98,670
Payroll Technician	2.000	175,896
Accounts Payable/Payroll Technician	1.000	66,841
<b>Total</b>	<b>8.000</b>	<b>798,265</b>

<u><b>Other Expenses</b></u>		
	<b>FTE</b>	<b>Budget</b>
Supplies/Materials		2,500
Travel & Conference		1,752
Prof Dev (Director)		800
Delta Pass Thru		130,000
Delta Pass Thru		-130,000
<b>Total</b>		<b>5,052</b>

<b>Total Program Cost</b>	<b>8.000</b>	<b>803,317</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

<b>Business Services</b>
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Classified Salaries & Benefits		
	FTE	Budget
Asst. Supt. Business Services	1.000	217,615
Administrative Assistant	1.000	120,510
District Buyer	1.000	93,571
Extra Assignment		8,644
<b>Total</b>	<b>3.000</b>	<b>440,340</b>

Other Expenses		
	FTE	Budget
Prof Dev (Monreal)		500
Supplies		2,045
Food for Workshops		66
Prof Dev (Monreal)		1,000
Travel & Conference		513
Other Services		3,492
Cell Phone		540
Supplies		1,212
Travel & Conference		1,017
Dues & Memberships		370
Other Services		250
<b>Total</b>		<b>11,005</b>

<b>Total Program Cost</b>	<b>3.000</b>	<b>451,345</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

**Information Technology**

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
IT Director	1.000	153,537
Lead District Technology Specialist	1.000	93,625
System Support Specialist	2.000	124,316
Site Ed Tech Specialist	3.000	222,967
<b>Total</b>	<b>7.000</b>	<b>594,446</b>

<b>Other Expenses</b>		
	<b>FTE</b>	<b>Budget</b>
Supplies		13,069
Non-Capital Equipment		7,623
Non-Capital Equipment		30,000
Travel & Conference		1,755
Prof Dev (Gomez)		800
SharpSchool		8,120
License & support for Infinite Campus		68,000
Maint contract for ISP, (SCCOE)		7,350
Maint contract for Lightspeed content filter		8,000
Maint contract for Sophos Anti-Virus		3,213
License & support for Infinite Campus Voice Msg		16,000
Fiber Optics		117,000
Communication		2,500
<b>Total</b>		<b>283,430</b>

<b>Total Program Cost</b>	<b>7.000</b>	<b>877,876</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

<b>Facilities</b>
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Classified Salaries & Benefits		
	FTE	Budget
Supervisor-Custodial, Grounds, Maint.	0.500	55,487
Irrigation Specialist	1.000	86,831
Welding Specialist	-	0
Lead Groundskeepers III	2.000	156,584
Extra Duty		0
Supervisor-Custodial, Grounds, Maint.	0.500	55,486
Maintenance Specialist (Oper.)	1.000	93,471
Senior Custodian		0
Extra Duty		0
Warehouse Substitutes		2,223
<b>Total</b>	<b>9.500</b>	<b>878,018</b>

Other Expenses		
	FTE	Budget
<b><u>Maintenance</u></b>		
Supplies		33,456
Travel & Conference		2,500
Prof. Development (Miller/Lipscomb)		1,600
Rentals, Leases & Repairs		22,430
Other Services		25,986
<b><u>Operations</u></b>		
Supplies		26,934
Travel & Conference		2,500
Rentals, Leases, & Repairs		11,455
Rentals, Leases, & Repairs (133 Mission)		2,500
Other Services & Op Expenses		4,228
Other Services & Op Exp (133 Mission)		7,228
Shredding Services		2,000
Hazmat Services (Recycling)		1,500
<b><u>Security</u></b>		
Rentals, Leases & Repairs.		8,000
Other Services & Opera Exp.     Alarm Service		13,093
<b><u>Warehouse</u></b>		
Supplies		3,600
Rentals, Leases & Repairs		1,650
Cell Phone (AT&T and Sprint GPS)		450
<b>Total</b>		<b>171,110</b>

<b>Total Program Cost</b>	<b>9.500</b>	<b>1,049,128</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

**Routine Maintenance**

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Director	1.000	146,435
Maintenance Specialists	7.000	632,203
Maintenance Overtime		0
Administrative Secretary	2.000	155,523
Clerical Extra Assignments		0
Head Custodian - Harbor	0.050	5,010
Head Custodian - SCHS	0.050	4,659
Head Custodian - SQHS	0.050	4,601
Senior Custodian - Harbor	0.050	3,539
Senior Custodian - SCHS	0.050	2,862
Senior Custodian - SQHS	0.050	4,210
Senior Custodian - SmSch	0.050	3,720
<b>Total</b>	<b>10.350</b>	<b>962,762</b>

<b>Other Expenses</b>		
	<b>FTE</b>	<b>Budget</b>
Supplies		216,527
Non-Capital Equipment		49,591
Travel & Conference		5,245
Dues & Memberships		0
Rentals, Leases & Repairs		350,000
Other Services		200,000
Communications-Cells and Nextels		3,500
Debt Service		0
Equipment Replacement over \$5000		110,986
Summer Projects		90,014
<b>Total</b>		<b>1,025,863</b>

<b>Total Program Cost</b>	<b>10.350</b>	<b>1,988,625</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

**Transportation**

<b>Classified Salaries &amp; Benefits</b>		
<b>Regular:</b>	<b>FTE</b>	<b>Budget</b>
Supervisor	0.500	60,724
Supervisor Overtime		0
Lead Bus Driver	1.000	77,628
Bus Drivers	6.625	442,125
Supplemental Pay		31,507
Clerical Specialist-extra duty		0
Substitutes		5,744
Overtime		19,906
<b>Total</b>	<b>8.125</b>	<b>637,634</b>
<b>Special Ed:</b>	<b>FTE</b>	<b>Budget</b>
Supervisor	0.500	60,724
Supervisor Overtime		0
Lead Bus Driver		0
Bus Drivers	3.000	216,923
Clerical Specialist	0.250	14,663
Supplemental Pay		0
Substitutes		2,396
Overtime		0
<b>Total</b>	<b>3.750</b>	<b>294,705</b>

<b>Other Expenses</b>		
<b>Regular:</b>	<b>FTE</b>	<b>Budget</b>
Supplies		53,310
Equipment		0
Travel & Conference		202
Dues/Memberships		134
Pupil Insurance		11,322
Repairs/Rentals/Leases 65%		68,182
Transfer Direct Costs		-25,808
Services & Op Expenses		2,898
Debt Service-Interest		0
Debt Service-Principal		0
<b>Total</b>	<b>-</b>	<b>110,240</b>
<b>Special Ed:</b>	<b>FTE</b>	<b>Budget</b>
Supplies		25,421
Travel & Conference		7,952
Repairs/Rentals/Leases 35%		26,379
Services & Op Expenses		60,952
Nextel Communication/GPS		500
<b>Total</b>	<b>-</b>	<b>121,204</b>

<b>Estimated Contribution</b>	<b>Reg.</b>	<b>747,874</b>
	<b>Sp Ed.</b>	<b>415,909</b>

**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Educational Services</b>
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Certificated Salaries & Benefits		
	FTE	Budget
Asst Supt of Ed Services	1.000	201,103
WASC	0.400	40,800
<b>Total</b>	<b>1.400</b>	<b>241,903</b>

Classified Salaries & Benefits		
	FTE	Budget
Administrative Secretary-Asst Supt.	1.000	114,896
Ed Services Extra Duty		2,071
Prog Coord.. Extra Duty		6,051
<b>Total</b>	<b>1.000</b>	<b>123,018</b>

Other Expenses		
	FTE	Budget
Instructional Supplies		3,634
Supplies- Contractual		500
Travel & Conference		1,723
Travel & Conference - Contractual		1,000
Services (WASC/SARC)		13,723
<b>Total</b>		<b>20,580</b>

<b>Total Program Cost</b>	<b>2.400</b>	<b>385,500</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

***Co-Directors of Elementary & Secondary  
Curriculum, Assessments & Interventions***

<b>Certificated Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Measure J - Music Teacher	2.800	225,745
Measure J - Art Teacher	2.600	233,588
Measure P - Art Teacher	0.900	92,764
Certificated Limited Term	-	5,799
Measure J - Subs	-	3,479
Measure P - Subs	-	6,517
Subs - Elem	-	522
Subs - Sec	-	522
Curriculum Substitutes	-	8,387
Teacher Stipends	-	823
Director of Academic Equity & Categorical Prog	0.680	88,604
Director of Curr/Assm. - Elem	0.350	44,107
Director of Curr/Assm. - Sec.	0.650	81,912
CEDLT Testing	-	46,269
Certificated Testing Coord Stipends-Elem	-	15,483
Certificated Testing Coord Stipends-Sec	-	6,304
<b>Total</b>	<b>7.980</b>	<b>860,825</b>

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Admin. Secretary-Curriculum	1.000	78,677
Assessment Specialist - Elem.	0.500	49,127
Assessment Specialist - Sec.	0.500	49,127
<b>Total</b>	<b>2.000</b>	<b>176,930</b>



**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

***Co-Directors of Elementary & Secondary  
Curriculum, Assessments & Interventions***

Other Expenses		
	FTE	Budget
Textbooks - Curr. Dev.	-	125,000
Textbooks - Curr. Dev.	-	90,000
Books Other Than Textbooks - Curr. Dev.	-	609
Measure J-Books Other Than Textbooks	-	870
Measure J - Supplies	-	3,821
Supplies/Materials - Measure P	-	22,143
Supplies-Graphing Calculators	-	72,648
Supplies/Materials - Curr. Dev.	-	1,730
CELDT Testing Supplies	-	<b>86</b>
Equipment over \$5000	-	1,490
Non-Capitalized Equipment-Graphing Calculators	-	3,789
Measure J - Travel/Mileage	-	2,163
Travel & Conference - Curr. Dev.	-	35
Membership-AVID & S4C Registration	-	24,501
Measure P - Repairs Music-Elem	-	9,163
Measure J - Repairs Music-Elem	-	900
Services - Measure P	-	2,975
Services - Measure I	-	6,275
Services - Curr Dev.	-	80,031
Measure P - Services Music-Elem	-	5,504
Measure J - Services Music-Elem	-	900
Services - Testing-Elem	-	483
Services - Testing-Sec	-	957
<b>Total</b>	-	<b>456,073</b>

<b>Total Program Cost</b>	<b>9.980</b>	<b>1,493,829</b>
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**SANTA CRUZ CITY SCHOOLS**  
**2016-17 CORE Budget Projections**

**Student Services**

<b>Certificated Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Director of Student Services	0.350	52,539
Director of Student Services	0.650	97,573
Home & Hospital Teachers-Elem	-	11,598
Home & Hospital Teachers-Sec	-	22,906
Nurses	1.200	139,861
<b>Total</b>	<b>2.200</b>	<b>324,477</b>

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Admin Secretary	1.000	85,057
Health Clerks Extr Assignment	-	3,087
<b>Total</b>	<b>1.000</b>	<b>88,144</b>

<b>Other Expenses</b>		
Books -Social Work		
Supplies-Counseling	-	167
Supplies-Health	-	1,286
Supplies-Admin.	-	200
Supplies -Social Work	-	105
Travel - Social Work	-	200
Travel - Home/Hospital Elem	-	100
Travel - Home/Hospital Sec	-	1,165
Travel & Conference-Health	-	1,500
Travel - Admin.	-	0
Services - Attend/Social Work	-	600
Services & Op Expenses-Health	-	9,500
Services - Bus Passes	-	48,000
Self-Defense Classes	-	9,850
<b>Total</b>	<b>-</b>	<b>74,873</b>

<b>Total Program Cost</b>	<b>3.200</b>	<b>487,494</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Personnel Commission</b>
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Classified Salaries & Benefits		
	FTE	Budget
Director	0.860	116,397
Personnel Assistant	1.0000	97,778
Clerical Overtime		370
<b>Total</b>	<b>1.860</b>	<b>214,545</b>

Other Expenses		
	FTE	Budget
Books Other than Textbooks		50
Supplies		1,234
Food for Workshops		275
Travel & Conference		1,900
Contractual Benefit (Houser)		800
Dues & Memberships		3,000
Rentals, Leases & Repairs		2,000
Other Services		1,500
<b>Total</b>		<b>10,759</b>

<b>Total Program Cost</b>	<b>1.860</b>	<b>225,304</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Human Resources</b>
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<b>Certificated Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Stipends - 0000 2 days contractual		20,313
Asst. Superintendent	1.000	205,560
Union (Kirschen) (Rev @ D4+actual H&W, loss \$33,105)	1.000	110,901
<b>Total</b>	<b>2.000</b>	<b>336,774</b>

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Workers Comp (Rev Reimb)		50,321
HR Manager	1.000	152,039
Site Program Coordinator		0
Admin Assistant	1.000	78,938
Personnel Technician I	-	0
Personnel Technician II	2.625	214,953
Benefits Coordinator	1.000	107,249
Clerical Specialist-Sub		12,177
Extra Duty		3,087
Overtime		1,544
Union (Chacanaca) (Rev Reimb)		0
<b>Total</b>	<b>5.625</b>	<b>620,309</b>

<b>Other Expenses</b>		
	<b>FTE</b>	<b>Budget</b>
Supplies - HR Dept.		4,974
Supplies -(District used)		523
Annual Retirement Celebration		2,700
Food for Workshops		1,647
Equipment		0
Travel & Conference		1,345
Travel & Conference		13,000
Membership		420
Books, Journals, Prof.Resources (Parks)		500
Professional Dev (Parks/Dominguez)		1,800
Rentals, Leases & Repairs		736
Services & Op Exp		1,000
District wide Service (sub-caller, orient., fingerpnt,testing)		35,398
<b>Total</b>		<b>64,043</b>

<b>Total Program Cost</b>	<b>7.625</b>	<b>1,021,126</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Superintendent &amp; Board</b>
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Certificated Salaries & Benefits		
	FTE	Budget
Superintendent	1.000	237,011

Classified Salaries & Benefits		
	FTE	Budget
Board Members H&W	1.000	100,932
Administrative Assistant		106,889
Classified Substitute		2,938
Child Care		501
Security		1,030
District Translator		1,673
<b>Total</b>	<b>1.000</b>	<b>213,964</b>

Other Expenses		
	FTE	Budget
<u><b>Board</b></u>		
Materials & Supplies		400
Noncapital Equipment		
Travel & Conference		5,000
Dues & Memberships		20,400
Services (Elections, board activity, misc)		155,000
Services (Ed Services)		2,000
Services (HR Legal)		28,000
Services (Business Legal)		16,175
Services (Sp Ed Legal)		95,000
<u><b>Superintendent</b></u>		
Books		50
Materials & Supplies		1,810
Food for Workshops		800
Noncapital Equipment		187
Travel & Conference		3,753
Dues & Memberships		250
Transportation(Field Trips)		882
Services (Audit,consultants,public affairs,Supt activity)		49,118
Grant Writer Consultant		45,000
Translation Services		5,000
Services (External Audit)		47,800
<b>Total</b>		<b>476,625</b>

<b>Total Program Cost</b>	<b>2.000</b>	<b>927,600</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

<b>Retirees</b>
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Certificated Positions		
	FTE	Budget
Pre-Retirement Stipend (PRRT) \$5000 annual.	26.000	130,000
Benefits (Medi-SUI-W/C)		4,420
District Retiree (54RT)		632,742
Totals	<b>26.000</b>	<b>767,163</b>

Classified Positions		
	FTE	Budget
District Retiree (54RT)		414,417
Totals	-	<b>414,417</b>

<b>Total Program Cost</b>	<b>26.000</b>	<b>1,181,579</b>
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**SANTA CRUZ CITY SCHOOLS  
2016-17 CORE Budget Projections**

**Food Services**

<b>Classified Salaries &amp; Benefits</b>		
	<b>FTE</b>	<b>Budget</b>
Director Food Service & Nutrition	1.0000	143,294
Account Tech	1.0000	72,199
Warehouse Person	0.6250	48,362
Delivery Person	0.7500	33,557
Central Kitchen Coordinator	1.0000	63,016
Lead Food Service Worker	3.2500	228,505
Senior Food Service	3.6250	237,390
Food Service Workers	7.6875	315,540
Extra Assign.		33,797
Substitutes		33,797
<b>Total</b>	<b>18.9375</b>	<b>1,209,457</b>

<b>Other Expenses</b>		
	<b>FTE</b>	<b>Budget</b>
Materials & Supplies		100,000
Non-Capital Equipment		13,000
Food Purchases		642,800
Travel & Conferences		1,150
Prof Dev (HHFKA 2010 staff requirement)		5,000
Prof Dev (Hendrick-Farr)		800
Dues & Membership		3,000
Rentals, Leases & Repairs		10,000
Services & Operating Costs		15,000
Communications/Postage		500
Indirect Costs - 4.92%		96,784
<b>Total</b>	<b>-</b>	<b>888,034</b>

<b>Total Program Cost</b>	<b>18.938</b>	<b>2,097,491</b>
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<b>Revenue</b>	
	<b>Budget</b>
Cash Sales	350,000
Milk Sales & Sec 11 Federal (1%)	1,150,000
Milk Sales & Sec 11 Federal (1%) SUM SCH	10,000
State	90,000
State SUM SCHOOL	1,000
Cash Sales - Misc. Adults	20,000
COE Lunch Meals	110,000
Interest	800
<b>Total</b>	<b>1,731,800</b>

Interfund Transfer From General Fund	250,000
15/16 Est Fund Balance	148,258
16/17 Estimated Fund Balance	32,567
3% Reserve	0
Undesignated	32,567

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# Multi-Year Projection

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**2015-16 To 2018-19 Budget Assumptions**  
**General Fund**  
**MYP Assumptions @ Adopted Budget**

<b>Revenues</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Federal COLA %	0.00%	0.00%	0.00%	0.00%
State COLA %	1.02%	0.00%	1.11%	2.42%
GAP Funding rate	53.08%	54.84%	19.30%	34.25%
EPA Entitlement as % of total LCFF	25.95%	25.00%	23.00%	11.00%
Elementary				
Basic Aid LCFF(Taxes)/ADA	\$8,152.92	\$8,465.21	\$9,025.94	\$9,234.76
CBEDS Enrollment	2,764	2,623	2,611	2,597
P2 ADA (K-6, A1-A9)	2,597.28	2,477.95	2,466.61	2,453.39
ADA/CBEDS Ratio	94.5%	94.5%	94.5%	94.5%
% Change in Property Taxes	2.00%	2.00%	2.00%	2.00%
Basic Aid Revenue:				
Excess Property Taxes above LCFF	\$1,236,370	\$828,837	\$1,914,970	\$1,933,856
Basic Aid "Fair Share" Reduction (8.92%)	(\$1,533,397)	(\$1,533,397)	(\$1,533,397)	(\$1,533,397)
Secondary				
LCFF/ADA	\$8,835.10	\$9,191.66	\$9,285.17	\$9,489.93
CBEDS Enrollment	4,057	4,138	4,127	4,114
P2 ADA (7-12, A1-A9,)	3,818.43	3,905.03	3,894.65	3,882.38
ADA/CBEDS Ratio	94.37%	94.37%	94.37%	94.37%
Parcel Tax Revenue (P, I, J, and O) .005 annual decrease	\$4,305,775	\$6,756,094	\$6,722,314	\$6,688,702
Special Ed - State COLA	1.02%	0.00%	1.11%	2.42%
Lease Revenue from Nat. Bridges/313 Swift/133 Mission	\$236,036	\$243,117	\$250,411	\$257,923
Lottery - Unrestricted / ADA	\$140.00	\$140.00	\$140.00	\$140.00
Interest Projection	\$29,769	\$29,769	\$29,769	\$29,769
Mandated Cost Claims/ Mandated Block Grant	\$273,480	\$273,479	\$273,479	\$273,479
One-time Mandated Costs	\$3,469,656	\$1,535,303	\$0	\$0
<b>Expenses</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Certificated step/column	1.5%	1.5%	1.5%	1.5%
Classified step increases	2.0%	2.0%	2.0%	2.0%
% Increase in Health & Welfare Benefits (Cert Only)	4.0%	4.0%	6.0%	6.0%
Statutory Benefit Rates:				
STRS	10.73%	12.58%	14.43%	16.28%
PERS	11.847%	13.888%	15.500%	17.100%
Medicare	1.45%	1.45%	1.45%	1.45%
FICA	6.20%	6.20%	6.20%	6.20%
State Unemployment	0.05%	0.05%	0.05%	0.05%
Workers Compensation	1.9002%	1.9002%	1.9002%	1.9002%
Increase in Utilities	3.8%	3.8%	3.8%	3.8%
Change in Property & Liability Insurance	3.0%	3.0%	3.0%	3.0%
Unrestricted Unused Balance	\$0	\$0	\$0	\$0
FY 15/16 RRM restored back to full 3%	1,949,030	1,988,625	1,992,716	1,992,716
<b>Other Sources/Uses</b>				
Transfer from Def Maint. To Fund 40	\$150,000	\$0	\$0	\$0
Transfer to Cafeteria Fund	\$245,000	\$250,000	\$250,000	\$250,000
Transfer to Fund 40	\$150,000	\$0	\$0	\$0

Santa Cruz City Schools  
Multi Year Projection  
2016/2017 Budget Report

	2015/16		2016/17		2017/18		2018/19	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
<b>Revenue</b>								
LCFF Sources	56,340,494	0	58,445,950	0	59,194,263	0	60,320,728	0
Federal Revenue	3,258,688	0	3,499,075	0	3,499,075	0	3,499,075	0
State Revenue	1,814,485	0	1,040,339	0	1,248,679	0	1,248,679	0
Local Revenue	4,355,689	1,447,511	6,790,931	709,866	6,757,302	917,008	6,723,847	924,364
	65,428,743	6,520,684	71,949,427	5,249,280	73,270,143	7,662,292	74,862,536	7,682,588
<b>Expenditures</b>								
Certified	27,162,164	6,201,056	27,885,617	6,222,902	27,816,172	6,857,955	28,227,623	6,968,136
Classified	7,463,635	3,289,055	7,769,300	2,991,689	7,695,186	3,246,012	7,849,090	3,310,932
Benefits	12,649,661	3,479,039	13,443,074	3,986,649	14,382,285	4,376,619	15,599,788	4,736,997
Books & Supplies	635,759	1,567,804	1,956,195	1,356,996	1,883,190	3,806,377	1,855,947	487,474
Services, Other Ops	4,316,827	4,279,001	4,043,306	4,756,262	4,110,250	4,756,262	4,179,698	4,756,262
Capital Outlay	14,136	100,341	0	110,986	0	110,986	0	110,986
Other Outgo	31,000	0	29,093	0	29,093	0	29,093	0
Direct/Indirect Support	(796,516)	681,306	(1,018,312)	921,528	(1,018,312)	921,528	(1,018,312)	921,528
	51,476,666	19,597,802	54,108,273	20,347,012	54,897,904	24,075,739	56,722,927	21,292,315
	13,952,077	(13,076,918)	13,912,590	(15,097,732)	12,302,340	(16,413,447)	11,570,327	(13,609,727)
<b>Excess/Deficiency</b>								
Other Financing	150,000	0	0	0	0	0	0	0
Transfers In	395,000	0	250,000	0	250,000	0	250,000	0
Transfers Out	0	0	0	0	0	0	0	0
Other Uses	(13,327,285)	13,327,285	(15,128,555)	15,128,555	(13,609,727)	13,609,727	(13,609,727)	13,609,727
Contributions To Restr.	(13,572,285)	13,327,285	(15,378,555)	15,128,555	(13,859,727)	13,609,727	(13,859,727)	13,609,727
	379,792	250,367	(1,465,965)	30,823	(1,557,387)	(2,803,720)	(2,289,400)	0
<b>Net Inc/Decr to Fund Balance</b>								
Bag Fund Balance	6,192,239	2,522,530	6,572,031	2,772,897	5,106,066	2,803,720	3,548,679	0
Audit Adjustments	0	0	0	0	0	0	0	0
<b>Ending Fund Balance</b>	6,572,031	2,772,897	5,106,066	2,803,720	3,548,679	0	1,259,279	0
<b>Components of End Balance</b>								
Restricted/Designated	20,000	2,772,897	20,000	2,803,720	20,000	0	20,000	0
Revolving Cash	61,352	0	61,352	0	61,352	0	61,352	0
Stores	0	0	0	0	0	0	0	0
Prepaid Expenditures	0	0	0	0	133,005	0	355,900	0
Incrr for Supplemental Funding	0	0	0	0	0	0	0	0
Legally Restricted	81,352	2,772,897	81,352	2,803,720	214,357	0	437,252	0
Unrestricted Reserve:	2,144,078	2,144,078	2,241,159	2,241,159	2,376,709	2,376,709	2,347,957	2,347,957
Reserve 3% Econ. Uncert.	0	0	0	0	0	0	0	0
Undesignated	4,346,601	4,346,601	2,783,555	2,783,555	957,613	957,613	(1,525,930)	(1,525,930)
	6,490,679	6,490,679	5,024,714	5,024,714	3,334,322	3,334,322	822,027	822,027
<b>% Unrestricted Reserve</b>		9.08%		6.73%		4.21%		1.05%

Santa Cruz City Schools  
Multi Year Projection-Budget

	2015/16			2016/17			2017/18			2018/19		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue	65,428,743	6,520,684	71,949,427	68,020,863	5,249,280	73,270,143	67,200,244	7,662,292	74,862,536	68,293,254	7,682,588	75,975,842
Expenditures	51,476,666	19,597,602	71,074,268	54,108,273	20,347,012	74,455,285	54,897,904	24,075,739	78,973,643	56,722,927	21,292,315	78,015,242
Excess/Deficiency	13,952,077	(13,076,918)	875,159	13,912,590	(15,097,732)	(1,185,142)	12,302,340	(16,413,447)	(4,111,107)	11,570,327	(13,609,727)	(2,039,400)
Transfers In	150,000		150,000	0		0	0		0	0		0
Transfers Out	395,000	0	395,000	250,000	0	250,000	250,000	0	250,000	250,000	0	250,000
Contributions To Restr.	(13,327,285)	13,327,285	0	(15,128,555)	15,128,555	0	(13,609,727)	13,609,727	0	(13,609,727)	13,609,727	0
Other Financing	(13,572,285)	13,327,285	(245,000)	(15,378,555)	15,128,555	(250,000)	(13,859,727)	13,609,727	(250,000)	(13,859,727)	13,609,727	(250,000)
Net Inc/Dcr	379,792	250,367	630,159	(1,465,965)	30,823	(1,435,142)	(1,557,387)	(2,803,720)	(4,361,107)	(2,289,400)	0	(2,289,400)
Beg Fund Balance	6,192,239	2,522,530	8,714,769	6,572,031	2,772,897	9,344,928	5,106,066	2,803,720	7,909,786	3,548,679	0	3,548,679
Ending Fund Bal	6,572,031	2,772,897	9,344,928	5,106,066	2,803,720	7,909,786	3,548,679	0	3,548,679	1,259,279	0	1,259,279
Restricted/Designated	81,352	2,772,897	2,854,249	81,352	2,803,720	2,885,072	214,357	0	214,357	437,252	0	437,252
Unrestricted Reserve:												
Reserve 3%	2,144,078		2,144,078	2,241,159		2,241,159	2,376,709		2,376,709	2,347,957		2,347,957
Undesignated	4,346,601		4,346,601	2,783,555		2,783,555	957,613		957,613	(1,525,930)		(1,525,930)
% Unrestr Reserve	6,490,679	0	6,490,679	5,024,714	0	5,024,714	3,334,322	0	3,334,322	822,027	0	822,027
			9.08%			6.73%			4.21%			1.05%

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# Other Funds

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**Santa Cruz City Schools**  
**2016-17 Budget**  
6/15/2016  
Summary Other Funds

	2016-17 Adult Ed	2016-17 Cafeteria	2016-17 Def Maint	2016-17 Spec Res	2016-17 Buiding	2016-17 Bonds	2016-17 Cap Fac	2016-17 Foundation
<b>A. REVENUES</b>								
1) Revenue Limit Sources	0	0	0	0	0	0	0	0
2) Federal	0	1,160,000	0	0	0	0	0	0
3) Other State	0	91,000	0	0	0	0	0	0
4) Other Local	0	480,800	0	41	2,323,776	0	228,700	6,457
5) TOTAL REVENUES	0	1,731,800	0	41	2,323,776	0	228,700	6,457
<b>B. EXPENDITURES</b>								
1) Certificated Salaries	0	0	0	0	0	0	0	0
2) Classified Salaries	0	688,142	0	0	0	0	0	0
3) Employee Benefits	0	541,305	0	0	0	0	0	0
4) Books and Supplies	0	755,800	0	0	0	0	50,000	0
5) Services, Other Operating Exp.	0	35,450	0	0	25,375	0	295,005	60,250
6) Capital Outlay	0	0	0	0	6,364	0	13,203	0
7) Other Outgo	0	96,784	0	0	656,164	0	0	0
8) Direct Support/Indirect Costs	0	0	0	0	0	0	0	0
9) TOTAL EXPENDITURES	0	2,097,481	0	0	687,903	0	358,208	60,250
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	0	(365,681)	0	41	1,635,873	0	(129,508)	(53,793)
<b>D. OTHER SOURCES/USES/TRANSFERS</b>								
1) In	0	250,000	0	0	0	0	0	0
2) Out	0	0	0	0	0	0	0	0
3) NET OTHER SOURCES/USES	0	250,000	0	0	0	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	0	(115,681)	0	41	1,635,873	0	(129,508)	(53,793)
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Balance	12,166	116,264	179,567	9,235	3,619,564	(116,493)	417,050	1,840,461
2) Audit Adjustments	0	0	0	0	0	0	0	0
3) Ending Balance (E + F1)	12,166	583	179,567	9,276	5,255,437	(116,493)	287,542	1,786,668
<b>COMPONENTS OF ENDING FUND BALANCE</b>								
a) Nonspendable	0	0	0	0	0	0	0	0
1) Revolving Cash	0	0	0	0	0	0	0	0
2) Stores	0	0	0	0	0	0	0	0
3) Prepaid Expenditures	0	0	0	0	0	0	0	0
4) All Others	0	0	0	0	0	0	0	0
b) Restricted	1,941	583	0	0	5,255,437	(116,493)	12,927	0
c) Committed	0	0	0	0	0	0	0	0
d) Assigned	12,166	0	179,567	9,276	0	0	274,615	1,786,668
e) Unassigned/Unappropriated	0	0	0	0	0	0	0	0
f) % UNRESTRICTED RESERVE	0.00%	0.03%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

# Santa Cruz City Schools

## 2016-17 Budget

6/15/2016

### ADULT EDUCATION FUND (11)

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources		261,774	257,249	0
2) Federal	141,873	176,573	193,622	0
3) Other State		20,164		
4) Other Local	430,713	460,467	569,118	0
5) TOTAL REVENUES	572,586	918,978	1,019,989	0
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	424,596	412,065	433,571	0
2) Classified Salaries	204,567	230,875	195,537	0
3) Employee Benefits	219,978	245,729	236,703	0
4) Books and Supplies	10,924	7,380	56,865	0
5) Services, Other Operating Exp.	34,644	28,195	79,912	0
6) Capital Outlay				
7) Other Outgo				
8) Direct Support/Indirect Costs	22,830	22,364	21,929	0
9) TOTAL EXPENDITURES	917,539	946,607	1,024,517	0
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(344,953)	(27,629)	(4,528)	0
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In	257,894	0		
2) Out				
3) NET OTHER SOURCES/USES	257,894	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	(87,059)	(27,629)	(4,528)	0
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	131,382	44,323	16,694	12,166
2) Audit Adjustments				
3) Ending Balance (E + F1)	44,323	16,694	12,166	12,166
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
<b>a) Nonspendable</b>	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) Categorical Carryover				
5) All Other Designated				
<b>b) Restricted</b>	678	1,941	1,941	1,941
<b>c) Committed</b>	0	0	0	0
<b>d) Assigned</b>	43,645	14,752	10,225	10,225
<b>e) Unassigned/Unappropriated</b>	0	0	0	0
<b>f) % UNRESTRICTED RESERVE</b>	4.76%	1.56%	1.00%	0.00%

**Santa Cruz City Schools**  
**2016-17 Budget**  
6/15/2016  
**CAFETERIA FUND (13)**

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources				
2) Federal	1,162,120	1,204,891	1,293,600	1,160,000
3) Other State	94,458	102,198	99,920	91,000
4) Other Local	404,921	496,369	514,049	480,800
5) TOTAL REVENUES	1,661,499	1,803,457	1,907,569	1,731,800
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries	711,557	682,052	761,572	668,142
3) Employee Benefits	531,527	544,612	532,750	541,305
4) Books and Supplies	726,005	810,954	874,252	755,800
5) Services, Other Operating Exp.	28,455	34,091	32,399	35,450
6) Capital Outlay			27,044	
7) Other Outgo				
8) Direct Support/Indirect Costs	104,272	110,768	93,281	96,784
9) TOTAL EXPENDITURES	2,101,816	2,182,476	2,321,298	2,097,481
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(440,317)	(379,019)	(413,729)	(365,681)
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In	450,000	450,000	245,000	250,000
2) Out				
3) NET OTHER SOURCES/USES	450,000	450,000	245,000	250,000
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	9,683	70,981	(168,729)	(115,681)
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	204,329	214,012	284,993	116,264
2) Ending Balance (E + F1)	214,012	284,993	116,264	583
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
a) Nonspendable	27,721	26,682	0	0
1) Revolving Cash				
2) Stores	27,721	26,682	0	0
3) Prepaid Expenditures				
4) All Others				
b) Restricted	186,291	258,312	116,264	583
c) Committed	0	0	0	0
d) Assigned	0	0	0	0
e) Unassigned/Unappropriated	0	0	0	0
f) % UNRESTRICTED RESERVE	8.86%	11.84%	5.01%	0.03%

# Santa Cruz City Schools

## 2016-17 Budget

6/15/2016

### DEFERRED MAINTENANCE FUND (14)

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources		322,841		
2) Federal				
3) Other State				
4) Other Local	4,583	5,100	4,200	0
5) TOTAL REVENUES	4,583	327,941	4,200	0
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries				
3) Employee Benefits				
4) Books and Supplies	4,485	1,324	3,730	
5) Services, Other Operating Exp.	51,403	205,190	59,215	0
6) Capital Outlay	127,316	391,325	610,441	0
7) Other Outgo				
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	183,204	597,838	673,386	0
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(178,621)	(269,898)	(669,186)	0
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In	322,841	0	0	
2) Out			(150,000)	
3) NET OTHER SOURCES/USES	322,841	0	(150,000)	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	144,220	(269,898)	(819,186)	0
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	1,124,431	1,268,651	998,753	179,567
Audit Adjustment				
2) Ending Balance (E + F1)	1,268,651	998,753	179,567	179,567
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
<b>a) Nonspendable</b>	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) All Others				
<b>b) Restricted</b>	0	0	0	0
<b>c) Committed</b>	0	0	0	0
<b>d) Assigned</b>	1,268,651	998,753	179,567	179,567
<b>e) Unassigned/Unappropriated</b>	0	0	0	0
<b>f) % UNRESTRICTED RESERVE</b>	0.00%	0.00%	0.00%	0.00%

# Santa Cruz City Schools

## 2016-17 Budget

6/15/2016

### SPECIAL RESERVE FUND POSTEMPLOYMENT (20)

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources				
2) Federal				
3) Other State				
4) Other Local	33	42	41	41
5) TOTAL REVENUES	33	42	41	41
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries				
3) Employee Benefits				
4) Books and Supplies				
5) Services, Other Operating Exp.				
6) Capital Outlay				
7) Other Outgo				
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	0	0	0	0
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	33	42	41	41
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In				
2) Out				
3) NET OTHER SOURCES/USES	0	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	33	42	41	41
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	9,119	9,152	9,194	9,235
Audit Adjustment				
2) Ending Balance (E + F1)	9,152	9,194	9,235	9,276
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
a) Nonspendable	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) All Others	0	0	0	0
b) Restricted	0	0	0	0
c) Committed	0	0	0	0
d) Assigned	9,152	9,194	9,235	9,276
e) Unassigned/Unappropriated	0	0	0	0
f) % UNRESTRICTED RESERVE	0.00%	0.00%	0.00%	0.00%

**Santa Cruz City Schools**  
**2016-17 Budget**  
6/15/2016  
**BUILDING FUND (21)**

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources				
2) Federal				
3) Other State				
4) Other Local	2,099,698	2,150,193	1,602,323	2,323,776
5) TOTAL REVENUES	2,099,698	2,150,193	1,602,323	2,323,776
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries				
3) Employee Benefits				
4) Books and Supplies	10,268		3,171	
5) Services, Other Operating Exp.	12,038	23,908	25,375	25,375
6) Capital Outlay	1,376,959	1,294,011	1,371,492	6,364
7) Other Outgo	440,890	445,870	604,754	656,164
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	1,840,155	1,763,789	2,004,792	687,903
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	259,543	386,404	(402,469)	1,635,873
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In				
2) Out	(322,841)	(322,841)	0	
3) Other Sources				
4) NET OTHER SOURCES/USES	(322,841)	(322,841)	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	(63,298)	63,563	(402,469)	1,635,873
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	4,021,768	3,958,470	4,022,033	3,619,564
2) Audit Adjustments				
3) Ending Balance (E + F1 + F2)	3,958,470	4,022,033	3,619,564	5,255,437
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
a) Nonspendable	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) All Others	0	0	0	0
b) Restricted	3,958,470	4,022,033	3,619,564	5,255,437
c) Committed	0	0	0	0
d) Assigned	0	0	0	0
e) Unassigned/Unappropriated	0	0	0	0
f) % UNRESTRICTED RESERVE	0.00%	0.00%	0.00%	0.00%

# Santa Cruz City Schools

## 2016-17 Budget

6/15/2016

### BOND FUNDS (22,23)

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources	0	0	0	0
2) Federal	0	0	0	0
3) Other State	0	0	0	0
4) Other Local	7,787	3,786	2,237	0
5) TOTAL REVENUES	7,787	3,786	2,237	0
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries	68,455			
3) Employee Benefits	35,158	(3)		
4) Books and Supplies	4,876	2,358	2,345	
5) Services, Other Operating Exp.	56,293	54,367	11,964	
6) Capital Outlay	648,645	247,280	553,362	0
7) Other Outgo				
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	813,427	304,002	567,671	0
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(805,640)	(300,216)	(565,434)	0
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In				
2) Out				
3) NET OTHER SOURCES/USES	0	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	(805,640)	(300,216)	(565,434)	0
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	1,554,797	749,157	448,941	(116,493)
2) Audit Adjustments				
3) Ending Balance (E + F1)	749,157	448,941	(116,493)	(116,493)
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
<b>a) Nonspendable</b>	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) All Others				
<b>b) Restricted</b>	749,157	448,941	(116,493)	(116,493)
<b>c) Committed</b>	0	0	0	0
<b>d) Assigned</b>	0	0	0	0
<b>e) Unassigned/Unappropriated</b>	0	0	0	0
<b>f) % UNRESTRICTED RESERVE</b>	0.00%	0.00%	0.00%	0.00%

54

**Santa Cruz City Schools**  
**2016-17 Budget**  
6/15/2016  
**CAPITAL FACILITIES FUND (25)**

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources				
2) Federal				
3) Other State				
4) Other Local	382,778	322,956	177,790	228,700
5) TOTAL REVENUES	382,778	322,956	177,790	228,700
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries				
3) Employee Benefits				
4) Books and Supplies	39,100	11,869	22,149	50,000
5) Services, Other Operating Exp.	92,613	108,650	312,605	295,005
6) Capital Outlay	334,264	133,607	146,823	13,203
7) Other Outgo				
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	465,977	254,125	481,577	358,208
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(83,199)	68,830	(303,787)	(129,508)
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In	0	0	0	0
2) Out				
3) NET OTHER SOURCES/USES	0	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	(83,199)	68,830	(303,787)	(129,508)
<b>F. FUND BALANCE, RESERVES</b>				
1) Beginning Balance	735,206	652,007	720,837	417,050
2) Audit Adjustments				
3) Ending Balance (E + F1)	652,007	720,837	417,050	287,542
<b>COMPONENTS OF ENDING FUND BALANCE</b>				
a) Nonspendable	0	0	0	0
1) Revolving Cash				
2) Stores				
3) Prepaid Expenditures				
4) All Others	0	0	0	0
b) Restricted	3,501	6,437	9,227	12,927
c) Committed	0	0	0	0
d) Assigned	648,506	714,400	407,823	274,615
e) Unassigned/Unappropriated	0	0	0	0
f) % UNRESTRICTED RESERVE	0.00%	0.00%	0.00%	0.00%

55



**Santa Cruz City Schools**  
**2016-17 Budget**  
6/15/2016  
**FOUNDATION TRUST FUND (73)**

	2013-14	2014-15	2015-16	2016-17
	Actuals	Actuals	Estimated Actuals	Budget
<b>A. REVENUES</b>				
1) LCFF Sources				
2) Federal				
3) Other State				
71 4) Other Local	48,574	38,205	6,457	6,457
5) TOTAL REVENUES	48,574	38,205	6,457	6,457
<b>B. EXPENDITURES</b>				
1) Certificated Salaries				
2) Classified Salaries				
3) Employee Benefits				
4) Books and Supplies				
5) Services, Other Operating Exp.	74,250	37,750	60,750	60,250
6) Capital Outlay				
7) Other Outgo				
8) Direct Support/Indirect Costs				
9) TOTAL EXPENDITURES	74,250	37,750	60,750	60,250
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES (A5 - B9)</b>	(25,676)	455	(54,293)	(53,793)
<b>D. OTHER SOURCES/USES/TRANSFERS</b>				
1) In	0	0	0	0
2) Out			0	0
3) NET OTHER SOURCES/USES	0	0	0	0
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D3)</b>	(25,676)	455	(54,293)	(53,793)
<b>F. NET ASSETS</b>				
1) Beginning Balance	1,919,975	1,894,299	1,894,754	1,840,461
2) Audit Adjustments				
3) Ending Balance (E + F1)	1,894,299	1,894,754	1,840,461	1,786,668
<b>COMPONENTS OF ENDING NET ASSETS</b>				
a) Capital Assets, Net of Related Dept	0	0	0	0
b) Restricted	0	0	0	0
c) Unrestricted	1,894,299	1,894,754	1,840,461	1,786,668
d) % UNRESTRICTED RESERVE	0.00%	0.00%	0.00%	0.00%

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# Appendix

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# SANTA CRUZ CITY SCHOOLS

## Benefit Rates

### Certificated

Statutory Benefits			
Deduction	2014-15	2015-16	2016-17
3100 STRS	8.880%	10.730%	12.580%
3300 Medicare	1.450%	1.450%	1.450%
3500 Unemployment	0.05%	0.05%	0.05%
3600 Workers Comp	1.966%	1.900%	1.900%
Total	12.346%	14.130%	15.980%

Health and Welfare - Monthly Rates			
Plan	2015-16		
	Single	2-Party	Family
Blue Shield High PPO	\$ 694.00	\$ 1,292.00	\$ 1,908.00
Blue Shield Low PPO	\$ 610.00	\$ 1,151.00	\$ 1,738.00
Blue Shield High HMO	\$ 742.00	\$ 1,453.00	\$ 2,043.00
Blue Shield Low HMO	\$ 693.00	\$ 1,362.00	\$ 1,918.00
Delta Dental	\$ 126.70	\$ 126.70	\$ 126.70
Vision Service Plan	\$ 19.70	\$ 19.70	\$ 19.70
Life Insurance	\$ 4.46	\$ 4.46	\$ 4.46

Health and Welfare - Annual Cost			
Plan	2015-16		
	Single	2-Party	Family
BS High PPO Plan (F/T Employee):	\$ 5,974.32	\$ 9,562.32	\$ 13,258.32
	\$ 4,164.00	\$ 7,752.00	\$ 11,448.00
BS High HMO Plan (F/T Employee):	\$ 6,262.32	\$ 10,528.32	\$ 14,068.32
	\$ 4,452.00	\$ 8,718.00	\$ 12,258.00

# SANTA CRUZ CITY SCHOOLS

## Benefit Rates

### Classified

Statutory Benefits			
Deduction	2014-15	2015-16	2016-17
3200 PERS	11.771%	11.847%	13.888%
3300 FICA	6.20%	6.20%	6.20%
3300 Medicare	1.45%	1.45%	1.45%
3500 Unemployment	0.05%	0.05%	0.05%
3600 Workers Comp	1.966%	1.900%	1.900%
Total	21.437%	21.447%	23.488%

Health and Welfare - Monthly Rates					
Plan	2015-16			2016-17	
	Single	2-Party	Family	Single	2-Party
Blue Shield High PPO	\$ 1,003.00	\$ 1,873.00	\$ 2,778.00	\$ 1,006.00	\$ 1,880.00
Blue Shield High HMO	\$ 822.00	\$ 1,605.00	\$ 2,253.00	\$ 842.00	\$ 1,644.00
Delta Dental	\$ 126.70	\$ 126.70	\$ 126.70	\$ 125.50	\$ 125.50
Vision Service Plan	\$ 17.50	\$ 17.50	\$ 17.50	\$ 17.50	\$ 17.50
Long Term Disability	\$ 14.27	\$ 14.27	\$ 14.27	\$ 14.27	\$ 14.27
Life Insurance	\$ 4.46	\$ 4.46	\$ 4.46	\$ 4.46	\$ 4.46

Health and Welfare - Annual Costs					
Plan	2015-16			2016-17	
	Single	2-Party	Family	Single	2-Party
BS High PPO Plan (F/T Employee):	District	\$ 12,515.16	\$ 22,355.16	\$ 30,407.16	\$ 30,392.76
	Employee	\$ 1,476.00	\$ 2,076.00	\$ 4,884.00	\$ 4,920.00
BS High HMO Plan (F/T Employee):	District	\$ 11,819.16	\$ 21,215.16	\$ 28,991.16	\$ 29,556.84
	Employee	\$ -	\$ -	\$ -	\$ -

## Appendix

### Glossary of Common School Finance Terms

**ADA** Average daily attendance. There are several kinds of attendance, and these are counted in different ways. For regular attendance, ADA is equal to the average number of pupils actually attending classes who are enrolled for at least the minimum school day. Up through 1997-98, ADA included excused absences but, effective 1998-99, excused absences no longer count towards ADA. In classes for adults and ROC/P, one unit of ADA is credited for each 525 classroom hours. Attendance is counted every day of the school year and is reported to the California Department of Education three times a year.

**AB 1200** Reference to AB 1200 (Chapter 1213/1991) that imposed major fiscal accountability controls on school districts and county offices of education, by establishing significant administrative hurdles and obligations for agency budgets and fiscal practices. See especially Education Code Sections 1240 et seq. and 42131 et seq.

**Accrual Basis Accounting** An accounting system where transactions are recorded when they have been reduced to a legal or contractual right or obligation to receive or pay out cash or other resources.

**Ad valorem Taxes** Taxes that are based on the value of property, such as the standard property tax. The only new taxes based on the value of property that are allowed today are those imposed with a two-thirds voter approval for capital facilities bonded indebtedness.

**Apportionment** State aid given to a school district or county office of education. Apportionments are calculated three times for each school year: (1) the First Principal Apportionment (P-1) is calculated in February of the school year corresponding to the P-1 ADA (see Attendance Reports); (2) the Second Principal Apportionment (P-2) is calculated in June corresponding to the P-2 ADA; and, (3) the annual recalculation of the apportionment is made in February following the school year and is based on P-2 ADA (except for programs where the annual count of ADA is used).

**Appropriation Bill** A bill before the Legislature authorizing the expenditure of public money and stipulating the amount, manner and purpose for the expenditure items.

**Appropriation For Contingencies** That portion of the current fiscal year's budget that is not appropriated for any specific purpose but is held subject to intrabudget transfer; i.e. transfer to other specific appropriation accounts as needed during the fiscal year.

**Assessed Valuation (also, Assessed Value)** The total value of property for taxation purposes within a school agency, as determined by state and county assessors. The "AV" of a school district will influence the total property tax income of a school district.

The percentage growth in statewide AV from one year to the next is an important ingredient in determining appropriations levels required from the state for fully funding district and county revenue limits, as well as for Proposition 98 calculations. Ever since Proposition 13, the assessed value of properties in California are adjusted to the true market value only at the time of new construction or transfer of ownership. For all other properties, the assessed value grows by a maximum of 2% a year, resulting in the assessed value of many properties being far less than their current market value.

**Attendance Reports** Each school agency reports its attendance three times during a school year. The First Principal Apportionment ADA, called the P-1 ADA or the P-1 count, is counted from July 1 through the last school month ending on or before December 31 of a school year. The Second Principal Apportionment ADA, called the P-2 ADA, is counted from July 1 through the last school month ending on or before April 15 of a school year. Annual ADA is based on the count from July 1 through June 30. The final recalculation of the apportionment is based on a school agency's P-2 ADA, except for adult education programs, regional occupational centers and programs and nonpublic school funding, all of which use the annual count of ADA. Also, under certain circumstances when a district has a very large influx of migrant students in the Spring, a district may request the use of annual ADA in lieu of P-2 ADA.

**Base Revenue Limit** See Revenue Limit.

**Basic Aid** The California Constitution guarantees that each school district will receive a minimum amount of state aid, called "basic aid," equal to \$120 per ADA or \$2,400 per district, whichever is greater. "Basic aid school districts" are those eligible for the basic aid constitutional guarantee only, since all of the balance of the school districts' revenue limit is funded by local property taxes.

**Benefit Assessment Districts** See Maintenance Assessment Districts.

**Bonded Indebtedness** An obligation incurred by the sale of bonds for acquisition of school facilities or other capital expenditures. Since 1986, districts have been able to levy a local property tax to amortize bonded indebtedness, provided the taxes are approved by a two-thirds vote of the electorate.

**Categorical Aid** Funds from the state or federal government granted to qualifying school agencies for specialized programs regulated and controlled by federal or state law or regulation. Examples include programs for children with special needs, such as special education and Gifted and Talented Education (GATE); special programs, such as the School Improvement Program (SIP); or, special purposes, such as transportation. Expenditure of most categorical aid is restricted to its particular purpose. The funds are granted to districts in addition to their revenue limits.

**CBEDS** California Basic Education Data System. The statewide system of collecting enrollment, staffing and salary data from all school districts on an "Information Day" each October.



**CBEST** The California Basic Education Skills Test. Required of anyone seeking certification as a teacher, the test measures proficiency in reading, writing and mathematics.

**Certificated Personnel** School employees who hold positions for which a credential is required by the state – teachers, librarians, counselors and most administrators.

**Chapter 1** Federal financial assistance to districts to meet the special needs of educationally deprived children, i.e. children whose educational attainment is below the level appropriate for children of their age. Funding is to supplement services in reading, language arts and mathematics to identified students.

**Chapter 2** Federal financial assistance for schools under the Education Consolidation and Improvement Act, 20 U.S.C. Sec. 3811 et seq., which consolidated the provisions of Titles II, III, IV, VI, VII and part IX of the Elementary and Secondary Education Act of 1965. The law provides federal grants to develop and implement a comprehensive and coordinated program to improve elementary and secondary instruction in basic skills of reading, math and language arts, as formerly authorized in Title II.

**Classified Personnel** School employees who hold positions that do not require a credential, like aides, custodians, clerical support, cafeteria workers, bus drivers, etc.

**Class Size Penalties** The penalties imposed on school districts that have classes in excess of certain maximum sizes. Class size penalties result in a reduction in ADA which, in turn, results in a loss in revenue limit income. (See Education Code Sections 41376 and 41378).

**Concurrently Enrolled Pupils** who are enrolled both in a regular program for at least the minimum school day and also in a regional occupational center or program (ROC/P) or class for adults. Such a student will generate both regular ADA for the time in the regular program plus concurrently enrolled ADA for the time in ROC/P or adult classes. By qualifying for both regular ADA and concurrently enrolled ADA, such a student can generate more than one unit of ADA.

**Consumer Price Index (CPI)** A measure of the cost-of-living for consumers compiled by the United States Bureau of Labor Statistics. Separate indices of inflation are calculated regularly for the United States, California, some regions within California and selected cities. The CPI is one of several measures of inflation.

**Cost-of-Living Adjustment (COLA)** An increase in funding for government programs, including revenue limits or categorical programs. Current law ties the COLA for most education programs to the annual percentage change in the "Implicit Price Deflator" for State and Local Governments – a government price index. (See Education Code Section 42238.1.)

**Credentialed Teacher** One holding a credential to teach issued by the State Commission on Teacher Credentialing. A credential is issued to those who have successfully completed all college training and courses required by the State, have graduated from an accredited college or university, have met any other state requirements and have passed the California Basic Education Skills Test (CBEST).

**Criteria and Standards** Local school agency budgets must meet state-adopted provisions of "criteria and standards." These provisions establish minimum fiscal standards, such as a minimum reserve level, that school districts, county offices of education and the State use to monitor fiscal solvency and accountability. See Education Code Sections 33127 et seq.

**Declining Enrollment Adjustment** A formula that cushions the drop in income in a district with a declining student population. Under current law, districts are funded for the higher of either current year or prior year ADA.

**Deficit Factor** When an appropriation to the State School Fund for revenue limits – or for any specific categorical program – is insufficient to pay all claims for state aid, a deficit factor is applied to reduce the allocation of state aid to the amount appropriated.

**Economic Impact Aid (EIA)** State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families.

**Encroachment** The expenditure of school districts' general purpose funds in support of a categorical program, i.e. the categorical expense encroaches into the district's general fund for support. Encroachment occurs in most districts and county offices that provide special education and transportation. Other encroachment is caused by deficit factors or local decisions to allocate general purpose funds to special purpose programs.

**Encumbrances** Obligations in the form of purchase orders, contracts, salaries, and other commitments chargeable to an appropriation for which a part of the appropriation is reserved.

**Equalization Aid** The extra state aid provided in some years – such as 1996-97 – to a low revenue district to increase its base revenue limit toward the statewide average.

**ERAF** Education Revenue Augmentation Fund – the fund used to collect the property taxes that are shifted from cities, the county and special districts within each county, prior to their distribution to K-14 school agencies.

**Factfinding** The culmination of the Impasse Procedures, Article 9, of the State's collective bargaining law. A tripartite panel, with the chairperson appointed and paid for by PERB, considers several specifically enumerated facts and makes findings of fact and recommendations in terms of settlement to a negotiating agreement. Such recommendations are advisory only and may be adopted or rejected in whole or in part by the parties.

**Forest Reserve Funds** 25% of funds received by a county from the United States Government from rentals of forest reserve lands are apportioned among the various districts in the county according to school population.

**Full-Time Equivalent (FTE)** A count of full-time and part-time employees where part-time employees are reported as an appropriate fraction of a full-time position. This fraction is equal to the ratio of time expended in a part-time position to that of a full-time position.

**Gann Spending Limit** A ceiling, or limit, on each year's appropriations of tax dollars by the state, cities, counties, school districts, and special districts. Proposition 4, an initiative passed in November 1979, added controls on appropriations in Article XIII B of the California Constitution. Using 1978-79 as a base year, subsequent years' limits have been adjusted for: (1) an inflation increase equal to the change in the Consumer Price Index or per capita personal income, whichever is smaller; and, (2) the change in population, which for school agencies is the change in ADA. Proposition 111, adopted in June 1990, amended the Gann limit inflation factor to be based only on the change in per capita personal income.

**General Obligation Bonds** Bonds that are a "general obligation" of the government agency issuing them, i.e. their repayment is not tied to a selected revenue stream. Bond elections in a school district must be approved by a two-thirds vote of the electorate, but state bond measures require only a majority vote.

**Gifted and Talented Education (GATE)** A program for students in grades 1 through 12 who have shown potential abilities of high performance, capability and needing differentiated or accelerated education. "Gifted child educational programs" are those special instructional programs, supportive services, unique educational materials, learning settings, and other services which differentiate, supplement and support the regular educational program in meeting the needs of gifted students.

**High Revenue Districts** Districts that have a revenue limit per ADA that is greater than the state average for the same type of district (elementary, high school or unified). Many high revenue districts were formerly called "high wealth" because their assessed value per ADA was significantly above the statewide average.

**Implicit Price Deflator** See Cost-of-Living Adjustment.

**Indirect Expense and Overhead** Those elements of indirect cost necessary to the operation of the district or in the performance of a service that are of such nature that the amount applicable to each accounting unit cannot be separately identified. Indirect costs are allocated to all programs in a school agency as a percentage of direct and allocated costs for each program.

**Individualized Education Program (IEP)** A written agreement between a school agency and parents or guardians of a disabled child specifying an educational program tailored

to the needs of the child, in accordance with federal PL 94-142 regulations. An IEP team is comprised of a certified district employee who is qualified to supervise special education, the child's teacher, one or both parents, the child, if appropriate, and other individuals at the discretion of the parent or school. The IEP must include a statement of the child's present levels of educational performance, a statement of annual goals and short term instructional objectives, a statement of the specific special education and related services to be provided to the child, the extent to which the child will participate in regular education programs, the projected dates for starting services, appropriate objective criteria, evaluation procedures, and schedules for determining, on at least an annual basis, whether the short term instructional objectives are being achieved.

**Least Restrictive Environment** Federal and state law requires that disabled students be placed in the least restrictive educational appropriate to their needs so that they can, to the extent appropriate, integrate and be educated with non-disabled students.

**Leveling Down** Lowering the revenue level of high revenue districts to promote revenue equity among school districts.

**Leveling Up** Raising the revenue level of low revenue districts to promote revenue equity among school districts.

**Mandated Costs** School district expenses that occur because of federal or state laws, decisions of state or federal courts, federal or state administrative regulations. Costs that are mandated by state law or regulations must be reimbursed by the state, while costs mandated by federal law, a court or an initiative do not need to be reimbursed by the state. See SB 90, 1977.

**Maintenance Assessment Districts** A methodology for local agencies, including school agencies, to charge property owners a fee for the benefit derived by the property as a result of local agency service improvements. (See Lighting and Landscape Act of 1972, Section 22500 of the Street and Highways Code). Originally, school agencies were allowed to impose the "fee" by a vote of the local governing board only, by merely showing a benefit to each fee payer. Now, however, a school agency must hold an election before such a fee can be levied.

**Maintenance Factor** See Proposition 98.

**Miscellaneous Funds** Local revenues received from mineral royalties, bonuses and other payments in lieu of taxes. Fifty percent of such revenues are used as an offset to state aid in the revenue limit formulas.

**Necessary Small School** An elementary school with 96 or fewer ADA or high school with 286 or fewer ADA that meets the standards of being "necessary." (See Education Code Sections 42280 et seq.)

**Parcel Tax** A special tax that is a flat amount per parcel and not ad valorem based (i.e. not according to the value of the property). Parcel taxes must be approved by a two-thirds vote of the electorate. (See Government Code Section 50079, et al.)

**PERB** Public Employment Relations Board. Five persons appointed by the Governor to regulate collective bargaining between school employers and employee organizations. (See Government Code Sections 3541, et seq.)

**Permissive Override Tax** Prior to Proposition 13, any of a number of local tax levies that were for specific purposes and that required only the permission of a school board to be levied. School agencies are no longer allowed to levy such taxes.

**PERS** Public Employees' Retirement System. State law requires that classified employees, their employer, and the state contribute to this retirement fund.

**PL81-874** A federal program of "Impact Aid" that provides funds to school agencies that educate children whose families live and/or work on federal property, such as military bases. Also called "PL874."

**PL94-142** Federal law that mandates a "free and appropriate" education for all disabled children.

**Prior Year's Taxes** Tax revenues that had been delinquent in a prior year and that are received in the current fiscal year. These revenues offset state aid in the current year in the revenue limit formula.

**Proposition 13** An initiative amendment passed in June 1978 adding Article XIII A to the California Constitution. Under Proposition 13, tax rates on secured property are restricted to no more than 1% of full cash value. Proposition 13 also defined assessed value and required a two-thirds vote to increase existing taxes or levy new taxes.

**Proposition 98** An initiative adopted in 1988 and then amended by Proposition 111 in 1990. Proposition 98 contains three major provisions: (1) a minimum level of state funding for K-14 school agencies (unless suspended by the Legislature); (2) a formula for allocating any state tax revenues in excess of the state's Gann Limit; and, (3) the requirement that a School Accountability Report Card be prepared for every school. The minimum funding base is set equal to the greater of the amount of state aid determined by two formulas, commonly called ATest 1@ and ATest 2@ – unless an alternative formula, known as "Test 3," applies.

"Test 1" originally provided that K-14 school agencies shall receive at least 40.319% of state general fund tax revenues in each year, the same percentage as was appropriated for K-14 school agencies in 1986-87. Due to the shift in property taxes from local governments to K-14 agencies, the "Test 1" percentage has been reset at 34.559%.

"Test 2" provides that K-14 school agencies shall receive at least the same amount of combined state aid and local tax dollars as was received in the prior year, adjusted for the statewide growth in K-12 ADA and an inflation factor equal to the annual percentage change in per capita personal income.

"Test 3" only applies in years in which the annual percentage change in per capita state general fund tax revenues plus 1/2% is lower than the "Test 2" inflation factor (i.e. change in per capita personal income), and in this case the "Test 2" inflation factor is reduced to the annual percentage change in per capita state general fund tax revenues plus 1/2%.

One provision of Proposition 98/111 applies whenever the minimum funding level is reduced due either to "Test 3" or the suspension of the minimum funding level by the Legislature and Governor. The "maintenance factor" is initially calculated as the amount of the funding reduction, and this amount grows each year by statewide ADA growth and inflation. In subsequent years when state taxes grow quickly, this "maintenance factor" is restored by increasing the Proposition 98 minimum funding level until the funding base is fully restored.

**Reduction-in-Force (RIF)** The process whereby employment is terminated because of a need to reduce the staff rather than because of any performance inadequacies of the employee.

**Reserves Funds** set aside in a budget to provide for estimated future expenditures or to offset future losses, for working capital, or for other purposes.

**Revenue Limit** The amount of revenue that a district can collect annually for general purposes from local property taxes and state aid. The revenue limit is composed of a base revenue limit – a basic education amount per unit of ADA computed by formula each year from the previous year's base revenue limit – and any of the number of revenue limit adjustments that are computed anew each year.

The total revenue limit of a school district is generally determined by multiplying the district's P-2 ADA times the base revenue limit, adding the applicable revenue limit adjustments and applying a deficit factor.

**Revolving Cash Funds** A stated amount of money used primarily for emergency or small or sundry disbursements and reimbursed periodically through properly documented expenditures, which are summarized and charged to property accounting classifications.

**ROC/P** Regional Occupational Center or Program – a vocational educational program for high school students and adults. A ROC/P may be operated by a single district, by a consortium of districts under a joint powers agreement (JPA), or by a county office of education for the districts within the county.

**SB 90** Reference to Senate Bill 90 (Chapter 1406/1972) that established the revenue limit system for funding school districts. The first revenue limit amount was determined by dividing the district's 1972-73 state and local income by that year's ADA. This per-ADA amount is the historical base for all subsequent revenue limit calculations.

**SB 813** Reference to Senate Bill 813 (Chapter 498/1983) that provided a series of education "reforms" in funding calculations. Longer day, longer year, mentor teachers and beginning teacher salary adjustments are a few of the programs implemented by this 1983 legislation.

**Scope of Bargaining** The range of subjects that are negotiated between school agencies and employee organizations during the collective bargaining process. Scope includes matters relating to wages, hours and working conditions as defined in the Government Code. PERB and the courts are responsible for interpreting disputes about scope.

**Secured Roll** That portion of the assessed value that is stationary, i.e., land and buildings. See also Unsecured Roll. The secured roll averages about 90% of the taxable property in a district.

**Serrano Decision** In 1974, the California Superior Court in Los Angeles County ruled in the Serrano v. Priest case that school district revenues in California depended so heavily on local property taxes that students in districts with a low assessed value per pupil were denied an equal educational opportunity in violation of the "Equal Protection" clause of the California Constitution. This ruling established certain standards under which the school finance system would be constitutional and was upheld by the California Supreme Court in 1976. In 1983, the California Superior Court in Los Angeles County ruled that the system of school finance in effect at that time was in compliance with the earlier Court order. The case was subsequently appealed to the Appellate Court which upheld the Superior Court ruling. In March 1989, all of the plaintiffs in the case agreed to dismiss their appeals, thereby settling Serrano as a legal issue.

**Slippage** Savings in state school fund appropriations that are the result of property tax revenues growing faster than a district's cost-of-living and enrollment growth. When property tax growth is greater than the growth in a district's total revenue limit, state aid to the district declines, creating a "slippage" in state expense.

**Squeeze Formula** The formula used from 1973-74 through 1981-82 for the calculation of the annual inflation increase in the base revenue limit that provided smaller-than-average increases to high revenue districts. This formula thus "squeezed" the revenues of high revenue districts as a means of promoting revenue equalization. Effective 1983-84, the squeeze formula was eliminated and all districts of the same type now receive the same dollar inflation increase.

**State Allocation Board (SAB)** The regulatory agency that controls most state-aided capital outlay and deferred maintenance projects and distributes funds for them.

**State School Fund** Each year the state appropriates money to this fund, which is then used to make state aid payments to school districts. Section A of the State School Fund is for K-12 education and Section B is for community college education.

**STRS** The State Teachers' Retirement System, which is funded by contributions from both certificated employees and their employing school agencies, as well as by direct payments by the state.

**Subventions** The term used to describe assistance or financial support, usually from higher governmental units to local governments or school agencies. State aid to school agencies is a state subvention.

**Sunset** The termination of a categorical program. A schedule is in current law for the Legislature to consider the "sunset" of most state categorical programs. If a program sunsets under this schedule, the funding for the program shall continue but the specific laws and regulations shall no longer apply.

**Supplemental Roll** An additional property tax assessment for properties that are sold or newly constructed that reflect a higher market value than on their prior lien date. By taxing this increase in assessed value immediately – rather than waiting until the next lien date – additional property taxes are generated.

**Test 1/Test 2/Test 3** See Proposition 98.

**Unduplicated Count** The number of pupils receiving special education or special services under the Master Plan for Special Education on the census dates of December 1 and April 1. Even though a pupil may receive multiple services, each pupil is counted only once in the unduplicated count.

**Unencumbered Balance** That portion of an appropriation or allotment not yet expended or obligated.

**Unsecured Roll** That portion of assessed property that is movable, such as boats, planes, etc.

**Waivers** Permission from the State Board of Education – or, in some cases, from the Superintendent of Public Instruction – to set aside the requirements of an Education Code provision upon the request of a school agency. Certain Education Code sections cannot be waived. (See Education Code Section 33050.)